Boost Reading

Boost Reading Skill Games and Texts: Alignment to Arkansas English Language Arts Standards

Boost Reading is designed hand in hand with experts, drawing from the latest research. In addition to covering foundational skills, vocabulary, and comprehension, the program guides students toward building mental models as they read—a practice known as comprehension processes. Each of the program's games and eReader texts maps to specific skills and aligns to the most rigorous reading standards.

Kindergarten

Arkansas S	Standards	Evidence		
Foundation	Foundational Reading			
Concept of	Concept of Print			
K.FR.1.CP	Follow words from left to right, top to bottom, and page by page.	Applies to all games		
K.FR.2.CP	Recognize that spoken words are represented in written language by specific sequences of letters and that print carries meaning (e.g., the spoken word "dog" is represented in print by d-o-g).	Applies to all games		
K.FR.3.CP	Point to words, using one-to-one correspondence to demonstrate that words are separated by spaces.	Applies to all games		
K.FR.4.CP	Name all upper and lowercase letters of the alphabet in print.	Applies to all games		

Phonemic A	wareness		
K.FR.5.PA	Isolate and pronounce the initial, medial vowel, and final sounds in three sound words.	Cut It Out Levels 1–3, 10 (initial) Cut It Out Levels 7–10 (medial vowel) Cut It Out Levels 4–6, 10 (final) Food Truck Level 1–2 Rhyme Time Levels 1–2 (initial) Tongue Twist Level 1 (final) Word City Levels 1–22 Zoom Boom Levels 1–4	eReader: Gym Class (final) eReader: Can I Get a Sip? (initial) eReader: A Dog Has a Nose (initial) eReader: Where Am I? (final) eReader: Hedgehog and Fox (initial) eReader: Little Mouse and the Animals (final)
K.FR.6.PA	Blend two to four individual sounds to create onesyllable words (e.g., /a//t/to at; /s/ /i//p/ to sip; /c//a//t//s/ to cats).	Gem & Nye Levels 9–12 (blend) Word City Levels 1–22 Zoom Boom Levels 1–4	
K.FR.7.PA	Segment one-syllable words into individual sounds.	Cut It Out Levels 1–10 (segment) Food Truck Levels 1–3 Rhyme Time Levels 1–2 Word City Levels 1–22 eReader: Once Upon a Swing (segment eReader: A Dog Has a Nose (segment, eReader: Hedgehog and Fox (segment eReader: Easy Peas (segment, onset)	onset)
Phonics Dec	oding (Word Reading)		
K.FR.9.PD	Decode one-syllable words with single consonants and all short vowels (e.g., bag, sip, web, hog, cut).	Curioso Crossing Levels 1–37, 120–127 Food Truck Levels 1–3 Read All About It Levels 1–13 Rhyme Time Levels 1–2 Tongue Twist Level 1 Word City Levels 1–22 eReader: Once Upon a Swing	eReader: Gym Class eReader: Can I Get a Sip? eReader: A Dog Has a Nose eReader: An Egg Hatches eReader: Where Am I? eReader: Hedgehog and Fox eReader: Little Mouse and the Animals eReader: Easy Peas
K.FR.10.PD	Decode one-syllable words with consonant digraphs (sh, ch, th) and all short vowels (e.g., wish, chap, that).	Curioso Crossing Levels 120–127 Food Truck Level 3 Read All About It Levels 12–13 eReader: Once Upon a Swing eReader: Gym Class eReader: Can I Get a Sip?	eReader: A Dog Has a Nose eReader: An Egg Hatches eReader: Where Am I? eReader: Hedgehog and Fox eReader: Little Mouse and the Animals eReader: Easy Peas
K.FR.11.PD	Decode one-syllable words with single consonants and final long vowels (e.g., we, go).	Curioso Crossing Levels 120–127 eReader: Once Upon a Swing eReader: Gym Class eReader: Can I Get a Sip? eReader: A Dog Has a Nose	eReader: An Egg Hatches eReader: Where Am I? eReader: Hedgehog and Fox eReader: Little Mouse and the Animals eReader: Easy Peas

Arkansas Standards		Evidence	
K.FR.12.PD	Read high-frequency words.	Curioso Crossing Levels 120–127 Read All About It Levels 1–13 eReader: Once Upon a Swing eReader: Gym Class eReader: Can I Get a Sip? eReader: A Dog Has a Nose	eReader: The Big Ride eReader: An Egg Hatches eReader: Where Am I? eReader: Hedgehog and Fox eReader: Little Mouse and the Animals eReader: Easy Peas
K.FR.13.PD	Decode words with suffix -s (e.g., sits, maps, runs).	Curioso Crossing Levels 34–37, 120–127 Read All About It Levels 7–13 eReader: Gym Class eReader: Can I Get a Sip? eReader: A Dog Has a Nose	eReader: The Big Ride eReader: An Egg Hatches eReader: Where Am I? eReader: Hedgehog and Fox eReader: Little Mouse and the Animals eReader: Easy Peas
Phonics Enc	oding (Word Writing)		
K.FR.14.PE	Encode one-syllable words with single consonants and all short vowels (e.g., cat, net, hit, pop, pup).	Food Truck Levels 1–3 Rhyme Time Levels 1–2 Tongue Twist Level 1 Word City Levels 1–22	
K.FR.16.PE	Encode words phonetically, drawing on knowledge of sound-letter relationships.	Food Truck Levels 1–3 Rhyme Time Levels 1–2 Tongue Twist Level 1 Word City Levels 1–22	
Fluency			
K.FR.21.F	Produce the most common sound for each letter of the alphabet with accuracy and automaticity.	Applies to all games Curioso Crossing Levels 1–37,	eReader: Gym Class eReader: Can I Get a Sip? eReader: A Dog Has a Nose eReader: The Big Ride eReader: An Egg Hatches eReader: Where Am I? eReader: Hedgehog and Fox eReader: Little Mouse and the Animals eReader: Easy Peas eReader: A Dog Has a Nose
K.FR.22.F	Orally read texts consisting of previously taught grapheme-phoneme correspondences, self-correcting as necessary.	Read All About It Levels 1–13 eReader: Once Upon a Swing eReader: Gym Class eReader: Can I Get a Sip? eReader: A Dog Has a Nose eReader: The Big Ride eReader: An Egg Hatches	eReader: Where Am I? eReader: Hedgehog and Fox eReader: Little Mouse and the Animals eReader: Easy Peas eReader: A Dog Has a Nose

