

NYCDOE School Reports Update Winter 2026

School and Class Reports

Take note!

- Leaders will have access to school reports in early February. Class Reports are already live.
- School leaders and coaches can review the school level report and click through to specific classes.
- It is important all questions are graded for accurate review of student performance.

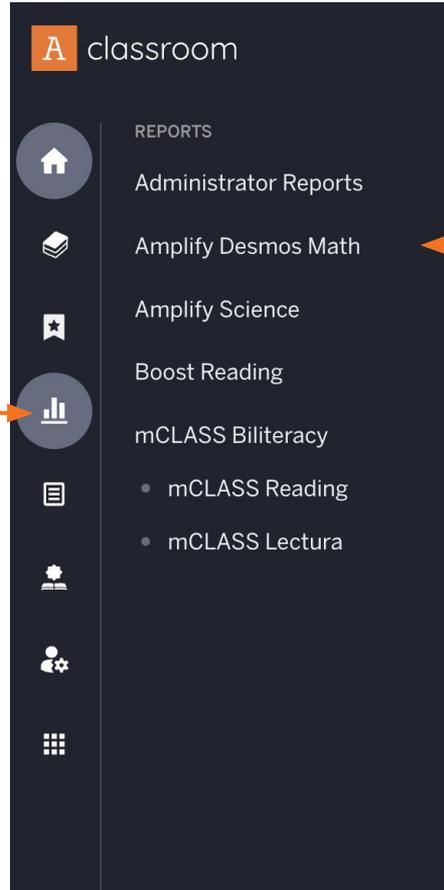


School Reports

Sub-Unit Quiz and End of Unit Performance

School and Class Reports: Access

1. After logging in to Amplify, click on the reports bar graph on the left side of the Teacher Home.



2. Choose Amplify Desmos Math

School Overview: Choosing a school and collection

To see the school overview make sure you are in the school overview tab on the left.

The screenshot shows the Amplify Desmos Math interface. At the top, the school name "PS 124" is displayed in a dropdown menu. Below this, the "School Overview" tab is selected in the navigation bar. The main content area shows the "6.1 Quiz: Sub-Unit 2" results. A score legend indicates four performance levels: 0-50% (lightest purple), 51-70% (light purple), 71-90% (medium purple), and 91-100% (darkest purple). The table below shows the distribution of student scores for four classes.

Class	Class Average	Graded Assessments	Results (Distribution of Student Scores)	Last Updated
Class 601 (very very long...)	50%	25/30	5 (0-50%), 2 (51-70%), 8 (71-90%), 10 (91-100%)	10/11/2025
Class 602	70%	28/35	2 (0-50%), 4 (51-70%), 10 (71-90%), 12 (91-100%)	10/16/2025
Class 603	80%	20/40	2 (0-50%), 6 (51-70%), 2 (71-90%), 10 (91-100%)	10/22/2025
Class 604	45%	22/25	4 (0-50%), 2 (51-70%), 7 (71-90%), 9 (91-100%)	10/10/2025

Choose the school in top right corner

School Overview: Choosing an Assessment

A Amplify Desmos Math PS 124

School Overview Core Curriculum Benchmark Personalized Learning Standards Report

GRADE/COURSE: Grade 6 COLLECTION: Unit 6.1 Area and Surface...

6.1 Quiz: Sub-Unit 2

How to interpret this table ⓘ

Score Legend: 0-50% 51-70% 71-90% 91-100%

Class	Class Average	Graded Assessments	Results (Distribution of Student Scores)	Last Updated
Class 601 (very very long...)	50%	25/30	<input type="checkbox"/> 5 <input type="checkbox"/> 2 <input type="checkbox"/> 8 <input type="checkbox"/> 10	10/11/2025
Class 602	70%	28/35	<input type="checkbox"/> 2 <input type="checkbox"/> 4 <input type="checkbox"/> 10 <input type="checkbox"/> 12	10/16/2025
Class 603	80%	20/40	<input type="checkbox"/> 2 <input type="checkbox"/> 6 <input type="checkbox"/> 2 <input type="checkbox"/> 10	10/22/2025
Class 604	45%	22/25	<input type="checkbox"/> 4 <input type="checkbox"/> 2 <input type="checkbox"/> 7 <input type="checkbox"/> 9	10/10/2025

See all ▾

6.1 End Assessment: Form A

How to interpret this table ⓘ

Score Legend: 0-50% 51-70% 71-90% 91-100%

Class	Class Average	Graded Assessments	Results (Distribution of Student Scores)	Last Updated
Class 601 (very very long...)	50%	25/30	<input type="checkbox"/> 5 <input type="checkbox"/> 2 <input type="checkbox"/> 8 <input type="checkbox"/> 10	10/11/2025

Choose the grade/course and collection you would like to view.

