

# Nevada Academic Content Standards for English Language Arts

## Core Knowledge Language Arts

## Curriculum Alignment: Nevada Academic Content Standards

**Guide for Reviewers:**

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<b>Kindergarten</b>	
Nevada Academic Content Standards	Core Knowledge Language Arts
<b>Literature</b>	
Key Ideas and Details	
<b>RL.K.1</b> With prompting and support, ask and answer questions about key details in a text.	<p><b>Skills TG:</b>  <b>U1:</b> Lessons 1, 2, 3, 4, 5, 7, <b>8</b>, 10, <b>12</b>  <b>U7:</b> Lessons <b>9</b>, <b>10</b>, <b>11</b>, <b>13</b>, 14, 16  <b>U8:</b> Lessons <b>1</b>, <b>3</b>, <b>5</b>, <b>6</b>, 8, 10, 15, 17, 19  <b>U9:</b> Lessons 2, <b>3</b>, 4, <b>6</b>, <b>8</b>, 9, <b>10</b>, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23  <b>U10:</b> Lessons <b>1</b>, <b>2</b>, <b>3</b>, <b>4</b>, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons 1, 2, 3, <b>4</b>, 5, 6, 7, 8, <b>9</b>, 10, 11, 12  <b>D7:</b> Lessons 3, <b>4</b>, 5, 6, 7, 8  <b>D9:</b> Lessons <b>6</b>, 9, 10</p>
<b>RL.K.2</b> With prompting and support, retell familiar stories, including key details.	<p><b>Knowledge TG:</b>  <b>D1:</b> Lessons 1, 2, 3, 5, <b>6</b>, <b>8</b>, <b>9</b>, <b>10</b>, 11, 12</p>

## GRADE K

	<p><b>D4:</b> Lessons 4, 7  <b>D7:</b> Lessons 3, 6, 7, 8  <b>D12:</b> Lessons 2, 7</p>
<p><b>RL.K.3</b> With prompting and support, identify characters, settings, and major events in a story.</p>	<p><b>Skills TG:</b>  <b>U6:</b> Lessons 1, 2, 3, 4, 5, 7, 12, 14, 16  <b>U8:</b> Lessons 1  <b>U9:</b> Lessons 2, 10</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons 2, 3, 4, 5, 6, 7, 9, 10, 11, 12  <b>D3:</b> Lessons 1, 2, 3, 5, 6, 8, 9, 10  <b>D4:</b> Lessons 7  <b>D6:</b> Lessons 3, 4  <b>D7:</b> Lessons 3, 4, 5, 7, 8  <b>D12:</b> Lessons 2</p>
<p>Craft and Structure</p>	
<p><b>RL.K.4</b> Ask and answer questions about unknown words in a text.</p>	<p><b>Skills TG:</b>  <b>U8:</b> Lessons 3, 5, 6, 8, 10, 11, 12, 13, 15, 17, 19  <b>U9:</b> Lessons 2, 3, 4, 6, 8, 9, 10, 11, 12, 13, 14</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  <b>D3:</b> Lessons 1, 5, 7  <b>D5:</b> Lessons 7  <b>D7:</b> Lessons 3, 8  <b>D8:</b> Lessons 6  <b>D10:</b> Lessons 6, 9, 10</p>
<p><b>RL.K.5</b> Recognize common types of texts (e.g., storybooks, poems).</p>	<p><b>Knowledge TG:</b>  <b>D1:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  <b>D3:</b> Lessons 4, 5, 6, 8, 10</p>
<p><b>RL.K.6</b> With prompting and support, name the author and illustrator of a story and define the role of each in telling the story.</p>	<p><b>Knowledge TG:</b>  <b>D3:</b> Lessons 1, 4</p>