Reading Comprehension			
Reading Fundamentals			
K.RC.2.RF	Answer questions about key details in a text.	Storybox Levels 1–3 Storyboard Levels 1–3 eReader: Once Upon a Swing eReader: Gym Class eReader: Can I Get a Sip? eReader: A Dog Has a Nose eReader: The Big Ride	eReader: An Egg Hatches eReader: Where Am I? eReader: Hedgehog and Fox eReader: Little Mouse and the Animals eReader: Easy Peas eReader: A Dog Has a Nose
K.RC.3.RF	Orally retell a text after listening to it read aloud; include the main topic and key details.	eReader: The Big Ride eReader: Little Mouse and the Animals	
K.RC.4.RF	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.	Read All About It Levels 1–13 eReader: Once Upon a Swing eReader: Gym Class eReader: Can I Get a Sip? eReader: A Dog Has a Nose eReader: The Big Ride	eReader: An Egg Hatches eReader: Where Am I? eReader: Hedgehog and Fox eReader: Little Mouse and the Animals eReader: Easy Peas eReader: A Dog Has a Nose
K.RC.6.RF	Use background knowledge and details, including illustrations, charts, and graphs, to make predictions and inferences about what happens in a text.	Read All About It Levels 1–13 Storyboard Levels 1–3 Storybox Levels 1–3 What's the Big Idea Levels 1–2 Read All About It Levels 1–13 eReader: Once Upon a Swing eReader: Gym Class eReader: Can I Get a Sip?	eReader: A Dog Has a Nose eReader: The Big Ride eReader: An Egg Hatches eReader: Where Am I? eReader: Hedgehog and Fox eReader: Little Mouse and the Animals eReader: Easy Peas eReader: A Dog Has a Nose
K.RC.7.RF	Demonstrate comprehension of age and grade-appropriate texts by speaking or writing.	Read All About It Levels 1–13 Storyboard Levels 1–3 Storybox Levels 1–3 What's the Big Idea Levels 1–2 Read All About It Levels 1–13 eReader: Once Upon a Swing eReader: Gym Class eReader: Can I Get a Sip?	eReader: A Dog Has a Nose eReader: The Big Ride eReader: An Egg Hatches eReader: Where Am I? eReader: Hedgehog and Fox eReader: Little Mouse and the Animals eReader: Easy Peas eReader: A Dog Has a Nose

Reading Lite	rature	
K.RC.8.RL	Identify the major characters in a text.	Storybox Levels 1–3
K.RC.9.RL	Identify settings and events in a text.	Storybox Levels 1–3
K.RC.10.RL	Compare and contrast the characters in texts.	eReader: Hedgehog and Fox
K.RC.11.RL	Explain how visual images support understanding of a text.	Read All About It Levels 1–13 Storyboard Levels 1–3 Storybox Levels 1–3 What's the Big Idea Levels 1–2 eReader: Once Upon a Swing eReader: Gym Class eReader: Can I Get a Sip? eReader: The Big Ride eReader: Where Am I? eReader: Hedgehog and Fox eReader: Little Mouse and the Animals
Reading Info	rmation	
K.RC.17.RI	Explain how visual images (e.g., charts, graphs, illustrations) support understanding of a text.	eReader: A Dog Has a Nose eReader: An Egg Hatches eReader: Where Am I? eReader: Easy Peas
Vocabulary		
K.V.1	Determine or clarify the meaning of words and phrases in a text read aloud.	eReader: Little Mouse and the Animals eReader: Easy Peas
K.V.3	Sort and categorize objects and images by concepts.	Sticker Book Levels 1–5

Arkansas Standards		Evidence		
Foundation	Foundational Reading			
Phonemic A	wareness			
1.FR.1.PA	Blend three to five sounds in one-syllable words (e.g., /s//i//p/ to sip; /s/ /i/ /t/ to sift; /b/ /l/ /a/ /s/ /t/ to blast).	Gem & Nye Levels 13–19 Word City Levels 23–28		
1.FR.2.PA	Segment the sounds in one-syllable words (e.g., sip to /s/ /i/ /p/; slip to /s/ /l/ /i/ /p/; sift to /s/ /i/ /f/ /t/; blast to /b/ /l/ /a/ /s/ /t/).	All Aboard Levels 13–24 Food Truck Levels 4–9		
Phonics Dec	coding (Word Reading)			
1.FR.4.PD	Decode one-syllable words with consonant clusters and predictable vowel patterns (e.g., blast, spell, dry, flake, star, swerve).	Sort It Out Levels 3–11 Food Truck Levels 5–9 Rhyme Time Levels 3–7 Tongue Twist Levels 2–9 Word City Levels 23–28 Word Slide Levels 1–33 Curioso Crossing Levels 38–80 Read All About It Levels 14–42 eReader: A Pop in Time	eReader: Bach Takes a Walk eReader: Jump Rope eReader: The Busy Wolf eReader: The Cherry Tree eReader: The Dancing Bee eReader: The Dark Side of the Moon eReader: Where Is Mr. Nibbles? eReader: Why Warthog Goes About on His Knees	
1.FR.5.PD	Decode one-syllable words with consonant digraphs (e.g., sh, th, ch, wh, ng, ck) and trigraphs (e.g., tch, dge) with predictable vowel patterns (e.g., shy, chart, shave, thick, white, bring, catch, fudge).	Sort It Out Levels 1–11 Food Truck Levels 4–9 Rhyme Time Levels 3–7 Tongue Twist Levels 2–9 Word City Levels 23–28 Word Slide Levels 1–33 Curioso Crossing Levels 38–80 Read All About It Levels 14–42 eReader: A Pop in Time	eReader: Bach Takes a Walk eReader: Jump Rope eReader: The Busy Wolf eReader: The Cherry Tree eReader: The Dancing Bee eReader: The Dark Side of the Moon eReader: Where Is Mr. Nibbles? eReader: Why Warthog Goes About on His Knees	
1.FR.6.PD	Decode one-syllable words with common vowel teams (e.g., rain, play; seed, beach; high, pie; boat, snow, toe; book; new, moon).	Sort It Out Levels 1–11 Food Truck Levels 4–9 Rhyme Time Levels 3–7 Tongue Twist Levels 2–9 Word City Levels 23–28 Word Slide Levels 1–33 Curioso Crossing Levels 38–80 Read All About It Levels 14–42 eReader: A Pop in Time	eReader: Bach Takes a Walk eReader: Jump Rope eReader: The Busy Wolf eReader: The Cherry Tree eReader: The Dancing Bee eReader: The Dark Side of the Moon eReader: Where Is Mr. Nibbles? eReader: Why Warthog Goes About on His Knees	

