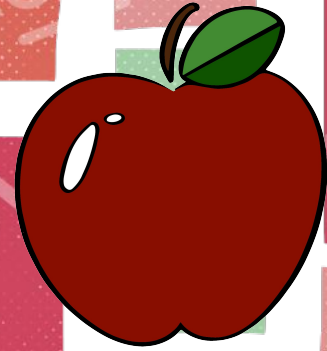
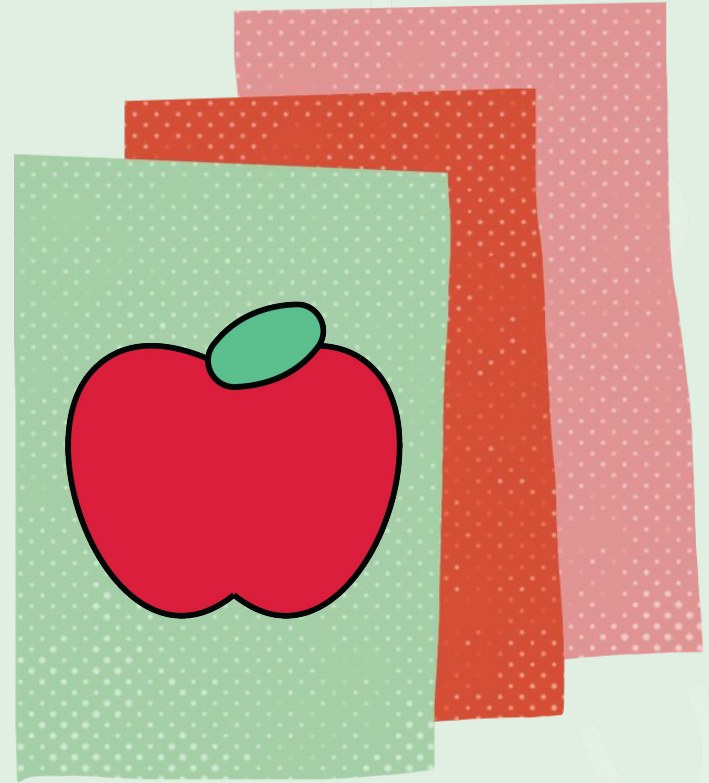


Lesson 1:

Prerequisite Skills: Reading and Writing



Let's Learn



↓
Start of Lesson

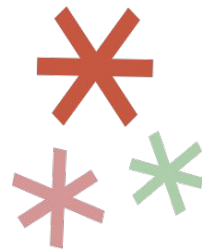
Prerequisite
Foundational Skills

Prerequisite
Writing Skills

Take-Home
Material

End of Lesson

What are our learning goals?

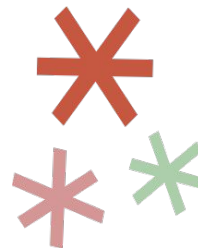


I can break apart sentences I hear into words.

I can count sounds I hear and say if they are the same or different.

I can introduce myself and use common greetings.

What are our learning goals?



I can use words that name actions, directions, and positions.

I can hold a crayon in a tripod (or pincer) grip and make marks on a paper.

Let's Focus on Skills



Start of Lesson

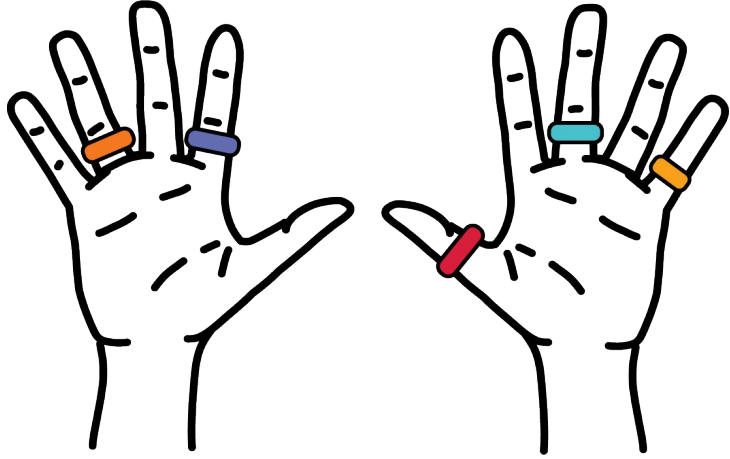


**Prerequisite
Foundational Skills**

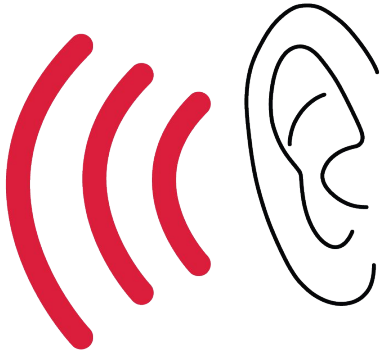
Prerequisite
Writing Skills

Take-Home
Material

End of Lesson



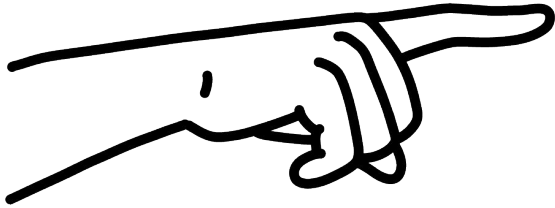
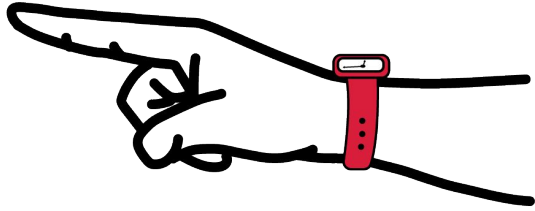
Counting to Ten



