

Amplify.

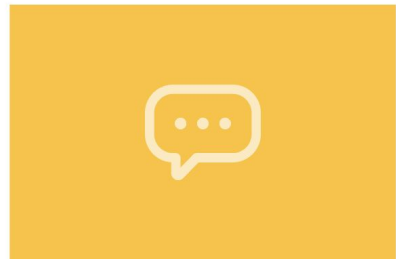


North Carolina Department of
PUBLIC INSTRUCTION

North Carolina mCLASS Webinar: Preparing for BOY

25-26

mCLASS®



Your North Carolina Amplify Team



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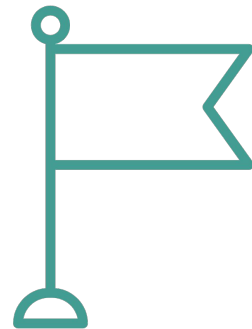


Tyler Mayes
Customer Success
Manager



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Digital Success Lead

Today's Goals



- Review updates to the mCLASS Platform
- Share information to support schools and districts with implementing mCLASS BOY assessments (including enrollment)
- Answer frequently asked questions
- Provide time to answer questions live

Before we begin... did you know?

[Programs](#) ▾[Services](#)[Resources](#) ▾[Community](#)[Support](#) ▾[Contact](#)[Sign in](#)

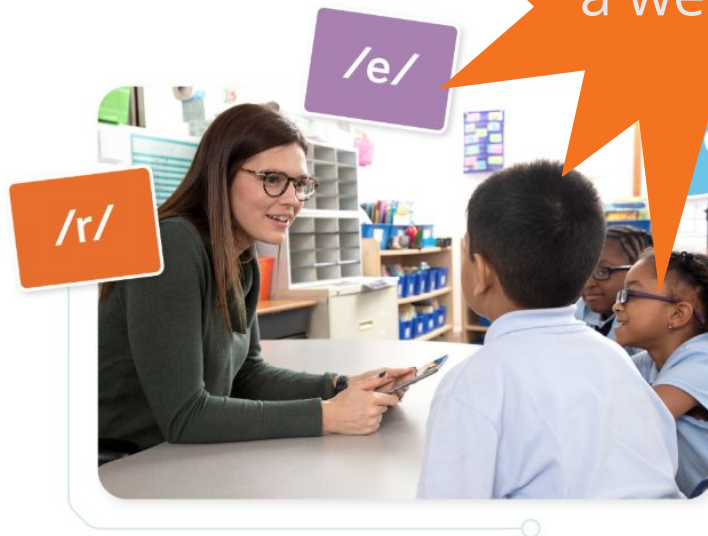
Welcome, North Carolina educators!

North Carolina's Department of Public Instruction (DPI) selected mCLASS DIBELS® 8th Edition as the state's K-3 Literacy Assessment. mCLASS is an integrated literacy system based on the [Science of Reading](#). mCLASS has been revised and upgraded from the assessment NC districts have used in the past, based on the latest research and the Science of Reading. It is a valid and reliable assessment, supporting universal literacy screening, screening for risk of dyslexia, and progress monitoring.

What's new?

- Contact us at (888) 890-2505 for dedicated account support.
- New episodes of Amplify's [Science of Reading: The Podcast](#) are now available!

We have
a website!



Before

Welcome, North Carolina educ...

Professional Learning

- A About mCLASS in NC
- Professional Learning
- Reading Camp
- T Enrollment resources
- E mCLASS reporting
- Charter Schools
- N Remote assessment
- S Service Hub
- L Spanish in NC
- b Science of Reading resources
- a Caregiver supports
- tl Support
- R FAQs
- u Additional Amplify products
- P
- V
-

- [Wednesday, August 6th, 11:00](#)
- [Monday, August 11th, 3:00](#)
- [Monday, August 18th, 3:00](#)

Preparing for BOY Office Hours:

After attending or reviewing the recording of the webinar, Amplify will host weekly office hours to support districts and charters with additional questions. Please be sure to review the webinar information and the enrollment section on our here prior to joining these sessions.

Office Hours, join [here](#):

- Thursday, August 14th, 12:00 pm – 12:30 pm
- Thursday, August 21st, 12:00 pm – 12:30 pm
- Friday, August 29th, 12:00 pm – 12:30 pm

Need help?

Email Contact for support: amplifync@amplify.com

Recordings of previous sessions

Coming soon!



Amplify.

NC Specific Resources

Be sure to visit the Enrollment Resources section should you have questions on enrollment

Welcome, North Carolina educ...

About mCLASS in NC

Professional Learning

Reading Camp

Enrollment resources

mCLASS reporting

Charter Schools

Remote assessment

Service Hub

Spanish in NC

Science of Reading resources

Caregiver supports

Enrollment resources

Enrollment resources

Each night, DPI extracts rostering files from Infinite Campus and sends them to Amplify. Changes in the enrollment system are captured in mCLASS the next day. As a reminder, no manual changes can take place in mCLASS.

Staff enrollment:



Student enrollment:



Additional troubleshooting documents around enrollment can be found here.

Infinite Campus Resources:

- [Student and staff troubleshooting guide](#)
- [RtA Staff Roles guidance](#)
- [Coding Reading Retained Students in Infinite Campus](#)

NC Dedicated Support



NCDPI has been provided with its own dedicated support line:

+1 (888) 890-2505

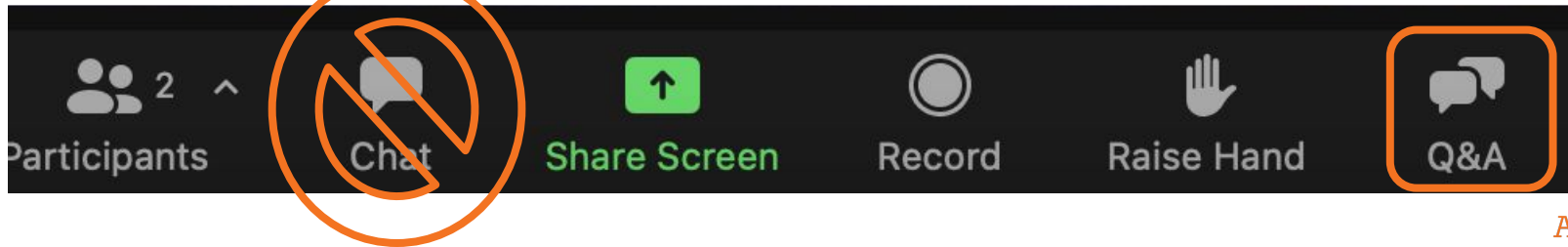
The current national support line will remain available and include the North Carolina option on the phone tree throughout the fall.

Alternatively, you can create a support ticket using this form:

<https://service.amplify.com/s/support>

Zoom Tools

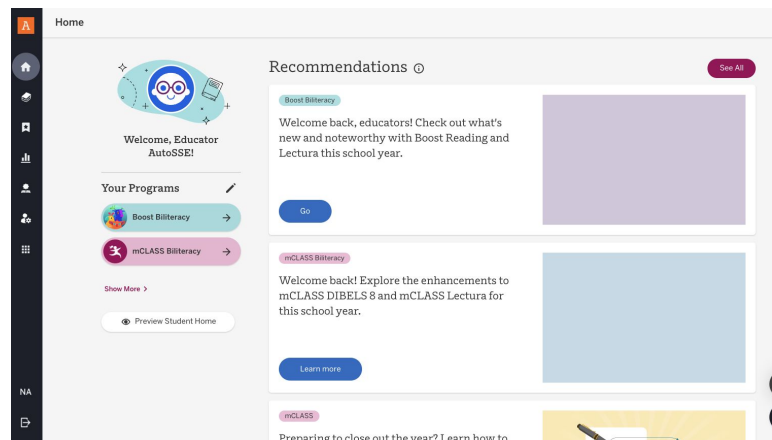
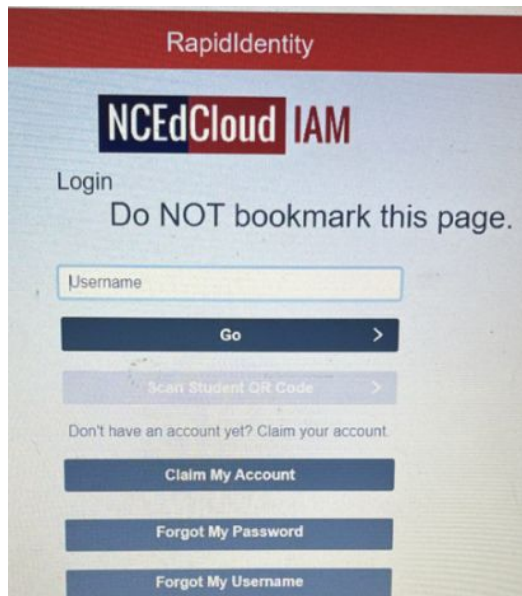
- Use the Q&A box to ask your questions
- We will place all links we reference in the chat
- We will ask for feedback and check for understanding in the chat
- Please do not use the chat to ask questions (they may get lost!)



