Welcome to Amplify Science!

Do Now: Login and open your digital participant materials

1. Go to learning.amplify.com
2. Select Log in with Amplify
3. Enter teacher demo account credentials
   ○ Username: nycdoe_middle@tryamplify.net
   ○ Password: AmplifyNumber1
4. Explore as we wait to begin
NYC Resources site

amplify.com/amplify-science-nyc-doe-resources/

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Use two windows for today’s webinar
Remote/Hybrid Learning and Guided Planning Session

Grade 8: Geology on Mars

Date: 
Presented by
Remote Professional Learning Norms

Take some time to orient yourself to the platform
• “Where’s the chat box? What are these squares at the top of my screen?, where’s the mute button?”

Mute your microphone to reduce background noise unless sharing with the group

The chat box is available for posting questions or responses to during the training

Make sure you have a note-catcher present

Engage at your comfort level - chat, ask questions, discuss, share!
Objectives

By the end of this workshop, you will be able to...

● Select the Amplify Science@Home resources that best fit your instructional context

● Internalize tips and strategies for remote and hybrid instruction using Amplify Science@Home

● Plan how you will leverage Amplify Science@Home resources in a remote setting for back-to-school
Plan for the day

- Framing the day
  - Welcome and introductions
  - Reflection and vision setting
  - Revisiting the Amplify Approach

- @Home Resources Introduction
  - @Home Videos
  - @Home Units
  - Resource selection

- Guided Planning
  - Utilizing @Home Resources

- Reflection and closing
Plan for the day

- Framing the day
  - Welcome and introductions
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  - @Home Units
  - Resource selection

- Guided Planning
  - Utilizing @Home Resources

- Reflection and closing
Remote Learning Reflection

1-2-3 Stop and jot: Last year, while teaching remotely...

● What was one challenge, problem, or roadblock you or your students experienced?
● What were two successes you or your students experienced?
● What are three new things you learned or new insights you gained?
Setting a vision

What are you hoping your students get out of science this year?

Cultivate a love of science

Problem solve

Develop flexible scientific understanding

Think and work like real scientists

Feel successful and build academic confidence

Collaborate and communicate
Multimodal, phenomenon-based learning

In each Amplify Science unit, students embody the role of a scientist or engineer to figure out phenomena. They gather evidence from multiple sources, using multiple modalities.
Questions?
Plan for the day

- Framing the day
  - Welcome and introductions
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  - Revisiting the Amplify Approach

- @Home Resources Introduction
  - @Home Videos
  - @Home Units
  - Resource selection

- Guided Planning
  - Utilizing @Home Resources

- Reflection and closing
Amplify Science@Home

A suite of new resources designed to make extended remote and hybrid learning easier for teachers and students.
Amplify Science@Home

● Built for a variety of instructional formats
● Digital and print-based options
● No materials required
● Available in English and Spanish (student and family materials)
● Accessible on the Amplify Science Program Hub
AmplifyScience@Home

Two different options:

@Home Units
- Packet or slide deck versions of Amplify Science units condensed by about 50%

@Home Videos
- Video playlists of Amplify Science lessons, taught by real Amplify Science teachers
Accessing Amplify Science@Home

Amplify Science Program Hub

● New site containing Amplify Science@Home and additional PL resources
● Accessible via the Global Navigation menu
Amplify Science@Home

- First unit for each grade level is now available on the Science Program Hub
- Additional units rolling out throughout back-to-school
## Amplify Science 6-8

