

Grade 2

Knowledge 2

Take-Home Pages

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Grade 2

The Birthplace of Democracy: Ancient Greece

NAME: _____

DATE: _____

1.1

Take-Home

Dear Caregiver,

Over the next couple of weeks, your student will learn about the ancient Greek civilization, a group of people whose contributions can be seen in many areas of our lives today, specifically in our democratic government. Your student will be introduced to the geography and gods and goddesses of this civilization. They will also learn about the city-states of Sparta and Athens and the very first Olympic Games held in honor of Zeus.

Below are some suggestions for activities that you may do at home to reinforce what your student is learning about the ancient Greek civilization.

1. Draw and Write

Ask your student to draw and/or write about what they are learning about the ancient Greek civilization, such as the gods and goddesses who were believed to live on Mount Olympus or the first Olympic Games. Ask questions to help your student use the vocabulary learned at school.

2. Sayings and Phrases: “Where There’s a Will, There’s a Way”

Your student will be learning the saying “where there’s a will, there’s a way.” Talk with your student about its meaning. Share moments in your life when you or someone you know has accomplished something because of great determination or a strong will.

3. Words to Use

Below is a list of words that your student will be learning about and using. Try to use these words as they come up in everyday speech with your student.

- *rugged*—Although the rugged terrain of ancient Greece made farming difficult, the olive tree was one hardy plant the Greeks were able to grow in abundance.
- *massive*—The ancient Greeks imagined that the god of the sea, Poseidon, was massive in size and strength, for they believed he could make the earthquake and the waves crash upon the shore.
- *grove*—The ancient Greeks believed that at the request of the goddess Athena, the goddess Demeter made each grove of olive trees grow strong for the Athenians.
- *sacred*—The city of Olympia was a sacred place; the ancient Greeks gathered there to honor the gods with games and worship.
- *self-discipline*—The people of Sparta were known for their self-discipline, for they spent their lives training for battle and did not allow themselves any luxuries.

4. Read Aloud Each Day

- It is very important that you read with your student every day. Set aside time to read to your student and also time to listen to your student read to you. You may also consider borrowing some books about Ancient Greece from the library.

Be sure to let your student know how much you enjoy hearing what they have learned at school.

NAME: _____

DATE: _____

8.1

Take-Home

Dear Caregiver,

I hope your student is enjoying learning about *The Birthplace of Democracy: Ancient Greece*. Over the next several days, they will learn more about the contributions of this civilization, as well as the significance of the Battles of Marathon and Thermopylae. They will also be introduced to the Greek philosophers Socrates, Plato, and Aristotle, and to the conqueror Alexander the Great. Your student will also write an opinion piece using what they have learned about ancient Greece.

Below are some suggestions for activities that you may do at home to reinforce what your student is learning about the ancient Greek civilization.

1. Draw and Write

Have your student draw and/or write about what they are learning about the ancient Greek civilization, such as Pheidippides's marathon run or the Greek philosophers. Ask questions to help your student use the vocabulary learned at school.

2. Words to Use

Below is a list of some of the words that your student will learn about and use. Try to use these words as they come up in everyday speech with your student.

- *marathon*—The ancient Greeks honored Pheidippides for his twenty-six-mile marathon run.
- *channel*—Swimming through the cold waters of the English Channel has been a challenge for many long-distance swimmers.
- *philosopher*—Socrates was known as a famous Greek philosopher.
- *ambitious*—Alexander the Great was an ambitious leader who had a strong desire for success.
- *flung*—The Olympic champion flung his disc farther than anyone else.

3. Read Aloud Each Day

Reading to your student every day is very beneficial to their literacy development. Set aside time to read to your student and also time to listen to your student read to you. Celebrate times when your student shares what they have learned at school.

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AmplifyCKLA

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