Phonics Dec	coding (Word Reading) ctd.		
1.FR.7.PD	Decode one-syllable words with diphthongs (e.g., oi, oy, ou, ow).	Food Truck Levels 7–9 Curioso Crossing Levels 40–80, 128, 130–135 Read All About It Levels 20–42 eReader: A Pop in Time eReader: Bach Takes a Walk eReader: Jump Rope	eReader: The Busy Wolf eReader: The Cherry Tree eReader: The Dancing Bee eReader: The Dark Side of the Moon eReader: Where Is Mr. Nibbles? eReader: Why Warthog Goes About on His Knees
1.FR.8.PD	Decode one-syllable words containing multiple sounds of s (e.g., sock, is).	Sort It Out Levels 1–11 Food Truck Levels 4–9 Rhyme Time Levels 3–7 Tongue Twist Levels 2–9 Word City Levels 23–28 Word Slide Levels 1–33 Curioso Crossing Levels 38–80 Read All About It Levels 14–42 eReader: A Pop in Time	eReader: Bach Takes a Walk eReader: Jump Rope eReader: The Busy Wolf eReader: The Cherry Tree eReader: The Dancing Bee eReader: The Dark Side of the Moon eReader: Where Is Mr. Nibbles? eReader: Why Warthog Goes About on His Knees
1.FR.9.PD	Decode two-syllable base words with grade level letter-sound correspondences (e.g., napkin, cupcake, poodle, super).	Sort It Out Levels 4–11 Word Slide Levels 17–33 Curioso Crossing Levels 53–80 Read All About It Levels 38–42 eReader: A Pop in Time eReader: Bach Takes a Walk eReader: Jump Rope	eReader: The Busy Wolf eReader: The Cherry Tree eReader: The Dancing Bee eReader: The Dark Side of the Moon eReader: Where Is Mr. Nibbles? eReader: Why Warthog Goes About on His Knees
1.FR.10.PD	Read high-frequency words.	Read All About It Levels 1–13 Curioso Crossing Levels 128–135 eReader: A Pop in Time eReader: Bach Takes a Walk eReader: Jump Rope eReader: The Busy Wolf	eReader: The Cherry Tree eReader: The Dancing Bee eReader: The Dark Side of the Moon eReader: Where Is Mr. Nibbles? eReader: Why Warthog Goes About on His Knees
1.FR.11.PD	Decode words with inflectional suffixes (e.g., -ed, -ing, -s/es, -er).	Word Slide Levels 17–33 Curioso Crossing Levels 70–80 Read All About It Levels 14–42 Ink Blott Levels 1–5 eReader: A Pop in Time eReader: Bach Takes a Walk eReader: Jump Rope	eReader: The Busy Wolf eReader: The Cherry Tree eReader: The Dancing Bee eReader: The Dark Side of the Moon eReader: Where Is Mr. Nibbles? eReader: Why Warthog Goes About on His Knees

Phonics End	Phonics Encoding (Word Writing)		
1.FR.12.PE	Encode one-syllable words with consonant clusters and short vowel patterns (e.g., flat, drift, quit, stand, frost, sprint, strap).	Food Truck Levels 4–9 Rhyme Time Levels 3–7 Tongue Twist Level 3–9 Word City Levels 24–28 Word Slide Levels 6, 9, 11	
1.FR.13.PE	Encode one-syllable words with consonant digraphs and short vowel patterns (e.g., with, flash, chick, shaft, song).	Food Truck Levels 6–9 Rhyme Time Levels 3–7 Tongue Twist Level 3–9 Word City Levels 23–28 Word Slide Levels 10–12	
1.FR.14.PE	Encode one-syllable words with double-letter endings (e.g., fill, pass, buzz).	Food Truck Levels 4–9 Rhyme Time Level 7 Tongue Twist Level 4–9 Word Slide Level 12	
1.FR.15.PE	Encode one-syllable words containing single consonants with multiple spellings for /z/ and /k/ (e.g., is, nose, zip; kite, cat, luck).	Food Truck Levels 5–9 Rhyme Time Level 7 Tongue Twist Level 2–9 Word City Levels 23–28 Word Slide Levels 1–12	
1.FR.17.PE	Encode one-syllable words with initial or medial VCE patterns (e.g., use, lake, slime, choke, these).	Food Truck Levels 5–9 Rhyme Time Level 5–6 Tongue Twist Level 2–9 Word City Levels 23–28 Word Slide Levels 1–12	
1.FR.18.PE	Encode one-syllable words with predictable vowel-r patterns (e.g., shark, fork, her).	Food Truck Levels 5–9 Tongue Twist Level 4–9 Word City Level 28 Word Slide Levels 7–12	
1.FR.19.PE	Encode one-syllable words with the most common spellings for final long vowel sounds (e.g., say, play, cry, why, tree, snow).	Food Truck Levels 7–9 Tongue Twist Levels 5–9	
1.FR.20.PE	Encode words phonetically, drawing on knowledge of sound-letter relationships	Food Truck Levels 4–9 Rhyme Time Levels 3–7 Tongue Twist Level 2–9 Word City Levels 23–28 Word Slide Levels 1–12	
1.FR.21.PE	Encode words with inflectional suffixes that do not require a spelling change (e.g., jumps, jumped, jumping).	Ink Blott Levels 1–5	

Fluency			
1.RF.24.F	Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.	Read All About It Levels 14–42 eReader: The Dancing Bee eReader: The Cherry Tree eReader: Jump Rope eReader: A Pop in Time eReader: The Busy Wolf	eReader: Bach Takes a Walk eReader: Where Is Mr. Nibbles? eReader: Why Warthog Goes About on His Knees eReader: The Dark Side of the Moon
Reading Co	mprehension		
Reading Fu	ndamentals		
1.RC.2.RF	Answer questions about key details in a text.	Storyboard Levels 4–5 Read All About It Levels 14–42 Picture This Levels 1–2 eReader: The Dancing Bee eReader: The Cherry Tree eReader: Jump Rope eReader: A Pop in Time	eReader: The Busy Wolf eReader: Bach Takes a Walk eReader: Where Is Mr. Nibbles? eReader: Why Warthog Goes About on His Knees eReader: The Dark Side of the Moon
1.RC.3.RF	Retell (orally or in writing) a text read aloud, including main idea and key details to demonstrate understanding of the central message or topic.	Picture This Levels 1–2 eReader: The Dancing Bee eReader: The Cherry Tree	
1.RC.4.RF	Build general and academic vocabulary and background knowledge of age and grade–appropriate topicsthrough discussion, reading, and writing.	Read All About It Levels 14–42 Word Raiders Levels 1–18 eReader: The Dancing Bee eReader: The Cherry Tree eReader: Jump Rope eReader: A Pop in Time	eReader: The Busy Wolf eReader: Bach Takes a Walk eReader: Where Is Mr. Nibbles? eReader: Why Warthog Goes About on His Knees eReader: The Dark Side of the Moon
1.RC.5.RF	Use background knowledge and details, including illustrations, charts, and graphs, to make predictions and inferences about what happens in a text.	Storyboard Levels 4–5 eReader: The Dancing Bee eReader: The Cherry Tree eReader: A Pop in Time eReader: The Busy Wolf eReader: Where Is Mr. Nibbles? eReader: Why Warthog Goes About	on His Knee
1.RC.6.RF	Demonstrate comprehension of age and grade-appropriate texts by speaking or writing.	Read All About It Levels 14–42 eReader: The Dancing Bee eReader: The Cherry Tree eReader: Jump Rope eReader: A Pop in Time eReader: The Busy Wolf	eReader: Bach Takes a Walk eReader: Where Is Mr. Nibbles? eReader: Why Warthog Goes About on His Knees eReader: The Dark Side of the Moon