### Integrated model

<table>
<thead>
<tr>
<th>Grade 6</th>
<th>Grade 7</th>
<th>Grade 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Launch: Microbiome</td>
<td>Launch: Geology on Mars</td>
<td>Launch: Harnessing Human Energy</td>
</tr>
<tr>
<td>Metabolism</td>
<td>Plate Motion</td>
<td>Force and Motion</td>
</tr>
<tr>
<td>Engineering Internship: Metabolism</td>
<td>Engineering Internship: Plate Motion</td>
<td>Engineering Internship: Force and Motion</td>
</tr>
<tr>
<td>Traits and Reproduction</td>
<td>Rock Transformations</td>
<td>Magnetic Fields</td>
</tr>
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<td>Thermal Energy</td>
<td>Phase Change</td>
<td>Light Waves</td>
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<tr>
<td>Ocean, Atmosphere, and Climate</td>
<td>Engineering Internship: Phase Change</td>
<td>Earth, Moon, and Sun</td>
</tr>
<tr>
<td>Weather Patterns</td>
<td>Chemical Reactions</td>
<td>Natural Selection</td>
</tr>
<tr>
<td>Earth’s Changing Climate</td>
<td>Populations and Resources</td>
<td>Engineering Internship: Natural Selection</td>
</tr>
<tr>
<td>Engineering Internship:</td>
<td>Matter and Energy in Ecosystems</td>
<td>Evolutionary History</td>
</tr>
<tr>
<td>Earth’s Changing Climate</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Amplify.
# Middle School Curriculum  New York City Edition

## Grade 6
- Launch: *Harnessing Human Energy*
- Thermal Energy
- Ocean, Atmosphere, and Climate
- Weather Patterns
- Populations and Resources
- Matter and Energy in Ecosystems
- Earth’s Changing Climate

## Grade 7
- Launch: *Microbiome*
- Metabolism
- Phase Change
- Chemical Reactions
- Plate Motion
- Engineering Internship: Plate Motion
- Rock Transformations
- Engineering Internship: Earth's Changing Climate

## Grade 8
- Launch: Geology on Mars
- Force and Motion
- Engineering Internship: Force and Motion
- Earth, Moon, and Sun
- Magnetic Fields
- Light Waves
- Traits and Reproduction
- Natural Selection
- Evolutionary History
NYC Middle School Unit Pacing Calendar 20-21*

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<td>2/1</td>
<td>2/8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6th Grade
- Launch Unit: Harnessing Human Energy
- Thermal Energy
- Ocean, Atmosphere, and Climate
- Weather Patterns
- Populations and Resources
- Matter and Energy in Ecosystems
- Earth’s Changing Climate

7th Grade
- Launch Unit: Microbiome
- Metabolism
- Phase Change
- Chemical Reactions
- Plate Motion
- Engineering Internship: Plate Motion
- Rock Transformations
- Engineering Internship: Earth’s Changing Climate

8th Grade
- Launch Unit: Geology on Mars
- Force and Motion
- Engineering Internship: Force and Motion
- Earth, Moon, and Sun
- Magnetic Fields
- Light Waves
- Traits and Reproduction
- Natural Selection
- Evolutionary History

*Updated Sequence for the 2020-2021 School Year
Stop and Jot

First, ask yourself...

- How much **time** do students have to learn science in the upcoming school year?

- Do your students have **access to technology** at home, or do you need a **print-only solution**?
@Home Videos

Versions of original Amplify Science lessons adapted for remote learning and recorded by real Amplify Science teachers
@Home Videos

- Lesson playlists include all activities from original units
- Great option if have the same amount of instructional time as you typically would for science
- Requires tech access at home
- Use videos as models for making your own lesson videos or leading online science class
Interactive video experience

- **Calls to action**
  - Think prompts, pause and take notes, stand up and try it, talk to someone

- **Stand-alone videos within lesson playlists**
  - Read-alouds, digital tool uses, hands-on

- **Options** to use notebooks and/or materials if available
Example lesson: Geology on Mars 2.1

Lesson 2.1: “Investigating Landforms on Venus”
Example lesson: **Geology on Mars 2.1**

