# Amplify.

# Phonological Awareness

	Rhyming		
	Words in a Sentence		
	Syllable		
	Onset-Rime and Rhyming		
	Phonemes		Phonemic Awareness
FSF —	Isolation, Identity, and Categorization		
PSF —	Blending and Segmentation		
	Deletion, Addition, and Substitution		

## Alphabetic Principle

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Letter Naming	
Letter-Sound Linking	NWF-CLS
Initial & Final Consonants	
Short Vowels	
Sight Words	
Digraphs & Blends	
Long Vowels	
Consonant Doubling	
Plural Endings	
Blending	NWF-WWR
Compound Words	
Inflectional Endings	
Contractions	Advanced
Base Words	Phonics
Prefixes	
Multi-syllabic Words	
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#### Fluency

Using Punctuation	
Phrasing	
Expressiveness	
Self-corrects	
Inflection	
Independent Reading	_
Grade 1 EOY Goal: 47 WPM	
Grade 2 EOY Goal: 87 WPM	
Grade 3 EOY Goal: 100 WPM	DORF
Grade 4 EOY Goal: 115 WPM	DOM
Grade 5 EOY Goal: 130 WPM	
Grade 6 EOY Goal: 120 WPM	

## Comprehension Skills

Predicts			
Answers Who, What, Where ?'s		Listening Comprehension	
Retell: Characters, Setting, Happenings			
Connects Story to Life			
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Predicts			
Main idea		Reading Comprehension	
Character, Setting, Happenings			
Verifies Predictions			
Sequence of Events			
Draws Conclusions			
Summarizes			
Character Traits			
Fact/Opinion			
Cause/Effect			
Main idea/Details	$  \  $		
Inferencing			

Conclusions and Generalizations

#### Vocabulary

Names pictures/objects
Describes location, size, color, shape
Uses names & labels
Classifies vocabulary
Compound Words
Antonyms/Synonyms
Homophones/Homographs
Uses new vocab to speak/write