

# California English Language Development Standards

The following shows the alignment of Amplify Desmos Math California to the California English Language Development Standards for Grade 7. **Note:** EXP = Explore, PD = Practice Day

Part I: Interacting in Meaningful Ways		Student Edition and Teacher Edition Lesson(s)	Math Language Development Resources
<b>A. Collaborative</b>			
<b>ELD.PI.7.1</b>	Exchanging information and ideas with others through oral collaborative discussions on a range of social and academic topics	<b>Unit 1:</b> EXP, Lessons 1–8, 10, 11 <b>Unit 2:</b> EXP, Lessons 1–6, 8–13 <b>Unit 3:</b> EXP, Lessons 1–4, 6–8, 10 <b>Unit 4:</b> EXP, Lessons 1–13 <b>Unit 5:</b> EXP, Lessons 1–8, 10–13 <b>Unit 6:</b> EXP, Lessons 2–9, 11, 12, 17 <b>Unit 7:</b> EXP, Lessons 1–6, 8–13, PD2 <b>Unit 8:</b> EXP, Lessons 1–5, 7–14	<b>Unit 1:</b> EXP, Lessons 1–5, 7–10 <b>Unit 2:</b> EXP, Lessons 1–6, 8–13 <b>Unit 3:</b> EXP, Lessons 1–8, 10 <b>Unit 4:</b> EXP, Lessons 1–13 <b>Unit 5:</b> EXP, Lessons 1–13 <b>Unit 6:</b> EXP, Lessons 2, 4–7, 9, 11, 13–15 <b>Unit 7:</b> EXP, Lessons 1, 4, 5, 6, 8–10, 12, 13 <b>Unit 8:</b> EXP, Lessons 1–9, 11, 12, 14
<b>ELD.PI.7.2</b>	Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia)	<b>Unit 1:</b> Lessons 4–6, 8, 9, 11 <b>Unit 2:</b> Lessons 3, 5, 6, 8 <b>Unit 3:</b> Lesson 10 <b>Unit 4:</b> EXP, Lessons 3, 4, 6, 10, 13 <b>Unit 5:</b> EXP, Lessons 3, 7, 10–13 <b>Unit 6:</b> EXP, Lessons 2, 4 <b>Unit 7:</b> EXP, Lesson 4 <b>Unit 8:</b> EXP, Lessons 12, 13, 15	<b>Unit 1:</b> Lessons 8, 9, 11 <b>Unit 2:</b> Lessons 4, 7 <b>Unit 3:</b> Lessons 1, 5 <b>Unit 4:</b> Lessons 1, 2, 6, 11 <b>Unit 5:</b> Lesson 11 <b>Unit 6:</b> Lessons 2–8, 10, 12 <b>Unit 7:</b> Lessons 1–3, 4, 9–13 <b>Unit 8:</b> Lessons 2, 4, 6–10, 12, 15
<b>ELD.PI.7.3</b>	Offering and justifying opinions, negotiating with and persuading others in communicative exchanges	<b>Unit 1:</b> EXP, Lessons 2, 3, 5, 6, 8, 10, 11 <b>Unit 2:</b> Lessons 1, 2, 4, 5–7, 9, 10, 13 <b>Unit 3:</b> EXP, Lessons 1, 4, 5–9 <b>Unit 4:</b> Lessons 1–6, 8, 9, 10, 12 <b>Unit 5:</b> Lessons 1–8, 1–12 <b>Unit 6:</b> EXP, Lessons 2, 3, 5–10, 13, 14, 16, 17 <b>Unit 7:</b> Lessons 1–3, 6–12 <b>Unit 8:</b> EXP, Lessons 2, 5, 6, 9, 10, 12, 13, 15	<b>Unit 1:</b> EXP, Lessons 1, 3, 5, 6, 7, 11 <b>Unit 2:</b> EXP, Lessons 2, 7, 8, 12 <b>Unit 3:</b> EXP, Lessons 2–4, 7, 9 <b>Unit 4:</b> EXP, Lesson 13 <b>Unit 5:</b> EXP, Lessons 2, 3, 5, 8, 13 <b>Unit 6:</b> EXP, Lessons 9, 10, 11, 16 <b>Unit 7:</b> EXP, Lessons 2, 3, 5, 6, 11 <b>Unit 8:</b> EXP, Lessons 6, 9, 10
<b>ELD.PI.7.4</b>	Adapting language choices to various contexts (based on task, purpose, audience, and text type)	<i>Refer to the Math Language Development Resources for coverage of this standard.</i>	<b>Unit 6:</b> Lesson 15 <b>Unit 7:</b> Lesson 7

