

A Year of Literacy Data

Key questions to guide your literacy data analysis throughout the school year

1 Preparing for the new school year

Review last year's end-of-year benchmark assessments.

Questions to answer at this stage:

- What do I know about the students entering my class?
- What data do I have access to on the students entering my class?
- What learning gaps are present that core instruction could address?
- Who are the students who may need additional support?
- What structures are in place to support students needing additional intervention?

2 Beginning of the school year

Questions to answer at this stage:

- What assessments are available to screen students for reading difficulty?
- What assessments connected to core instruction are available?
- What formative evidence could be collected to inform instructional next steps?
- What core resources are available as I plan instruction?
- Are there specific resources that will be used during intervention?
- Do my students have access to a personalized learning platform?
If so, when will they be able to use it?

3 After beginning-of-year benchmark administration

Questions to answer at this stage:

- What learning gaps are present that core instruction could address?
- Are we confident we have identified the students who need support?
- Why are the students having difficulty?
- How will we group students?
- What goals, specific skills, curricula/programs, and instructional strategies will we employ?
- Where would I like my students to be by the next benchmarking period?



4 Throughout the school year

Questions to answer at this stage:

- Is the current level of support effective for individual students?
- Are there adjustments that need to be made?
- Are students making progress and are skill gaps closing?



5 Ending the school year

Questions to answer at this stage:

- How effective was our core instruction and small-group support?
- How effective was our intervention instruction for all risk levels (below and well-below grade level)?
- Who are the students who may need additional support next school year?
- How can we effectively use our data to set up our system for success for next school year?



Get gold-standard data you need to make a difference.

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