Reading Lite	Reading Literature			
1.RC.7.RL	Describe the major characters and settings in a text.	eReader: The Dancing Bee eReader: The Cherry Tree eReader: A Pop in Time eReader: The Busy Wolf eReader: Where Is Mr. Nibbles? eReader: Why Warthog Goes About on His Knee		
1.RC.8.RL	Describe the settings (when and where) and events in a text.	eReader: The Dancing Bee eReader: The Cherry Tree eReader: A Pop in Time eReader: The Busy Wolf eReader: Where Is Mr. Nibbles? eReader: Why Warthog Goes About on His Knee		
1.RC.10.RL	Explain how visual images support a text by clarifying story elements (settings, characters, and events).	Picture This Levels 1–2 Storyboard Levels 4–5 eReader: The Cherry Tree eReader: A Pop in Time eReader: Where Is Mr. Nibbles? eReader: Why Warthog Goes About on His Knees		
1.RC.11.RL	Identify the narrator at various points in a text.	eReader: The Busy Wolf eReader: Where Is Mr. Nibbles?		
1.RC.12.RL	Identify major differences between types of text and text features (e.g., title, author, illustrator, bold font, italics).	eReader: Where Is Mr. Nibbles? eReader: Why Warthog Goes About on His Knees		
Reading Info	ormation			
1.RC.13.RI	Identify reasons an author provides to support the main points in a text.	eReader: The Dark Side of the Moon		
1.RC.16.RI	Use text features (e.g., title, author, illustrator, table of contents, bold font, italics) to locate key facts and information.	Read All About It Levels 14–42 Sticker Book Levels 6–11 eReader: Jump Rope eReader: Bach Takes a Walk eReader: The Dark Side of the Moon		

Vocabulary		
1.V.1	Determine or clarify the meaning of words and phrases in texts read aloud.	Read All About It 14–42 eReader: The Dancing Bee eReader: The Cherry Tree eReader: Jump Rope eReader: A Pop in Time eReader: The Busy Wolf eReader: Bach Takes a Walk eReader: Where is Mr. Nibbles? eReader: Why Warthog Goes About on His Knees eReader: The Dark Side of the Moon
1.V.2	Use sentence-level clues to identify the meaning of words or phrases.	Word Raiders Levels 1–18 eReader: The Dancing Bee eReader: Jump Rope eReader: A Pop in Time eReader: Bach Takes a Walk eReader: The Dark Side of the Moon
1.V.3	Sort and categorize words by concepts.	Super Match Levels 1–7 Sticker Book Levels 6–11
1.V.4	Distinguish shades of meaning among adjectives differing in intensity/degree (e.g., scared, afraid, terrified, horrified).	Word Raiders 1–18
1.V.5	Use base words and their inflectional forms (e.g., look, looks, looking) and common prefixes and suffixes (e.g., re-, pre-, -ful, -less) as clues to meaning.	Ink Blott Levels 1–5

Arkansas Standards Evidence

Foundation	Foundational Reading			
Phonics Dec	Phonics Decoding (Word Reading)			
2.FR.1.PD	Decode one-syllable words with vowel teams (e.g., haul, straw, clue, chief, key, bread).	Read All About It Levels 43–50 eReader: The Best Present eReader: The Skin You Are In eReader: The Adventures of Young Hercules eReader: The Day They Became Americans eReader: The Wonderful Nicholas Brothers eReader: Lifting Up the Sky eReader: The Robot Girl Mystery eReader: Space Walks		
2.FR.2.PD	Decode one-syllable words containing multiple sounds of c and g (e.g., clamp, sent, cinch; goat, gland, germ, gem).	Read All About It Levels 43–50 eReader: The Best Present eReader: The Skin You Are In eReader: The Adventures of Young Hercules eReader: The Day They Became Americans eReader: The Wonderful Nicholas Brothers eReader: Lifting Up the Sky eReader: The Robot Girl Mystery eReader: Space Walks		
2.FR.4.PD	Decode two-syllable base words with grade level letter-sound correspondences (e.g., dollar, wrestle, kidney).	Curioso Crossing Levels 81–110 Read All About It Levels 43–50		
2.FR.5.PD	Decode with common prefixes and suffixes (e.g., un-, re-, -ly, -able).	Curioso Crossing Levels 98–99, 100–110 Read All About It Levels 46–50 Ink Blott Levels 6–17 eReader: The Best Present eReader: The Skin You Are In eReader: The Adventures of Young Hercules eReader: The Day They Became Americans eReader: The Wonderful Nicholas Brothers eReader: Lifting Up the Sky eReader: The Robot Girl Mystery eReader: Space Walks		

Phonics End	coding (Word Writing)	
2.FR.6.PE	Encode one-syllable words with consonant trigraphs and short vowel patterns (e.g., catch, judge).	Word Slide Levels 26
2.FR.7.PE	Encode two-syllable words with short vowels (e.g., candid, combat).	Word Slide Levels 17–20, 25
2.FR.8.PE	Encode final /s/ spelled as ss, ce, and se (e.g., dress, face, moose).	Word Slide Levels 16
2.FR.10.PE	Encode one-syllable words with less predictable vowel-r patterns (e.g., girl, burn, world).	Word Slide Levels 13, 17–20, 25
2.FR.11.PE	Encode two-syllable words with open syllables (e.g., robot, music, jumbo).	Word Slide Levels 19, 21
2.FR.12.PE	Encode long vowel patterns (e.g., wild, told, kind, most, colt).	Word Slide Levels 13–20, 28, 29
2.FR.13.PE	Encode one-syllable words with common vowel teams (e.g., rain, pay; beach; high, pie; boat, snow, toe; book; new, moon).	Word Slide Levels 17–20
2.FR.14.PE	Encode one-syllable words with diphthongs (i.e., oi, oy, ou, ow).	Word Slide Levels 17, 26
2.FR.16.PE	Encode one and two-syllable words with common prefixes and suffixes, applying spelling changes [e.g., -e drop (game to gaming); doubling (run to running); change y to i (cry to cries)] to the base word when necessary.	Ink Blott Levels 6–17 Word Slide Levels 19–33

rtodding oo	mprehension		
Reading Fur	ndamentals		
2.RC.2.RF	Answer questions about key details in a text.	Book Club Levels 7, 8, 9, 10, 11, 12 Best Buddy Levels 1–8 Field Observer Levels 1–4 What's the Big Idea Levels 5–9 eReader: The Best Present eReader: The Adventures of Young Hercules	eReader: The Day They Became Americans eReader: Lifting Up the Sky eReader: The Robot Girl Mystery
2.RC.4.RF	Build general and academic vocabulary and background knowledge of age and grade-appropriate topics through discussion, reading, and writing.	Field Observer Levels 1–4 Ink Blott Levels 6–17 Punchline! Levels 1–5 Read All About It Levels 43–50 Shades of Meaning Levels 1–3 Word Raiders Levels 19–36 Word Slide Levels 13–33 eReader: The Best Present eReader: The Skin You Are In	eReader: The Adventures of Young Hercules eReader: The Day They Became Americans eReader: The Wonderful Nicholas Brothers eReader: Lifting Up the Sky eReader: The Robot Girl Mystery eReader: Space Walks
2.RC.5.RF	Use background knowledge and details, including illustrations, charts, and graphs, to make predictions and inferences about what happens in a text.	Field Observer Levels 1–4 Storyboard Level 6 eReader: The Best Present eReader: The Skin You Are In eReader: The Adventures of Young Hercules	eReader: The Day They Became Americans eReader: The Wonderful Nicholas Brothers eReader: Lifting Up the Sky eReader: The Robot Girl Mystery eReader: Space Walks
2.RC.6.RF	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.	Read All About It Levels 43–50 Punchline! Levels 1–5 Word Raiders Levels 19–36 Because This, That Levels 1–5 Connect It! Levels 1–4 Show Off Levels 1–4 Sloppy Scrolls Levels 1–6 Unmask That Levels 1–5 eReader: The Best Present eReader: The Skin You Are In	eReader: The Adventures of Young Hercules eReader: The Day They Became Americans eReader: The Wonderful Nicholas Brothers eReader: Lifting Up the Sky eReader: The Robot Girl Mystery eReader: Space Walks