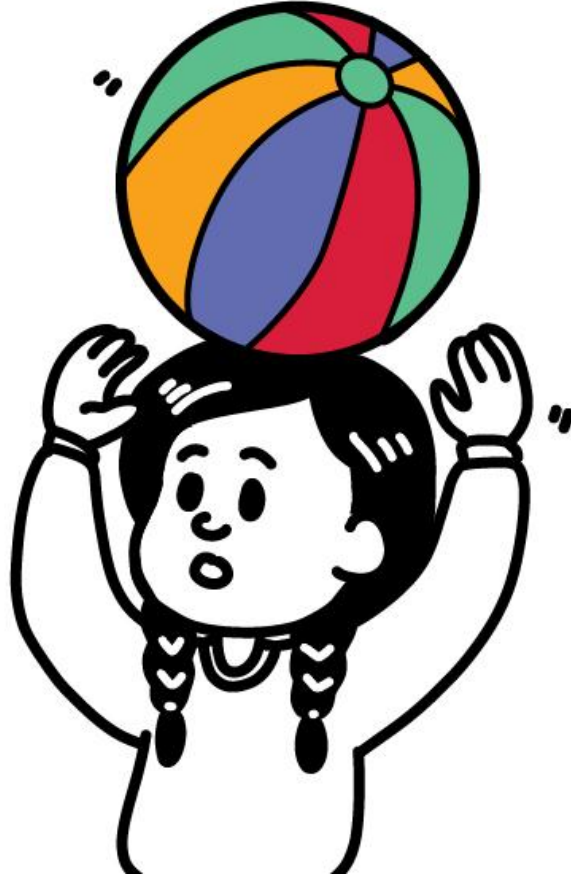
Let's Listen



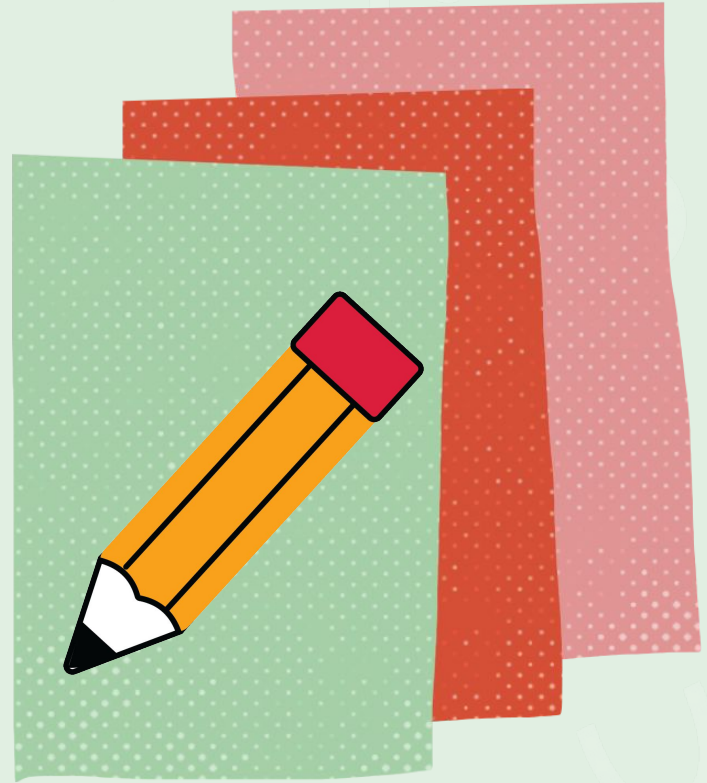
Check for Understanding



Left or Right?



