Reading Achievement Across Arkansas

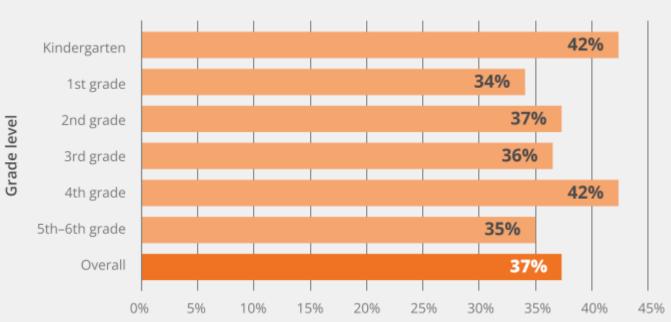
Amplify Tutoring students make significant strides in learning

The enactment of the Arkansas LEARNS Act in 2023 marked a significant step forward in accelerating student reading achievement by introducing high-impact tutoring to all public school districts and open-enrollment charter schools through a grant program led by the Arkansas Division of Elementary and Secondary Education. Amplify Tutoring is proud to have served Arkansas students through the high-impact tutoring program since spring 2024, originally partnering with **11 schools** and serving over **600** students. With the 2024–2025 school year, Amplify Tutoring services expanded to reach over **2,650 students** across **32 schools** in **9 districts**. Arkansas students participating in Amplify Tutoring are achieving significant reading gains.

Accelerating literacy through high-impact tutoring during spring 2025

Students have experienced positive gains from Arkansas' dedication to high-impact tutoring. During the spring 2025 semester, Arkansas students in Amplify Tutoring across kindergarten through sixth grade achieved gap-closing gains and narrowed their reading skills gaps, as measured on mCLASS® DIBELS® 8th Edition, a nationally normed assessment. Notably, an overall 37% of at-risk students in Amplify Tutoring achieved above or well above average growth compared to national norms, which is the kind of gap-closing growth that at-risk students need to make to move toward grade level reading expectations.





% of students with above or well above average growth

School and district spotlights

Weiner Elementary, Harrisburg School District, Arkansas

Weiner Elementary partnered with Amplify Tutoring during the 2024-2025 school year, selecting 55 students to participate in the tutoring program. Through this partnership, the school received a total of 1,328 sessions and approximately 664 hours of tutoring. The Weiner Elementary students showed significant reading growth as they wrapped up the school year during the spring semester, with 47% of their at-risk first, second, and third grade students making above or well above average reading growth compared to national norms by the end of the year. In addition to promoting academic growth, Amplify Tutoring supports students' confidence and sense of belonging as students learn with a caring, consistent tutor. Students at Weiner Elementary in Amplify Tutoring report feeling cared for and supported by their tutor. Research indicates that positive mentoring relationships can benefit students' motivation and attitudes toward school.

Weiner Elementary Student Experience

1st-6th grade tutoring students feel cared for and supported

96%

"My tutor explains things well."

93%
"My tutor encourages me to do my best."

96%

"My tutor cares about me."



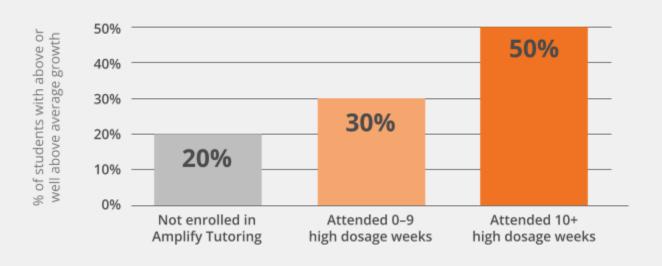
The personnel required to provide Tier 2 interventions were quite stressful for our very small school. Amplify Tutoring, through the HIT grant, provided us with those. Our students enjoyed very much working with teachers with whom they don't usually interact. Again, in our small school, students spend much time with the same teachers and classmates—the change was refreshing to them. All of this is without mentioning the amazing growth that our students gained, which was our purpose!"