School Overview: Summary table and scoring

6.1 Quiz: Sub-Unit 2

Score Legend: 0-50% 51-70% 71-90% 91-100%

Use the arrows to change the order of the classes

How to interpret this table ⓘ

Class ▾	Class Average ▾	Graded Assessments ▾	Results (Distribution of Student Scores)	Last Updated
Class 601 (very very long...	 50%	25/30	<div style="display: flex; align-items: center;"><div style="width: 15%; background-color: #e0e0e0; text-align: center; padding: 2px;">5</div><div style="width: 10%; background-color: #c0c0ff; text-align: center; padding: 2px;">2</div><div style="width: 25%; background-color: #8080ff; text-align: center; padding: 2px;">8</div><div style="width: 50%; background-color: #404080; text-align: center; padding: 2px;">10</div></div>	10/11/2025
Class 602	 70%	28/35	<div style="display: flex; align-items: center;"><div style="width: 10%; background-color: #e0e0e0; text-align: center; padding: 2px;">2</div><div style="width: 20%; background-color: #c0c0ff; text-align: center; padding: 2px;">4</div><div style="width: 30%; background-color: #8080ff; text-align: center; padding: 2px;">10</div><div style="width: 40%; background-color: #404080; text-align: center; padding: 2px;">12</div></div>	10/16/2025
Class 603	 80%	20/40	<div style="display: flex; align-items: center;"><div style="width: 10%; background-color: #e0e0e0; text-align: center; padding: 2px;">2</div><div style="width: 40%; background-color: #c0c0ff; text-align: center; padding: 2px;">6</div><div style="width: 10%; background-color: #8080ff; text-align: center; padding: 2px;">2</div><div style="width: 40%; background-color: #404080; text-align: center; padding: 2px;">10</div></div>	10/22/2025
Class 604	 45%	22/25	<div style="display: flex; align-items: center;"><div style="width: 15%; background-color: #e0e0e0; text-align: center; padding: 2px;">4</div><div style="width: 10%; background-color: #c0c0ff; text-align: center; padding: 2px;">2</div><div style="width: 20%; background-color: #8080ff; text-align: center; padding: 2px;">7</div><div style="width: 55%; background-color: #404080; text-align: center; padding: 2px;">9</div></div>	10/10/2025

See all ▾

Clicking on the class name navigates to the class level report with student level data.

School Overview: Summary table and scoring

6.1 Quiz: Sub-Unit 2

How to interpret this table ⓘ

Score Legend: 0-50% 51-70% 71-90% 91-100%

Class ⌵	Class Average ⌵	Graded Assessments ⌵	Results (Distribution of Student Scores)	Last Updated
This class average may not reflect overall performance.			Show class percentage <input type="checkbox"/> Off	
Class 601 (very very long...	 50% 	10/30	<div style="display: flex; justify-content: space-between;"><div style="width: 20%; background-color: #e0e0e0;"></div><div style="width: 10%; background-color: #c0c0ff;"></div><div style="width: 20%; background-color: #8080ff;"></div><div style="width: 40%; background-color: #4040ff;"></div></div>	10/11/2025
Class 602	 70%	28/35	<div style="display: flex; justify-content: space-between;"><div style="width: 20%; background-color: #e0e0e0;"></div><div style="width: 20%; background-color: #c0c0ff;"></div><div style="width: 40%; background-color: #8080ff;"></div><div style="width: 20%; background-color: #4040ff;"></div></div>	10/16/2025
Class 603	 80%	20/40	<div style="display: flex; justify-content: space-between;"><div style="width: 20%; background-color: #e0e0e0;"></div><div style="width: 40%; background-color: #c0c0ff;"></div><div style="width: 10%; background-color: #8080ff;"></div><div style="width: 30%; background-color: #4040ff;"></div></div>	10/22/2025
Class 604	 45%	22/25	<div style="display: flex; justify-content: space-between;"><div style="width: 20%; background-color: #e0e0e0;"></div><div style="width: 10%; background-color: #c0c0ff;"></div><div style="width: 30%; background-color: #8080ff;"></div><div style="width: 30%; background-color: #4040ff;"></div></div>	10/10/2025

See all ⌵

If less than 50% of the class have fully graded assessments, you will see  next to the class average

School Overview: Summary table and scoring

Amplify Desmos Math PS 124

School Overview **Core Curriculum** Benchmark Personalized Learning Standards Report

GRADE/COURSE: Grade 6
COLLECTION: Unit 6.1 Area and Surface...

