

Making the shift to the Science of Reading

Amplify CKLA helps raise students' grade 3–5 reading scores.

Ohio state educators' dedication to literacy results in stronger student outcomes

Ohio state educators have demonstrated serious dedication to improving student outcomes, starting with a group of districts that began making the shift to align their literacy practices with the principles of the Science of Reading. In 2023, Governor Mike DeWine signed a budget bill that not only defined the Science of Reading and banned three-cueing, but also provided \$150M for materials, screening, and professional development grounded in the Science of Reading. The bill is evidence of clear and material resolve to improving students' literacy and teachers' understanding of best literacy practices, leading to stronger longterm outcomes.

Numerous Ohio school districts had already turned to the Science of Reading and Amplify Core Knowledge Language Arts (CKLA) even before Ohio's House Bill 33 went into effect. In the 2021–22 school year alone, 14 districts implemented Amplify CKLA and have already experienced remarkable gains on the Ohio State Test (OST).

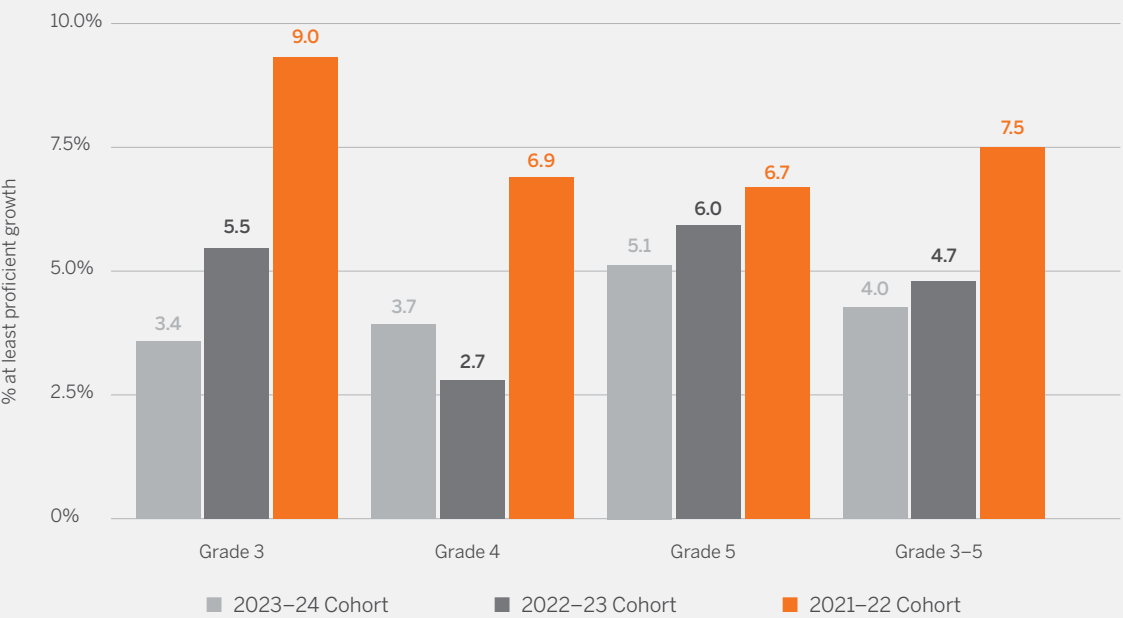
The percentage of students achieving proficiency or better on the OST in third through fifth grades has increased 7.5% over the past three years.

“As long as you train your teachers on what the Science of Reading is and how to apply it to their materials, you will see very quickly that CKLA is a beautiful match.”

– Margaret Watson, Literacy Coach, Euclid City School District



Ohio state proficiency rates in districts implementing CKLA grow with every additional year of implementation.



Students in districts who started implementing in 23-24 have shown promising growth after the first year, however the outcomes become even more significant with additional exposure to the content. This is evidenced by the growth of students in the 21-22 cohort, who have had three years to develop their knowledge and skills through the CKLA program. These students have shown an average of 7.5% growth. Third grade students, who have been using the program since first grade, saw an impressive increase of 9% more students at proficiency or above.

These results are the product of educators who devoted time and resources to achieving long-term, sustainable growth in student literacy.

As Amplify continues to partner with Ohio educators in the mission to equip students with the skills they need to succeed academically, the future looks bright for Ohio’s young learners.

“I can’t stress enough how important vocabulary and knowledge building are for our students, who have limited access to different experiences. It’s crucial for us to build that background knowledge in a very explicit and systematic way. Amplify CKLA provides that for them.”

– Edie Bostic, Literacy Coach, Gallia County Local School District

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Amplify's complete early literacy
suite based on the Science of Reading,
visit **amplify.com**.

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