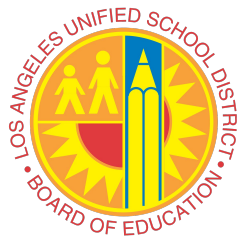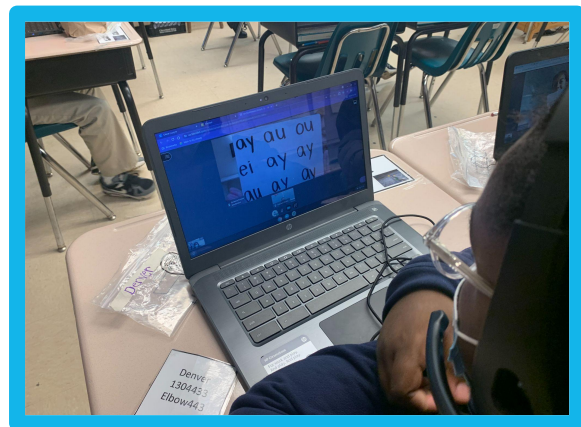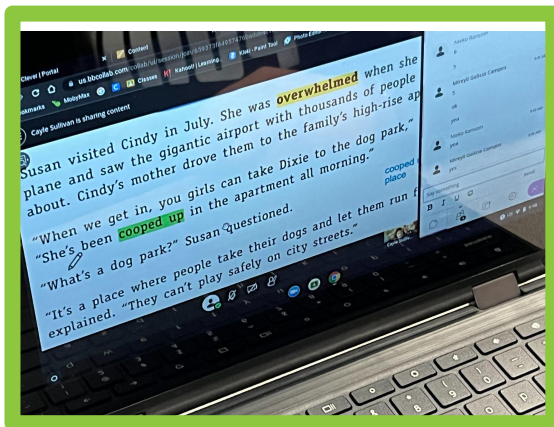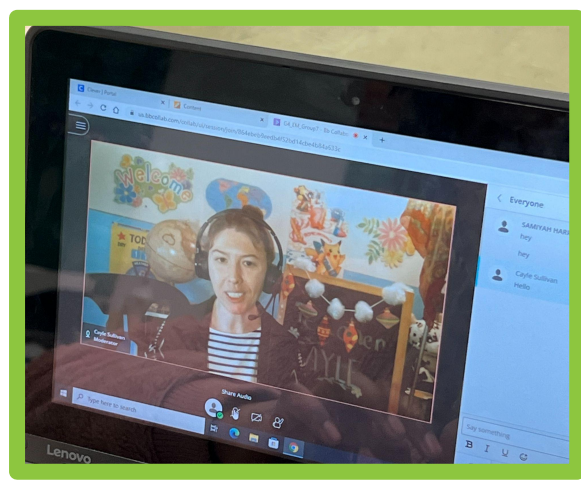# Amplify Tutoring

High Dosage Tutoring to Accelerate K-6 Literacy

School Information Session

School Year 2022-2023
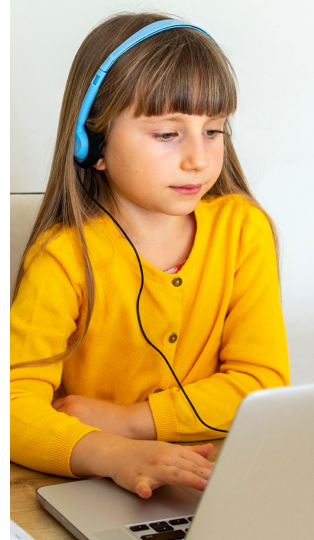
Amplify Tutoring: Proven & Data-Driven

Amplify.

Emmi is identified for Amplify Tutoring

Beginning of Year

Grade 1 **Last Name,** First Name	Composite Goal 330	LNF Goal 42 *(Letter Names)*	PSF Goal 31 *(Phonemic Awareness)*	NWF-CLS Goal 30 *(Letter Sounds)*	NWF-WRC Goal 5 *(Decoding)*	WRF Goal 12 *(Word Reading)*	ORF-Accu Goal 67% *(Reading Accuracy)*	ORF Goal 10 *(Readin...)*
Brown, Emmi	310 Well Below	27 Well Below	6 Well Below	11 Well Below	0 Well Below	0 Well Below	Discont'd	Discont'd

This is sample student data of "Emmi" who starts Well Below Benchmark

Emmi gets lessons to accelerate her literacy

Intervention Program

BurstBase materials can be downloaded from **https://burstbase.net/dibels-8/intervention-lessons-materials** .
All other Burst-specific materials can be found in the Supplemental Resources and your Burst kit.

