

## Deliver growth across every tier of instruction

Boost Reading is a K–5 digital intervention program that helps students close literacy gaps through adaptive, Science of Reading-based instruction. Built for MTSS frameworks, it provides differentiated skill development across tiers, delivering targeted, student-led practice with growth reporting that help teachers act fast where support is needed most.

### Why teachers love Boost Reading

**Aligned with Amplify Core Knowledge Language Arts (CKLA) and mCLASS:** Boost Reading follows Amplify CKLA's scope and sequence to reinforce the same foundational skills taught in core instruction. It integrates easily into daily routines, while the robust data provided by mCLASS® DIBELS® 8th Edition, offers a detailed view of how students progress across all instructional tiers.

**Differentiated skill development for all learners:** Instruction adjusts in real time as students learn, scaffolding skills where intervention support is needed and pushing students forward when they're ready for more.

**Easy to understand growth data:** Transparent growth reporting turns complex data into insights you can use right away. Know who's growing, where students need help, and how your instruction is making an impact.

**With just 30 minutes of use per week, Boost Reading students make significantly greater gains on overall reading skills than their peers.**

**31%**  
of students  
on track

Without  
Boost Reading

**48%**  
of students  
on track

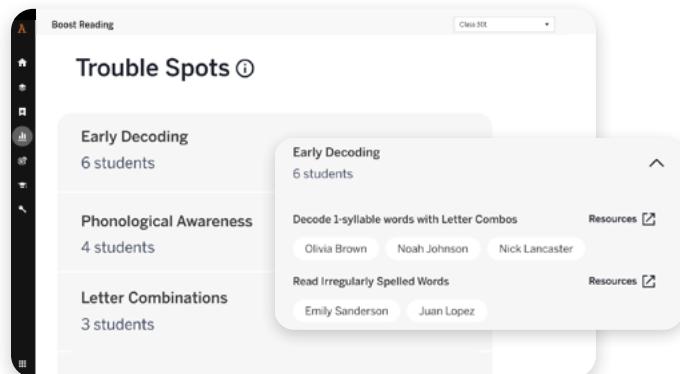
With  
Boost Reading

**Boost** Reading

# All of the growth, none of the hassle

## Small groups in just a few clicks

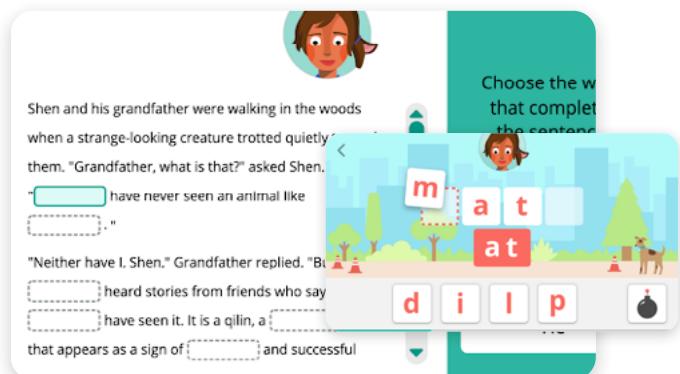
Automatic grouping by skill helps you identify where focused intervention is needed and which students need it the most. Printable, ready-to-teach lessons allow you to pull together small groups in minutes.



The screenshot shows a list of 'Trouble Spots' for reading skills. Under 'Early Decoding', there are 6 students: Olivia Brown, Noah Johnson, and Nick Lancaster. Under 'Phonological Awareness', there are 4 students: Emily Sanderson and Juan Lopez. Under 'Letter Combinations', there are 3 students.

## Adaptive learning that keeps students growing

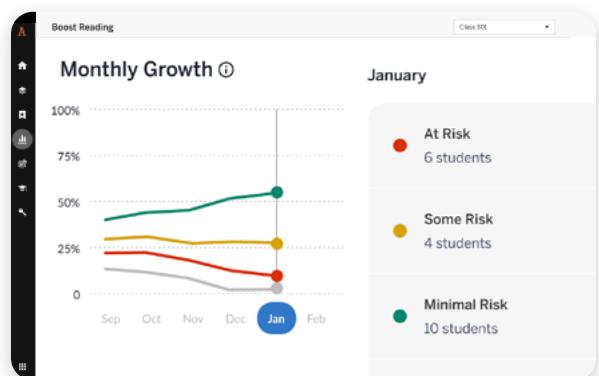
With Boost Reading's adaptive practice, students receive the right level of challenge and support continuously. For busy classrooms, this means one less thing for you to manage as students keep moving forward.



A reading comprehension activity for a character named Shen. The text reads: "Shen and his grandfather were walking in the woods when a strange-looking creature trotted quietly past them. 'Grandfather, what is that?' asked Shen. 'I have never seen an animal like that before.' 'Neither have I, Shen,' Grandfather replied. 'But I have heard stories from friends who say that they have seen it. It is a qilin, a creature that appears as a sign of good luck and success.'" To the right, there is a word completion exercise with the word 'at' and letters 'd', 'i', 'l', 'p'.

## Stay one step ahead of student progress

Never miss a moment of your students' literacy development. Monthly growth reporting tracks progress for you, keeping you aware of who's on track and who's showing signs of struggle, so you can intervene quickly.



**Boost Reading** is your partner in empowering every reader, with adaptive practice that supports them and powerful data that supports you.



Scan the QR code to read the study, or visit [amplify.com/reading-research](https://amplify.com/reading-research).