Accessing mCLASS



Logging in



Educator Home: mCLASS teacher log in

mCLASS Biliteracy

Reporting Assessment

English Classroom Reporting Spanish Classroom Reporting

mCLASS® District: Wake County Schools School: Adams Elementary Class/Group: 1050_1

Benchmark Progress Instruction Home Connect

Class Summary

Beginning of Year	Middle of Year	End of Year	Summary			
		Composite	Phonemic Awareness PSF	Letter Sounds NWF-CLS	Decoding NWF-WRC	Word Reading WRF
Class Summary	Well Below Benchmark	50% 3 Students	50% 3 Students	50% 3 Students	0% 0 Students	0% 0 Students
6/19	Below	0%	0%	17%	100%	83%

mCLASS educator home: assessment

The screenshot displays the mCLASS educator home interface, specifically the assessment section. A teal box highlights the 'Assessment' tab in the top navigation bar. Below this, the 'English Classroom Reporting' section shows the 'mCLASS Reading' header and 'Reporting'/'Assessment' tabs. The 'Assessment' tab is active, showing a dropdown menu for '1051_1' and a teal arrow pointing to it. To the right of the dropdown are 'Sync' and 'Help' buttons. Below the dropdown, the 'English' section is visible, with 'DIBELS® 8' and 'Name' columns. A teal box highlights the 'Benchmark' and 'Progress Monitor' buttons. The 'Beginning of Year: 07/14/25 - 08/25/25' date range is also shown.

mCLASS Reading

Reporting Assessment Try Demo

English Classroom Reporting

mCLASS® District: Wake County Schools School: Adams Elementary Class/Group: 1051_1

mCLASS Reading

Reporting Assessment Try Demo

Teacher-Administered Assessment Student Online Assessment

1051_1

Sync Help

English

DIBELS® 8 Name

Benchmark Progress Monitor

Beginning of Year: 07/14/25 - 08/25/25

mCLASS educator home: assessment

The screenshot shows the mCLASS educator home interface. The 'Assessment' tab is highlighted in the top navigation bar. Below the navigation bar, there are two tabs: 'Teacher-Administered Assessment' and 'Student Online Assessment'. A notification message is displayed in the center of the page, stating: 'This page is unavailable because you do not have any active classes or groups. If you would like support with assigning yourself to a class or group, please contact Amplify Customer Care and Support at amplify.com/request-support or connect directly to one of our support specialists via chat on Educator Home.' Below the notification message is a button labeled 'Go to Educator Home'.

This is an **expected** message for those without an official class!

The demo class no longer automatically populates for those who are not official classroom teachers (and have no groups assigned to them).

Instead, they will be informed that they do not have a class or group assigned to them.

mCLASS educator home: assessment

A

Home

Books

Flags

Bar Chart

Calendar

Settings

Grid

mCLASS Reading

ReportingAssessment

Teacher-Administered AssessmentStudent Online Assessment

DISTRICT

Wake County Schools

SCHOOL

Adams Elementary

CLASS/GROUP

1051_1a

ASSESSMENT PERIOD

BOY 7/14/2025 - 8/25/2025

HELP

SETUPSTATUS

How to get started with online assessment

Name	Benchmark	Amplify Username/Password
All Students	<div>Vocabulary</div> <input type="checkbox"/>	View and manage student credentials for this class in the Admin Portal .
Grade 1	<input type="checkbox"/>	
	<input type="checkbox"/>	

mCLASS New Navigation

The image displays two overlapping screenshots of the mCLASS application interface. The left screenshot shows the 'mCLASS Reading' dashboard, and the right screenshot shows the 'mCLASS Biliteracy' dashboard. An orange callout box with arrows points to specific navigation elements in the left dashboard.

mCLASS Reading Dashboard:

- Top tabs: Reporting, Assessment
- Section: English Classroom Reporting
- Form: mCLASS® District: []
- Navigation icons on the left sidebar: Home, Book, Report, Admin, Settings, and a grid icon.
- Callout box (orange) with arrows pointing to: Admin, Reporting, PD Library, and Portal Apps.
- Table: Class Summary

Class	Well Below Benchmark	Below Benchmark	At Benchmark
1/18 Students Assessed	0% 0 Students	0% 0 Students	0% 0 Students
1	At Benchmark	0% 0 Students	88% 15 Students

mCLASS Biliteracy Dashboard:

- Top tabs: mCLASS Biliteracy
- Navigation icons on the left sidebar: Home, Book, Report, Admin, Settings, and a grid icon.
- Buttons: Assessment Importer, Home Connect Batch Download, mCLASS Español Resources, mCLASS Resources.

Admin Portal: District Level Admin

The screenshot shows the Admin Portal interface. At the top, there's a header with the 'Admin Portal' title and a navigation bar with tabs: 'Rosters', 'Upload Data', 'Programs & Licenses', and 'District Settings'. Below the tabs, the 'Rosters' tab is active, showing the '2025 - 2026' school year. A message says: 'Start here to set up or manage your Amplify rosters. Click one of the following buttons to begin.' Below this are five buttons: 'Organizations', 'Staff', 'Students', 'Classes', and 'Groups'. Each button has an icon and a callout box. The 'Organizations' callout says 'View schools'. The 'Staff' callout says 'View staff members within district or specific school'. The 'Students' callout says 'View students within your district or specific school'. The 'Classes' callout says 'View classes within your district or specific school'. The 'Groups' callout says 'Create or manage groups here'. On the right side, there's a teal callout box with a reminder about mCLASS and manual updates. The bottom of the screen shows a sidebar with icons for home, upload, reports, and a user profile 'SJ'. A notification bubble with the number '2' is in the bottom right corner.

Admin Portal

Rosters Upload Data Programs & Licenses District Settings

2025 - 2026

Start here to set up or manage your Amplify rosters.
Click one of the following buttons to begin.

Organizations

Staff

Students

Classes

Groups

View schools

View staff members within district or specific school

View students within your district or specific school

View classes within your district or specific school

Create or manage groups here

Reminder: all enrollment must come into mCLASS through the Infinite Campus files. Any additions, deletions, or changes made here will revert back to what is in the files each night.
Do not make any manual updates.

Admin Portal: District Level, Students

The screenshot shows the Admin Portal interface. On the left is a dark sidebar with icons for Home, Upload Data, Programs & Licenses, District Settings, and Visit Manage Classes. The main content area has a header 'Admin Portal' and a sub-header '2025 - 2026'. Below this are tabs for 'Rosters', 'Upload Data', 'Programs & Licenses', and 'District Settings'. The 'Rosters' tab is active, showing a list of 'ORGANIZATIONS', 'STAFF', and 'STUDENTS'. An orange arrow points from the 'STUDENTS' link to the 'Rosters' tab. A teal box highlights the 'Custom demographics' section, which includes a 'Batch Upload' link and a 'readingRetained' input field.

Admin Portal

2025 - 2026

Start here to set up or manage
Click one of the following buttons

Organizations

Staff

Classes

Groups

Admin Portal

Rosters Upload Data Programs & Licenses District Settings Visit Manage Classes

ORGANIZATIONS

STAFF

STUDENTS

Details

ENGLISH LEARNER STATUS

No

MIGRANT STATUS

No

TITLE I

ELIGIBILITY STATUS FOR SCHOOL FOOD SERVICE PROGRAMS

IDEA INDICATOR ⓘ

DISABILITY STATUS

No

IEP STATUS

Custom demographics

Upload custom demographics through [Batch Upload](#).

readingRetained

To head back to the Admin Portal starting page, click "Rosters"

Admin Portal: District Level, Groups

Admin Portal

Rosters Upload Data Programs & Licenses District

2025 - 2026

Start here to...
Click one of...

Groups

GROUPS > DISTRICT: Wake County Schools > SCHOOL: All schools

Visit Manage Classes

[Learn about Groups](#)

[+ Create new group](#)

Hi Shawn,

Organize students and teachers into flexible groups for assignments or assessments. This is available for Amplify Desmos Math, CKLA 3rd Edition, and mCLASS.

[+ Create new group](#)

Groups are not impacted by enrollment files.

2025 AMPLIFY EDUCATION, INC. CUSTOMER PRIVACY WEBSITE TERMS OF SERVICE WEBSITE PRIVACY V5.5.0

Admin Portal: District Level, District Settings

A

Home

Calendar

Reports

Users

Settings

SJ

Logout

Admin Portal

RostersUpload DataPrograms & LicensesDistrict SettingsVisit Manage Classes

Filter by Benchmark Window type ☒ All ☐ Default ☐ Custom [D] ☐ Custom [S]

> What are the different types of Benchmark Windows?

127 schools

NAME	READING	ESPAÑOL	MATH
Abbotts Creek Elementary	Custom [S]	--	--

mCLASS Reading ⓘ

Strictly enforce windows? ⓘ Yes

STATUS	TYPE	START DATE	END DATE	GATING ⓘ	ADDITIONAL MEASURES ⓘ
UPCOMING	BOY Beginning of year	09/02/2025	09/22/2025	Off	Oral language Vocabulary
UPCOMING	MOY Middle of year	01/12/2026	02/03/2026	Off	Oral language Vocabulary
UPCOMING	EOY End of year	05/11/2026	06/01/2026	Off	Oral language Vocabulary

Clicking "school dates" will show you dates for each individual school

This default page shows the benchmark windows for the entire district.

Admin Portal: School Level Leader

The screenshot shows the Admin Portal interface. At the top, there's a header with the 'Admin Portal' title and a navigation bar with links: 'Rosters', 'Upload Data', 'Programs & Licenses', 'District Settings', and 'Visit Manage Classes'. Below the navigation bar, the '2025 - 2026' school year is selected. A message states: 'Start here to set up or manage your Amplify rosters. Click one of the following buttons to begin.' On the left, there's a sidebar with icons for home, documents, and a grid of buttons: 'Organizations', 'Staff', 'Students', 'Classes', and 'Groups'. The main content area displays an 'ENROLLMENT SUMMARY' with three metrics: 'Total students 726', 'Total staff 47', and 'Total classes 107'. Below this is a 'Get started' button. A 'Welcome to Admin Portal' section follows, with a list of instructions: 'View your class rosters and program access in the Admin Portal.', 'We're now in the school year 2025-2026!', and 'Sit tight! Your district administrators will update roster information for the new school year.' At the bottom, there's a 'WHAT CAN I DO?' section with icons for documents and a chat bubble.

