

	Kindergarten			Grade 1			Grade 2			Notes
	<i>Early</i>	<i>Mid</i>	<i>Late</i>	<i>Early</i>	<i>Mid</i>	<i>Late</i>	<i>Early</i>	<i>Mid</i>	<i>Late</i>	
	Skills Units 1-3	Skills Units 4-6	Skills Units 7-10	Skills Units 1-3	Skills Units 4-5	Skills Units 6-7	Skills Units 1-2	Skills Units 3-4	Skills Units 5-6	
Writing Instruction: Sentences, Paragraphs, Genres			Response to Text (Story Questions)	Sentence Building and Expansion Response to Text (Sentence)	Sentence Building and Expansion Response to Text (Paragraph)	Sentence Building and Expansion Response to Text (with citation)	Response to Text: Sentences (with citation) Plan-Draft-Edit Process	Response to Text: Sentences (with citation) Plan-Draft-Edit Process	Response to Text (Sentences with citation, summary) Plan-Draft-Edit Process	Response to Text (Speech, taking notes)
				Plan-Draft-Edit Process (Unit 3) Fictional Narrative: Retelling a Story (Unit 3) Book Report (Unit 3)	Plan-Draft-Edit Process Descriptive Paragraph Using the Senses (Unit 4) Opinion Paragraph (Unit 5)	Plan-Draft-Edit Process Personal Narratives (Unit 6) Explanatory Writing: Directions (Unit 7)	Fictional Narrative: Retelling a Story (Unit 2) Book Report (Unit 2) Response to Text: Multi-Sentence Description	Personal Narrative (Unit 3) Persuasive Letter (Unit 4) Response to Text: Summary	Fictional Narrative: New Story Endings (Unit 5) Note taking (Unit 6) Paragraph Construction – Topic Sentences and Details (Unit 6) Informational Research Paper (Unit 6)	
Grammar	Common prepositions	Common prepositions Capitalization End Punctuation	Plural Marker ‘s’ Commas and End Punctuation Common prepositions Question words	Common and Proper Nouns Verbs Present and Past Verb Tense	Plural Nouns Verbs Present, past and future verb tenses Adjectives Statements, Questions, and Exclamations Contractions Root words	Nouns and Pronouns Noun-Verb Agreement Conjunctions Commas Quotation Marks Adjectives and prepositions Common and Proper Nouns	Sentence Punctuation & Capitalization (Review) Quotation Marks (Review) Plural Nouns (Review) Past Tense (Review) Contractions Antonyms	Common and Proper Nouns (Review) Irregular Plural Nouns Action Verbs To Be: Present and Past Tense Synonyms and Antonyms Capitalization (Review)	Review Complete v. Incomplete Sentences Run on sentences Subject and Predicate Adjectives Adverbs Changing Verb Tense Alphabetical order Contractions	
Spelling	Chaining with one-syllable words	Sound dictation Chaining with one-syllable words	Dictation with words Dictation with phrases Chaining with one-syllable words	Dictation with words Weekly spelling lists and assessments of phonetically regular and irregular words	Dictation with words Tricky words that have been taught Dictation with phrases Dictation with words Weekly spelling lists and assessments of phonetically regular and irregular words	Tricky words that have been taught Dictation with words Weekly spelling lists and assessments of phonetically regular and irregular words	Review Spelling and Tricky Spelling Dictation Review Past Tense Weekly spelling lists and assessments of phonetically regular and irregular words	Review Spelling Alternatives Dictation Weekly spelling lists and assessments of phonetically regular and irregular words	Weekly spelling lists and assessments of phonetically regular and irregular words	
Handwriting	Fine Motor Skills and Writing Strokes	Lowercase Letters corresponding to taught sounds Words containing: • 2-3 sounds	Lowercase letters continued Uppercase letters	Review letter writing Review digraph writing	Write statements and questions					

Kindergarten

Grade 1

Grade 2

Notes

Oral / Written Expression	Kindergarten			Grade 1			Grade 2		
	Early Domains 1-4	Mid Domains 5-8	Late Domains 9-12	Early Domains 1-4	Mid Domains 5-7	Late Domains 8-11	Early Domains 1-4	Mid Domains 5-8	Late Domains 9-12
	Draw a Related Image or Illustrate Read-aloud	Draw and Label a Related Image or Illustrate Read-aloud	Draw a Related Image or Illustrate Read-aloud with Accompanying Sentence	Draw pictures, dictate, or write simple sentences to represent details or information from a Read-aloud	Draw a Related Image, Diagram, or Illustrate Read-aloud with Accompanying Sentence	Draw a Related Image, Diagram, or Illustrate Read-aloud with Accompanying Sentence	Rewrite and illustrate a tale using new characters and a different setting	Informational Writing on the Topic	Write simple sentences to represent details or information from the story
	Present information by using a combination of drawing, dictating, and writing	Present information by using a combination of drawing, dictating, and writing	Present information by using a combination of drawing, dictating, and writing	Read-aloud Informative piece: Write an informational paragraph	Write and illustrate important details about the read aloud topic	Working together and independently, organize information	Write simple sentence to represent details or information from a read aloud. Sequence sentences.	Write simple sentences to represent details or information from the story	Write simple sentences to represent details or information from the text
	Story Sequence Class Chart	Story Sequence Class Chart	Story Sequence and writing	Record notes Complete a variety of graphic organizers	Draft an Informative text that presents information learned in the read aloud	Draft an informative text that presents information learned in the read aloud	With guidance and support, categorize and organize information from the text	Participate in a shared research project about the topic	With guidance and support from adults and peers, strengthen writing as needed by revising and editing
			With guidance and support, add details to strengthen drawing or writing, as needed	Record observations in a journal	Write a letter	Draft an informative text that presents information learned in the read aloud	With guidance and support, categorize and organize information from the text	Write a journal entry	As a class, write a constitution
			Categorize information as a class	Record observations in a journal	Write a letter	Draft an informative text that presents information learned in the read aloud	With guidance and support, categorize and organize information from the text	Write a journal entry	Poetry: Plan, draft, and edit a free verse poem in which an
				Record observations in a journal	Write a letter	Draft an informative text that presents information learned in the read aloud	With guidance and support, categorize and organize information from the text	Write a journal entry	Research Notes
				Record observations in a journal	Write a letter	Draft an informative text that presents information learned in the read aloud	With guidance and support, categorize and organize information from the text	Write a journal entry	Write from the Character's Perspective
				Record observations in a journal	Write a letter	Draft an informative text that presents information learned in the read aloud	With guidance and support, categorize and organize information from the text	Write a journal entry	Independently categorize and organize information from the text
				Record observations in a journal	Write a letter	Draft an informative text that presents information learned in the read aloud	With guidance and support, categorize and organize information from the text	Write a journal entry	Describe and summarize important events from the text
				Record observations in a journal	Write a letter	Draft an informative text that presents information learned in the read aloud	With guidance and support, categorize and organize information from the text	Write a journal entry	With assistance, create and interpret timelines
				Record observations in a journal	Write a letter	Draft an informative text that presents information learned in the read aloud	With guidance and support, categorize and organize information from the text	Write a journal entry	Strengthen writing as needed by revising and editing