Reading Lite	erature	
2.RC.7.RL	Describe a character's traits.	Best Buddy Levels 1–8 Field Observer Levels 1–4 Picture This Levels 3–5
2.RC.8.RL	Identify the main story elements (characters, settings, events, problem, and solution) in a text.	Field Observer Levels 1–4 Picture This Levels 3–5 What's the Big Idea Levels 5–9 eReader: The Adventures of Young Hercules eReader: Lifting Up the Sky eReader: The Robot Girl Mystery
2.RC.11.RL	Identify differences in the perspectives of characters.	Book Club Level 9
2.RC.12.RL	Describe the overall structure of a story and the purpose of the parts (e.g., paragraphs, sections, chapters, stanzas, lines).	eReader: The Best Present eReader: The Adventures of Young Hercules eReader: The Day They Became Americans eReader: Lifting Up the Sky eReader: The Robot Girl Mystery
Reading Info	ormation	
2.RC.13.RI	Explain how an author uses reasons/evidence to support main ideas in a text.	Debate-a-Ball Levels 1–4
2.RC.14.RI	Compare and contrast two texts on the same topic.	Book Club Levels 1–6
2.RC.16.RI	Use text features (e.g., headings, table of contents, glossaries, bold font, italics) to locate key facts and information.	eReader: The Skin You Are In eReader: The Wonderful Nicholas Brothers eReader: Space Walks
2.RC.17.RI	Explain how specific visual images (e.g., charts, graphs, illustrations) contribute to and clarify a text.	eReader: The Skin You Are In eReader: Space Walks
2.RC.18.RI	Identify the author's purpose of a text.	Book Club Levels 1–6 What's the Big Idea Levels 5–9

Vocabulary		
2.V.1	Determine or clarify the meaning of words and phrases in a text read aloud or independently.	Punchline! Levels 1–5 Word Raiders Levels 19–36 eReader: The Best Present eReader: The Skin You Are In eReader: The Adventures of Young Hercules eReader: The Day They Became Americans eReader: The Wonderful Nicholas Brothers eReader: Lifting Up the Sky eReader: The Robot Girl Mystery eReader: Space Walks
2.V.2	Use sentence-level clues to identify the meaning of words or phrases.	Punchline! Levels 1–5 Word Raiders Levels 19–36 Shades of Meaning Levels 1–3 eReader: The Skin You Are In eReader: The Wonderful Nicholas Brothers eReader: Space Walks eReader: The Day They Became Americans eReader: Lifting Up the Sky eReader: The Best Present eReader: The Adventures of Young Hercules
2.V.3	Sort and categorize words by multiple attributes (e.g., synonyms, antonyms, size, color, type).	Shades of Meaning Levels 1–3 Sticker Book Levels 12–17
2.V.4	Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).	Shades of Meaning Levels 1–3
2.V.6	Use knowledge of base words (including compound words) and common prefixes and suffixes (e.g., un-, re-, pre-, dis-, -ly, -able) as clues to meaning (e.g., add, addition, additional).	Ink Blott Levels 6–17

Language		
Structures		
2.L.1.S	Use abstract nouns (e.g., love, peace, joy).	Message in a Bottle Levels 1–4
2.L.2.S	Use regular and irregular plural nouns (e.g., branches, elves; geese, sheep).	Message in a Bottle Levels 1–4
2.L.3.S	Use singular possessive common and proper nouns.	Message in a Bottle Level 4
2.L.4.S	Use subject pronouns (e.g., I, he, she).	eReader: Lifting Up to the Sky eReader: The Day They Became Americans eReader: Space Walks eReader: The Adventures of Young Hercules eReader: The Robot Girl Mystery Message in a Bottle Levels 1–4
2.L.5.S	Use possessive pronouns (e.g., mine, his, hers).	NO HIT
2.L.6.S	Use pronoun/antecedent agreement.	Unmask That Levels 1–5 eReader: Lifting Up to the Sky eReader: The Day They Became Americans eReader: Space Walks eReader: The Adventures of Young Hercules eReader: The Robot Girl Mystery
2.L.7.S	Use common adjectives.	Message in a Bottle Levels 1–4
2.L.8.S	Recognize words adjectives modify.	Message in a Bottle Levels 1–4
2.L.11.S	Use adverbs.	Message in a Bottle Levels 1–4
2.L.12.S	Use conjunctions (and, but, or) in compound sentences.	Connect It! Levels 1–4 eReader: Lifting Up to the Sky eReader: The Wonderful Nicholas Brothers
2.L.13.S	Expand and combine simple sentences to create compound sentences, using two independent clauses.	Connect It! Levels 1–4

Arkansas Standards

Foundationa	al Reading		
Phonics Dec	Phonics Decoding (Word Reading)		
3.FR.1.PD	Decode one-syllable words with vowel teams (e.g., vein, eight, fruit, youth, prey).	eReader: The Hunt for Ragnar's Scimitar eReader: The Five Senses and Beyond eReader: Four Native American Woman Who Shine Through History	
3.FR.2.PD	Decode multisyllable base words with grade-level letter-sound correspondences (e.g., neighbor, suitcase, fascinate, suggest).	Curioso Crossing Levels 111–119 Food Truck: Chef's Special Levels 1–8 Read All About It Levels 51–54 Sort It Out Levels 9–11	
3.FR.3.PD	Decode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.	Curioso Crossing Levels 113–119 Food Truck: Chef's Special Levels 3–8 Read All About It Levels 51–54 Ink Blott Levels 18–24 eReader: The Five Senses and Beyond	
Phonics Enc	oding (Word Writing)		
3.FR.4.PE	Encode two-syllable words with double letter endings (e.g., virus vs. confess).	Food Truck: Chef's Specials Levels 1–8	
3.FR.6.PE	Encode two-syllable words with medial long vowel teams (e.g., complain, canteen).	Food Truck: Chef's Specials Levels 1–8	
3.FR.7.PE	Encode two-syllable words with vowel-r patterns (e.g., forget, doctor, cartoon, mustard).	Food Truck: Chef's Specials Levels 1–8	
3.FR.8.PE	Encode words, using knowledge of most common Latin prefixes, bases, and suffixes including inflectional and derivational suffixes.	Ink Blott Levels 18–24 Food Truck: Chef's Specials Levels 1–8	
Fluency			
3.FR.11.F	Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.	Story Lab Levels 1–3	