Admin Portal

Rosters Upload Data Programs & Licenses District Settings Visit Manage Classes

2025 - 2026

Start here to set up or manage your Amplify rosters. Click one of the following buttons to begin.

Organizations

Staff

Students

Classes

Groups

ENROLLMENT SUMMARY ⓘ

👤 Total students	726	👤 Total staff	47	🖨 Total classes	107
------------------	-----	---------------	----	-----------------	-----

Get started

👋 Welcome to Admin Portal

- View your class rosters and program access in the Admin Portal.
- We're now in the school year 2025-2026!
- Sit tight! Your district administrators will update roster information for the new school year.

WHAT CAN I DO?

The Admin portal provides school level administrators access to all of the same things, but only visible for their assigned school(s). With the exception of viewing benchmark windows.

Admin portal: Specialist and Teacher

The screenshot displays the 'Admin Portal' interface. On the left is a dark sidebar with icons for home, classes, groups, programs & licenses, district settings, and a user profile labeled 'EB'. The main content area has a header with tabs: 'Classes' (selected), 'Groups', 'Programs & Licenses', and 'District Settings'. Below the 'Classes' tab, there is a section titled 'All classes' with a dropdown arrow and a 'Learn more' link. A blue notification banner states: 'Organize students and teachers into flexible groups for assignments and assessments. [See it in action.](#)'. Below this, there are two tabs: 'School-rostered classes' (selected) and 'Teacher-rostered classes'. Under the 'School-rostered classes' tab, it says '2 classes' and shows two class cards. The first card displays '1054_2_1' and the second card displays '1054_zahet'. Both cards have blurred details. At the bottom right of the interface is a circular chat icon.


Teachers and specialists only have the ability to view classes they are assigned to.


Accessing mCLASS: Questions?





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Participants 2 ^

 Chat

 Share Screen

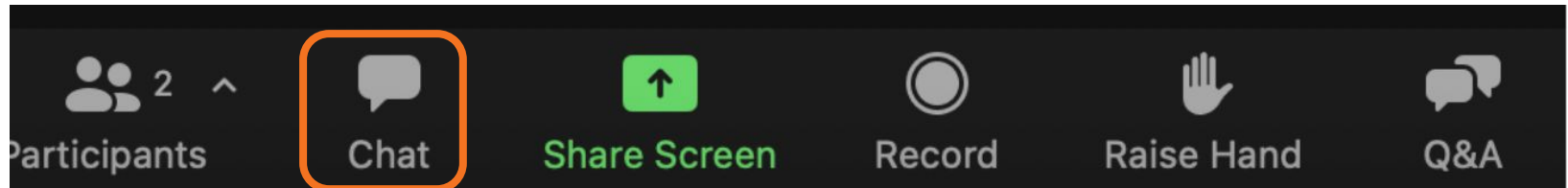
 Record

 Raise Hand

 Q&A

Opportunity for Feedback

What is one update/change you are excited about?



Rostering



mCLASS Enrollment Update for 25-26

NCDPI has fully transitioned from PowerSchool to Infinite Campus for enrollment!

Each night, NCDPI extracts rostering files from **Infinite Campus** and sends them to Amplify.



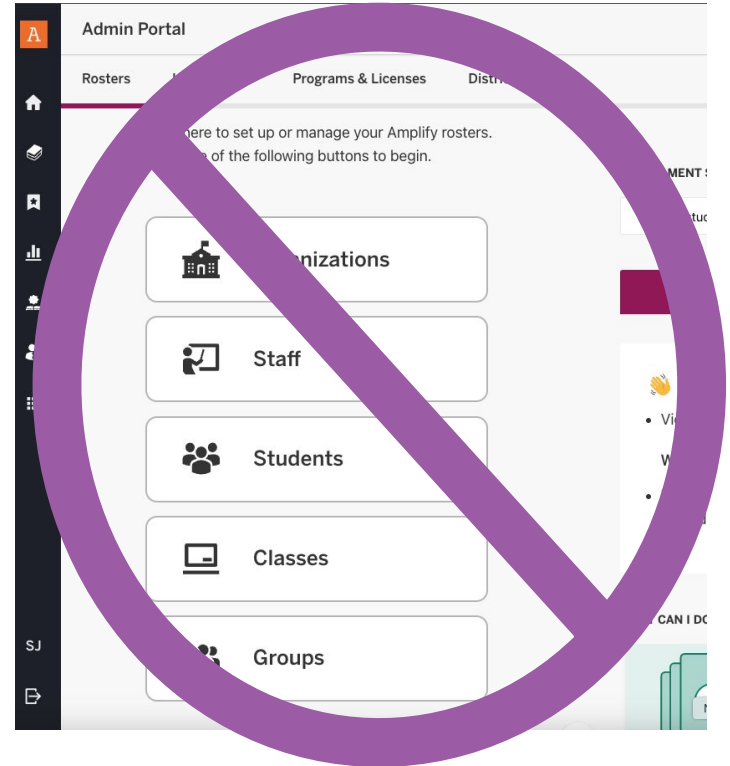
Enrollment Files include:

- Student
- Staff
- Class
- Student to Class
- Staff to Class



Can I make manual changes in mCLASS?

- All rostering **must** go through Infinite Campus
- You should not make any manual changes in the Admin Portal
- Manual changes will be reverted in the nightly update if those changes are not also accurately reflected in Infinite Campus

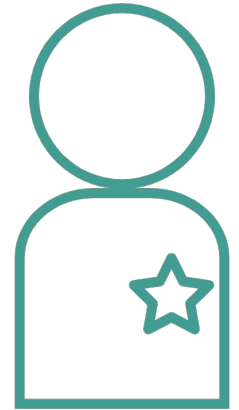


I have staff members who are not showing up in mCLASS. How do I get them added?

- In order to be included in the staff file sent to mCLASS from Infinite Campus, staff members **must have a Read to Achieve role** assigned to them
- It is also important to ensure staff members are **active, have a district assignment** (Navigation to verify district assignment: Search Staff > Census > Staff > District Assignments), and an **email address associated with NCEdCloud**
- Once these conditions are correct in Infinite Campus, the staff member will be enrolled in mCLASS the next day and be able to log into SSO via the NCEdCloud

I have students who are not showing up in mCLASS. How do I get them added?

- In order to be included in the student file sent to mCLASS from Infinite Campus, students must be properly enrolled
- To troubleshoot, check the following: Student must be actively enrolled in the school
 - verify enrollment: student > student info > general > enrollment
 - Student must be enrolled in Kindergarten, 1st grade, 2nd grade, or 3rd grade
 - Student must be enrolled in the correct course code



I have students who are not showing up in mCLASS. How do I get them added? (continued)

Student must be enrolled in one of the following course codes:

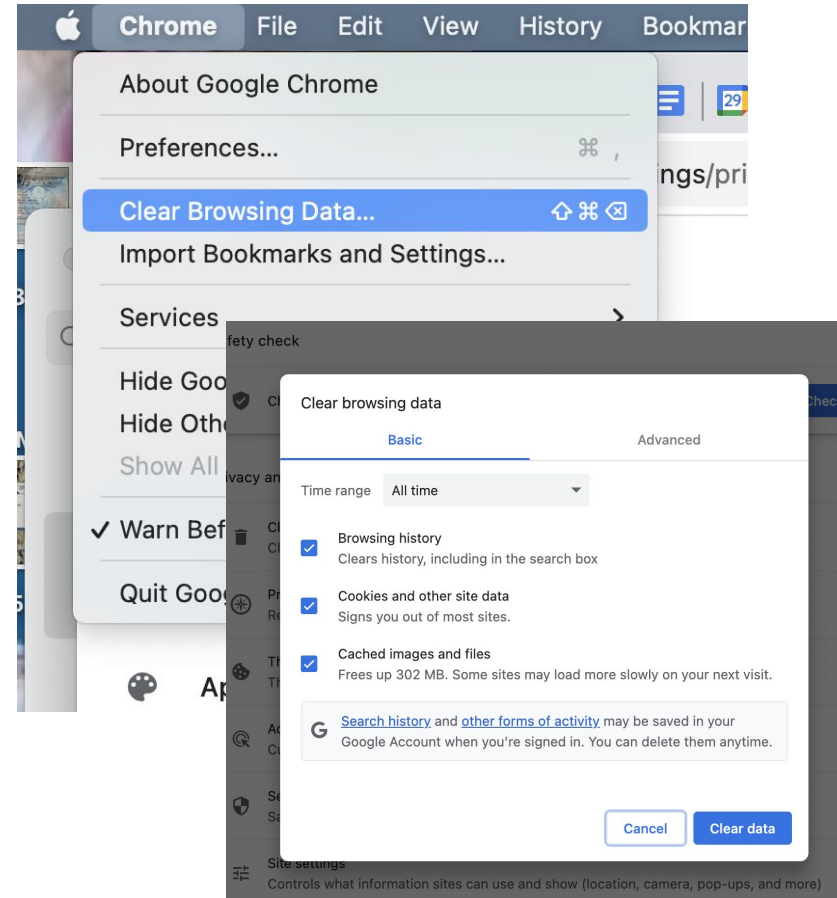
- 1050/Kindergarten
- 1051/First
- 1052/Second
- 1053/Third
- 1054/Fourth
- 1055/Fifth

If the student is enrolled in a Spanish class, they must be in one of the following course codes:

- 11512Z0
- 11512Z1
- 11512Z2
- 11512Z3
- 11512Z4
- 11512Z5

Why is mCLASS asking me for a password?