Geology on Mars Chapter 2
Lesson 2.1

6 videos • Updated 6 days ago
Example lesson: Geology on Mars 2.1

1. WARM-UP
   Warm-Up

2. TEACHER-LED DISCUSSION
   Introducing Active Reading

3. READING
   Active Reading: "Investigating Landfor...

4. STUDENT-TO-STUDENT DISCUSSION
   Discussing Annotations

5. HOMEWORK
   Homework

1. Geology on Mars Chapter 2 Lesson 2.1 Activity 1
   Amplify

2. Geology on Mars Chapter 2 Lesson 2.1 Activity 2
   Amplify

3. Geology on Mars Chapter 2 Lesson 2.1 Activity 3
   Amplify

4. Geology on Mars Chapter 2 Lesson 2.1 Activity 3 Landforms on Venus Article
   Amplify

5. Geology on Mars Chapter 2 Lesson 2.1 Activity 4
   Amplify

6. Geology on Mars Chapter 2 Lesson 2.1 Activity 5
   Amplify
@Home Videos

Using the resources

- Assign videos for students to watch during remote, asynchronous time
- Leverage synchronous time for live teaching
  - Lots of time? Teach full lessons
  - Less time? Revisit and preview (see table)

Synchronous time

- Online discussions
- Hands-on investigations (option for teacher demo)
- Sim demonstrations
- Interactive read-alouds
- Shared Writing
- Co-constructed class charts
1. Go to learning.amplify.com
2. Select Log in with Amplify
3. Enter teacher demo account credentials
   ○ Username: nycdoe_middle@tryamplify.net
   ○ Password: AmplifyNumber1
4. Explore as we wait to begin
Amplify Science Program Hub
A new hub for Amplify Science resources

Go to: science.amplify.com/programhub
username: sciencelearningca
password: DemoOnly1234
Explore your @Home Videos

Navigate to Geology on Mars on the Program Hub and explore a video lesson. You may want to compare the video lesson to the lesson in the Teacher’s Guide.

During your work time, consider how this resource can help you reach the vision you set for science this year.

The Geology on Mars @Home Resources will be found under 8th grade resources on the Program Hub.
Share insights

How could @Home Videos help you and your students achieve the vision you set for science this school year?
Planning suggestions: @Home Videos

The Teacher’s Guide is the best planning tool for @Home videos.

- Use the **Lesson Overview Compilation** in the Unit Guide as a pacing and planning tool.
- Refer to the lessons themselves to plan for synchronous instruction.

Try adjusting the playback speed of videos to preview them.
@Home Units

Strategically modified versions of Amplify Science units, highlighting key activities from the program
@Home Units

- Solution for reduced instructional time
- Two options for student access

@Home Packets: print-based

@Home Slides and Student Sheets: tech-based
Options for student access

Embedded links to videos:

- Hands-on demonstrations
- Digital tool activities
- Read-alouds
Options for student access

Alternative to embedded video links

Access via curriculum:

- Science practice tools
- Simulations
- Amplify Library

Hands-on demos accessible only via embedded YouTube links
@Home Unit resources

All resources are fully editable and customizable

- **Family Overview**
  - Provides context for families
- **Teacher Overview**
  - Outlines the unit and summarizes each lesson
  - Suggestions for adapting for different scenarios
- **Student materials**
  - ~30-minute lessons (slide decks or packets) featuring prioritized activities from Amplify Science curriculum
Lesson 2.1: "Investigating Landforms on Venus"
@Home Lesson 5: Combined lessons 2.1 and 2.2

Key Activities

- **Talk:** With a partner, students discuss the annotations they made when reading “Investigating Landforms on Venus.”

- **Read:** Students reread a section of the article, “Investigating Landforms on Venus” to get evidence to help answer the Investigation Question.