6.1 Quiz: Sub-Unit 2

Score Legend: ■ 0-50% ■ 51-70% ■ 71-90% ■ 91-100%

Class ⌵ Class Average ⌵ Graded Assessments ⌵ Results (Distribution of Student Scores)
Show class percentage

Class	Class Average	Graded Assessments	Score Distribution	Date
Class 601 (very very long...	50%	25/30	 	10/11/2025
Class 602	70%	28/35	 	10/16/2025
Class 603	80%	20/40	 	10/22/2025
Class 604	45%	22/25	 	10/10/2025

When "Show class percentage" toggle is ON, numerical value is replaced with % of students scoring in that range.

See all ⌵

School Overview: Summary table and scoring

6.1 Quiz: Sub-Unit 2

Score Legend: 0-50% 51-70% 71-90% 91-100%

How to interpret this table ⓘ

Class ⌵	Class Average ⌵	Graded Assessments ⌵	Results	Last Updated
Class 601 (very very long name that cannot fit)			Results	
Class 601 (very very long...)	50%	25/30	5	10/11/2025
Class 602	70%	28/35	2	10/16/2025
Class 603	80%	20/40	2	10/22/2025
Class 604	45%	22/25	4	10/10/2025

0-50%
Brown, Emi
Clower, Thomas
Crane, Lia
Jones, DeAndre
Jones, DeAndre

Class 601 (very very long name that cannot fit)

Hover over Class name to see its full name (or click through to the class data).

See all ⌵

Hover over Results (Distribution by Student Scores) to see a list of student names that fall within that score.

School Overview: Summary table and scoring

Amplify Desmos Math PS 124

School Overview Core Curriculum Benchmark Personalized Learning Standards Report

GRADE/COURSE: Grade 6 COLLECTION: Unit 6.1 Area and Surface...

6.1 Quiz: Sub-Unit 2

How to interpret this table ⓘ

Score Legend: 0-50% 51-70% 71-90% 91-100%

Class	Class Average	Graded Assessments	Results (Distribution of Student Scores)	Last Updated
Class 601 (very very long...)	50%	25/30		10/11/2025
Some items in this assessment are ungraded.		0/35	Not Available	-
Class 603	80%	20/40		10/22/2025
Class 604	45%	22/25		10/10/2025

See all ▾

When the entire class is ungraded and overall scores are not available at all, you will see ⚠ next to particular class

Class Specific Reports

Sub-Unit Quiz and End of Unit Performance

Class Reports: Unit Performance

Amplify Desmos Math

School Overview | Core Curriculum | Benchmark | Personalized Learning | Standards Report

COLLECTION: Unit 6.1 Area and Surface... | ASSESSMENT: End Assessment: Form A

6.1 End Assessment: Form A

Score Distribution by Item

Rubric: Ungraded No Work Beginning Developing Approaching Meeting

Item	Standards	Results (Number of Students)	
Item 4.1	6.EE.A.2.A, 6.G.A.1	2	9
Item 4.2	6.EE.A.2.C, 6.G.A.1	2	7
Item 1	6.EE.A.2.C	3	8
Item 3	6.EE.A.2.C	4	7

