

# California English Language Development Standards

The following shows the alignment of Amplify Desmos Math California to the California English Language Development Standards for Grade 1.

Part I: Interacting in Meaningful Ways		Student Edition and Teacher Edition Lesson(s)	Math Language Development Resources
<b>A. Collaborative</b>			
<b>ELD.PI.1.1</b>	Exchanging information and ideas with others through oral collaborative conversations on a range of social and academic topics	<b>Unit 1:</b> Lessons 1–15 <b>Unit 2:</b> Lessons 1–20 <b>Unit 3:</b> Lessons 1–3, 5–15, 19, 20 <b>Unit 4:</b> Lessons 1–15, 17–22 <b>Unit 5:</b> Lessons 1–13 <b>Unit 6:</b> Lessons 1–15 <b>Unit 7:</b> Lessons 1–7, 9–17	<b>Units 1–7:</b> Vocabulary Cards <b>Unit 1:</b> Lessons 1–8, 10, 12–15 <b>Unit 2:</b> Lessons 1–20 <b>Unit 3:</b> Lessons 1–7, 10–16 <b>Unit 4:</b> Words With Multiple Meanings, Lessons 1–22 <b>Unit 5:</b> Lessons 1–11, 13, 14 <b>Unit 6:</b> Lessons 1, 2, 4, 6–15 <b>Unit 7:</b> Lessons 1–16
<b>ELD.PI.1.2</b>	Interacting with others in written English in various communicative forms (print, communicative technology, and multimedia)	<b>Unit 1:</b> Lessons 5, 15 <b>Unit 2:</b> Lessons 1, 4, 7, 8, 10, 13, 16, 20 <b>Unit 3:</b> Lessons 6, 7, 13 <b>Unit 4:</b> Lessons 9, 12, 14 <b>Unit 5:</b> Lessons 12, 14 <b>Unit 6:</b> Lessons 9, 10, 15 <b>Unit 7:</b> Lessons 2, 11	<b>Unit 1:</b> Lessons 14, 15 <b>Unit 3:</b> Lessons 8, 9 <b>Unit 6:</b> Lesson 15 <b>Unit 7:</b> Lessons 7, 17
<b>ELD.PI.1.3</b>	Offering and supporting opinions and negotiating with others in communicative exchanges	<b>Unit 1:</b> Lessons 3, 4, 6–12, 14, 15 <b>Unit 2:</b> Lessons 2–12, 14–16, 18–20 <b>Unit 3:</b> Lessons 3–15, 18–20 <b>Unit 4:</b> Lessons 2–12, 14–22 <b>Unit 5:</b> Lessons 2–7, 9–13 <b>Unit 6:</b> Lessons 3, 5–8, 10–15 <b>Unit 7:</b> Lessons 2–6, 8–12, 14–17	<b>Unit 1:</b> Lessons 1, 4, 9, 11, 14, 15 <b>Unit 2:</b> Lessons 1, 10 <b>Unit 3:</b> Lessons 1, 7, 17–20 <b>Unit 4:</b> Lessons 1, 2, 6 <b>Unit 5:</b> Lessons 10–13 <b>Unit 6:</b> Lessons 1, 3, 5, 12, 13 <b>Unit 7:</b> Lessons 1, 3, 5, 6, 10, 12, 14
<b>ELD.PI.1.4</b>	Adapting language choices to various contexts (based on task, purpose, audience, and text type)	<i>Not applicable for Grade 1.</i>	