Ideas for synchronous or in-person instruction

Before meeting, have students reread the assigned section of “Investigating Landforms on Venus.” When meeting, discuss the reasons for reading a text more than once and discuss the questions about the article.
Show Lesson 5 slides and packet sample
Teacher Overview

Unit-level
- Overview of resources
- Pacing
- Planning for instructional routines
- Assessment considerations

Lesson-level
- Chapters at a glance
- Lesson outlines

*Appendix provides the student investigation notebook pages that go with each lesson.
Explore your @Home Unit

Navigate to Geology on Mars on the Program Hub and explore. You may choose to start with the Teacher Overview, or dig into a lesson.

During your work time, consider how this resource can help you reach the vision you set for science this year.

The Geology on Mars @Home Resources will be found under 8th grade resources on the Program Hub.
Share insights

How could @Home Units help you and your students reach the vision you set for science this school year?

Questions?
Planning suggestions: @Home Units

Read the Teacher Overview carefully! Pay particular attention to these sections:

● Overview of @Home Unit Resources
  ○ Heads-ups about **instructional decisions** to plan for

● Adapting the Amplify Science Approach for Remote Learning
  ○ Planning support for **multimodal instruction**
Questions?
Using the resources

Sample instructional scenarios
Sample instructional scenario

**Hybrid pod model**

<table>
<thead>
<tr>
<th></th>
<th>M-T</th>
<th>W</th>
<th>Th-F</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Pod 1</strong></td>
<td>In class</td>
<td>Remote online class</td>
<td>Remote</td>
</tr>
<tr>
<td><strong>Pod 2</strong></td>
<td>Remote</td>
<td>In class</td>
<td></td>
</tr>
</tbody>
</table>
Sample instructional scenario

Hybrid pod model

<table>
<thead>
<tr>
<th>In class</th>
<th>Remote online class</th>
<th>Remote</th>
</tr>
</thead>
<tbody>
<tr>
<td>● Hands-on investigations (option for teacher demo)</td>
<td>● Sim demonstrations</td>
<td>● @Home video lessons</td>
</tr>
<tr>
<td>● Discourse routines</td>
<td>● Read-alouds</td>
<td>● @Home Unit activities</td>
</tr>
<tr>
<td>● Class discussions</td>
<td>● Shared Writing</td>
<td>● Reflective writing</td>
</tr>
<tr>
<td>● Physical modeling activities</td>
<td>● Co-constructed class charts</td>
<td>● Independently review</td>
</tr>
</tbody>
</table>

Select 1-2 lessons for the week and decide the best instructional format for the different parts of the lesson.
@Home Resources example use case

Hybrid Model: Teach live during in-person/synchronous time

Day 1
Remote
Assign: Lesson 1.1 @Home Video

Day 2
In-person
Teach: Lesson 1.2 live

Day 3
Synchronous
Teach: Lesson 1.3 using clips from @Home Video

Day 4
Remote
Assign: Lesson 1.4 @Home Packet/Slides

Day 5
In-person
Revisit: hands-on or discourse-based activities the week’s lessons
@Home Resources example use case

Remote Model: with synchronous & asynchronous learning

Days 1 & 2

Asynchronous
Assign: Lesson 1.1 @Home Video and sheets for students to work through on their own

Day 3

Synchronous
Teach: Lesson 1.2 using clips from the @Home Video

Day 4

Asynchronous
Assign: Lesson 1.3 @Home Packet or @Home Slides for students to work through on their own

Day 5

Synchronous
Revisit: hands-on or discourse-based activities from the week’s lessons
Sample instructional scenario

Remote Asynchronous Model: Students work flexibly through content

Monday-Thursday

Assign 1-2 @Home Lessons (packet or slides) or @Home videos

Friday

Students submit work product through email, Google Classroom, or by writing on paper and texting the teacher a photo of their work
Let’s Discuss

How do you plan to use these resources?
Plan for the day

- Framing the day
  - Welcome and introductions
  - Reflection and vision setting
  - Revisiting the Amplify Approach

- @Home Resources Introduction
  - @Home Videos
  - @Home Units
  - Resource selection

- Guided Planning
  - Utilizing @Home Resources

- Reflection and closing
Guided Planning
Planning with @Home Resources

Planning tool: @Home Resources

@Home Units: Planning for instructional routines and multimodal learning

A first step in planning to use @Home Units is determining how your students will engage with multimodal learning. Your @Home Unit’s Teacher Overview provides guidance to frame decisions you’ll need to make, and many suggestions to support decision making.