- mCLASS will not ask you for a password since you log in via NCEdCloud.
- If the device is asking you for a password, at one point your login went stale; you need to clear your cache/cookies from your browser.
- Another tip is to log in via an incognito window.



Troubleshooting Guides

Welcome, North Carolina educ...

About mCLASS in NC

Professional Learning

Reading Camp

Enrollment resources

mCLASS reporting

Charter Schools

Remote assessment

Service Hub

Spanish in NC

Science of Reading resources

Caregiver supports

Enrollment resources

Each night, DPI extracts rostering files from Infinite Campus and sends them to Amplify. Changes in the enrollment system are captured in mCLASS the next day. As a reminder, no manual changes can take place in mCLASS.

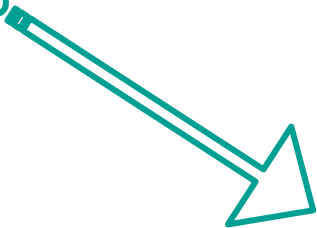
Staff enrollment: 

Student enrollment: 

Additional troubleshooting documents around enrollment can be found here.

Infinite Campus Resources:

- [Student and staff troubleshooting guide](#)
- [RtA Staff Roles guidance](#)
- [Coding Reading Retained Students in Infinite Campus](#)

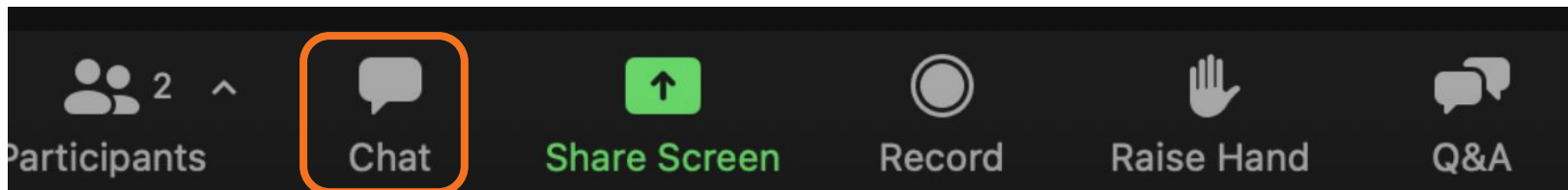


Check for Understanding

What is one thing to check if a student is not coming through in mCLASS?

(There are three)

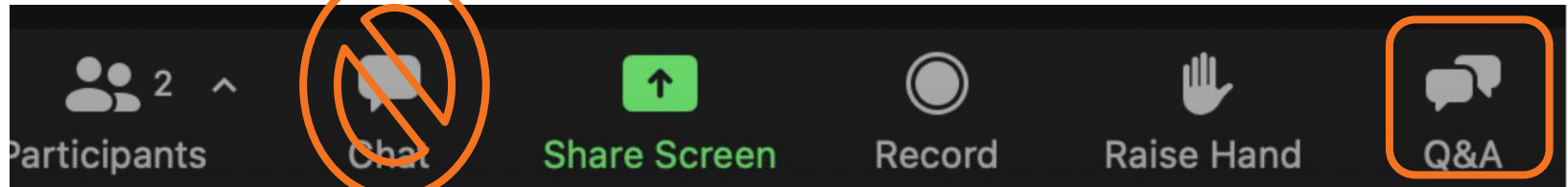
- Active enrollment
- Grade level
- Course code



Enrollment Questions?



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Reading Retained Students



How to code Reading Retained Students



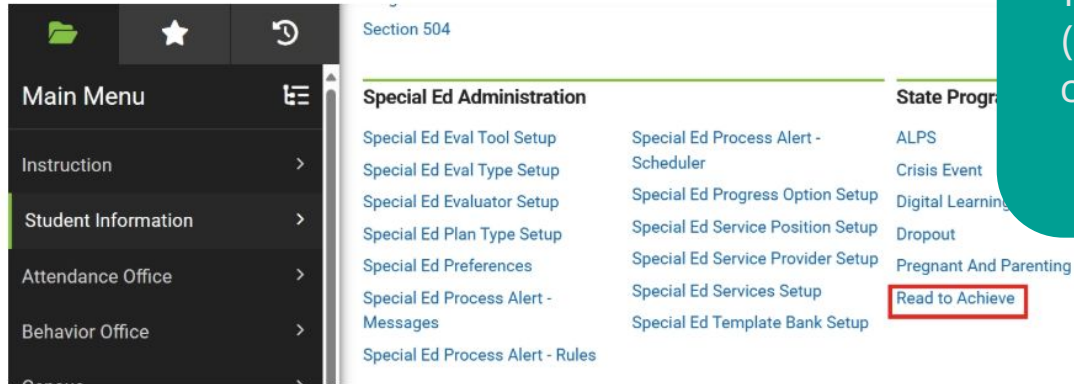
NCSIS
STUDENT INFORMATION SYSTEM



North Carolina Department of
PUBLIC INSTRUCTION

*Infinite
Campus*

Read to Achieve Program (RtA)

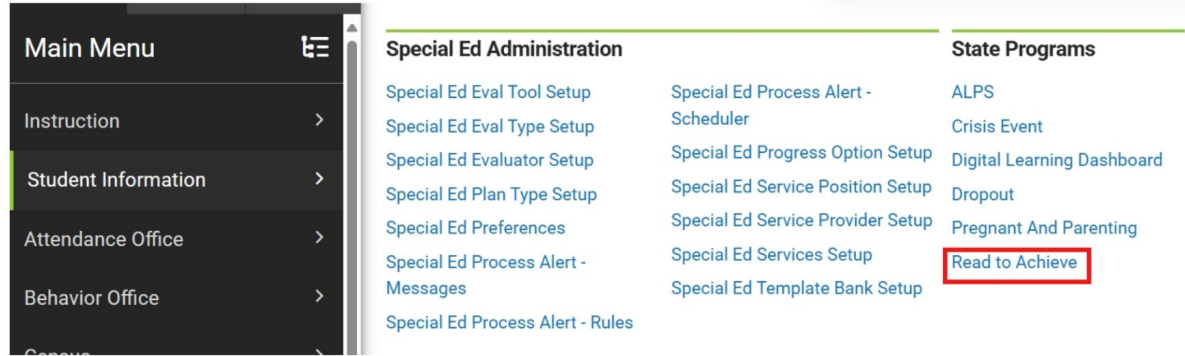



Updated guides for coding Reading Retained students (and removing the code) are linked to the NC Amplify website

How to code Reading Retained Students



Search NCSIS Knowledge Base



- 
- + RtA Program Entry - Individual Reading Plan (IRP)
 - + RtA Program Exit - Individual Reading Plan (IRP)
 - + Reading Camp Attendance and Performance
 - + RtA Program Entry - Reading Retained (Grade 3 Only)
 - + RtA Program Exit - Reading Retained (Grade 3 Only)
 - + Good Cause Exemption
 - + RtA - Twice Retained Student Listing

Updated guides for coding Reading Retained students (and removing the code) are linked to the NC Amplify website

Reading Retained Custom Demographic

Don't forget, you are able to view if a student has the Reading Retained flag in Admin Portal. If they do not, please review Infinite Campus.

Admin Portal

Rosters

Upload Data

Programs & Licenses

District Settings

Visit Manage Classes

ORGANIZATIONS

STAFF

STUDENTS

Details

Classes

Programs

Organizations

Demographics

CLASSES

GROUPS

ENGLISH LEARNER STATUS

ELIGIBILITY STATUS FOR SCHOOL FOOD SERVICE PROGRAMS

IDEA INDICATOR ⓘ

MIGRANT STATUS

DISABILITY STATUS

IEP STATUS

TITLE I

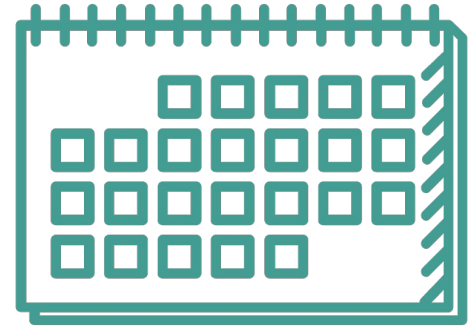
Custom demographics

Upload custom demographics through [Batch Upload](#).

readingRetained

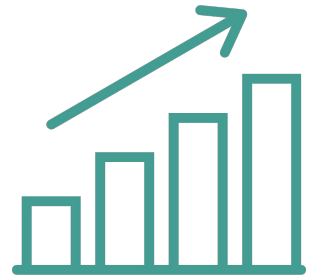
When should Reading Retained students be assessed?

Reading Retained students will follow all district benchmark assessment windows



What mCLASS measures should I use to assess Reading Retained students?

- Reading Retained students should be assessed using third grade DIBELS 8 measures plus Oral Language and Vocabulary
- Students must meet **725 Lexile** at any TOY to demonstrate proficiency during a benchmark assessment
- Students must be progress monitored between benchmarks to drive and inform instruction



How do I view Lexile levels?