## B. Interpretive

<b>ELD.PI.7.5</b>	Listening actively to spoken English in a range of social and academic contexts	<b>Unit 1:</b> EXP <b>Unit 2:</b> EXP, Lessons 2, 6, 7, 9, 11, 12 <b>Unit 3:</b> EXP, Lesson 6, PD2 <b>Unit 4:</b> Lessons 6, 1, PD2 <b>Unit 5:</b> EXP, Lesson 10 <b>Unit 6:</b> Lessons 4, 7, 11, 17, PD2 <b>Unit 7:</b> EXP, Lessons 1, 8, 10, 12, 13, PD1, PD2 <b>Unit 8:</b> Lessons 4, 8, 9, 10, PD2	<b>Unit 1:</b> EXP, Lessons 1, 3, 5, 8 <b>Unit 2:</b> EXP, Lessons 1, 8, 9, 13 <b>Unit 3:</b> EXP, Lessons 2, 9 <b>Unit 4:</b> EXP <b>Unit 5:</b> EXP, Lessons 1, 3, 6, 12 <b>Unit 6:</b> EXP, Lessons 2, 4, 5, 9, 16, 17 <b>Unit 7:</b> EXP, Lessons 5, 6 <b>Unit 8:</b> EXP, Lessons 1, 4
<b>ELD.PI.7.6</b>	Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language	<b>Unit 1:</b> Lessons 2, 4, 6, 7, PD2 <b>Unit 2:</b> EXP, Lessons 1, 3, 5–7, 10, 11, PD1 <b>Unit 3:</b> Lessons 3, 4, 6–10, PD1, PD2 <b>Unit 4:</b> Lessons 1–12, PD2 <b>Unit 5:</b> Lessons 1–6, 7, 10–13 <b>Unit 6:</b> EXP, Lessons 1, 3, 5, 7–10, 12, 14, 15, 17, PD2 <b>Unit 7:</b> Lessons 1–4, 6, 8–10, 12 <b>Unit 8:</b> EXP, Lessons 1–15, PD1, PD2	<b>Unit 1:</b> EXP, Lessons 2, 4, 6, 10 <b>Unit 2:</b> EXP, Lessons 1–3 <b>Unit 3:</b> EXP, Lessons 2–4, 10 <b>Unit 4:</b> EXP, Lessons 1–12 <b>Unit 5:</b> EXP, Lessons 2, 3, 5, 7, 9, 11, 12 <b>Unit 6:</b> EXP, Lessons 1–4, 9–13, 17 <b>Unit 7:</b> EXP, Lessons 1–4, 7, 10–13 <b>Unit 8:</b> EXP, Lessons 5, 8, 10–15
<b>ELD.PI.7.7</b>	Evaluating how well writers and speakers use language to support ideas and arguments with details or evidence depending on modality, text type, purpose, audience, topic, and content area	<b>Unit 2:</b> Lesson 11	<b>Unit 1:</b> Lesson 4 <b>Unit 2:</b> Lesson 2 <b>Unit 6:</b> Lessons 3, 6, 7, 12 <b>Unit 7:</b> Lessons 1, 2, 9 <b>Unit 8:</b> Lesson 12
<b>ELD.PI.7.8</b>	Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area	<b>Unit 2:</b> Lesson 3 <b>Unit 3:</b> Lessons 6, 9 <b>Unit 4:</b> Lessons 5, 10, 13 <b>Unit 6:</b> Lessons 13, 17	<b>Unit 6:</b> Lessons 14, 15 <b>Unit 7:</b> Lesson 7