Find “Adapting the Amplify Science Approach for Remote Learning” in your Teacher Overview. Review the categories and suggestions, then use the organizer below to make a plan.

<table>
<thead>
<tr>
<th></th>
<th>How will you approach this modality or instructional routine? Note, you may vary your approach throughout the unit.</th>
<th>What do you need to plan or do to enact this approach?</th>
<th>How will you communicate your plan with students and/or families?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Student talk</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Student writing</strong></td>
<td></td>
<td></td>
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<tr>
<td><strong>Reading</strong></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

@Home Units: Planning for instructional routines and multimodal learning (cont.)

<table>
<thead>
<tr>
<th></th>
<th>How will you approach this modality or instructional routine? Note, you may vary your approach throughout the unit.</th>
<th>What do you need to plan or do to enact this approach?</th>
<th>How will you communicate your plan with students and/or families?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Hands-on</strong></td>
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</tr>
<tr>
<td><strong>Classroom wall</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Digital tools</strong></td>
<td>See Student Resources in the Teacher Overview for guidance on digital tools.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

K-5 Digital Tool Access: apps.learning.amplify.com/elementary
Username: ampsc123  Password: ampsc123
# Planning with @Home Resources

## @Home Resources: Pacing and planning tool

Directions: Use your class schedule to complete the first row of the table. Then follow the directions to map your week in the bottom row.

<table>
<thead>
<tr>
<th>Day 1</th>
<th>Day 2</th>
<th>Day 3</th>
<th>Day 4</th>
<th>Day 5</th>
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<td>❏ Online class</td>
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<td>❏ Online class</td>
<td>❏ Online class</td>
</tr>
</tbody>
</table>

**If you have reduced science instructional time:** Use the Teacher Overview to familiarize yourself with the upcoming @Home Lessons. If applicable, pay attention to the guidance for synchronous or in-person instruction and suggestions for further condensing or expanding the unit, which are available at the unit level as well as for each lesson or chapter. Then, map your week in the row below.

**If you have the same amount of science instructional time:** Use the Lesson Overview Compilation in the Unit Guide to familiarize yourself with upcoming lessons. Refer to Suggestions for Synchronous Time on the next page to consider the best format for different parts of the lesson(s). Then, map your week in the row below.

<table>
<thead>
<tr>
<th>Lesson:</th>
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<tbody>
<tr>
<td>❏ Students work</td>
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<td>Notes:</td>
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Planning to use @Home Units

● Download and read your unit’s **Teacher Overview** on the Program Hub

● Plan for establishing **key routines** for talk, writing, reading, hands-on, and classroom wall references
  ○ (See: *Adapting the Amplify Science Approach for Remote Learning* in your unit’s Teacher Overview)

● Determine **how students will access** slides or packets, and how they will **submit work**

● Consider **pacing**, including when you have synchronous science time with your students (if applicable)
Planning to use @Home Videos

- Determine **how students will access** videos, and how they will submit work
- Consider **pacing**, including when you have synchronous/in-person science time with your students (if applicable)
- **Plan for student access** to digital tools and/or digital books (if applicable)
- Consider how you’ll **communicate with families** about this resource
Plan for the day

● Framing the day
  ○ Welcome and introductions
  ○ Reflection and vision setting
  ○ Revisiting the Amplify Approach

● @Home Resources Introduction
  ○ @Home Videos
  ○ @Home Units
  ○ Resource selection

● Guided Planning
  ○ Utilizing @Home Resources

● Reflection and closing
Vision Reflection

Revisit the vision you set for your students at the beginning of this session.