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	<p><b>D7:</b> Lessons <b>6, 7, 8</b></p> <p><b>D8:</b> Lessons <b>6</b></p>
Integration of Knowledge and Ideas	
<p><b>RL.K.7</b> With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).</p>	<p><b>Skills TG:</b></p> <p><b>U6:</b> Lessons <b>1, 2, 3, 4, 5, 7, 8, 12, 14, 16</b></p> <p><b>U7:</b> Lessons <b>10, 11, 13, 14, 16</b></p> <p><b>U8:</b> Lessons <b>1, 3, 5, 7, 12, 13, 15, 17, 19</b></p> <p><b>U9:</b> Lessons <b>3</b></p> <p><b>U10:</b> Lessons <b>1, 3, 7, 10, 11</b></p> <p><b>Knowledge TG:</b></p> <p><b>D7:</b> Lessons <b>3, 4, 6, 7, 8</b></p>
<p><b>RL.K.9</b> With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.</p>	<p><b>Knowledge TG:</b></p> <p><b>D1:</b> Lessons <b>1, 4, 5, 6, 8, 9</b></p> <p><b>D3:</b> Lessons <b>7, 10</b></p> <p><b>D5:</b> Lessons <b>7</b></p>
Range of Reading and Level of Text Complexity	
<p><b>RL.K.10</b> Actively engage in group reading activities with purpose and understanding.</p>	<p><b>Skills TG:</b></p> <p><b>U6:</b> Lessons <b>1, 2, 3, 4, 5, 7, 8, 9, 10, 12, 13, 14, 16</b></p> <p><b>U7:</b> Lessons <b>9, 10, 11, 12, 13, 14, 15, 16, 17</b></p> <p><b>U8:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20</b></p> <p><b>U9:</b> Lessons <b>2, 3, 4, 6, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23</b></p> <p><b>U10:</b> Lessons <b>1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19, 20, 21, 22, 23, 24, 26, 27, 28, 29</b></p> <p><b>Knowledge TG:</b></p> <p><b>D1:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</b></p>

<b>Informational Text</b>	
Key Ideas and Details	
<p><b>RI.K.1</b> With prompting and support, ask and answer questions about key details in a text.</p>	<p><b>Knowledge TG:</b>  <b>D2:</b> Lessons 1, <b>2, 3</b>, 4, 5, 6, 7, 8  <b>D4:</b> Lessons 1, <b>2, 3</b>, 5, 6, 8, 9, 10, 11  <b>D6:</b> Lessons 1, 2, 3, 4, <b>5, 6, 7, 8</b>  <b>D8:</b> Lessons 1, <b>2, 3</b>, 4, 5, 6, 7, 8  <b>D10:</b> Lessons 1, <b>2, 3</b>, 4, 5, 7, 8, 10  <b>D11:</b> Lessons 1, 2, <b>3</b>, 4, 5, 6, 7, 8, 9, 10</p>
<p><b>RI.K.2</b> With prompting and support, identify the main topic and retell key details of a text.</p>	<p><b>Knowledge TG:</b>  <b>D2:</b> Lessons 1, 2, 3, <b>4, 5, 6, 7, 8</b>  <b>D4:</b> Lessons 1, 2, <b>3</b>, 4, 5, 6, <b>8, 11</b>  <b>D5:</b> Lessons <b>1, 2</b>, 3, 4, 5, <b>6, 9</b>  <b>D6:</b> Lessons 1, <b>2, 6, 8</b>  <b>D8:</b> Lessons 1, <b>4, 5, 6, 7, 8</b>  <b>D9:</b> Lessons 1, <b>2, 3, 4, 7</b>  <b>D10:</b> Lessons <b>1, 3, 7, 9</b>  <b>D11:</b> Lessons <b>1, 2, 5, 7, 8</b>  <b>D12:</b> Lessons <b>5, 7, 8, 9</b></p>
<p><b>RI.K.3</b> With prompting and support, describe the connection between two individuals, events, ideas, or pieces of information in a text.</p>	<p><b>Knowledge TG:</b>  <b>D2:</b> Lessons 1, 2, 3, <b>4, 5, 6, 7, 8</b>  <b>D4:</b> Lessons 1, <b>5, 6, 9, 10</b>  <b>D5:</b> Lessons 3, 4, 5, <b>8</b>  <b>D6:</b> Lessons <b>1, 6, 7, 8</b>  <b>D8:</b> Lessons 1, 3, <b>4, 5, 7, 8</b>  <b>D9:</b> Lessons <b>2, 4, 5, 6, 7, 8, 9</b>  <b>D10:</b> Lessons 1, 2, 3, <b>4, 5, 7, 8</b>  <b>D11:</b> Lessons 1, <b>3, 4, 6, 7, 8, 9, 10</b>  <b>D12:</b> Lessons 1, <b>3, 4, 6, 7, 9</b></p>