Let's Write



Start of Lesson



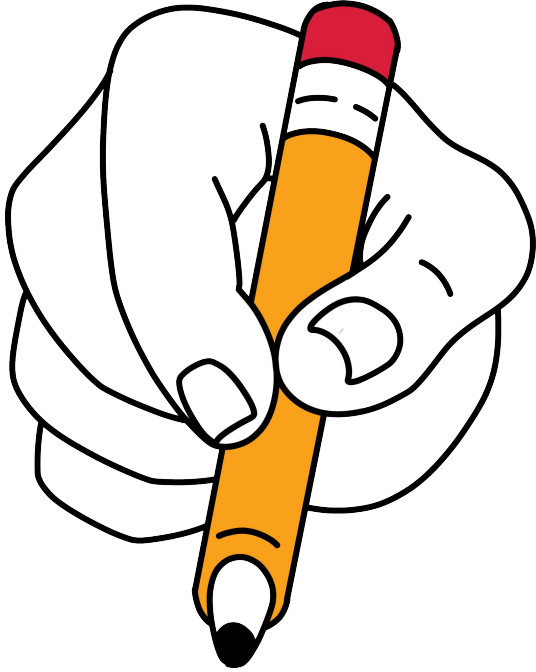
Prerequisite
Foundational Skills



Prerequisite
Writing Skills

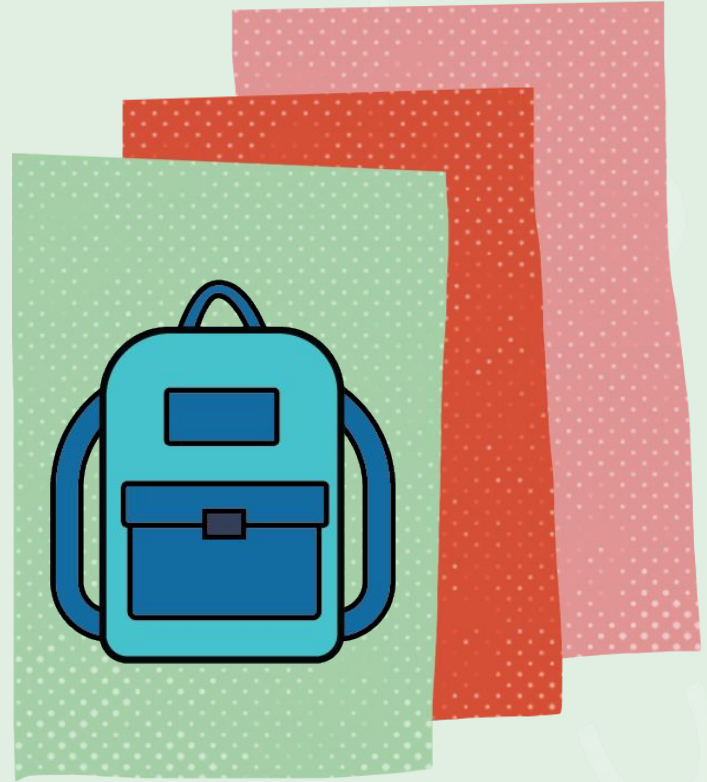
Take-Home
Material

End of Lesson



Practicing Our Grip

Let's Keep Learning



Start of Lesson



Prerequisite
Foundational Skills



Prerequisite
Writing Skills



Take-Home
Material

End of Lesson



Activity Page 1.1

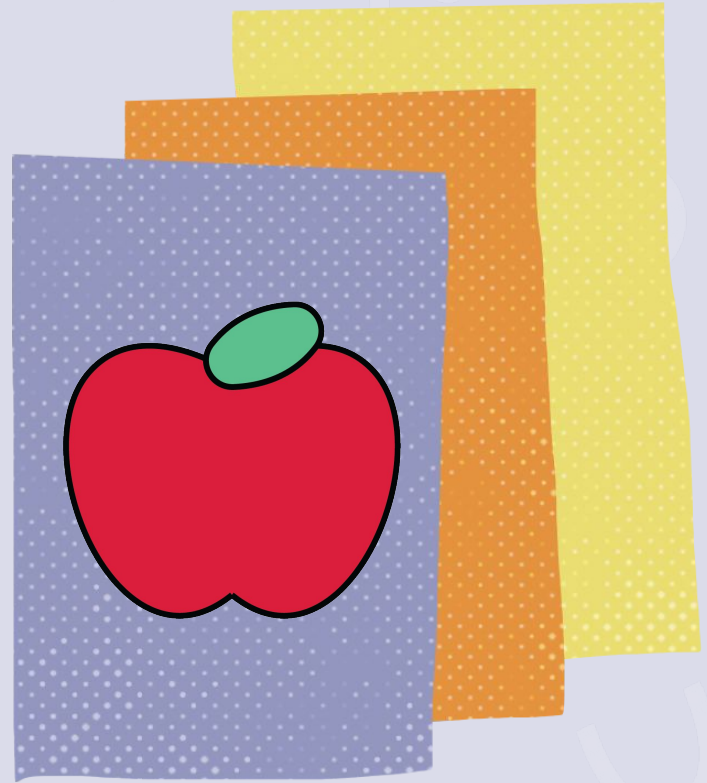
Lesson 1:

Review:

Back-to-School



Let's Learn



↓
Start of Lesson

Foundational
Skills

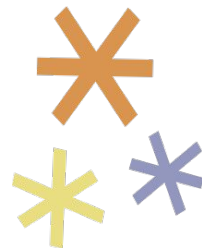
Language

Foundational
Skills

Take-Home
Material

End of Lesson

What are our learning goals?



I can take apart and put together words with up to three sounds.

I can write the upper- and lowercase letters: ‘A’, ‘a’, ‘C’, ‘c’, ‘G’, ‘g’, ‘N’, ‘n’, ‘P’, ‘p’.

I can read words with three letters that have the vowel /a/.