How will the Amplify Science@Home help you reach that goal?
Revisiting our objectives

Do you feel ready to...

- Select the Amplify Science@Home resources that best fit your instructional context?
- Internalize tips and strategies for remote and hybrid instruction using Amplify Science@Home?
- Plan how you will leverage Amplify Science@Home resources in a remote setting for back-to-school?

1- I’m not sure how I’m going to do this!
3- I have some good ideas but still have some questions.
5- I have a solid plan for how to make this work!
Back to School Updates
Improved Lesson Brief

The improved lesson brief makes it easy for all K-8 Science and students to access planning content and lesson resources on one smooth, scrollable, page.

Release Date: July 1, 2020
The new comment bank will save Science teachers time by allowing them to create a set of customizable and reusable comments in Classwork.

Release Date: July 1, 2020
My Work Redesign

Released: April 28, 2020

Aligned to Classwork
- Same Portfolio view for work completion
- Same look and feel, similar navigation

Customizable Space
- Filters and tools for sorting work
- 40+ avatar and banner image choices
Assign in Google Classroom

The "Assign in Google Classroom" button allows Science teachers to deep link Amplify activities in their Google Classroom stream. It is present at the top of all student-facing activities.

**Released:** March 23, 2020
License owners and managers (principals, APs) can generate Shared Teacher Logins in My Account and distribute to their teachers ahead of data share from district, so that teachers can start planning for 2020-2021. Also great for paras, ICT teachers, or other support staff not scheduled in STARS.
6–8 English: Like the ones for K–5 units, the middle school Slides aim to make lesson delivery easier, faster, and more flexible for teachers. Rolling release per National Integrated Sequence.
Administrator Reports

Self-service Administrator Reports will be available for Amplify Science grades 6-8.

Access will be limited to district and school administrators who will be able to open the reports directly from My Account. Usage and assessment data can also be downloaded.
Students with Spanish add-on licenses (and their teachers) will now be able to hear science articles read aloud in Spanish.

Spanish read aloud functionality is accessed the same way as the English read aloud, but in Spanish mode.
More Spanish: science apps (2–8)

Spanish translations of science apps began last year, and by this back-to-school the project will be complete.

All Sims, Modeling Tools, and Science Practice Tools will display fully translated text for those with Spanish add-on licenses.
Benchmark Assessments

- Benchmarks will now be available digitally on SchoolCity and Otus platforms, in addition to Illuminate.

- Many items within the Benchmark Assessments have been improved. This includes edits, re-writes, some rubrics added, and scoring changes.
Additional Resources
Amplify Science Program Hub

A new hub for Amplify Science resources

- Videos and resources to continue getting ready to teach
- Amplify@Home resources
- Keep checking back for updates

science.amplify.com/programhub
NYC Resources site

amplify.com/amplify-science-nyc-doe-resources/

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Additional Amplify resources

**Program Guide**
Glean additional insight into the program’s structure, intent, philosophies, supports, and flexibility.

https://my.amplify.com/programguide/content/national/welcome/science/

**Amplify Help**
Find lots of advice and answers from the Amplify team.

my.amplify.com/help
Additional Amplify Support

Customer Care
Seek information specific to enrollment and rosters, technical support, materials and kits, and teaching support, weekdays 7AM-7PM EST.

- scihelp@amplify.com
- 800-823-1969
- Amplify Chat

When contacting the customer care team:
- Identify yourself as an Amplify Science user.
- Note the unit you are teaching.
- Note the type of device you are using (Chromebook, iPad, Windows, laptop).
- Note the web browser you are using (Chrome or Safari).
- Include a screenshot of the problem, if possible.
- Copy your district or site IT contact on emails.
Final questions?
Please provide us feedback!

URL: https://tinyurl.com/AmplifyPD20-21

Presenter name: XXX

Workshop title: Hybrid Learning Workshop (6-8)

Modality: Remote