

# Amplify Texas Tutoring Materials and Support

## Supports for high-impact tutoring in Texas, 2023-2024

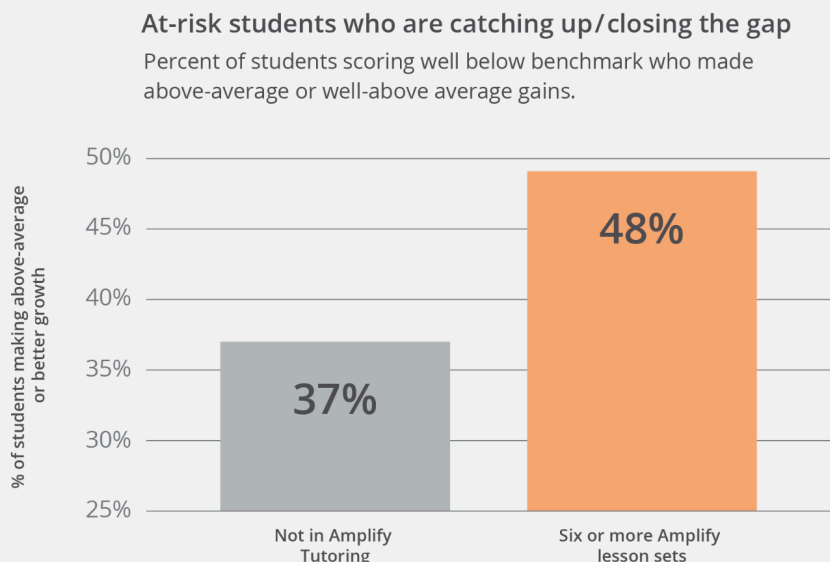
In 2021, the state of Texas launched a multiyear initiative to scale high-impact tutoring in order to address the learning disruptions stemming from the pandemic and prioritize investing in supports to accelerate students' learning. As part of the Texas Education Agency's (TEA) comprehensive initiative to support local education agencies in implementing effective supplemental instruction, Amplify was identified as the approved provider to lead high-impact tutoring consultancies and one of two approved providers for K-5 literacy tutoring materials and support. Amplify's role also extended to being an approved provider for full service virtual tutoring through which Amplify Tutors tutored students.

During the 2023-2024 school year, **404,804 Amplify Tutoring student licenses** were approved for use across **347 local education agencies** across all **20 Texas regions**. The data analysis conducted by Amplify of this initiative shows that Texas students who engaged with Amplify Tutoring materials demonstrated **meaningful growth and positive outcomes**.

## Texas Student Impacts: Close Learning Gaps with Accelerated Growth Rates

During the 2023–24 school year, Texas students with access to Amplify Texas Tutoring materials were more likely to achieve **above-average or well-above-average growth on mCLASS Texas Edition** compared to national norms and similarly at risk peers not using Amplify Tutoring materials, as shown in analyses conducted by Amplify. As students have access to more Amplify Tutoring lesson sets, they are more likely to make gap-closing growth compared to similar peers without access to tutoring. A lesson set is a data-driven series of ten 30-minute lessons, or approximately five hours of instruction.

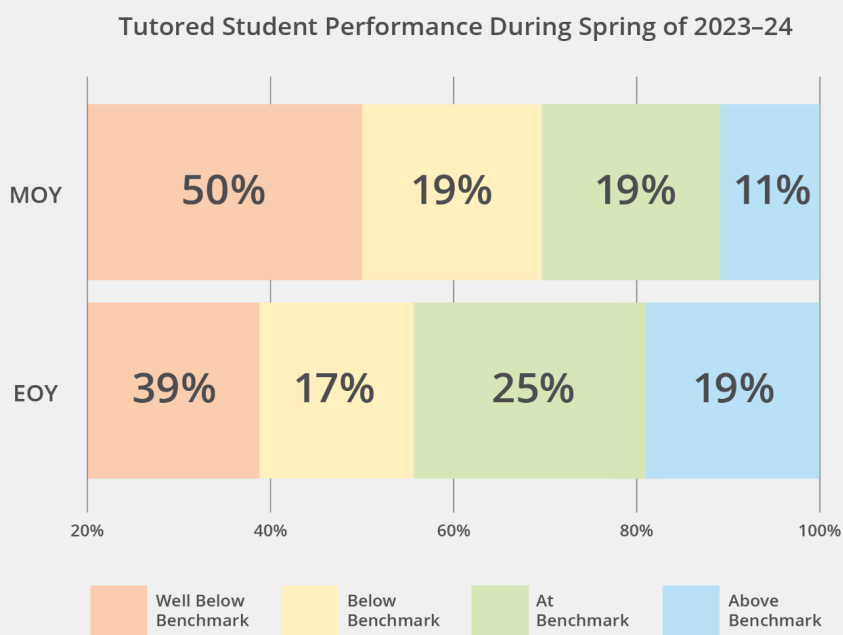
During Spring '24, **48%** of at-risk students who had access to 6+ lesson sets **made above-average or well-above-average growth** by the end of the year, compared to only 37% of students not in Amplify Tutoring but in the same schools.



## Close Learning Gaps by Moving Performance Levels

Another reading indicator that was analyzed by Amplify: students' mCLASS Texas Edition benchmark composite scores. These scores are the best overall measure of reading proficiency. Students who score at or above benchmark are on track for reading proficiency. Students scoring well-below or below benchmark need intervention to move towards benchmark.

From mid-year to end of year, **14%** of students who scored well-below or below benchmark and had access to Amplify Tutoring materials (over 27,000 students) **improved performance levels, moving to benchmark or above**, when compared to 7% of similarly at-risk Texas students who improved performance levels statewide.



## Texas Tutoring Materials Highlights from Amplify Data Analytics

**53,140**

Students had Well-Above or Above Average growth in reading from the mid-year to end of year benchmark

**48%**

At-risk students with 6+ lesson sets achieved Well-Above or Above Average growth in reading from the mid-year to end of year benchmark

**48,092**

Students moved up 1+ performance levels in reading from the beginning of the year to the end of year benchmark

# Amplify Tutoring

## Data-driven Instructional Materials

Amplify's high-impact tutoring solution<sup>1</sup> utilizes research-backed, high-quality materials such as:

- mCLASS Texas Edition for benchmark assessments and progress monitoring
- mCLASS Intervention for data analysis, student grouping, and evidence-based targeted instruction
- Asynchronous onboarding training courses, office hours, synchronous Training of Trainers sessions for tutoring leads at Regional Education Service Centers, and ongoing strengthening training sessions



The addition of the [Amplify] Tutoring intervention layer has significantly enhanced our Tier 2 strategic efforts. With this intervention, we have observed **more targeted instruction** and **more consistent progress monitoring**. The scripted lessons provided have been beneficial, **reducing teachers' workload and enhancing their understanding of phonics and phonemic awareness skills**. This has not only helped them better interpret progress monitoring data, but also improved their delivery of our Tier 1 district phonics resources."

—Angela Kennedy, Elementary ELAR Coordinator, Eagle Mountain-Saginaw ISD

For more information, please contact [texastutoring@amplify.com](mailto:texastutoring@amplify.com).

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<sup>1</sup> Amplify Tutoring is a supplemental instructional material and service that can be used with any tier 1 instructional materials and is separate from the development of tier 1 instructional materials.