Let's Focus on Skills



Start of Lesson



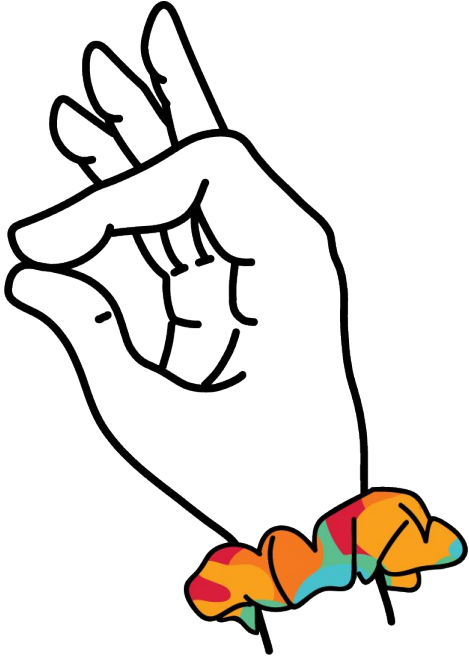
**Foundational
Skills**

Language

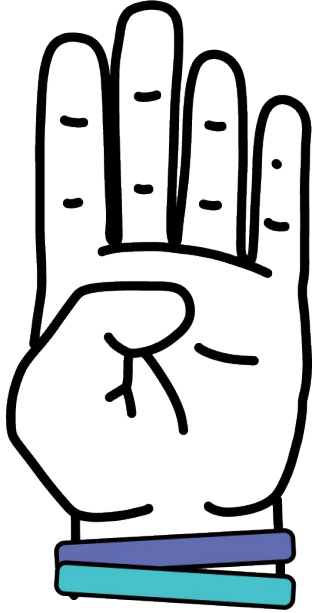
Foundational
Skills

Take-Home
Material

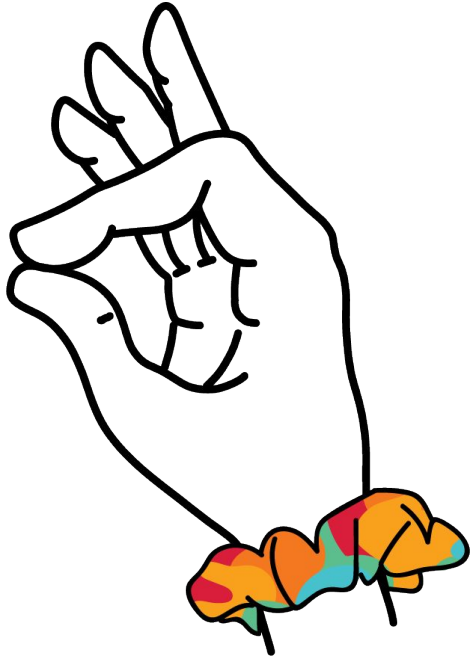
End of Lesson



Oral Blending

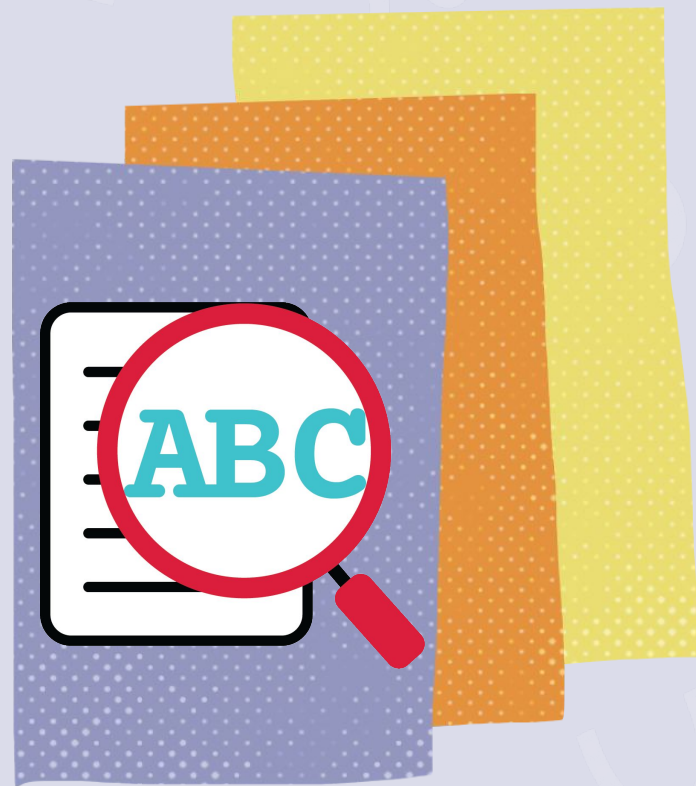


Oral Segmenting



Oral Blending

Let's Look at Language



Start of Lesson



Foundational
Skills

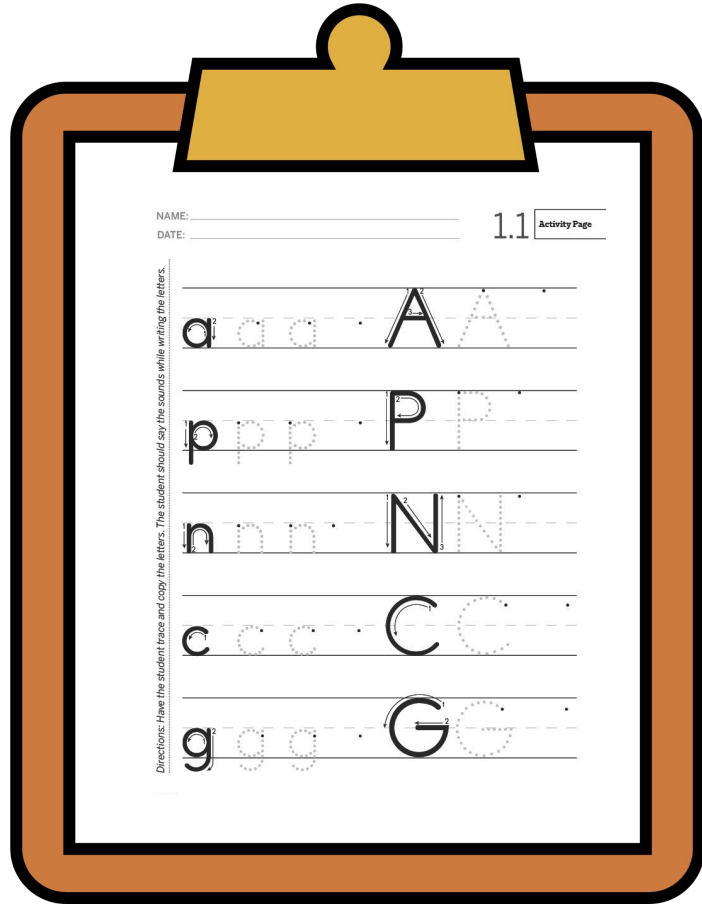


Language

Foundational
Skills

Take-Home
Material

End of Lesson



Activity Page 1.1

Let's Focus on Skills



Start of Lesson



Foundational
Skills



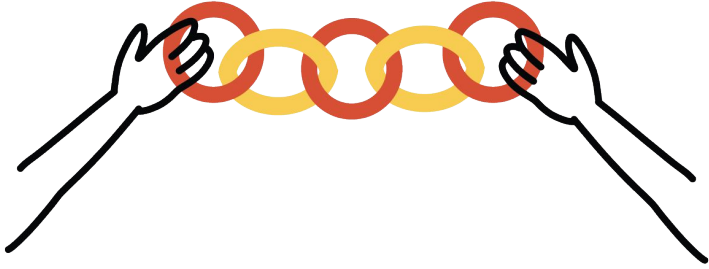
Language



Foundational
Skills

Take-Home
Material

End of Lesson

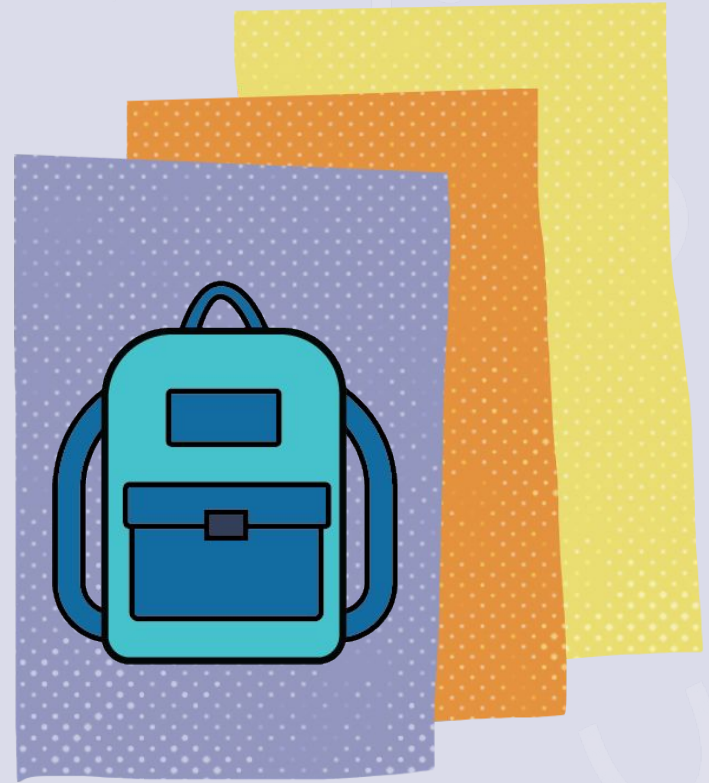


Pocket Chart Chaining



Check for Understanding

Let's Keep Learning



Start of Lesson



Foundational
Skills



Language



Foundational
Skills



Take-Home
Material

End of Lesson

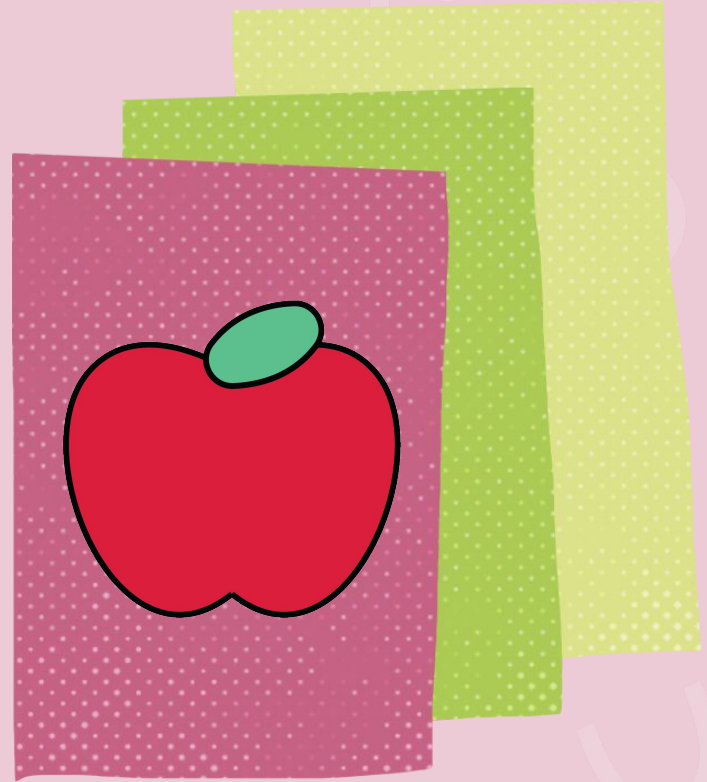


Activity Page 1.2