DAY 1

A Picture Cards: *bag, box, door, duck, fish, king, moon, nine, nut, six, watch, yard.*

B Puppet. Picture Cards: *bag, cup, egg, foot, goat, jump, lamb, nine, socks, sun, wave, yarn.*

C Board to write on. Letter Card: *f* or index card.

D Letter Cards: *a, m, s, t, i* . Blank Index Cards.

E Picture cards.

DAY 2

A Picture Card: *game, girl, ja van, watch.*

B Puppet. Pict *fish, gate, kite rock, up, van,*

C Board to wr

D Letter Cards

E Bean bag. B

DAY 6

A Puppet. Picture Cards: *box, coat, gate, hay, juice, leg, moon, nose, socks, tire, wood, yarn.*

B None.

C Board to write on.

D Letter Cards: *a, m, s, t, i, f, r, o* . Hat (or bag).

E Bean bag. Board to write on.

DAY 7

A Picture Card *foot, game, h well, wood.*

B None.

C Board to wr or index card.

D Letter Cards Blank Index C

E None.

Pick-a-Card: Onset-Rime Blending Accuracy

DAY 1 A B C D E

Goal: Given a spoken onset and rime, the student can blend them into a word.

In a Nutshell: (5–8 minutes)

Students will practice blending onset and rime using the Pick-a-Card poem, based on the rhythm from *Brown Bear, Brown Bear, What Do You See?* by Bill Martin, Jr.

MATERIALS

Picture cards: *bag, box, door, duck, fish, king, moon, nine, nut, six, watch, yard.*

OR

Burst Digital Cards
burst.amplify.com

PREPARE

Gather appropriate picture cards. The poem used in this lesson follows the rhythm established in the book *Brown Bear, Brown Bear, What Do You See?* Students do not have to be familiar with the book to participate in this activity.

MODEL

1 Select the picture cards *bag, fish, nut.*

2 Today, we are going to do an activity called Pick-a-Card. I am going to say a poem as part of this activity.

When I finish the poem, I would like for you to pick the correct card. My turn first. Pick a card.
Pick a card.
What do you see?
I see a *fff-ish* in front of me.

Now I will find and point to the picture in the poem, and then say the whole word, *fish*.

PRACTICE

3 Select three new picture cards or just replace *fish*.

Now it's your turn. Listen to the poem first, and then point to the picture you think the poem is about and say the word. Call on a student to begin.

Support

Use one card at a time without the poem. Have students say the word, the onset-rime, and the word again. You can also have them identify the first sound in the word and then chunk the rest of the word with them.

Challenge

A 10-day Tutoring Plan for Emmi
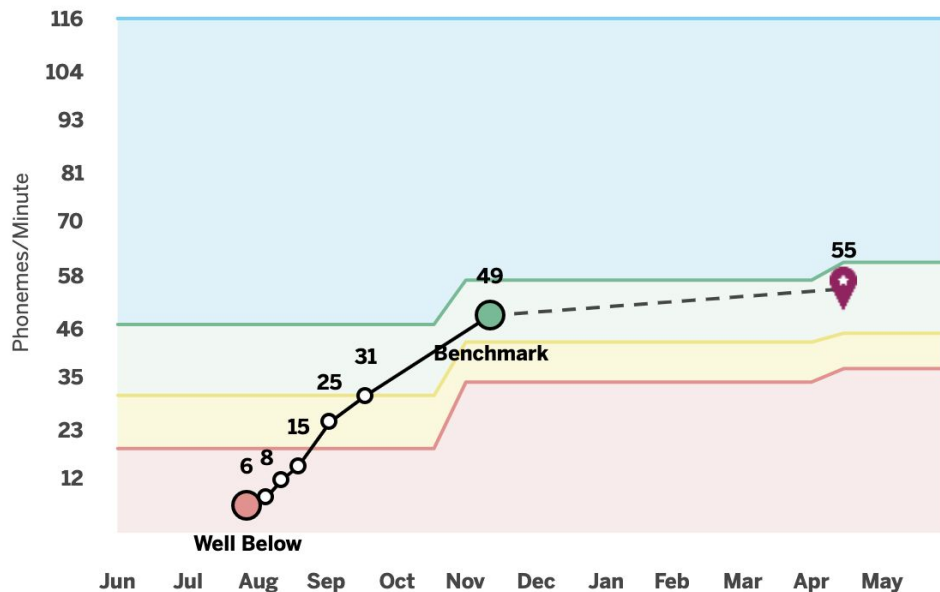
Excerpt from one of Emmi's tutoring lessons