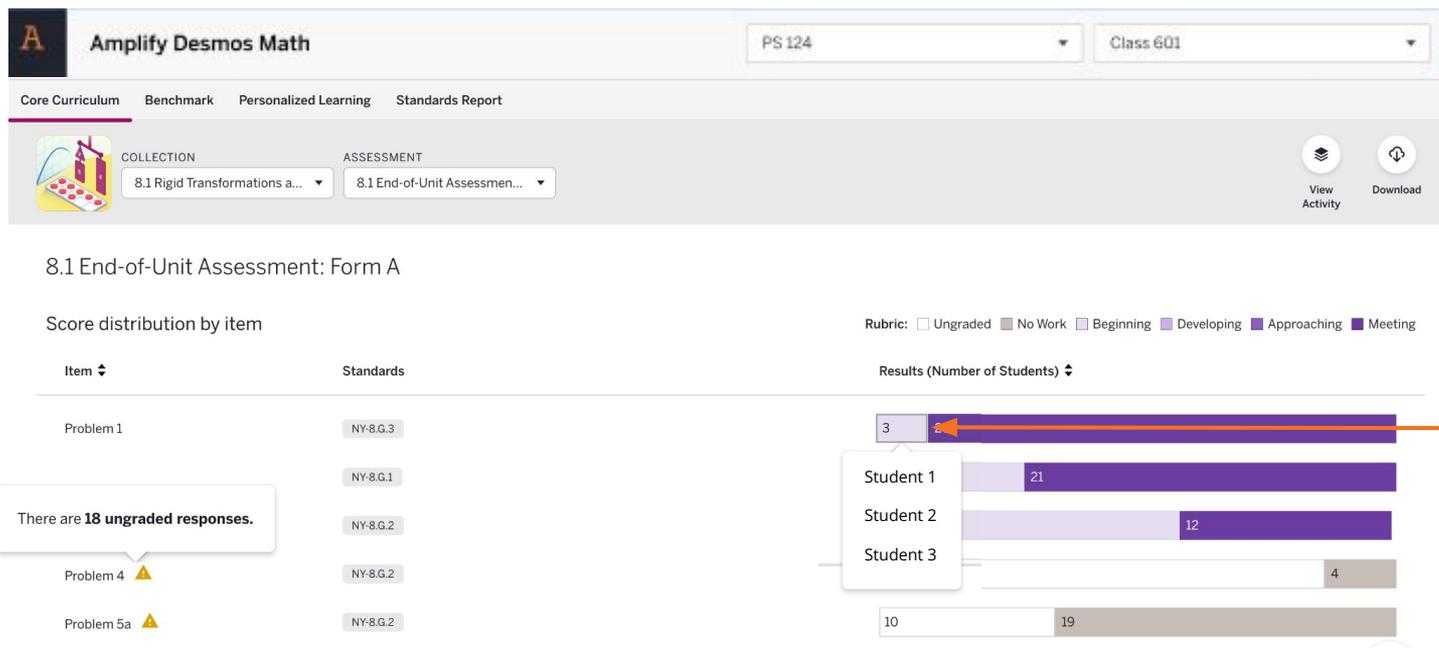
View by: Standard | Item

Student	6.EE.A.2.A			6.EE.A.2.C					6.G.A.1				
	Item 4.1	Item 4.2	Item 5.1	Item 1	Item 2	Item 5.2	Item 6.2	Item 7.1	Item 1	Item 2	Item 3	1.NBT.1	1.N...
All, Sameer	1 Beginning	2 Developing	1 Beginning	4 Meeting	1 Beginning	1 Beginning	3 Approaching	4 Meeting	1 Beginning	4 Meeting	1 Beginning	4 Meeting	1 Meeting

Toggle to collections and assessments

Filter classes and school in top right corner

Class Reports: Unit Performance



Hover to see student names

Ungraded responses are manually scored items

Class Reports: Unit Performance

Amplify Desmos Math PS 124 Class 601

Core Curriculum Benchmark Personalized Learning Standards Report

COLLECTION: 8.1 Rigid Transformations a... ASSESSMENT: 8.1 End-of-Unit Assesmen...

View Activity Download

8.1 End-of-Unit Assessment: Form A

Score distribution by item

Rubric: Ungraded No Work Beginning Developing Approaching Meeting

Results (Number of Students) ⇅

Item	Standards	Ungraded	No Work	Beginning	Developing	Approaching	Meeting
Problem 1	NY-8.G.3	0	0	0	3	26	0
	NY-8.G.1	0	0	0	0	21	0
	NY-8.G.2	0	0	0	0	12	0
Problem 4 ⚠	NY-8.G.2	0	0	0	0	0	4
Problem 5a ⚠	NY-8.G.2	10	0	0	0	0	19

There are **18 ungraded responses.**

Class Reports: Performance by standard

Toggle to standard or item view

How to interpret this table?

	Meeting		Ungraded
	Approaching		No Work
	Developing		Not Available
	Beginning		

How are rubric scores converted to percentage scores?
 Rubric scores are mapped to a percentage and then averaged. The default conversion is:

- Skipped to 0%
- Beginning to 50%
- Developing to 70%
- Approaching to 90%
- Meeting to 100%

An overall percentage score is not calculated if any response is ungraded. To customize the conversion click the Configure Overall Score (%) icon.

View by **Standard** Item

	NY-8.G.1	NY-8.G.1a	NY-8.G.1b	NY-8.G.2				NY-8.G.3	NY-8.G.5	
	Problem 2	Problem 7a	Problem 7b	Problem 3	Problem 4	Problem 5a	Problem 5b	Problem 1	Problem 6	Problem 7c
Student	↓	↓	↓	↓	↓	↓	↓	↓	↓	↓
Student 1	4 Meeting	-	•	1 Beginning	•	•	•	4 Meeting	1 Beginning	•
Student 2	4 Meeting	-	-	1 Beginning	•	•	•	4 Meeting	-	-
Student 3	1 Beginning	•	•	•	•	•	•	4 Meeting	1 Beginning	1 Beginning
Student 4	4 Meeting	•	-	1 Beginning	•	•	•	4 Meeting	1 Beginning	-
Student 5	1 Beginning	•	•	4 Meeting	•	•	•	4 Meeting	1 Beginning	1 Beginning