Lesson 1: Back-to-School: Basic Code Review



Let's Learn



↓
Start of Lesson

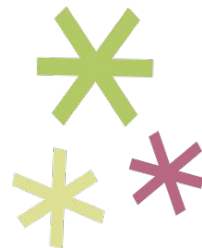
Foundational
Skills

Reading

Take-Home
Material

End of Lesson

What are our learning goals?

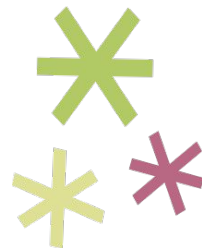


I can rhyme words.

I can review the sounds and spellings: /a/ > ‘a’, /i/ > ‘i’, /p/ > ‘p’, /b/ > ‘b’, /t/ > ‘t’, and /d/ > ‘d’.

I can read and spell one-syllable words with /a/ > ‘a’ and /i/ > ‘i’.

What are our learning goals?

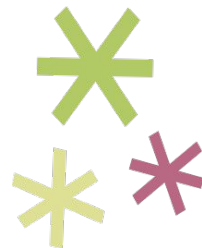


I can hear the change in a spoken word when a specified phoneme is changed.

I can spell words read aloud with /a/ > 'a'.

I can make questions about a text before, during, and after I read to deepen my understanding and gain information.

What are our learning goals?

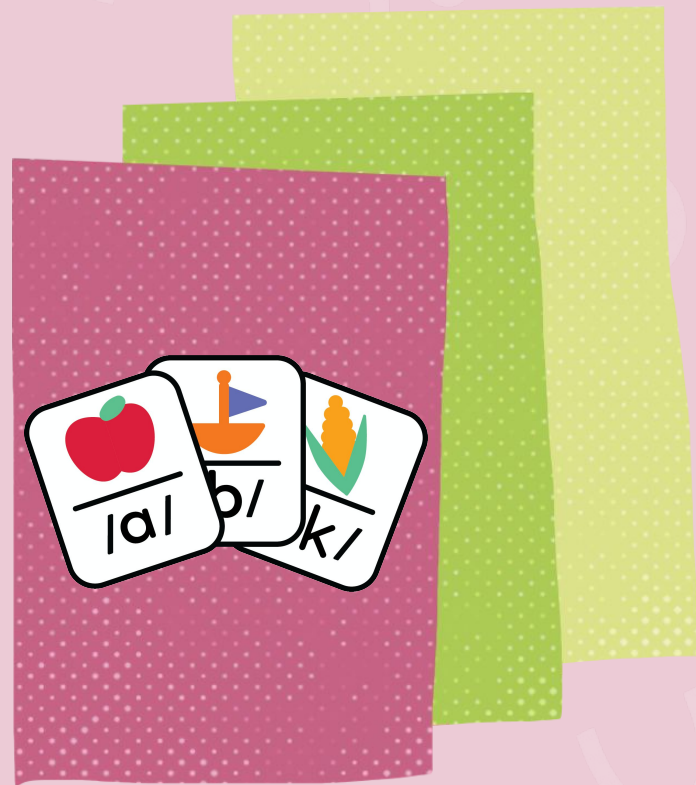


As my teacher reads “Kate Visits Doba” aloud, I can read along with purpose and understanding.

I can practice reading aloud.

I can answer written multiple-choice questions about key details in the text.