Lexile

On

Percentile

Off

? How to under

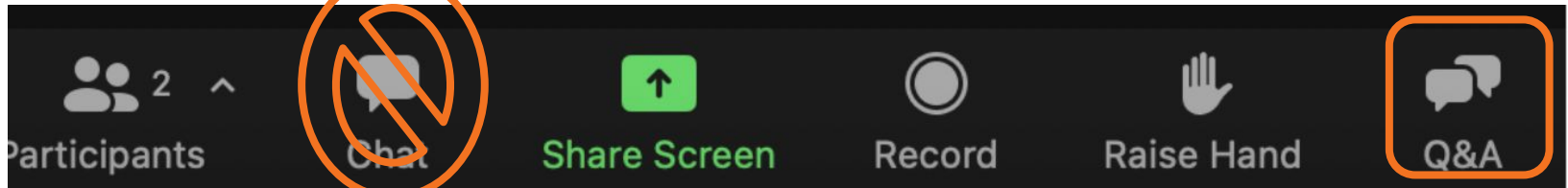
			Letter Sounds	Decoding	Word Reading	Reading Accuracy	Reading Fluency	Basic Comprehension	Oral Language	Vocabulary
Composite Goal 329	Lexile	NWF-CLS Goal 50	NWF-WRC Goal 15	WRF Goal 26	ORF-Accu Goal 92%	ORF Goal 49	Maze Goal 5	OL Goal 18	VOCAB Goal 22	
<div>364</div> <div>Above</div>	395L	109 Above	34 Above	35 Benchmark	97% Benchmark	77 Benchmark	5 Benchmark	18 Benchmark	25 Benchmark	
<div>—</div>	—	104 Above	33 Above	50 Above	100% Benchmark	58 Benchmark	<div>—</div> <div>—</div>	19 Benchmark	—	
<div>385</div> <div>Above</div>	555L	113 Above	38 Above	64 Above	99% Benchmark	112 Above	17 Above	21 Benchmark	33 Benchmark	
<div>361</div> <div>Above</div>	365L	81 Benchmark	24 Benchmark	55 Above	98% Benchmark	86 Above	6.5 Benchmark	17 Below	26 Benchmark	

To view Lexiles in Classroom Reporting, toggle the “Lexile” button to “on”

Reading Retained Questions?



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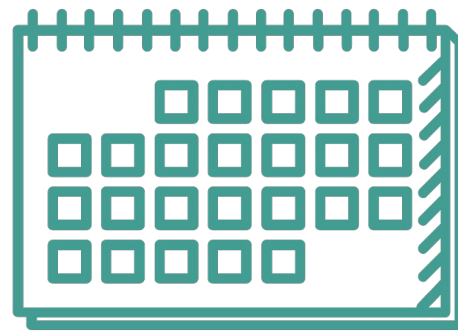
mCLASS Grades 4-6



I purchased mCLASS for grades 4-6, when do they get access?

NCDPI now manages the enrollment for schools who have opted into using grades 4-5.

If your district wishes to purchase grade 6, this will need separate enrollment.



Why can't my grade 5 students see the Amplify icon in NCEdCloud?

Only students in grades K-4 are automatically assigned the Amplify app/icon in NCEdCloud.

In order to add additional grade levels, please complete the form from NCDPI.



mCLASS Assessments



mCLASS measures at each grade level

Measure	Grade K	Grade 1	Grade 2	Grade 3
Letter Naming Fluency	✓	✓		
Phonemic Segmentation Fluency	✓	✓		
Nonsense Word Fluency	✓	✓	✓	✓
Word Reading Fluency	✓	✓	✓	✓
Oral Reading Fluency		✓	✓	✓
Maze (Basic Comprehension)			✓	✓
Oral Language	✓	✓	✓	✓
Vocabulary	✓	✓	✓	✓

What assessment measures are administered to students?

- All students in grades K-3 will be assessed on:
 - DIBELS 8th Edition measures specific to the students' grade level
 - Vocabulary
 - Oral Language



DIBELS	BOY	MOY	EOY
<div> Maze Maze is required for the composite score. Learn how to complete Maze online or enter paper-pencil results here. </div> <div>×</div>			
Composite Score	 Paused	 —	 —
Letter Sounds NWF-CLS	17 Well Below	 Assess	 Assess
Decoding NWF-WRC	3 Well Below	—	—
Word Reading WRF	40 Benchmark	 Assess	 Assess
Reading Fluency ORF	205 Above	 Assess	 Assess
Reading Accuracy ORF-Accu	100 Benchmark	—	—
Basic Comprehension Maze	—	—	—
Oral Language	BOY	MOY	EOY
Oral Language OL	 Assess	 Assess	 Assess

Name	Benchmark	
	Maze	Vocabulary
All Students	—	—
Aashdown_1, Karen		✓
Grade 2		
Aastly_2, Robert	✓	✓
Aattleson_2, Sue	✓	✓
Grade 3		
Aavery_3, Daniel	✓	✓
Aazoroth_3, Michelle	✓	✓

Assigning Online Measures: Maze and Vocabulary



Assessment Modalities

1:1 Teacher/Student

- LNF
- PSF
- NWF
- WRF
- ORF
- Oral Language



Student on Device

- Maze
- Vocabulary



mCLASS educator home: assessment

A

Home

Books

Star

Bar Chart

Cloud

People

Grid

CB

Exit

mCLASS Reading

ReportingAssessment

Teacher-Administered AssessmentStudent Online Assessment

DISTRICTWake County Schools

SCHOOL Sycamore Creek Elementary

CLASS/GROUP1052_1

ASSESSMENT PERIODBOY 7/14/2025 - 8/25/2025

HELP

SETUPSTATUS

How to get started with online assessment

Name	Benchmark		PM	Amplify Username/Password
All Students	Maze	Vocabulary	Maze	View and manage student credentials for this class in the Admin Portal.
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
Grade 2				
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Select Class

A

Home

Books

Star

Bar Chart

Cloud

People

Grid

CB

Exit

mCLASS Reading

Reporting Assessment

Teacher-Administered Assessment Student Online Assessment

DISTRICT Wake County Schools

SCHOOL Sycamore Creek Elementary

CLASS/GROUP 1052_1

ASSESSMENT PERIOD BOY 7/14/2025 - 8/25/2025

HELP

SETUP STATUS


How to get started with online assessment

Name	Benchmark		PM	Amplify Username/Password
All Students	Maze <input checked="" type="checkbox"/>	Vocabulary <input checked="" type="checkbox"/>	Maze <input type="checkbox"/>	View and manage student credentials for this class in the Admin Portal.
Grade 2	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	

Review Available Measures

Name	Benchmark		PM
All Students	<div><div>Maze</div><input type="checkbox"/></div>	<div><div>Vocabulary</div><input type="checkbox"/></div>	<div><div>Maze</div><input type="checkbox"/></div>
Grade 2			
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assign Assessments to Students



Name	Benchmark		PM
	Maze	Vocabulary	Maze
All Students	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Grade 2			
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Assigning Measures at the District Level

mCLASS®

USER DEMO | HOME | ADMIN | HELP | LOG OUT

DISTRICT: Demo District ▼ SCHOOL: All Schools

CLASS VIEW: Off

[? How to use district-level assessment management](#)

Time of Year	Benchmark							
	Maze	Vocabulary	Spelling	TRO	Decoding	Vocabulario	Ortografía	RAN
Kindergarten								
Beginning of Year		<input type="checkbox"/>				<input type="checkbox"/>		<input type="checkbox"/>
Middle of Year		<input type="checkbox"/>	<input type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
End of Year		<input type="checkbox"/>	<input checked="" type="checkbox"/>			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Grade 1								
Beginning of Year		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Middle of Year		<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
End of Year		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Check for Understanding

How do you know that an online assessment has been assigned?

The box is checked for that assessment, grade level, and time of year

The screenshot shows the mCLASS Reading Assessment interface. The 'Assessment' tab is selected, and the 'Student Online Assessment' sub-tab is active. The interface includes filters for District (Wake County Schools), School (Sycamore Creek Elementary), and Class/Group (1052_L). The assessment period is set for BOY 7/14/2025 - 8/25/2025. A table lists assigned assessments with columns for Name, Benchmark, PM, and Amplify Username/Password. The 'All Students' row shows checkboxes for 'More' and 'Vocabulary' benchmarks, both of which are checked. The 'Grade 2' row also shows checkboxes for 'More' and 'Vocabulary' benchmarks, both of which are checked. A link for 'How to get started with online assessment' is visible in the top right corner of the table area.

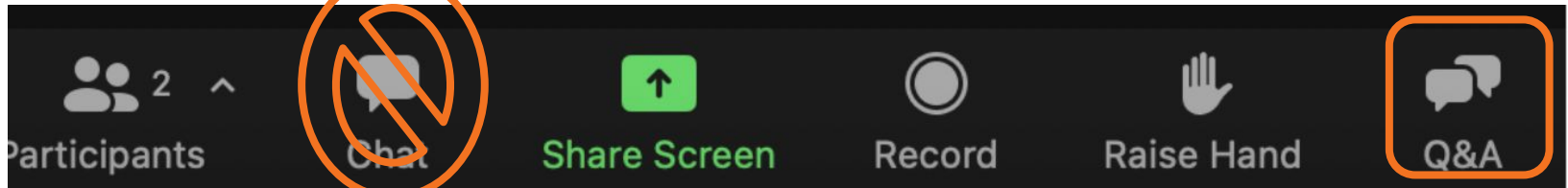
Name	Benchmark	PM	Amplify Username/Password
All Students	<input checked="" type="checkbox"/> More <input checked="" type="checkbox"/> Vocabulary	<input type="checkbox"/> More	View and manage student credentials for this class in the Admin Portal.
Grade 2	<input checked="" type="checkbox"/> More <input checked="" type="checkbox"/> Vocabulary	<input type="checkbox"/> More	

The mobile app navigation bar features six icons: Participants (2), Chat (highlighted with an orange border), Share Screen (green), Record (grey), Raise Hand (grey), and Q&A (grey).

Assessment Questions?