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Craft and Structure	
<p><b>RI.K.4</b> With prompting and support, ask and answer questions about unknown words in a text.</p>	<p><b>Knowledge TG:</b>  <b>D2:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8  <b>D4:</b> Lessons 5, 6, 8, 9, 10  <b>D5:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9  <b>D6:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8  <b>D7:</b> Lessons 2  <b>D8:</b> Lessons 1, 2, 3, 4, 5, 7, 8  <b>D10:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8  <b>D11:</b> Lessons 2, 3, 4, 8  <b>D12:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p><b>RI.K.5</b> Identify the front cover, back cover, and title page of a book.</p>	<p><b>Knowledge TG:</b>  <b>D8:</b> Lessons 2, 3, 4, 5, 7  <b>D10:</b> Lessons 2  <b>D11:</b> Lessons 10</p>
<p><b>RI.K.6</b> Name the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.</p>	<p><b>Knowledge TG:</b>  <b>D3:</b> Lessons 1, 4  <b>D7:</b> Lessons 6, 7, 8  <b>D8:</b> Lessons 7  <b>D10:</b> Lessons 2</p>
Integration of Knowledge of Ideas	
<p><b>RI.K.7</b> With prompting and support, describe the relationship between illustrations and the text in which they appear (e.g., what person, place, thing, or idea in the text an illustration depicts).</p>	<p><b>Knowledge TG:</b>  <b>D2:</b> Lessons 1, 2, 3, 5, 7  <b>D4:</b> Lessons 1, 2, 3, 9, 10  <b>D5:</b> Lessons 1, 2, 5, 6, 7, 9  <b>D7:</b> Lessons 1, 2</p>
<p><b>RI.K.8</b> With prompting and support, identify the reasons an author gives to support points in a text.</p>	<p><b>Knowledge TG:</b>  <b>D6:</b> Lessons 2, 7, 8  <b>D7:</b> Lessons 2  <b>D8:</b> Lessons 1, 3, 7, 8</p>

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	<p><b>D9:</b> Lessons 1, 3, 4</p> <p><b>D11:</b> Lessons 1, 7, 8</p> <p><b>D12:</b> Lessons 3, 4, 6, 7</p>
<b>RI.K.9</b> With prompting and support, identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).	<p><b>Knowledge TG:</b></p> <p><b>D4:</b> Lessons 8, 9</p> <p><b>D6:</b> Lessons 6, 7, 8</p>
Range of Reading and Level of Text Complexity	
<b>RI.K.10</b> Actively engage in group reading activities with purpose and understanding.	<p><b>Knowledge TG:</b></p> <p><b>D2:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8</p> <p><b>D4:</b> Lessons 1, 2, 3, 5, 6, 8, 9, 10, 11</p> <p><b>D5:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<b>Foundational Skills</b>	
Print Concepts	
<b>RF.K.1</b> Demonstrate understanding of the organization and basic features of print.	<p><b>Skills TG:</b></p> <p><b>U5:</b> Lessons 7, 13, 14, 15, 16</p>
<b>RF.K.1a</b> Follow words from left to right, top to bottom, and page by page.	<p><b>Skills TG:</b></p> <p><b>U1:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 9, 10</p> <p><b>U2:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p><b>U4:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15</p> <p><b>U5:</b> Lessons 7, 13, 14, 15, 16</p> <p><b>U6:</b> Lessons 1, 2, 3, 4, 8, 10, 12, 14, 16</p> <p><b>U7:</b> Lessons 9, 10, 11, 13, 14, 16</p> <p><b>U8:</b> Lessons 1, 2, 3, 5, 6, 8, 10, 12, 13, 15, 17, 18, 19</p>
<b>RF.K.1b</b> Recognize that spoken words are represented in written language by specific sequences of letters.	<p><b>Skills TG:</b></p> <p><b>U4:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15</p> <p><b>U5:</b> Lessons 7, 13, 14, 15, 16</p> <p><b>U6:</b> Lessons 1, 2, 3, 4, 8, 10, 12, 14, 16</p>