Let's Focus on Skills



Start of Lesson

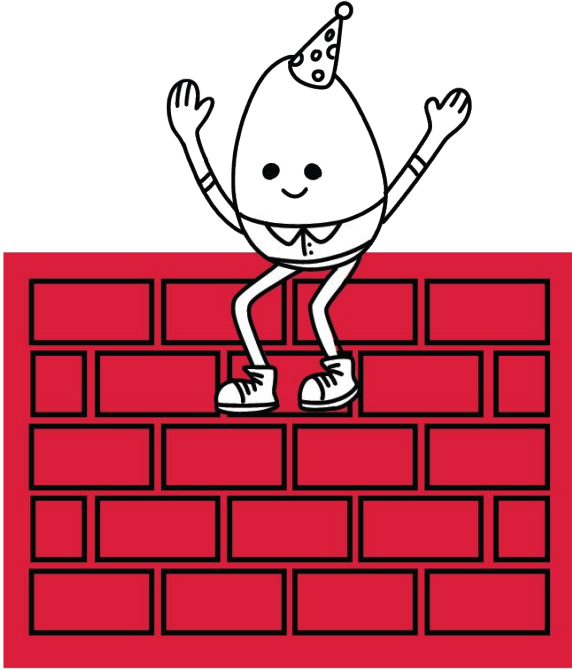


**Foundational
Skills**

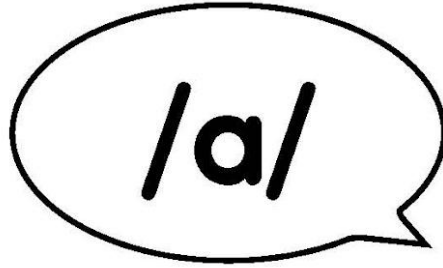
Reading

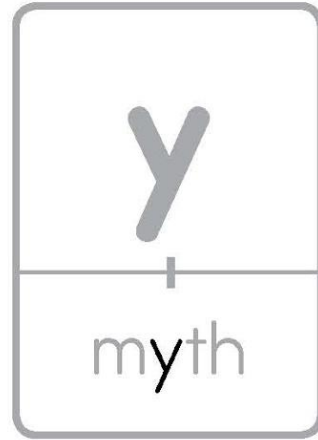
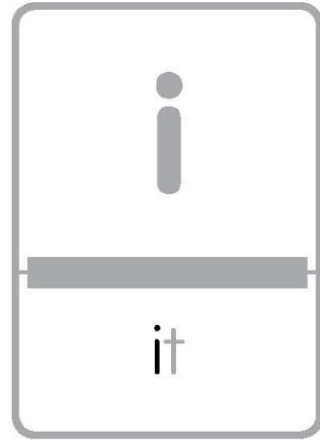
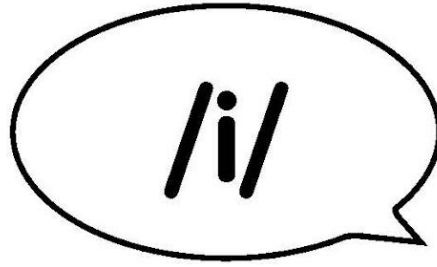
Take-Home
Material

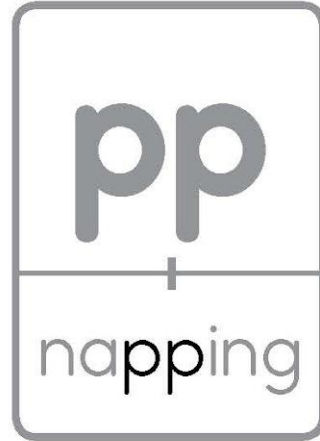
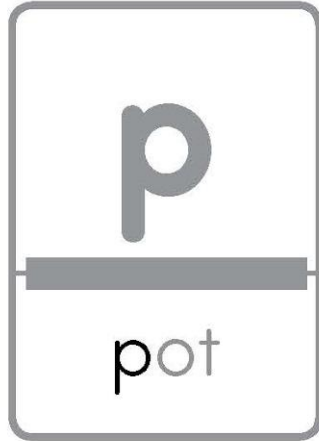
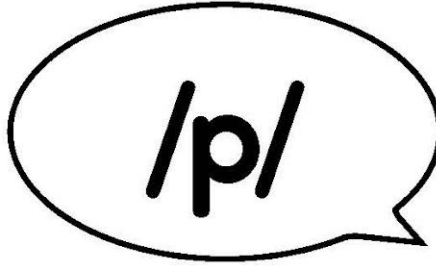
End of Lesson

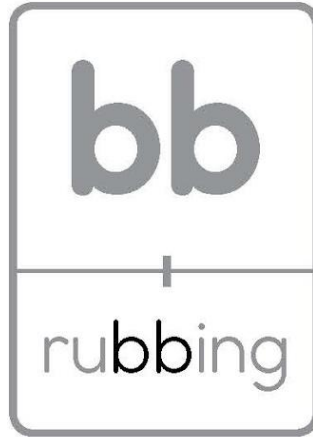
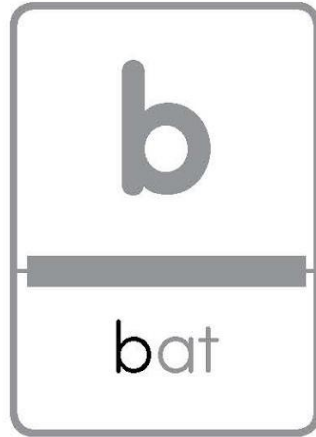
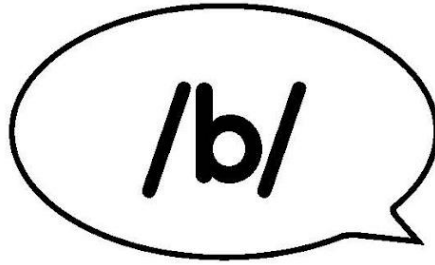


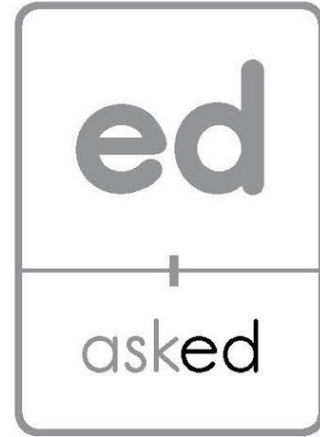
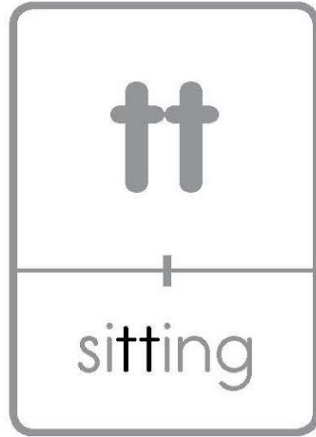
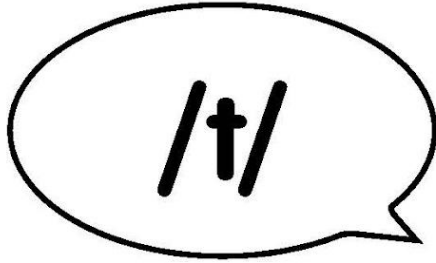
Rhyming