Emmi makes above average growth

Phonemic Awareness PSF

◎ Benchmark Goal: **45**   📍 Custom Goal Set: **55**

Custom Goal Set displays if it is different from Benchmark Goal.
Click and drag the cursor to zoom in.

Amplify Tutoring

- Based in the Science of Reading

- Utilizes mCLASS Intervention:
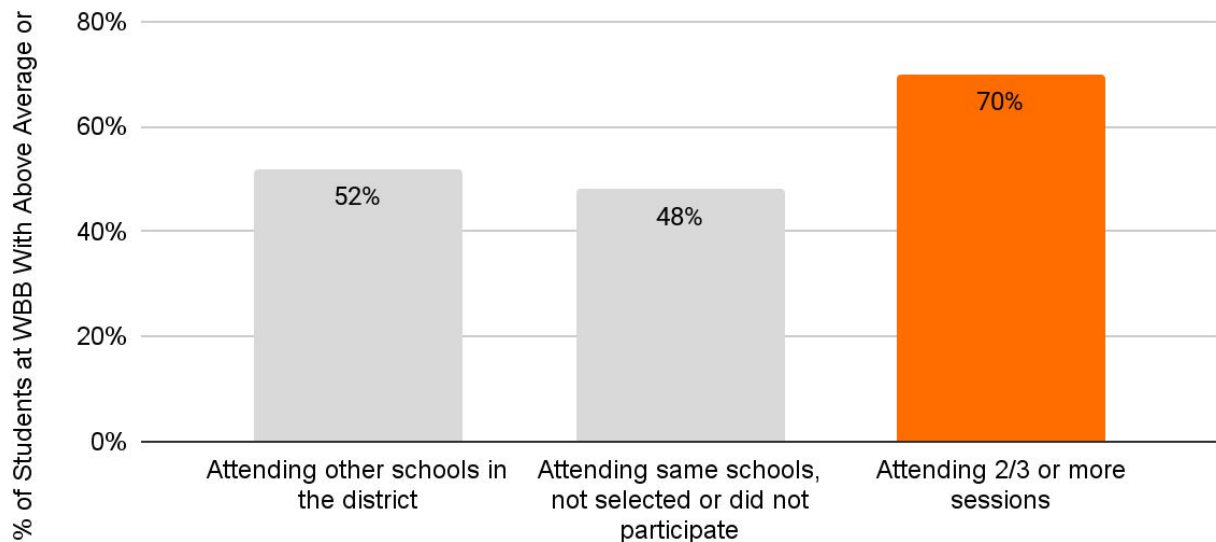   - IES Gold Standard
    - ESSA Rated

Accelerating Literacy in Baltimore: SY 2021-2022

Students well below benchmark in Amplify Tutoring are **closing the gap** at a faster pace than their peers

Likelihood of Students Scoring Well Below Benchmark Making Above Average or Better Growth, Based on Attendance

October-June

Students who have higher tutoring attendance are **more likely to make outsized gains and narrow their skills gap** than similarly at-risk peers who attend tutoring less or did not participate

Data from BCPS

7

Amplify.

Amplify Tutoring

- Science of Reading virtual tutoring for K-6 students

- Up to 5 students per tutoring group

- Same tutor, 30 minute sessions, 3 days per week

- Identify students using mCLASS DIBELS 8 assessment data

- Research-backed lessons grounded in mCLASS Intervention and regular progress monitoring

Amplify.

