

Kindergarten

---

# Knowledge 2

---

## Take-Home Pages

© 2015 The Core Knowledge Foundation and its licensors  
**[www.coreknowledge.org](http://www.coreknowledge.org)**

Revised and additional material  
© 2026 Amplify Education, Inc. and its licensors  
**[www.amplify.com](http://www.amplify.com)**

All Rights Reserved.

Core Knowledge Language Arts and CKLA are trademarks  
of the Core Knowledge Foundation.

Trademarks and trade names are shown in this book  
strictly for illustrative and educational purposes and are  
the property of their respective owners. References herein  
should not be regarded as affecting the validity of said  
trademarks and trade names.

Knowledge 2

---

# **See, Hear, Smell, Taste, Touch: The Five Senses**

---



NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

1.1

Take-Home

**Dear Caregiver,**

Over the next several days, your student will be learning about the five senses. Over the course of the domain, your student will learn about each of the five senses and the respective body parts.

Below are some suggestions for activities that you can do at home to continue learning about the five senses.

### **1. “My Senses Are Amazing” Poem**

Read the following poem to your student. Point to each body part as you read.

#### **My Senses Are Amazing**

My senses are amazing,  
They help me do so much.  
My eyes can see, my ears can hear,  
My skin and hands can touch.  
My senses are amazing,  
They make me happy, too.  
My tongue can taste the food I eat,  
My nose can smell perfume.  
My senses are amazing,  
They keep me safe from harm.  
My nose smells smoke, my skin feels heat,  
My ears hear fire alarms.  
My senses are amazing,  
And now you know them well.  
Let's say all five together now:  
Sight, hearing, taste, touch, smell.

## 2. Sensory Walk

Take a walk with your student, and encourage them to talk about what they see, hear, smell, etc. Have your student identify which body part is associated with each sense.

## 3. Texture Hunt

Your student will learn that objects have many different types of textures. Walk around the house or outside with your student and touch a variety of objects. Talk with your student about the texture of each of the objects. Use the word *texture* as often as possible.

## 4. Words to Use

Below is a list of some of the words that your student will be using at school. Try to use these words as they come up in everyday speech with your student.

- *harm*—Don't get too close to the fire; it could harm you.
- *protect*—We use an umbrella to protect us from the rain and keep us dry.
- *invisible*—The wind is invisible.
- *scents*—What kind of scents do you smell in your neighborhood?

## 5. Sayings and Phrases: Look Before You Leap, Better Safe Than Sorry

Your student will learn the well-known sayings “look before you leap” and “better safe than sorry.” You may want to use these sayings the next time you and/or your student think ahead before acting.

## 6. Read Aloud Each Day

Reading to your student every day is very beneficial to their literacy development. The local library has many books on the five senses.

Celebrate times when your student shares what they have learned at school.

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

7.1

Take-Home

**Dear Caregiver,**

Over the next few days, your student will be learning more about the five senses. They will learn about Ray Charles, a world-renowned musician who was blind, and Hellen Keller, who despite being both blind and deaf, went on to become a famous writer and speaker who used sign language to communicate.

Below are some suggestions for activities that you can do at home to reinforce your student's learning about the five senses.

### **1. Ray Charles**

If possible, buy, borrow, or download some of Ray Charles' songs and listen to them with your student. Suggested titles include:

- "Georgia on My Mind"
- "Hit the Road, Jack"
- "You Are My Sunshine"

### **2. Helen Keller**

If possible, buy, borrow, or download one of the many videos that recount Helen Keller's life and her work with her teacher, Anne Sullivan. Watch the video with your student and talk about the challenges Helen learned to overcome.

### **3. Words to Use**

Below is a list of some of the words that your student will be using at school. Try to use these words as they come up in everyday speech with your student.

- *remarkable*—That is a remarkable drawing!
- *sensations*—Sipping hot chocolate on a cold winter day is one of my favorite sensations.

### **4. Read Aloud Each Day**

Reading to your student every day is very beneficial to their literacy development.

Celebrate times when your student shares what they have learned at school.



# Acknowledgements

---

We are grateful to the many contributors to CKLA over the years, including:

## Amplify CKLA

Amplify staff and contributors, who have worked on this edition of CKLA as well as prior editions of CKLA. This product reflects their expertise, passion, and dedication.



The Core Knowledge Foundation, which developed the first edition of CKLA over many years. This includes Core Knowledge Foundation staff as well as countless contributors, educators, and students who field-tested CKLA and provided invaluable feedback in its development.



Educators across the country who have provided essential feedback on previous editions of CKLA, helping us to make the program better for teachers and students.

---

## **Credits**

Every effort has been taken to trace and acknowledge copyrights. The editors tender their apologies for any accidental infringement where copyright has proved untraceable. They would be pleased to insert the appropriate acknowledgment in any subsequent edition of this publication. Trademarks and trade names are shown in this publication for illustrative purposes only and are the property of their respective owners. The references to trademarks and trade names given herein do not affect their validity.

All photographs are used under license from Shutterstock, Inc. unless otherwise noted.

## **Illustrators and Image Sources**

Cover: Amplify Staff, kpboonjit/shutterstock, fotohunter/shutterstock, isselee/shutterstock, chameleonseye/shutterstock, nasidastudio/shutterstock, sakdam/shutterstock, Jumeli/shutterstock, yingtu/shutterstock, productionperig/shutterstock, kosam/shutterstock, oddadd30thnov/shutterstock; Acknowledgements: Amplify Staff

Regarding the Shutterstock items listed above, please note: "No person or entity shall falsely represent, expressly or by way of reasonable implication, that the content herein was created by that person or entity, or any person other than the copyright holder(s) of that content."