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	<b>U7:</b> Lessons <b>9, 10, 11, 13</b> , 14, 16
<b>RF.K.1c</b> Understand that words are separated by spaces in print.	<b>Skills TG:</b> <b>U4:</b> Lessons <b>10, 11, 12, 13</b> <b>U5:</b> Lessons <b>7, 13, 14, 15</b> , 16 <b>U6:</b> Lessons <b>1, 2, 3, 5, 8, 10</b> , 12, 14, 16 <b>U7:</b> Lessons <b>9, 10, 11, 13</b> , 14, 16 <b>U8:</b> Lessons <b>1, 2, 3, 5</b> , 6, 8, 10, 12, 13, 15, 17, 18, 19
<b>RF.K.1d</b> Recognize and name all upper- and lowercase letters of the alphabet.	<b>Skills TG:</b> <b>U6:</b> Lessons <b>1, 2, 5, 6</b> , 7, 8, 10, 11, 12, 13, 14, 15, 16 <b>U7:</b> Lessons <b>1, 2, 3, 4</b> , 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 17 <b>U8:</b> Lessons <b>1, 2, 3, 4, 6</b> , 7, 9, 10, 11, 12, 13, 14, 16, 18, 19, 20 <b>U9:</b> Lessons <b>1, 3, 4, 5</b> , 6, 7, 8, 9, 10, 11, 12, 14, 15, 21 <b>U10:</b> Lessons <b>1, 3, 5, 7, 10, 13, 16</b> , 19, 22, 24, 27
Phonological Awareness	
<b>RF.K.2</b> Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	<b>Skills TG:</b> <b>U1:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10</b> <b>U10:</b> Lessons <b>1, 3, 5, 7, 11, 14, 17, 20, 22, 25, 29</b>  <b>Knowledge TG:</b> <b>D1:</b> Lessons <b>2, 3, 5, 6, 8, 9</b>
<b>RF.K.2a</b> Recognize and produce rhyming words.	<b>Skills TG:</b> <b>U6:</b> Lessons <b>9, 11, 13, 14</b> <b>U8:</b> Lessons <b>4, 9, 16, 20</b>  <b>Knowledge TG:</b> <b>D1:</b> Lessons <b>2, 3, 5, 6, 8, 9</b> <b>D7:</b> Lessons <b>4, 5</b>
<b>RF.K.2b</b> Count, pronounce, blend, and segment syllables in spoken words.	<b>Skills TG:</b> <b>U2:</b> Lessons <b>1, 2, 3, 4</b> , 5, 6, 7, 8, 9, 10 <b>U10:</b> Lessons <b>1, 3, 5, 11</b> , 14, 17, 20, 22, 25, 27, 29



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<p><b>RF.K.2c</b> Blend and segment onsets and rimes of single-syllable spoken words.</p>	<p><b>Skills TG:</b>  <b>U6:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16</p>
<p><b>RF.K.2d</b> Isolate and pronounce the initial, medial vowel, and final sounds (phonemes) in three-phoneme (consonant-vowel-consonant, or CVC) words.* (This does not include CVCs ending with /l/, /r/, or /x/.)</p>	<p><b>Skills TG:</b>  <b>U2:</b> Lessons 4, 5, 6, 7, 8  <b>U3:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14  <b>U4:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13  <b>U5:</b> Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10  <b>U7:</b> Lessons 1, 2, 3, 4, 5, 6, 9, 10, 11, 12, 13, 14, 15, 16, 17  <b>U8:</b> Lessons 15, 16  <b>U9:</b> Lessons 8  <b>U10:</b> Lessons 1, 7, 11, 14, 17, 22</p>
<p><b>RF.K.2e</b> Add or substitute individual sounds (phonemes) in simple, one-syllable words to make new words.</p>	<p><b>Skills TG:</b>  <b>U3:</b> Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12  <b>U4:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  <b>U7:</b> Lessons 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 15, 16  <b>U8:</b> Lessons 6, 7, 18, 19</p>
<p>Phonics and Word Recognition</p>	
<p><b>RF.K.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><b>Skills TG:</b>  <b>U4:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15  <b>U5:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16  <b>U7:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17  <b>U8:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20  <b>U9:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23  <b>U10:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29</p>
<p><b>RF.K.3a</b> Demonstrate basic knowledge of one-to-one letter-sound correspondences by producing the primary sound or many of the most frequent sounds for each consonant.</p>	<p><b>Skills TG:</b>  <b>U3:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14  <b>U4:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15  <b>U5:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16  <b>U6:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16  <b>U7:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 14, 15, 17</p>