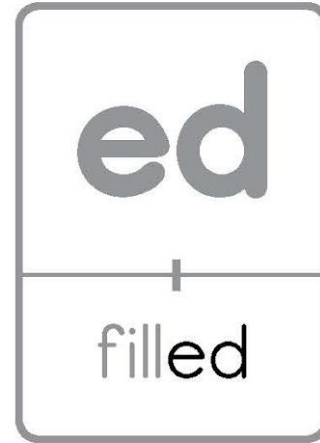
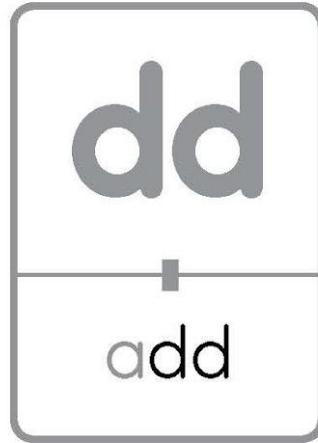
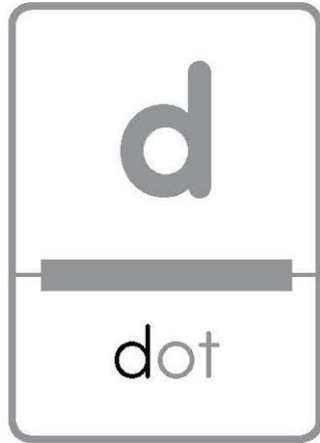
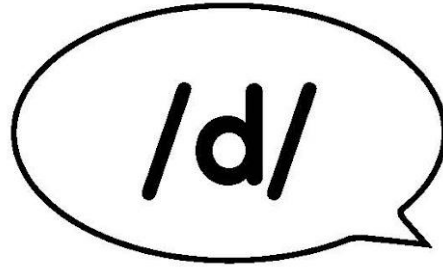


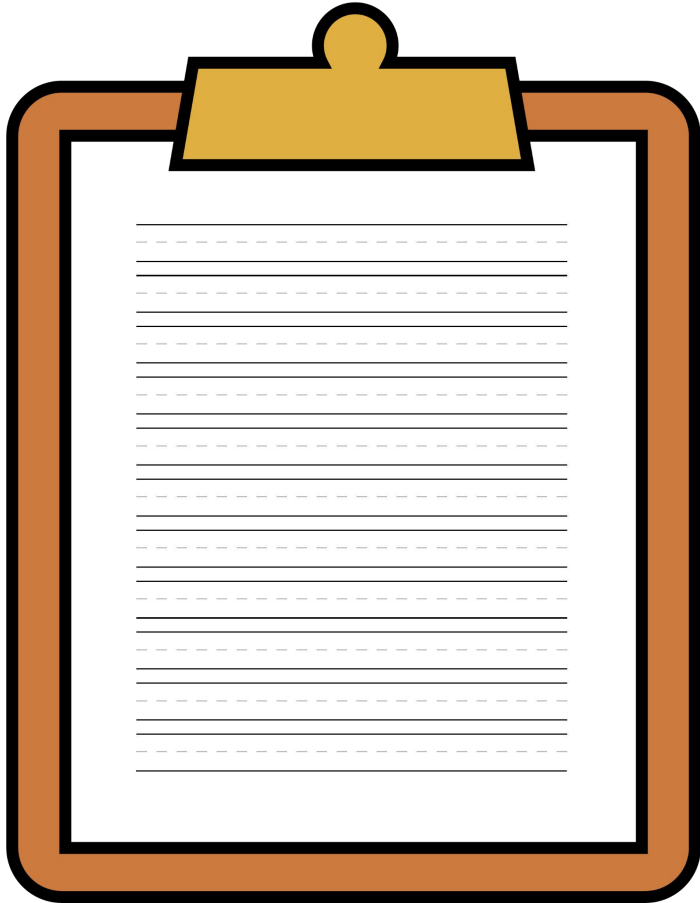












Dictation Journal

Let's Read

“Kate Visits Doba”



Start of Lesson



Foundational
Skills



Reading

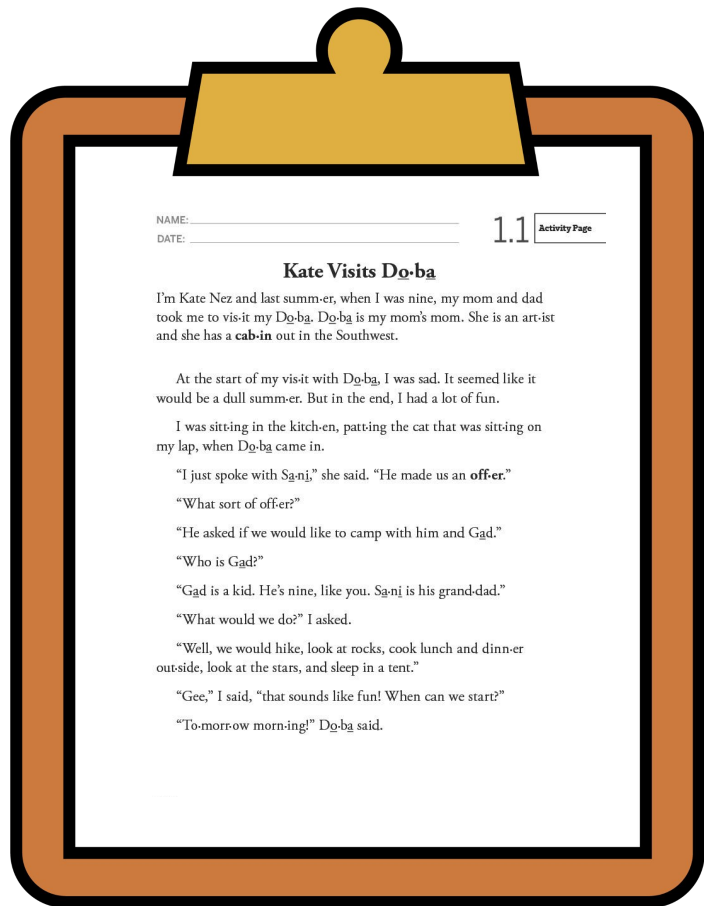
Take-Home
Material

End of Lesson



Introducing the Story

"Kate Visits Doba"