# California English Language Development Standards (continued)

B. Interpretive			
ELD.PI.1.5	Listening actively to spoken English in a range of social and academic contexts	<b>Unit 1:</b> Lessons 6, 14, 15 <b>Unit 2:</b> Lessons 5, 6, 16 <b>Unit 3:</b> Lessons 7, 11, 13–15, 19, 20 <b>Unit 4:</b> Lessons 3, 8, 13, 14, 19–22 <b>Unit 5:</b> Lessons 3, 5, 7, 8, 14 <b>Unit 6:</b> Lessons 3, 6, 11 <b>Unit 7:</b> Lessons 3, 5, 12, 15, 16	<b>Units 1–7:</b> Vocabulary Cards <b>Unit 1:</b> Lessons 1, 3, 5, 7–9, 11–13, 15 <b>Unit 2:</b> Lessons 1–18, 20 <b>Unit 3:</b> Lessons 1–3, 5–9, 11, 13, 15, 16, 20 <b>Unit 4:</b> Lessons 1–22 <b>Unit 5:</b> Lessons 1–11, 13, 14 <b>Unit 6:</b> Lessons 1, 2, 4, 6–15 <b>Unit 7:</b> Lessons 1–16
ELD.PI.1.6	Reading closely literary and informational texts and viewing multimedia to determine how meaning is conveyed explicitly and implicitly through language	<b>Unit 1:</b> Lessons 2, 3, 6, 7, 9, 10, 12, 13 <b>Unit 2:</b> Lessons 2, 3, 7, 10, 11, 18 <b>Unit 3:</b> Lessons 10, 19 <b>Unit 5:</b> Lesson 11 <b>Unit 6:</b> Lesson 12 <b>Unit 7:</b> Lesson 12	<b>Unit 1:</b> Lessons 6, 10, 12–14 <b>Unit 2:</b> Lessons 2–20 <b>Unit 3:</b> Lessons 4, 10, 12, 14, 17–19 <b>Unit 4:</b> Lessons 16, 18 <b>Unit 6:</b> Lessons 11, 13
ELD.PI.1.7	Evaluating how well writers and speakers use language to support ideas and opinions with details or reasons depending on modality, text type, purpose, audience, topic, and content area	<i>Refer to the Math Language Development Resources for coverage of this standard.</i>	<b>Unit 1:</b> Lesson 15 <b>Unit 2:</b> Lessons 13–16
ELD.PI.1.8	Analyzing how writers and speakers use vocabulary and other language resources for specific purposes (to explain, persuade, entertain, etc.) depending on modality, text type, purpose, audience, topic, and content area	<b>Unit 4:</b> Lesson 2	<b>Unit 1:</b> Lesson 13
C. Productive			
ELD.PI.1.9	Expressing information and ideas in formal oral presentations on academic topics	<b>Unit 2:</b> Lessons 2, 5 <b>Unit 3:</b> Lesson 5 <b>Unit 4:</b> Lessons 11, 12, 15, 18	<b>Unit 1:</b> Lessons 1–5, 7, 11, 13, 14 <b>Unit 2:</b> Lessons 1–20 <b>Unit 3:</b> Lessons 1, 5, 6, 17, 20 <b>Unit 4:</b> Lessons 1, 3 <b>Unit 5:</b> Lessons 1, 3, 4, 13 <b>Unit 6:</b> Lessons 1, 9 <b>Unit 7:</b> Lessons 1, 2
ELD.PI.1.10	Writing literary and informational texts to present, describe, and explain ideas and information, using appropriate technology	<b>Unit 1:</b> Lessons 11, 14, 15 <b>Unit 2:</b> Lessons 9, 12, 20 <b>Unit 3:</b> Lessons 5, 8, 9, 11, 18 <b>Unit 4:</b> Lessons 2, 16 <b>Unit 5:</b> Lesson 10 <b>Unit 6:</b> Lessons 3, 5, 6, 13 <b>Unit 7:</b> Lessons 2–5, 8, 9, 17	<b>Unit 2:</b> Lesson 9 <b>Unit 3:</b> Lessons 4, 8, 9, 18, 19 <b>Unit 4:</b> Lesson 2 <b>Unit 5:</b> Lessons 10, 12, 14 <b>Unit 6:</b> Lessons 3, 6 <b>Unit 7:</b> Lessons 4, 17

<b>ELD.PI.1.11</b>	Supporting own opinions and evaluating others' opinions in speaking and writing	<b>Unit 1:</b> Lesson 10 <b>Unit 2:</b> Lessons 3, 7, 17, 18 <b>Unit 3:</b> Lessons 2, 5, 7, 18 <b>Unit 4:</b> Lessons 3, 20 <b>Unit 5:</b> Lessons 13, 14 <b>Unit 6:</b> Lessons 2, 8	<b>Unit 1:</b> Lessons 1, 5, 7, 9, 11, 12 <b>Unit 2:</b> Lessons 1, 7 <b>Unit 3:</b> Lessons 1–3, 5, 6, 11–16 <b>Unit 4:</b> Lessons 1, 6, 8, 9, 13, 15, 20 <b>Unit 5:</b> Lessons 1, 4, 10–13 <b>Unit 6:</b> Lessons 1, 5, 12, 13
<b>ELD.PI.1.12</b>	Selecting and applying varied and precise vocabulary and language structures to effectively convey ideas	<b>Unit 1:</b> Lessons 4, 7, 11, 13 <b>Unit 2:</b> Lesson 14 <b>Unit 3:</b> Lessons 4, 5 <b>Unit 4:</b> Lessons 8, 9, 14, 18, 19 <b>Unit 6:</b> Lessons 2, 14 <b>Unit 7:</b> Lessons 1–4, 6, 8, 10, 11, 13, 14	<b>Units 1–7:</b> Vocabulary Cards <b>Unit 1:</b> Lessons 2, 5–8, 10, 11 <b>Unit 3:</b> Lessons 7–9 <b>Unit 4:</b> Words With Multiple Meanings, Lessons 4, 5, 7, 8, 10–22 <b>Unit 5:</b> Lessons 2–14 <b>Unit 6:</b> Lessons 2–14 <b>Unit 7:</b> Lessons 2–6, 8–17
<b>Part II: Learning About How English Works</b>		<b>Student Edition and Teacher Edition Lesson(s)</b>	<b>Math Language Development Resources</b>
<b>A. Structuring Cohesive Texts</b>			
<b>ELD.PII.1.1</b>	Understanding text structure	<b>Unit 2:</b> Lesson 6	<i>Refer to the Student and Teacher Editions for coverage of this standard.</i>
<b>B. Expanding and Enriching Ideas</b>			
<b>ELD.PII.1.5</b>	Modifying to add details	<b>Unit 1:</b> Lessons 2, 5, 13 <b>Unit 2:</b> Lessons 4, 9, 17 <b>Unit 4:</b> Lessons 4, 16, 18 <b>Unit 5:</b> Lessons 6, 10–12 <b>Unit 6:</b> Lessons 6, 13 <b>Unit 7:</b> Lesson 7	<i>Refer to the Student and Teacher Editions for coverage of this standard.</i>