Reading Co	mprehension		
Reading Fur	Reading Fundamentals		
3.RC.2.RF	Answer questions about key details in a text.	Book Club Levels 13–24 Field Observer Levels 5–12 Newsflash Levels 1–3 Story Lab Levels 3–4 Wild Planet Levels 1–4 eReader: The Hunt for Ragnar's Scimitar eReader: The Five Senses and Beyond eReader: Four Native American Woman Who Shine Through History	
3.RC.3.RF	Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.	Book Club Levels 13–24 Wild Planet Levels 1–4 eReader: The Hunt for Ragnar's Scimitar eReader: The Five Senses and Beyond eReader: Four Native American Woman Who Shine Through History	
3.RC.4.RF	Build general and academic vocabulary and background knowledge of age and gradeappropriate topics through discussion, reading, and writing.	Ink Blott Levels 18–24 Idiomatica Levels 1–6 Punchline! Levels 6–11 Shades of Meaning Levels 4–5 eReader: The Hunt for Ragnar's Scimitar eReader: The Five Senses and Beyond eReader: Four Native American Woman Who Shine Through History Vocab App	
3.RC.5.RF	Use background knowledge and details, including illustrations, charts, and graphs, to make inferences about what happens in a text.	Director's Cut Levels 1–2 Field Observer Levels 5–12 eReader: The Hunt for Ragnar's Scimitar eReader: The Five Senses and Beyond eReader: Four Native American Woman Who Shine Through History	
3.RC.6.RF	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.	Book Club Levels 13–24 Director's Cut Levels 1–3 Field Observer Levels 5–12 Sloppy Scrolls Levels 7–9 Story Lab Levels 1–6 Tube Tales Levels 9–16 Unmask That Level 1–3 Wild Planet Levels 1–4 eReader: The Hunt for Ragnar's Scimitar eReader: The Five Senses and Beyond eReader: Four Native American Woman Who Shine Through History	

3.RC.16.RI Use text features and keywords, eReader: The Five Senses and Beyond				
major events and challenges. Field Observer Levels 5–12 eReader: The Hunt for Ragnar's Scimitar 3.RC.8.RL Describe the main story elements (plot), including characters, setting, events, problem, and solution. 3.RC.9.RL Compare and contrast stories from the same author with the same or similar characters. 3.RC.12.RL Describe the major differences in the structural elements of poems, dramas, and stories. Reading Information 3.RC.13.RI Explain how an author uses reasons and evidence to support specific points in a text. 3.RC.14.RI Compare and contrast two texts on the same topic, identifying key details from each text. 3.RC.15.RI Describe how each successive part or paragraph builds on earlier sections. 3.RC.16.RI Use text features and keywords, sidebars, and hyperlinks to locate information relevant to a given topic. Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text. Field Observer Levels 1–3 Director's Cut Levels 1–3 Director's Cut Levels 1–3 Director's Cut Levels 1–1 Decators Cut Levels 1–1 Tube Tales Levels 9–16 Tube Tales Levels 9–16 Tube Tales Levels 9–16 Debate-a-Ball Levels 1–3 Book Club Levels 13–2 eReader: The Five Senses and Beyond eReader: Four Native American Woman Who Shine Through History eReader: The Five Senses and Beyond eReader: Four Native American Woman Who Shine Through History eReader: The Five Senses and Beyond	Reading Lite	erature		
(plot), including characters, setting, events, problem, and solution. Director's Cut Levels 1–3 Field Observer Levels 5–12 eReader: The Hunt for Ragnar's Scimitar 3.RC.9.RL Compare and contrast stories from the same author with the same or similar characters. 3.RC.12.RL Describe the major differences in the structural elements of poems, dramas, and stories. Tube Tales Levels 9–16 Tube Tales Levels 9–16 Tube Tales Levels 1–3 Reading Information 3.RC.13.RI Explain how an author uses reasons and evidence to support specific points in a text. Debate-a-Ball Levels 1–3 Book Club Levels 13–24 Seribe how each successive part or paragraph builds on earlier sections. Reader: The Five Senses and Beyond eReader: The Five Senses and Beyond eReader: Four Native American Woman Who Shine Through History eReader: Four Native American Woman Who Shine Through History eReader: Four Native American Woman Who Shine Through History eReader: Four Native American Woman Who Shine Through History eReader: Four Native American Woman Who Shine Through History eReader: Four Native American Woman Who Shine Through History eReader: Four Native American Woman Who Shine Through History eReader: Four Native American Woman Who Shine Through History eReader: Four Native American Woman Who Shine Through History eReader: Four Native American Woman Who Shine Through History eReader: Four Native American Woman Who Shine Through History eReader: Four Native American Woman Who Shine Through History eReader: The Five Senses and Beyond eReader: Four Native American Woman Who Shine Through History eReader: The Five Senses and Beyond eReader: The Five Sense	3.RC.7.RL	•	Field Observer Levels 5–12	
the same author with the same or similar characters. 3.RC.12.RL Describe the major differences in the structural elements of poems, dramas, and stories. Reading Information 3.RC.13.RI Explain how an author uses reasons and evidence to support specific points in a text. 3.RC.14.RI Compare and contrast two texts on the same topic, identifying key details from each text. 3.RC.15.RI Describe how each successive part or paragraph builds on earlier sections. 3.RC.16.RI Use text features and keywords, sidebars, and hyperlinks to locate information relevant to a given topic. 3.RC.17.RI Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text. Tube Tales Levels 9–16 Tube Tales Levels 19–16 Tube Tales Levels 19	3.RC.8.RL	(plot), including characters, setting,	Director's Cut Levels 1–3 Field Observer Levels 5–12	
the structural elements of poems, dramas, and stories. Reading Information 3.RC.13.RI Explain how an author uses reasons and evidence to support specific points in a text. 3.RC.14.RI Compare and contrast two texts on the same topic, identifying key details from each text. 3.RC.15.RI Describe how each successive part or paragraph builds on earlier sections. 3.RC.16.RI Use text features and keywords, sidebars, and hyperlinks to locate information relevant to a given topic. 3.RC.17.RI Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text,	3.RC.9.RL	the same author with the same or	eReader: The Hunt for Ragnar's Scimitar	
3.RC.13.RI Explain how an author uses reasons and evidence to support specific points in a text. 3.RC.14.RI Compare and contrast two texts on the same topic, identifying key details from each text. 3.RC.15.RI Describe how each successive part or paragraph builds on earlier sections. 3.RC.16.RI Use text features and keywords, sidebars, and hyperlinks to locate information relevant to a given topic. 3.RC.17.RI Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text,	3.RC.12.RL	the structural elements of poems,	Tube Tales Levels 9–16	
and evidence to support specific points in a text. 3.RC.14.RI Compare and contrast two texts on the same topic, identifying key details from each text. 3.RC.15.RI Describe how each successive part or paragraph builds on earlier sections. 3.RC.16.RI Use text features and keywords, sidebars, and hyperlinks to locate information relevant to a given topic. 3.RC.17.RI Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text,	Reading Information			
on the same topic, identifying key details from each text. 3.RC.15.RI Describe how each successive part or paragraph builds on earlier sections. 3.RC.16.RI Use text features and keywords, sidebars, and hyperlinks to locate information relevant to a given topic. 3.RC.17.RI Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text,	3.RC.13.RI	and evidence to support specific	Debate-a-Ball Levels 1–3	
paragraph builds on earlier sections. a.RC.16.RI Use text features and keywords, sidebars, and hyperlinks to locate information relevant to a given topic. 3.RC.17.RI Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text, eReader: Four Native American Woman Who Shine Through History eReader: The Five Senses and Beyond eReader: The Five Senses and Beyond	3.RC.14.RI	on the same topic, identifying key	Book Club Levels 13–24	
sidebars, and hyperlinks to locate information relevant to a given topic. 3.RC.17.RI Explain how information gained from illustrations (e.g., maps, photographs) and the words in a text,	3.RC.15.RI	-	eReader: The Five Senses and Beyond eReader: Four Native American Woman Who Shine Through History	
illustrations (e.g., maps, photographs) and the words in a text,	3.RC.16.RI	sidebars, and hyperlinks to locate	eReader: The Five Senses and Beyond eReader: Four Native American Woman Who Shine Through History	
	3.RC.17.RI	illustrations (e.g., maps, photographs) and the words in a text,	eReader: The Five Senses and Beyond	