Activity Page 1.1

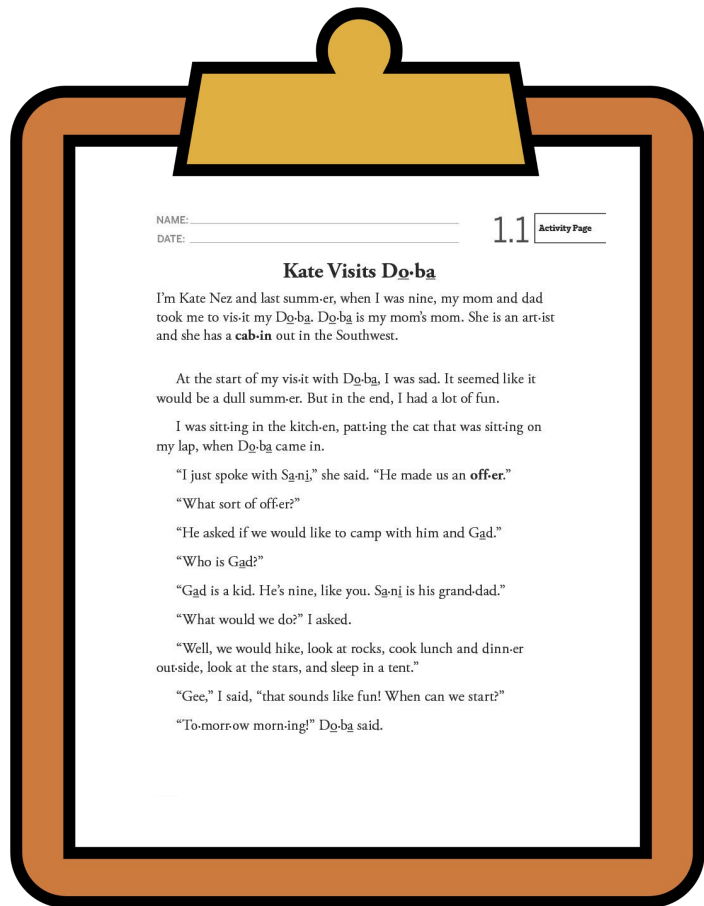
Vocabulary

cabin

offer



Why are we reading this story?



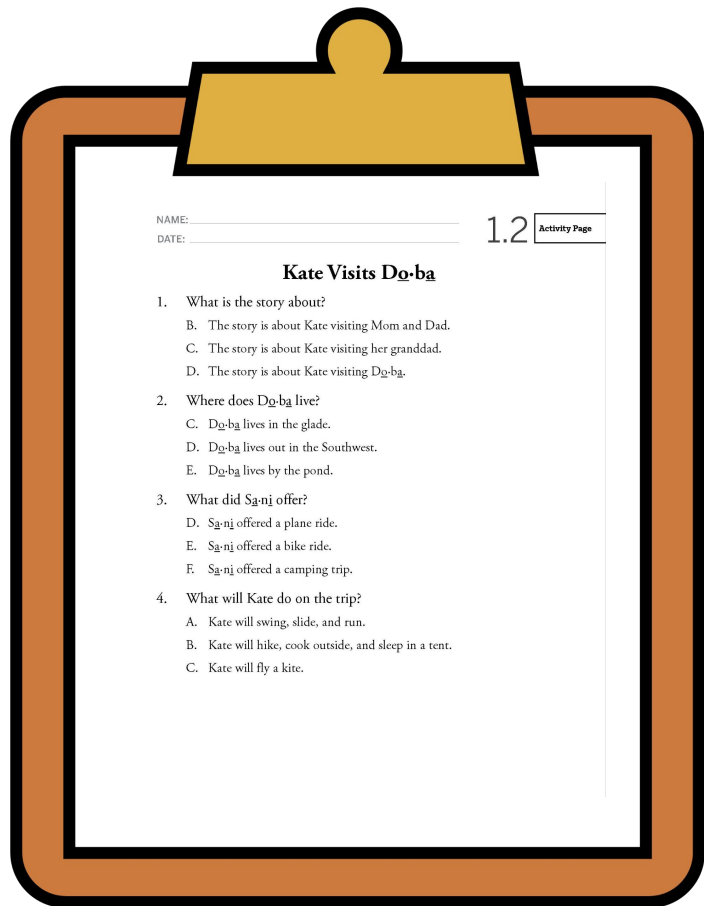
Activity Page 1.1



Check for Understanding



Wrap-Up



NAME: _____

DATE: _____

1.2

Activity Page

Kate Visits D_o-b_a

1. What is the story about?
 - B. The story is about Kate visiting Mom and Dad.
 - C. The story is about Kate visiting her granddad.
 - D. The story is about Kate visiting D_o-b_a.
2. Where does D_o-b_a live?
 - C. D_o-b_a lives in the glade.
 - D. D_o-b_a lives out in the Southwest.
 - E. D_o-b_a lives by the pond.
3. What did S_a-n_j offer?
 - D. S_a-n_j offered a plane ride.
 - E. S_a-n_j offered a bike ride.
 - F. S_a-n_j offered a camping trip.
4. What will Kate do on the trip?
 - A. Kate will swing, slide, and run.
 - B. Kate will hike, cook outside, and sleep in a tent.
 - C. Kate will fly a kite.

Activity Page 1.2

Let's Keep Learning



Start of Lesson



Foundational
Skills



Reading



Take-Home
Material

End of Lesson



Activity Page 1.3