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	<p><b>U8:</b> Lessons <b>1, 2, 3, 4,</b> 6, 7, 9, 10, 11, 13, 14, 15, 16, 17, 18, 19, 20</p> <p><b>U9:</b> Lessons <b>1, 4, 5, 7, 8,</b> 9, 11, 14, 15, 21, 22, 23</p> <p><b>U10:</b> Lessons <b>1, 3, 4, 5,</b> 6, 7, 8, 10, 13, 16, 19, 20, 22, 24, 25, 27</p>
<p><b>RF.K.3b</b> Associate the long and short sounds with common spellings (graphemes) for the five major vowels.</p>	<p><b>Skills TG:</b></p> <p><b>U4:</b> Lessons <b>1, 2, 3, 4,</b> 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15</p> <p><b>U5:</b> Lessons <b>1, 2, 3, 4,</b> 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16</p> <p><b>U6:</b> Lessons <b>1, 2, 3, 4,</b> 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16</p> <p><b>U7:</b> Lessons <b>1, 2, 3, 4,</b> 5, 6, 7, 8, 9, 10, 14, 15, 17</p> <p><b>U9:</b> Lessons <b>1, 4, 5, 7, 8,</b> 9, 11, 14, 15, 21, 22, 23</p> <p><b>U10:</b> Lessons <b>1, 2, 3, 4, 5,</b> 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 27, 28, 29</p>
<p><b>RF.K.3c</b> Read common high-frequency words by sight (e.g., the, of, to, you, she, my, is, are, do, does).</p>	<p><b>Skills TG:</b></p> <p><b>U3:</b> Lessons <b>13, 14</b></p> <p><b>U4:</b> Lessons <b>14, 15</b></p> <p><b>U5:</b> Lessons <b>5, 8, 11</b></p> <p><b>U6:</b> Lessons <b>1, 6, 11</b></p> <p><b>U7:</b> Lessons <b>3, 9, 11, 17</b></p> <p><b>U8:</b> Lessons <b>1, 2, 3, 4,</b> 5, 8, 9, 11, 17</p> <p><b>U9:</b> Lessons <b>1, 2, 3, 4,</b> 5, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 22, 23</p> <p><b>U10:</b> Lessons <b>2, 3, 4, 6,</b> 9, 10, 12, 13, 15, 16, 18, 23, 25</p>
<p><b>RF.K.3d</b> Distinguish between similarly spelled words by identifying the sounds of the letters that differ</p>	<p><b>Skills TG:</b></p> <p><b>U3:</b> Lessons <b>3, 4, 5, 6,</b> 7, 8, 9, 10, 11, 12</p> <p><b>U4:</b> Lessons <b>1, 2, 3, 4,</b> 5, 6, 7, 8, 9, 10, 11, 12</p> <p><b>U5:</b> Lessons <b>1, 3, 5, 6, 9,</b> 10, 12, 13</p> <p><b>U6:</b> Lessons <b>2, 3, 7</b></p> <p><b>U7:</b> Lessons <b>1, 2, 3, 4, 5,</b> 6, 7, 8, 10, 11, 12, 13, 15, 16, 17</p> <p><b>U8:</b> Lessons <b>5, 6</b></p> <p><b>U9:</b> Lessons <b>8</b></p> <p><b>U10:</b> Lessons <b>3, 4, 8, 13,</b> 21, 23, 24, 28, 29</p>
<p>Fluency</p>	
<p><b>RF.K.4</b> Read emergent-reader texts with purpose and understanding.</p>	<p><b>Skills TG:</b></p> <p><b>U6:</b> Lessons <b>4, 5, 7, 8,</b> 9, 10, 12, 13, 14, 16, 17</p>