57

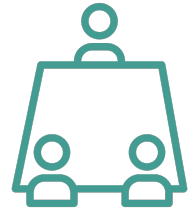


Creating Groups



What if someone who does not have an official class in Infinite Campus needs to assess students on the mCLASS assessment platform?

- Only one teacher will be assigned to a class
- You cannot add additional staff members to a class manually in mCLASS as those changes will be reverted nightly
- You **can create a group** to assess students not assigned to you



Admin Portal: Groups

The screenshot shows the Admin Portal interface. On the left is a dark sidebar with icons for Home, Rosters, Groups, and other functions. The main content area is titled 'Admin Portal' and has tabs for 'Rosters', 'Upload Data', 'Programs & Licenses', and 'Districts'. Below these tabs, the breadcrumb path is 'Rosters > Groups'. The main heading is 'GROUPS' followed by filters for 'DISTRICT: Wake County Schools' and 'SCHOOL: All schools'. On the right, there is a 'Visit Manage Classes' link, a 'Learn about Groups' button with a question mark icon, and a '+ Create new group' button. Below this, a message reads 'Hi Shawn, Organize students and teachers into flexible groups for assignments or assessments. This is available for Amplify Desmos Math, CKLA 3rd Edition, and mCLASS.' followed by another '+ Create new group' button. An orange callout box with an arrow points to the 'Learn about Groups' button, containing the text: 'Click here for information on viewing, editing, or creating groups'. A teal callout box at the bottom left contains the text: 'Groups are not impacted by enrollment files.' At the bottom of the page, there is a footer with links for '2025 AMPLIFY EDUCATION, INC.', 'CUSTOMER PRIVACY', 'WEBSITE TERMS OF SERVICE', 'WEBSITE PRIVACY', and 'V5.5.0'. A small fox illustration is also present near the bottom center.

Admin Portal

Rosters Upload Data

2025 - 2026

Start here to
Click one of

Admin Portal

Rosters Upload Data Programs & Licenses Districts

Rosters > Groups

GROUPS > DISTRICT: Wake County Schools > SCHOOL: All schools

Visit Manage Classes

Learn about Groups

+ Create new group

Hi Shawn,

Organize students and teachers into flexible groups for assignments or assessments. This is available for Amplify Desmos Math, CKLA 3rd Edition, and mCLASS.

+ Create new group

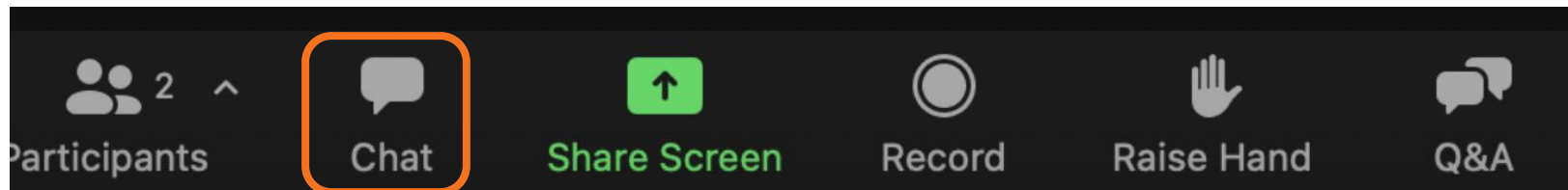
Groups are not impacted by enrollment files.

2025 AMPLIFY EDUCATION, INC. CUSTOMER PRIVACY WEBSITE TERMS OF SERVICE WEBSITE PRIVACY V5.5.0

Check for Understanding

What should you do if a interventionist needs access to a group of students?

Create a group!



Lectura in NC



mCLASS



Asset-based understanding of a child's biliteracy skills.

Instruction that leverages **cross-linguistic transfer**, based on those assets.

Assessment Guidelines:

Lectura, DIBELS 8 , or both languages



Spanish DL/I Classroom that is 50/50 or other instructional time allotments like 70/30 or 60/40	Spanish DL/I Classroom that is 100%, 90/10 or 80/20
DIBELS 8 (English) is required	Testing can be done exclusively with Lectura (Spanish)
Can choose to assess with Lectura (Spanish)	Can choose to assess with DIBELS 8 (English)
Funding is provided for both English and Spanish assessments	

** Schools may choose a different benchmark window for Lectura than DIBELS 8

Dual language report




DIBELS 8th Ed.




Lectura

Phonological Awareness

Gabriel has strong skills in phonological awareness in Spanish at both the syllable and phoneme levels and needs to build skills in phonological awareness in English. During instruction, consider cross-language transfer or whether the sounds transfer between languages. Build on sounds that are similar across languages, and highlight sounds that are different. Start with earlier phonological awareness skills like blending and segmenting at the syllable and onset-rime levels before moving to phonemes.

 **For students with developing or emerging skills in English language, start instruction with sounds the student already knows. Then, focus on recognizing and distinguishing all of the sounds in English.**

 Cross-Linguistic Transfer: Phonological Awareness

mCLASS®
Andi Brown
HOME
PRINT
ADMIN
HELP
LOGOUT

District: DUMBO
School: Washington Elementary
Class / Group: Andi Brown G1

Benchmark
Progress
Instruction
Home Connect
Dual Language

Grade 1
How to read Dual Language details

Name	Beginning of Year	Middle of Year	End of Year
Archuleta, Gabriel			
Benavidez, Daniel			
Campos, Sophia			
Carvajal, Alexander			
Delao, Camilla			
Desilva, Christian			
Diaz, Eduardo			
Escalera, Javier			
Esquivel, Jennifer			
Gray, Jose			
Maroto, Luciana			
Montreal, Sergio			
Morgan, Joselyn			
Ocampo, Rosa			
Pascua, Luis			
Rojas, Mariana			
Ruiz, Andres			
Thomas, Miguel			
Vega, Angel			
Zendejas, Josephine			

Gabriel Archuleta

Gabriel demonstrates higher performance on Spanish literacy assessments than English literacy assessments. Gabriel applies strong foundational skills in Spanish to read and comprehend text. Gabriel may need additional support in English language, foundational skills, and in applying foundational skills to read and comprehend text.

Teach Gabriel to apply Spanish letter-sound knowledge to English: review letter-sound correspondences that are similar across both languages and point out those that are different in English.

	Letter Names	Phonological Awareness	Decoding	Word Reading	Reading Accuracy	Reading Fluency
English	30 Well Below	34 Below	0 Well Below	10 Below	40% Well Below	4 Well Below
Spanish	51 Benchmark	37 Benchmark	33 Benchmark	20 Below	87% Benchmark	42 Below


Overall Literacy Skill


English	Spanish
DEVELOPING	ON TRACK

Supporting Gabriel's Biliteracy Development

Phonological Awareness


Gabriel has strong skills in phonological awareness in Spanish at both the syllable and phoneme levels and needs to build skills in phonological awareness in English. During instruction, consider cross-language transfer or whether the sounds transfer between languages. Build on sounds that are similar across languages, and highlight sounds that are different. Start with earlier phonological awareness skills like blending and segmenting at the syllable and onset-rime levels before moving to phonemes.


 **For students with developing or emerging skills in English language, start instruction with sounds the student already knows. Then, focus on recognizing and distinguishing all of the sounds in English.**

 Cross-Linguistic Transfer: Phonological Awareness

Letter Sounds and Decoding

Gabriel has strong skills in phonics in Spanish (letter sound correspondence and blending sounds into syllables) and needs to build letter sound and decoding skills in English. During instruction, consider cross-language transfer: sounds and letter combinations that are transferable (e.g., m, s, t) and non-transferable (e.g., r, n, ñ) from Spanish to English. Highlight sounds and letter combinations present and not present in the child's native language. Include extra modeling and examples of words that include the sounds and letter combinations. During instruction, use words with meanings the student understands so the focus can be on alphabetic principle and basic phonics.

 **Scaffold: For students with developing or emerging skills in English language, start instruction with sounds the student already knows. Then, focus on recognizing and distinguishing all of the sounds in English (e.g., English-only digraphs such as sh and th).**

 Cross-Linguistic Transfer: Letter Sounds and Decoding

Invalidations



Invalidations



- There are times when a teacher will need to invalidate an assessment.
- In the event that there is a valid reason to invalidate an assessment, teachers will need to gain approval in order to process the invalidation.

School-Level Approval

The teacher requests approval for an invalidation from a school-level administrator and provides a valid reason for requesting the invalidation.



District-Level Approval

The school-level administrator reaches out to the district Read to Achieve contact to approve the invalidation.



Approval Communication

District RtA contact approves the request and notifies the school-level administrator who notifies the teacher.



Teacher Processes Invalidation

The teacher invalidates the assessment.
Once the score is invalidated, the teacher
can reassess



Teacher Processes Invalidation



Daniel Aavery_3

Grade 3 Middle of Year
Oral Reading Fluency ORF

1:00

Invalidate

Done

Why We Need Water

- ⊗ There are many reasons we need to drink water. The cells in
- ⊗ our bodies need it to help us live and grow. The water we drink
- ⊗ gets rid of waste that we have inside of us. It also controls how hot
- ⊗ or cool our body is. Water is in everything we eat and drink.
- ⊗ We must replace the water that our body sweats out. It can
- ⊗ make our^{sc} skin dry and give us a headache. If we don't drink water
- ⊗ it can make it hard for us to pay attention. Our body may also feel
- ⊗ very tired. Without water, our body cannot fight off colds. Our
- ⊗ body is more than half water.

The assessing teacher is the only person able to invalidate an assessment. This is done on the mCLASS Assessment site by clicking this button.

Invalidation Information



Please note: districts can determine if an additional documentation process is needed at the local level.