Ungraded responses are manually scored items

Class Reports: Performance by standard

Toggle to
standard
or item
view

View by Standard Item

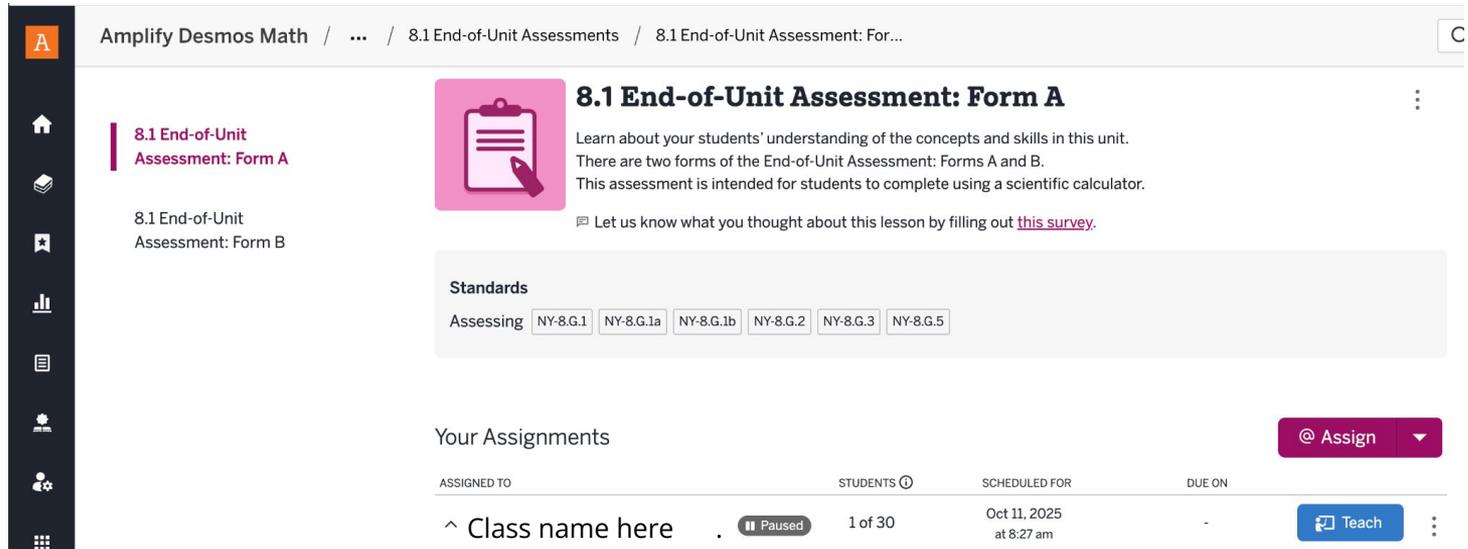
	NY-8.G.1 ⓘ	NY-8.G.1a ⓘ	NY-8.G.1b ⓘ	NY-8.G.2 ⓘ				NY-8.G.3 ⓘ	NY-8.G.5 ⓘ	
	Problem 2	Problem 7a	Problem 7b	Problem 3	Problem 4	Problem 5a	Problem 5b	Problem 1	Problem 6	Problem 7c
Student ⌵	⌵	⌵	⌵	⌵	⌵	⌵	⌵	⌵	⌵	⌵
Student 1	4 Meeting	●	●	1 Beginning	●	●	●	4 Meeting	1 Beginning	●
Student 2	4 Meeting	–	–	1 Beginning	●	●	●	4 Meeting	–	–
Student 3	1 Beginning	●	●	●	●	●	●	4 Meeting	1 Beginning	1 Beginning
Student 4	4 Meeting	●	–	1 Beginning	●	●	●	4 Meeting	1 Beginning	–
Student 5	1 Beginning	●	●	4 Meeting	●	●	●	4 Meeting	1 Beginning	1 Beginning

Class Reports: Grading

1. Click view activity



2. Click teach from list of classes "assigned to"



ASSIGNED TO	STUDENTS	SCHEDULED FOR	DUE ON
Class name here	Paused 1 of 30	Oct 11, 2025 at 8:27 am	-

Class Reports

Learn More

- [Core Assessment Report](#)
- [Core Standards Report](#)
- [mCLASS Assessment Report](#)

[Learn about Amplify Desmos Math Administrator Report.](#)