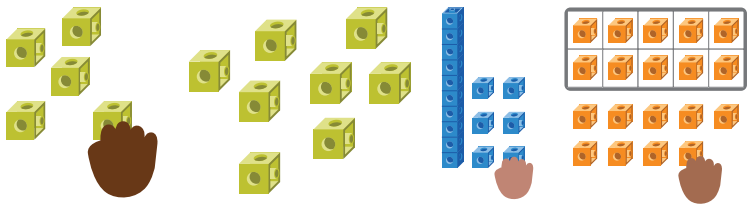
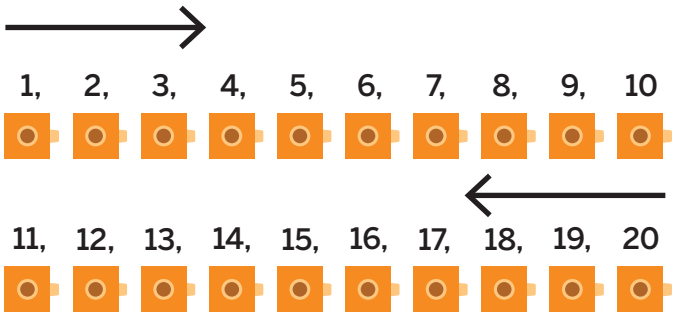
In this sub-unit . . .

- We counted groups of objects showing **teen numbers** in different arrangements.



- We noticed that when objects are moved, the number of objects does not change.
  - ***There are 17 connecting cubes. I know because each time I counted, I put a connecting cube onto the Work Mat.***

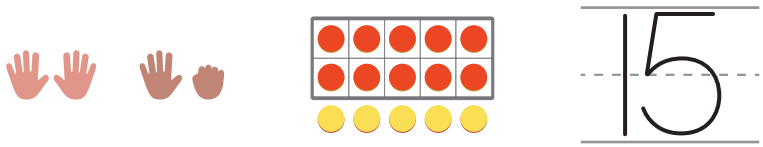
- We counted objects forward and backward.



Math tip: You can touch or move each object as you count.

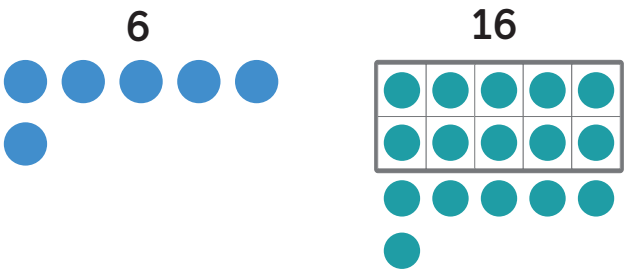
In this sub-unit . . .

- We showed teen numbers in different ways.

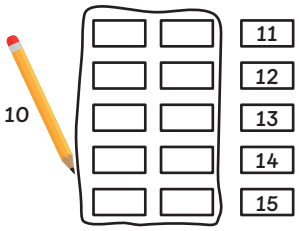


Math tip: Fingers and 10-frames help us see a teen number as 10 and some more.

- We noticed patterns in written numbers to understand 10 ones and some more ones.



- We counted groups of images showing teen numbers using a written number.



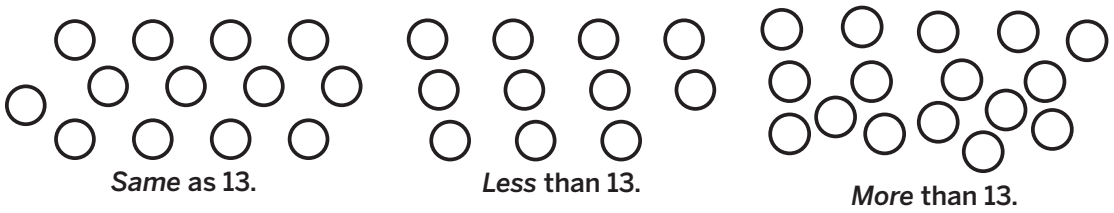
In this sub-unit . . .

- We figured out what number was one *less* or one *more* than a number.

15 16 12 11

Math tip: The number you say before a number is one *less* and the number you say after is one *more*.

- We compared groups with objects and showed a number that was *more*, *less*, or the *same* as a given number.



Same as 13. *Less* than 13. *More* than 13.

- We compared teen numbers and described which number is more and less.
  - **20 is more than 19.**
  - **18 is less than 19.**