—Pam Hogue, Director of Federal Programs & Special Projects, Harrisburg SD Principal, Weiner Elementary School

Exalt Elementary, Exalt School District, Arkansas

Exalt Elementary uses the mCLASS® DIBELS® 8th Edition assessment as a universal screener for all students in first through fifth grade. 108 students participated in Amplify Tutoring at Exalt Elementary in 2024–2025. Amplify Tutors provided 2,006 sessions and approximately 1,003 hours of tutoring. Exalt Elementary students who participated in Amplify Tutoring were more likely to make outsized growth compared to similar peers who were not selected for Amplify Tutoring and received other interventions. The Exalt Elementary students in Amplify Tutoring showed significant reading growth, with 50% of their at-risk students who attended 10+ high dosage weeks making above or well above average reading growth compared to national norms by the end of the year.

Exalt student achievement results after one year of Amplify Tutoring At-risk students with gap-closing growth in Composite scores.





We started tutoring with 96 kids in kindergarten through fifth grade, and we saw a lot of gains with them...we saw kids in the tutoring program made more growth than students not in the tutoring program. We thought we definitely have to do this again this year... And one of the things I love is watching kids, especially our first and second graders [during tutoring]...They love their tutors...The tutors really do care about their kids."

Paragould School District, Arkansas

In Paragould School District, 95 students across 4 elementary schools participated in Amplify Tutoring in 2024–2025. Amplify Tutors provided 1,792 sessions and approximately 896 hours of tutoring. Across the school year, an impressive 43% of Paragould students, who began the year significantly below the benchmark, made substantial progress, moving out of well below benchmark and nearly reaching or even achieving or surpassing grade-level reading proficiency by the end of the year.

Paragould student performance after one year of Amplify Tutoring School year change for students who started well below benchmark.





Over the course of the 2024–2025 school year, Amplify Tutoring has supported 95 of our students with incredible results. In just one semester, 76% of students who began the year below or well below benchmark demonstrated above average or well above average growth— a powerful testament to the effectiveness of this program. These impressive outcomes are the direct result of the reliable, consistent, and targeted interventions provided by our Amplify tutors. Their dedication has made a measurable difference in student achievement, and we are so grateful for the growth we're seeing in our students."

About Amplify Tutoring

Amplify Tutoring supports students in kindergarten through 6th grade to become confident and proficient readers. Amplify's highly trained tutors use high-quality instructional materials aligned with the Science of Reading and meet virtually during the school day with small groups of students three times per week in 30-minute sessions. Students learn foundational literacy skills and build confidence by working with a caring, consistent tutor. Amplify Tutoring complements the work of educators, who have full transparency into the research-backed tutoring lessons and benchmark and progress monitoring data.

Our Approach

Data-driven Instructional Materials

Amplify's high-impact tutoring solution is research-backed and grounded in the Science of Reading, including:

- Evidence-based, high-quality lessons using mCLASS® Intervention, an ESSA-rated program, that builds foundational literacy skills through explicit instruction.
- Consistently engaging and interactive sessions, in small groups of up to four students, who meet virtually with a well-trained, caring tutor three days per week.
- Data-driven, personalized instruction, based on mCLASS® DIBELS® assessment data and regular progress monitoring data collected by tutors.
- Boost Reading for personalized practice that supports students' reading growth outside of high-impact tutoring sessions.

Comprehensive Program Support

Amplify provides hands-on support to schools to ensure a seamless and impactful tutoring experience, including:

- A dedicated and responsive Amplify Tutoring Program Manager as the primary point of support.
- Highly trained, specialized tutors hired by Amplify with a complete background check.
- A specialized Amplify Tutoring Tutor Coach who supports tutors to deliver high-quality instruction.
- Informative weekly student attendance reports and timely data reviews of student performance.
- Transparency into data and lesson sets; instructional supports for teachers and leaders through professional learning opportunities and learning walks; and caregiver sessions.