Vocabulary		
3.V.1	Determine or clarify the meaning of words and phrases in a text read aloud or independently.	Idiomatica Levels 1–6 Punchline! Levels 6–11 eReader: The Hunt for Ragnar's Scimitar eReader: The Five Senses and Beyond eReader: Four Native American Woman Who Shine Through History Vocab App
3.V.2	Use context clues to identify the meaning of words or phrases.	Idiomatica Levels 1–6 Punchline! Levels 6–11 eReader: The Hunt for Ragnar's Scimitar eReader: The Five Senses and Beyond eReader: Four Native American Woman Who Shine Through History Vocab App
3.V.3	Generate synonyms and antonyms for common nouns, verbs, and adjectives.	Vocab App
3.V.4	Distinguish shades of meaning among related words.	Shades of Meaning Levels 4–5
3.V.5	Distinguish the literal and nonliteral meanings of words and phrases in context.	Idiomatica Levels 1–6 eReader: The Hunt for Ragnar's Scimitar eReader: The Five Senses and Beyond eReader: Four Native American Woman Who Shine Through History
3.V.6	Use knowledge of most common Latin prefixes, bases, and suffixes (inflectional and derivational) as clues to meaning (e.g., agreeable/disagreeable, comfortable/uncomfortable; company/companion).	Ink Blott Levels 11–34 eReader: The Five Senses and Beyond
Language		
Structures		
3.L.6.S	Use possessive pronouns (e.g., their, whose).	eReader: The Hunt for Ragnar's Scimitar eReader: The Five Senses and Beyond
3.L.7.S	Use pronoun/antecedent agreement.	Unmask That Level 7–8 eReader: The Hunt for Ragnar's Scimitar eReader: The Five Senses and Beyond
3.L.13.S	Use coordinating conjunctions (FANBOYS).	eReader: The Hunt for Ragnar's Scimitar eReader: The Five Senses and Beyond eReader: Four Native American Women Who Shine Through History

Arkansas Standards

Evidence

Foundational Reading

Phonics Decoding (Word Reading)

4.FR.1.PD

Decode words, using knowledge of Latin prefixes, bases, and suffixes

and connectives.

Ink Blott Levels 25-27 Chef's Specials Levels 9-14

eReader: Volcanoes: Explosions in the Skies and Seas

eReader: Created Equal

eReader: Changing Social Structures in the Middle Ages

Vocab App

Phonics Encoding (Word Writing)

4.FR.4.PE

Encode words, using knowledge of Latin prefixes, assimilated prefixes, bases, and suffixes and with the use of

connectives as needed.

Food Truck: Chef's Specials Levels 9-14

Ink Blott Levels 25-27

Fluency

3.FR.6.F

Orally read texts with accuracy, automaticity, and expression at an appropriate rate to support comprehension, self-correcting as necessary.

Story Lab Levels 19-24

Reading Comprehension

Reading Fundamentals

4.RC.2.RF

Answer explicit and inferential questions, using details from a text. City Planner Levels 1-3 Curious Cases Levels 1-4 Newsflash Levels 4-6 Poet's Path Levels 1-5 Story Lab Levels 11-34 Wild Planet Levels 5-8 Yearbook Levels 1–2 eReader: Created Equal

eReader: Changing Social Structures in the Middle Ages eReader: Volcanoes Explosions in the Skies and Seas

The Four Eyes (close reading): Episodes 1-8

4.RC.3.RF

Summarize multi-paragraph texts, providing key details to demonstrate understanding of the central message or topic.

City Planner Levels 1-3 Curious Cases Levels 1-4 Wild Planet Levels 5-8 eReader: Created Equal

eReader: Changing Social Structures in the Middle Ages eReader: Volcanoes Explosions in the Skies and Seas

The Four Eyes (close reading): Episodes 1–8

Arkansas Standards		Evidence
4.RC.4.RF	Build general and academic vocabulary and background knowledge of age and gradeappropriate topics through discussion, reading, and writing.	Ink Blott Levels 25–27 Idiomatica Levels 7–12 eReader: Created Equal eReader: Changing Social Structures in the Middle Ages eReader: Volcanoes Explosions in the Skies and Seas The Four Eyes (close reading): Episodes 1–8 Vocab App
4.RC.5.RF	Use background knowledge and details, including illustrations, charts, and graphs, to make inferences about what happens in a text.	Director's Cut Levels 3–4 eReader: Created Equal eReader: Changing Social Structures in the Middle Ages eReader: Volcanoes Explosions in the Skies and Seas The Four Eyes (close reading): Episodes 1–8
4.RC.6.RF	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.	Story Lab Levels 19–24 CodeX Levels 1–4 Director's Cut Levels 3–4 Sloppy Scrolls Levels 10–11 City Planner Levels 1–3 Curious Cases Levels 1–4 Newsflash Levels 4–6 Poet's Path Levels 1–5 Tube Tales Levels 17–20 Wild Planet Levels 5–8 Yearbook Levels 1–2 The Four Eyes (close reading): Episodes 1–8 eReader: Volcanoes: Explosions in the Skies and Seas eReader: Created Equal eReader: Changing Social Structures in the Middle Ages Vocab App
Reading Lite	rature	
4.RC.7.RL	Describe how a character changes throughout a story.	The Four Eyes (close reading): Episode 3 (characters) eReader: Created Equal (characters)
4.RC.8.RL	Explain how the setting contributes to the plot of a story.	The Four Eyes (close reading): Episode 1 (setting)
4.RC.9.RL	Determine the theme of a story.	eReader: Created Equal
4.RC.12.RL	Compare and contrast the perspectives of two texts, noting the differences between first and third person narrations.	Newsflash Levels 4–6 The Four Eyes (close reading): Episode 6