The Power of Frequent Progress Monitoring

Amplify.
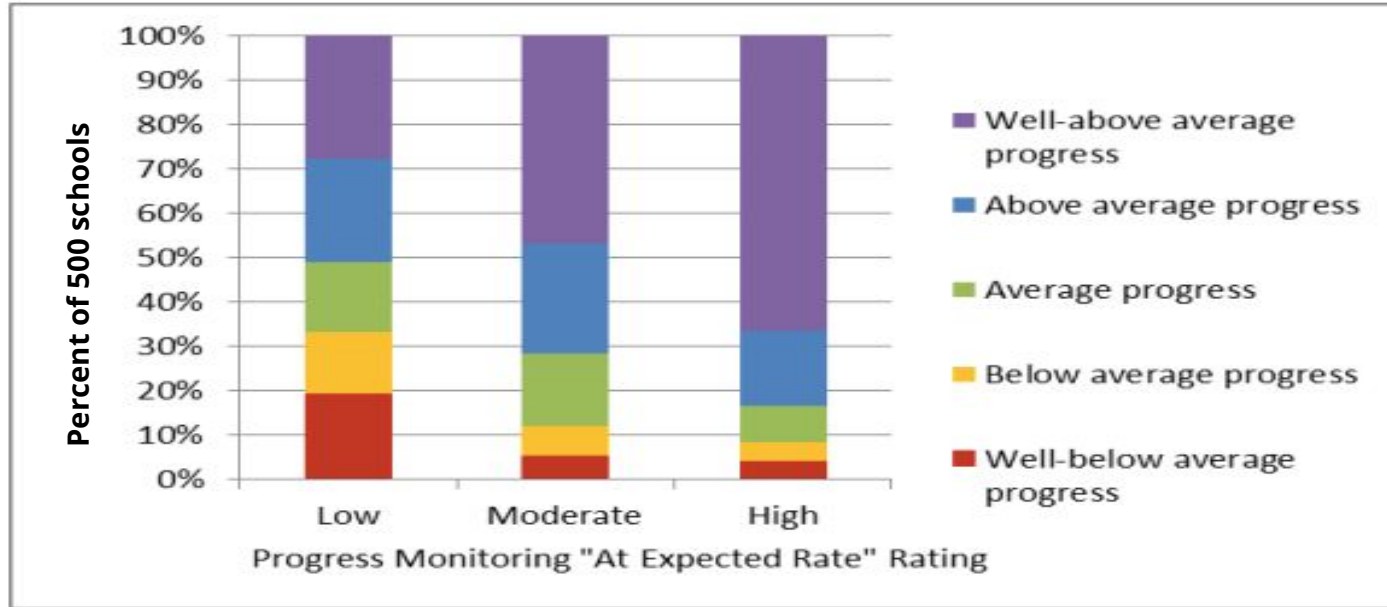
Transparency and More Data for Schools

Lessons:
Teachers have **access to all tutors' lessons** through mCLASS Intervention

Progress Monitoring:
Teachers **see all progress monitoring data** that tutors collect and can use it in their own lesson planning

Reports:
Schools **regularly receive attendance and progress monitoring data**, which can be triangulated with student growth

Amplify.

Technology for Amplify Tutoring

All tutored students will access Amplify Tutoring through Schoology

Each tutored student will need:

- A device that meets requirements (except iPad)
- A stable wifi connection that meets connectivity requirements
- Headphones for their device

Amplify Tutoring has the <u>same technology requirements</u> as other Amplify products already used in LAUSD.

AmplifyTutoring

Typical Launch Timeline

Schools that complete these steps earlier may be able to launch sooner

School Checklist	Launch date (Mon/Tues)
• Identify students for tutoring using DIBELS 8 benchmark assessment results • Indicate preferred 3 days per week for tutoring and number of groups per grade	2 weeks prior
• Approve tutoring schedule sent by Amplify • Confirm which students have parent/caregiver consent to begin tutoring	10 days prior
• Final checks between school and Amplify Tutoring team	4 days prior

This checklist and resources are also available at https://amplify.com/lausd-tutoring

AmplifyTutoring

Amplify.

Thank you!

Questions?

Find more information at
amplify.com/lausd-tutoring

Email:
lausdtutoring@amplify.com