Invalidations



Amplify Assessment Invalidation Process

1. Teacher requests approval for an invalidation from a school-level administrator and provides a valid reason for requesting the invalidation.
2. School-level administrator reaches out to the district Read to Achieve (RtA) contact to approve the invalidation.
3. District RtA contact approves the request and notifies the school-level administrator who notifies the teacher.
4. Teacher invalidates assessment.

Reporting



Admin Reports

Clicking this graph icon will bring you to our new and improved Admin Reporting!

mCLASS Reading

Reporting

Try Demo

English Cl

mCLAS

School: Sycamore Creek Elementary

Class/Group: 1051_1_Hochbrueckner_Mandy

Instruction

Home Connect

Grade 1

		Beginning of Year	Middle of Year	End of Year	Summary										
						Composite	Phonemic Awareness PSF	Letter Sounds NWF-CLS	Decoding NWF-WRC	Word Reading WRF	Reading Fluency ORF				
Class Summary	Well Below Benchmark	0%	0 Students	0%	0 Students	0%	0 Students	0%	0 Students	50%	1 Student	0%	0 Students	0%	0 Students
1/18 Students Assessed	Below Benchmark	0%	0 Students	6%	1 Student	0%	0 Students	0%	0 Students	0%	0 Students	0%	0 Students	0%	0 Students
1	At Benchmark	0%	0 Students	88%	15 Students	50%	1 Student	0%	0 Students	0%	0 Students	0%	0 Students	0%	0 Students

Admin Reports

The screenshot displays the Amplify classroom interface. On the left, a dark sidebar contains a 'REPORTS' section with 'Administrator Reports' highlighted by a teal box and a teal arrow pointing to it with the word 'click'. Below this are links for 'Boost Reading', 'mCLASS Billiteracy', 'mCLASS Reading', and 'mCLASS Lectura'. The main content area has a header with 'Wake County Schools', 'School: Sycamore Creek Elementary', and 'Class/Group: 1051_1_Hochbrueckner_Mandy'. A purple navigation bar includes 'Progress', 'Instruction', and 'Home Connect'. Below this is a table for Grade 1 reading metrics.

	Composite	Phonemic Awareness PSF	Letter Sounds NWF-CLS	Decoding NWF-WRC	Word Reading WRF	Reading Fluency ORF
Well Below Benchmark	0% 0 Students	0% 0 Students	0% 0 Students	50% 1 Student	0% 0 Students	0% 0 Students
Below Benchmark	0% 0 Students	6% 1 Student	0% 0 Students	0% 0 Students	0% 0 Students	0% 0 Students
At Benchmark	0% 0 Students	88% 15 Students	50% 1 Student	0% 0 Students	0% 0 Students	0% 0 Students

Admin Reports

A

Admin Reports

Snapshots

mCLASS Biliteracy

Boost Reading K-5

Home

Bookmarks

Reports

Analytics

Users

Settings

Grid


SJ

Exit

Hi, Shawn!

Wake County Schools

mCLASS Biliteracy



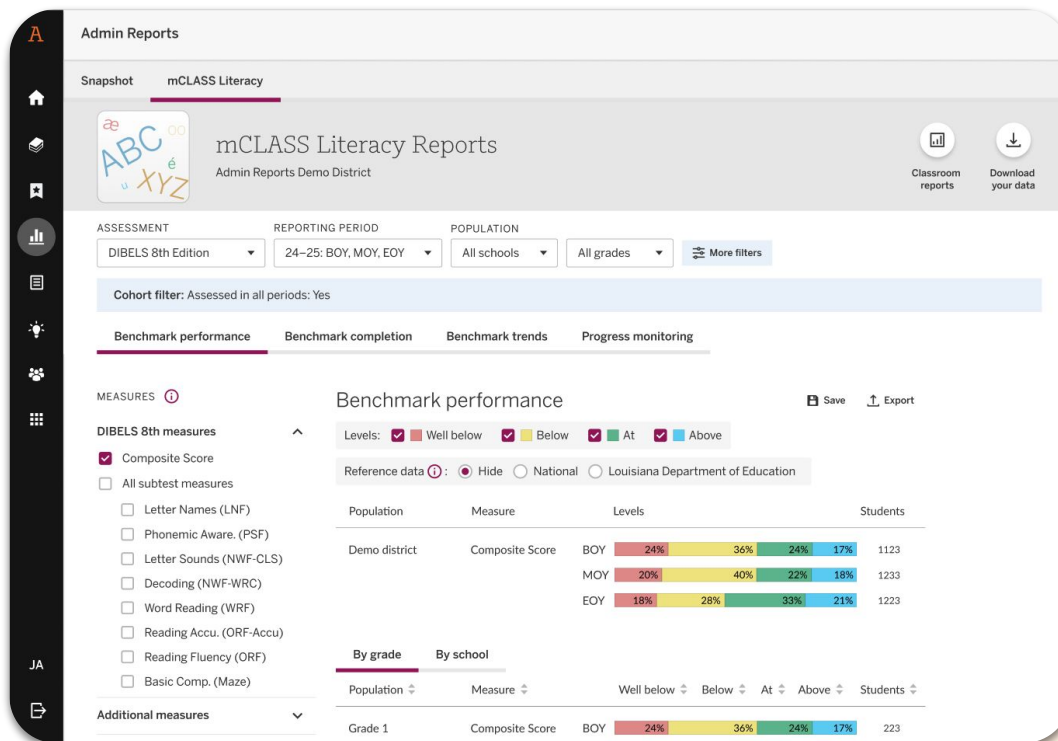
click

Click 'Explore reports' to view your data

Download your data



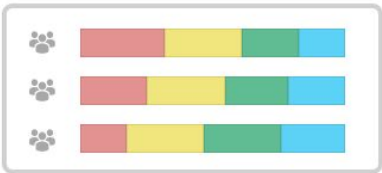
Introducing mCLASS Admin Reports



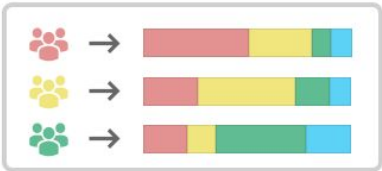
mCLASS Admin Reports

Score Reports

How are students performing?



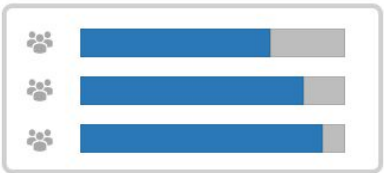
Benchmark Performance



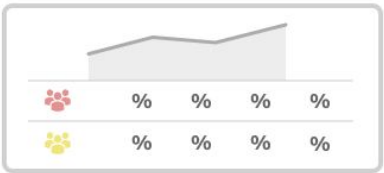
Benchmark Trends

Fidelity Reports

Are benchmark and progress monitoring assessments being completed with fidelity?