Reading Info	ormation	
4.RC.14.RI	Explain how an author uses reasons and evidence to support specific points in a text.	City Planner Levels 1–3 The Four Eyes (close reading): Episode 8
4.RC.15.RI	Integrate information from two texts on the same topic when writing or speaking about the topic.	City Planner Levels 1–3
4.RC.16.RI	Describe the structure of a text or a portion of a text (e.g., chronology, comparison, cause/effect, description, problem/solution).	Tube Tales Levels 18–20 The Four Eyes (close reading): Episodes 2, 4, 5 eReader: Volcanoes: Explosions in the Skies and Seas eReader: Changing Social Structures in the Middle Ages
Vocabulary		
4.V.1	Determine or clarify the meaning of words and phrases in texts read aloud or independently.	Idiomatica Levels 7–12 eReader: Volcanoes: Explosions in the Skies and Seas eReader: Created Equal eReader: Changing Social Structures in the Middle Ages The Four Eyes (close reading): Episodes 1–8 Vocab App
4.V.2	Use context clues to infer the meaning of words or phrases.	Idiomatica Levels 7–12 eReader: Volcanoes: Explosions in the Skies and Seas eReader: Created Equal eReader: Changing Social Structures in the Middle Ages The Four Eyes (close reading): Episodes 1–8 Vocab App
4.V.3	Consult reference materials to clarify pronunciation and/or precise meaning of words.	The Four Eyes (close reading): Episodes 1–8 eReader: Volcanoes: Explosions in the Skies and Seas eReader: Created Equal eReader: Changing Social Structures in the Middle Ages Vocab App
4.V.4	Use the relationship between a word and its antonyms and synonyms to deepen understanding.	Vocab App
4.V.5	Determine the meaning of specific academic language, including words and phrases that signal precise actions or emotions.	Idiomatica Levels 7–12 Ink Blott Levels 21–37 The Four Eyes (close reading): Episodes 1–8 eReader: Volcanoes: Explosions in the Skies and Seas eReader: Created Equal eReader: Changing Social Structures in the Middle Ages Vocab App

Arkansas Standards		Evidence	
4.V.6	Explain the meaning of figurative language, including similes, metaphors, and idioms.	CodeX Levels 1–4 Poet's Path Levels 1–5 Idiomatica Levels 7–12 The Four Eyes (close reading): Episode 7	
4.V.7	Use knowledge of Latin prefixes, bases, and suffixes as clues to meaning (e.g., construct, instruct, deconstruction; structure, infrastructure; nation, nature, nativity).	Ink Blott Levels 25–27 eReader: Volcanoes: Explosions in the Skies and Seas eReader: Created Equal eReader: Changing Social Structures in the Middle Ages	
Writing			
Style			

Arkansas Standards

Evidence

Foundational Reading

Phonics Decoding (Word Reading)

5.FR.1.PD Decode words, using knowledge

of Greek combining forms and

connectives.

Food Truck: Chef's Specials Levels 15–23

Ink Blott Levels 31-32

eReader: People of the Renaissance

eReader: Freeze-Out

Vocab App

Phonics Encoding (Word Writing)

5.FR.2.PE Encode words, using knowledge of

Greek combining forms with the use

of connectives as needed.

Food Truck: Chef's Specials Levels 15-23

Ink Blott Levels 31-32

Fluency

3.FR.6.F Orally read texts with accuracy,

> automaticity, and expression at an appropriate rate to support comprehension, self-correcting as

necessary.

Story Lab Levels 37-42

Reading Comprehension

Reading Fundamentals

5.RC.2.RF Answer explicit and inferential

questions, using details from a text.

City Planner Levels 4-6

Curious Cases Levels 5-8

Newsflash Levels 7–9 Poet's Path Levels 6-14

Story Lab Levels 37–42

Wild Planet Levels 9-12

Yearbook Levels 3-4

eReader: Freeze-Out

eReader: People of the Renaissance

The Four Eyes (close reading): Episodes 9–16

5.RC.3.RF

Summarize multi-paragraph texts,

providing details to demonstrate understanding of the central

message or topic.

City Planner Levels 4-6

Curious Cases Levels 5-8 Wild Planet Levels 9-12

eReader: Freeze-Out

eReader: People of the Renaissance

The Four Eyes (close reading): Episodes 9–16

Arkansas Standards		Evidence	
5.RC.4.RF	Build general and academic vocabulary and background knowledge of age and gradeappropriate topics through discussion, reading, and writing.	Ink Blott levels 31–32 Idiomatica Levels 13–18 eReader: People of the Renaissance eReader: Freeze-Out The Four Eyes (close reading): Episodes 9–16 Vocab App	
5.RC.5.RF	Use background knowledge and details, including illustrations, charts, and graphs, to make inferences about what happens in a text.	Director's Cut Levels 5–6 eReader: Freeze-Out eReader: People of the Renaissance The Four Eyes (close reading): Episodes 9–16	
5.RC.6.RF	Demonstrate reading comprehension of age and grade-appropriate texts by speaking or writing.	Story Lab Levels 37–42 CodeX Levels 5–8 Director's Cut Levels 5–6 Sloppy Scrolls Level 12 City Planner Levels 4–6 Curious Cases Levels 5–8 Newsflash Levels 7–9 Poet's Path Levels 6–14 Wild Planet Levels 9–12 Yearbook Levels 3–4 eReader: People of the Renaissance eReader: Freeze-Out Vocab App The Four Eyes (close reading): Episodes 9–16	
Reading Lite	erature		
5.RC.7.RL	Describe how a character's traits, motivations, and feelings contribute to the sequence of events.	eReader: Freeze-Out The Four Eyes (close reading): Episodes 11, 13	
5.RC.8.RL	Analyze how one element of the plot was developed over the course of a text (e.g., how the problem was created, grew, changed, and was resolved).	eReader: Freeze-Out eReader: People of the Renaissance	
5.RC.9.RL	Identify text evidence that supports the theme.	eReader: Freeze-Out The Four Eyes (close reading): Episode 14	
5.RC.12.RL	Explain how point of view and/or perspective influence how events are described.	Newsflash Levels 7–9	

Reading Information		
5.RC.14.RI	Identify which reasons and evidence an author uses to support which points.	City Planner Levels 4–6 The Four Eyes (close reading): Episodes 12, 15, 16
5.RC.15.RI	Integrate information from several texts on the same topic when writing or speaking about the topic.	City Planner Levels 4–6
5.RC.18.RI	Compare and contrast multiple accounts of the same event or topic, noting the points of view and/or perspectives represented.	City Planner Levels 1–3 The Four Eyes (close reading): Episode 15
ocabulary		
5.V.1	Determine or clarify the meaning of words and phrases in a text read aloud or independently.	Idiomatica Levels 13–18 eReader: People of the Renaissance eReader: Freeze-Out The Four Eyes (close reading) Levels 9–16 Vocab App
5.V.2	Use context clues to infer the meanings of words or phrases (e.g., cause/effect relationships and comparisons in text).	Idiomatica Levels 13–18 eReader: People of the Renaissance eReader: Freeze-Out The Four Eyes (close reading) Levels 9–16 Vocab App
5.V.3	Consult reference materials to clarify pronunciation and/or precise meaning of words.	eReader: People of the Renaissance eReader: Freeze-Out The Four Eyes (close reading): Episodes 9–16 Vocab App
5.V.4	Use the relationship between particular words (e.g., synonyms, antonyms, homographs, homophones, homonyms) to better understand each of the words.	Vocab App
5.V.6	Explain the meaning of figurative language in context, including similes, metaphors, idioms, proverbs, and personification.	CodeX Levels 5–8 Idiomatica Levels 13–18 The Four Eyes (close reading): Episodes 9, 14
5.V.7	Use knowledge of Greek combining forms and Latin prefixes, bases, and suffixes as clues to meaning (e.g., biography, autobiographical, photograph, photosynthesis).	Ink Blott Levels 31–32 eReader: People of the Renaissance eReader: Freeze-Out