# California English Language Development Standards (continued)

C. Productive			
<b>ELD.PI.7.9</b>	Expressing information and ideas in formal oral presentations	<b>Unit 6:</b> Lesson 3 <b>Unit 7:</b> Lesson 4	<b>Unit 1:</b> EXP <b>Unit 2:</b> EXP, Lesson 11 <b>Unit 3:</b> EXP <b>Unit 4:</b> EXP <b>Unit 5:</b> EXP <b>Unit 6:</b> EXP, Lesson 4 <b>Unit 7:</b> EXP, Lessons 1, 9, 10 <b>Unit 8:</b> EXP, Lessons 13, 15
<b>ELD.PI.7.10</b>	Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	<b>Unit 1:</b> Lessons 1–11 <b>Unit 2:</b> Lessons 1–13 <b>Unit 3:</b> Lessons 1–10 <b>Unit 4:</b> Lessons 1, 2, 4, 7–13 <b>Unit 5:</b> Lessons 1–4, 7, 8, 11–13 <b>Unit 6:</b> Lessons 1–5, 10, 16 <b>Unit 7:</b> Lessons 1–8, 10–12 <b>Unit 8:</b> Lessons 2–14	<b>Unit 1:</b> Lessons 6–8, 10 <b>Unit 2:</b> Lessons 1, 2, 4–6, 10, 13 <b>Unit 3:</b> Lessons 2, 5, 9, 10 <b>Unit 4:</b> Lessons 8, 10–12 <b>Unit 5:</b> Lessons 1, 2, 11 <b>Unit 6:</b> Lessons 1, 3, 5–10, 12, 16 <b>Unit 7:</b> Lessons 1–4, 6, 8, 10, 11 <b>Unit 8:</b> Lessons 1, 3–5, 8, 12–14
<b>ELD.PI.7.11</b>	Justifying own arguments and evaluating others' arguments in writing	<b>Unit 1:</b> Lessons 2, 3, 5, 7, 9, 10 <b>Unit 2:</b> EXP, Lessons 1–13 <b>Unit 3:</b> EXP, Lessons 1–10 <b>Unit 4:</b> EXP, Lessons 1, 2, 4–9, 11, 12 <b>Unit 5:</b> EXP, Lessons 1–4, 6–8, 10–13 <b>Unit 6:</b> Lessons 3, 5–11, 13, 14, 16 <b>Unit 7:</b> Lessons 1–3, 5–7, 9–13 <b>Unit 8:</b> EXP, Lessons 2–6, 9–15	<b>Unit 1:</b> EXP, Lessons 1, 3, 5, 11 <b>Unit 2:</b> EXP, Lessons 1, 3, 7–10, 13 <b>Unit 3:</b> EXP, Lessons 1, 3, 4, 8 <b>Unit 4:</b> EXP, Lessons 7–9, 12, 13 <b>Unit 5:</b> EXP, Lessons 3–6, 9, 10, 12, 13 <b>Unit 6:</b> EXP, Lessons 1, 9, 11, 14 <b>Unit 7:</b> EXP, Lessons 2, 3, 5, 11 <b>Unit 8:</b> EXP, Lessons 6, 9–11
<b>ELD.PI.7.12</b>	Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	<b>Unit 1:</b> Lessons 1, 5, 7 <b>Unit 2:</b> Lessons 2, 8–10, PD2 <b>Unit 3:</b> Lessons 1–3, 6, 8 <b>Unit 4:</b> Lessons 2, 9, 12 <b>Unit 5:</b> EXP, Lessons 6, 7, 13 <b>Unit 6:</b> Lessons 7–11, 13, 14 <b>Unit 7:</b> EXP, Lessons 4–7, 9, PD1 <b>Unit 8:</b> Lessons 1–3, 8–11, 13	<b>Unit 1:</b> Lessons 2, 3, 5, 7–9 <b>Unit 2:</b> Lessons 3, 6, 7, 9, 12 <b>Unit 3:</b> Lessons 1, 4, 6, 7 <b>Unit 4:</b> Lessons 1, 5, 8–11 <b>Unit 5:</b> Lessons 1–4, 6–8, 10–13 <b>Unit 6:</b> Lessons 2, 8, 10, 13 <b>Unit 7:</b> Lessons 7, 12, 13 <b>Unit 8:</b> Lessons 2, 3, 5, 7, 14

Part II: Learning About How English Works		Student Edition and Teacher Edition Lesson(s)	Math Language Development Resources
B. Expanding and Enriching Ideas			
ELD.PII.7.3	Using verbs and verb phrases	<b>Unit 1:</b> Lesson 4 <b>Unit 3:</b> Lesson 3 <b>Unit 4:</b> Lesson 3 <b>Unit 6:</b> PD1	Refer to the Student and Teacher Editions for coverage of this standard.
ELD.PII.7.4	Using nouns and noun phrases	<b>Unit 1:</b> Lesson 6 <b>Unit 2:</b> Lessons 1–3 <b>Unit 3:</b> Lessons 2, 10 <b>Unit 4:</b> Lesson 7 <b>Unit 5:</b> Lesson 13 <b>Unit 6:</b> Lessons 12, 14, PD1 <b>Unit 7:</b> Lesson 2 <b>Unit 8:</b> Lesson 13	Refer to the Student and Teacher Editions for coverage of this standard.
ELD.PII.7.5	Modifying to add details	<b>Unit 2:</b> Lessons 11, 13 <b>Unit 3:</b> Lesson 2 <b>Unit 4:</b> Lesson 10 <b>Unit 5:</b> Lessons 8, 13 <b>Unit 7:</b> Lessons 4, 9 <b>Unit 8:</b> Lessons 2, 5, 13, 14	Refer to the Student and Teacher Editions for coverage of this standard.