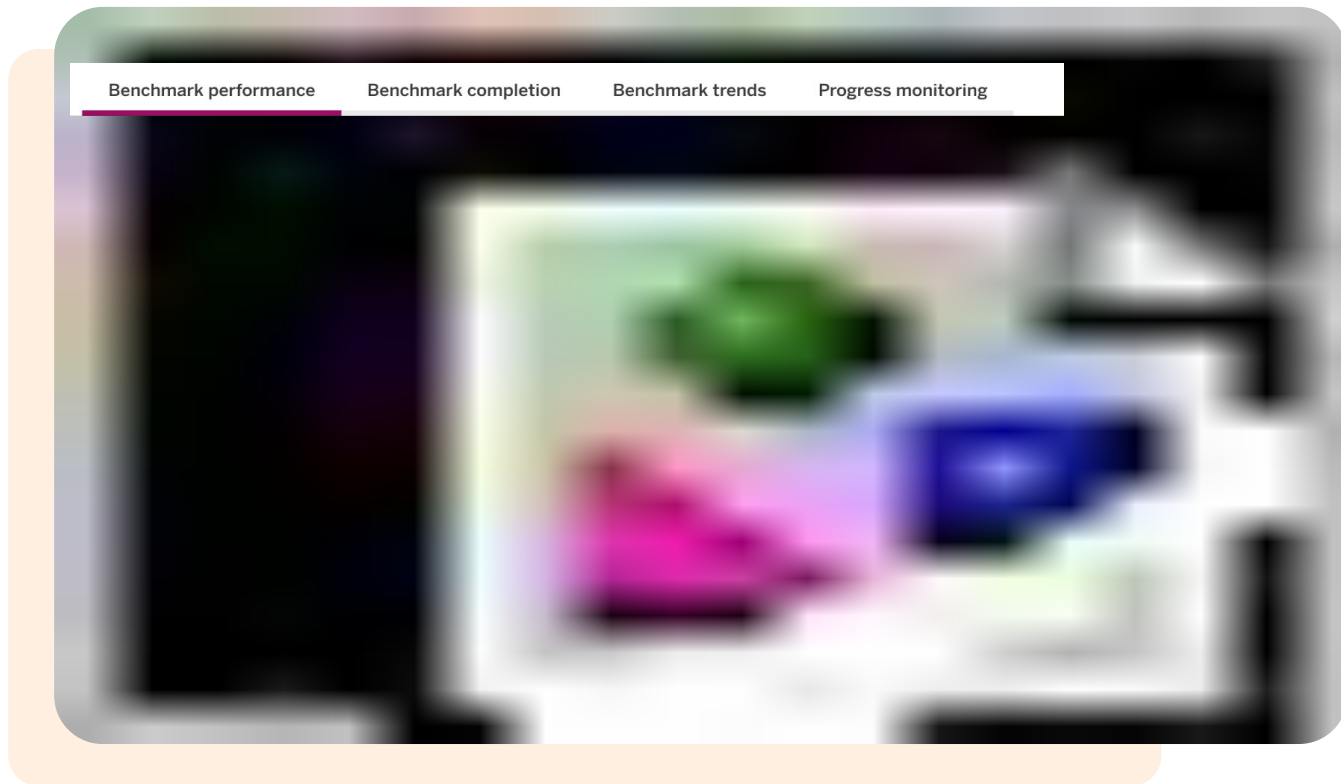


Benchmark Completion

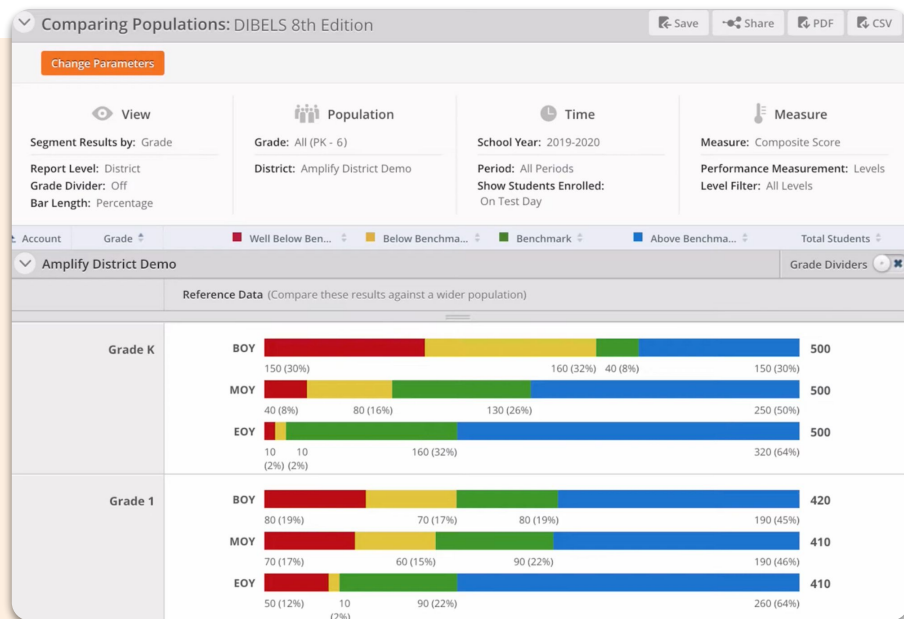
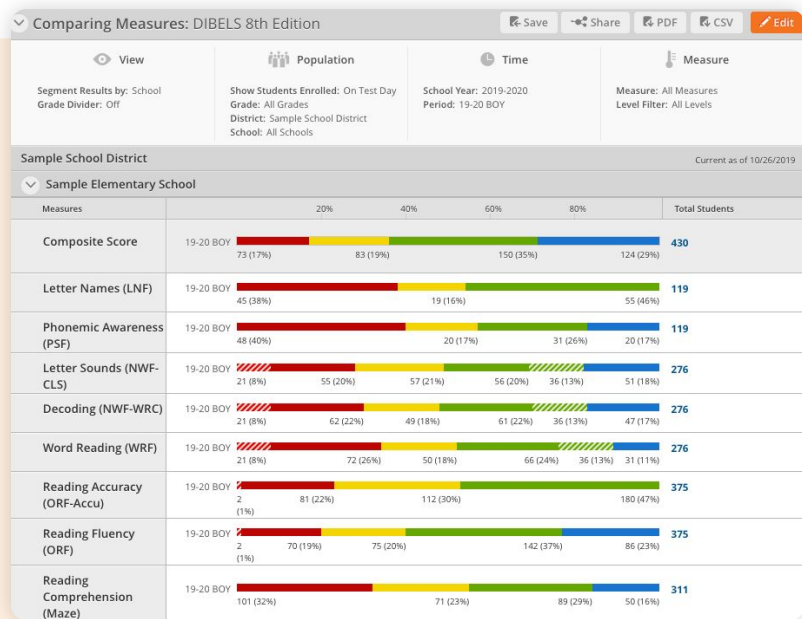


Progress Monitoring Fidelity


Reduced Load and Refresh Times



mCLASS Admin Reports Streamline Your Experience










mCLASS Admin Reports Streamlining Your Experience




Download your data

Benchmark Performance Report

JA





Admin Reports Demo District

ASSESSMENT

REPORTING PERIOD

POPULATION

DIBELS 8th Edition

24-25: BOY, MOY, EOY

All schools

All grades

More filters

Cohort filter: Assessed in all periods: Yes

Benchmark performance

Benchmark completion

Benchmark trends

Progress monitoring

MEASURES ⓘ

DIBELS 8th measures

☒ Composite Score

☐ All subtest measures

☐ Letter Names (LNF)

☐ Phonemic Aware. (PSF)

☐ Letter Sounds (NWF-CLS)

☐ Decoding (NWF-WRC)

☐ Word Reading (WRF)

☐ Reading Accu. (ORF-Accu)

☐ Reading Fluency (ORF)

☐ Basic Comp. (Maze)

Additional measures

Risk Indicator measures

Benchmark performance

Save

Export

Levels: ☒ Well below ☒ Below ☒ At ☒ Above

Reference data ⓘ: ☒ Hide ☐ National ☐ Louisiana Department of Education

Population	Measure	Levels	Students			
Demo district	Composite Score	BOY	<div><div>24%</div><div>36%</div><div>24%</div><div>17%</div></div> 1123			
		MOY	<div><div>20%</div><div>40%</div><div>22%</div><div>18%</div></div> 1233			
		EOY	<div><div>18%</div><div>28%</div><div>33%</div><div>21%</div></div> 1223			
<div><div>By grade</div><div>By school</div></div>						
Population	Measure	Well below	Below	At	Above	Students
Grade 1	Composite Score	BOY	<div><div>24%</div><div>36%</div><div>24%</div><div>17%</div></div>	223		
		MOY	<div><div>20%</div><div>40%</div><div>22%</div><div>18%</div></div>	234		
		EOY	<div><div>18%</div><div>28%</div><div>33%</div><div>21%</div></div>	234		
Grade 2	Composite Score	BOY	<div><div>20%</div><div>40%</div><div>22%</div><div>17%</div></div>	334		
		MOY	<div><div>234</div><div>36%</div><div>24%</div><div>17%</div></div>	223		

Student Last Name	Student First Name	Enrollment Grade	Composite Level	Composite Score	Composite - National Norm Percentile	Letter Names (LNF) - Level	Letter Names (LNF) - Score	Letter Names (LNF) - National Norm Percentile	Phonemic Awareness (PSF) - Level	Phonemic Awareness (PSF) - Score	DIBELS Composite Score - Lexile	Completion Status
One	Chosen	1	At Benchmark	333		Well Below B	11		Well Below B	12	BR480L	Complete
Kind	QQ	2				Well Below B	9		Well Below B	2		Incomplete
Kindly	We	2										Incomplete

DYD Reports Include Custom Demographics

×

Advanced filters

Show students enrolled ⓘ

☒ Now ☐ On Test Day

Assessed in all periods

☒ No ☐ Yes

Benchmark level filters

All levels

▼

Group student by

Selecting the 'Group student by' option will reset the measure list, allowing only one measure selection.

Select one demographic group

▼

Standard demographics filters

▼

Custom demographics filters

^

Gifted

▼

TK_INDICATOR

▼

ELL_Proficiency


▼

studentid

▼

Reset all

Done


Download your
data

Download your data

National Performance Data



Reminders!



Don't forget...

← → ↻ amplify.com/northcarolina

Amplify.

Programs ▾

Services

Resources ▾

Community

Support ▾

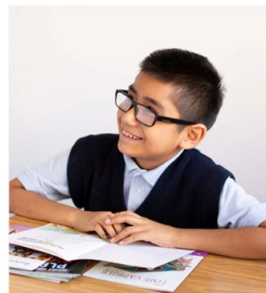
📍 US ▾

We have
a website!

Welcome, North Carolina educators!

North Carolina's Department of Public Instruction (DPI) selected mCLASS DIBELS® 8th Edition as the state's K-3 Literacy Assessment. mCLASS is an integrated literacy system based on the [Science of Reading](#). mCLASS has been revised and upgraded from the assessment NC districts have used in the past, based on the latest research and the Science of Reading. It is a valid and reliable assessment, supporting universal literacy screening, screening for risk of dyslexia, and progress monitoring.

What's new?



Amplify.

NC Specific Resources

Welcome, North Carolina educ...

Enrollment resources

Enrollment resources

Each night, DPI extracts rostering files from Infinite Campus and sends them to Amplify. Changes in the enrollment system are captured in mCLASS the next day. As a reminder, no manual changes can take place in mCLASS.

Staff enrollment:



Student enrollment:



Additional troubleshooting documents around enrollment can be found here.

Infinite Campus Resources:

- [Student and staff troubleshooting guide](#)
- [RtA Staff Roles guidance](#)
- [Coding Reading Retained Students in Infinite Campus](#)

About mCLASS in NC

Professional Learning

Reading Camp

Enrollment resources

mCLASS reporting

Charter Schools

Remote assessment

Service Hub

Spanish in NC

Science of Reading resources

Caregiver supports

Be sure to visit the Enrollment Resources section should you have questions on enrollment

NC Dedicated Support



NCDPI has been provided with its own dedicated support line:

+1 (888) 890-2505

The current national support line will remain available and include the North Carolina option on the phone tree throughout the fall.

Alternatively, you can create a support ticket using this form:

<https://service.amplify.com/s/support>

Q&A