## GRADE K

	<p><b>U7:</b> Lessons <b>10, 11, 12, 13</b>, 14, 15, 16, 17</p> <p><b>U8:</b> Lessons <b>2, 3, 4, 5</b>, 6, 7, 8, 9, 11, 13, 14, 16, 17, 18, 19, 20</p> <p><b>U9:</b> Lessons 2, <b>3, 4, 5, 6, 8, 9, 10</b>, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23</p> <p><b>U10:</b> Lessons <b>1, 2, 3, 4</b>, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p>
<b>Writing</b>	
Text Types and Purposes	
<p><b>W.K.1</b> Use a combination of drawing, dictating, and writing to compose opinion pieces in which they tell a reader the topic or the name of the book they are writing about and state an opinion or preference about the topic or book (e.g., My favorite book is . . .).</p>	<p><b>Knowledge TG:</b></p> <p><b>D3:</b> Lessons <b>6, 8</b></p> <p><b>D11:</b> Lessons <b>4</b></p> <p><b>D12:</b> Lessons <b>1, 8</b></p>
<p><b>W.K.2</b> Use a combination of drawing, dictating, and writing to compose informative/explanatory texts in which they name what they are writing about and supply some information about the topic.</p>	<p><b>Knowledge TG:</b></p> <p><b>D2:</b> Lessons <b>1, 2, 3, 5, 6</b></p> <p><b>D4:</b> Lessons 2, 3, <b>8, 9</b></p> <p><b>D5:</b> Lessons <b>2, 4, 6, 8</b></p> <p><b>D6:</b> Lessons 1, 2, <b>3, 4, 6, 7, 8</b></p> <p><b>D8:</b> Lessons <b>1, 2, 3, 5, 6</b></p> <p><b>D10:</b> Lessons 1, 2, 4, <b>6, 7, 10</b></p> <p><b>D11:</b> Lessons 4, 5, 8, 9, <b>10</b></p> <p><b>D12:</b> Lessons 1, <b>5, 6, 8</b></p>
<p><b>W.K.3</b> Use a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events, tell about the events in the order in which they occurred, and provide a reaction to what happened.</p>	<p><b>Skills TG:</b></p> <p><b>U9:</b> Lessons <b>9, 11, 12, 14</b>, 17, 19, 21, 23</p> <p><b>U10:</b> Lessons <b>2, 4, 5, 8</b>, 9, 10, 12, 14, 15, 18, 19, 21, 22, 23, 24, 26, 27, 29</p> <p><b>Knowledge TG:</b></p> <p><b>D1:</b> Lessons <b>2, 5, 10, 11</b></p> <p><b>D3:</b> Lessons 1, 2, <b>3, 4</b></p> <p><b>D6:</b> Lessons <b>8</b></p> <p><b>D7:</b> Lessons 4, <b>4, 5</b>, 6, 7, 8</p> <p><b>D9:</b> Lessons <b>4, 5, 8, 9</b></p> <p><b>D10:</b> Lessons 3, 9, <b>10</b></p>

## GRADE K

	<p><b>D11:</b> Lessons 4, 5, 6, 9  <b>D12:</b> Lessons 2, 3, 4, 7</p>
Production and Distribution of Writing	
<p><b>W.K.5</b> With guidance and support from adults, respond to questions and suggestions from peers and add details to strengthen writing as needed.</p>	<p><b>Knowledge TG:</b>  <b>D6:</b> Lessons 7, 8  <b>D7:</b> Lessons 4, 5  <b>D11:</b> Lessons 4, 9</p>
<p><b>W.K.6</b> With guidance and support from adults, explore a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p><b>Skills TG:</b>  <b>Knowledge TG:</b>  <b>D3:</b> Lessons 3  <b>D8:</b> Lessons 1, 2, 3, 4  <b>D11:</b> Lessons 9, 10  <b>D12:</b> Lessons 3</p>
Research of Build and Present Knowledge	
<p><b>W.K.7</b> Participate in shared research and writing projects (e.g., explore a number of books by a favorite author and express opinions about them).</p>	<p><b>Knowledge TG:</b>  <b>D6:</b> Lessons 3, 7, 8  <b>D10:</b> Lessons 1, 2, 4  <b>D11:</b> Lessons 1, 2, 4, 5  <b>D12:</b> Lessons 1, 6, 8</p>
<p><b>W.K.8</b> With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p><b>Knowledge TG:</b>  <b>D1:</b> Lessons 1, 2, 4, 7, 10  <b>D3:</b> Lessons 5, 7, 9, 10  <b>D6:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8  <b>D10:</b> Lessons 1, 3, 4, 5, 6, 8, 9, 10</p>

**Speaking and Listening**

Comprehension and Collaboration

**SL.K.1** Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.

**Skills TG:**

**U6:** Lessons 1, 2, 3, 4, 5, **7**, 8, 9, 10, 12, 13, 14, 16, 17

**U7:** Lessons 1, 2, 3, 4, 5, 6, 7, 8, **9**, 10, **11**, **12**, **13**, 14, 15, 16, 17

**U8:** Lessons 1, 2, **3**, 4, 5, **6**, **7**, **8**, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20

**U9:** Lessons 1, 2, 3, **4**, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23

**U10:** Lessons **1**, 2, 3, 4, 5, 7, 8, 9, **10**, **11**, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23, 24

**Knowledge TG:**

**D1:** Lessons 1, 2, 3, 4, 5, 6, **7**, 8, 9, 10, 11, 12

**D2:** Lessons **1**, **2**, **3**, **4**, 5, 8

**D3:** Lessons 1, **2**, 3, 4, 5, 6, 7, 8, 9, 10

**D4:** Lessons 1, 2, 3, 4, 5, **6**, 7, 8, 9, **10**, **11**

**D6:** Lessons 1, 2, **3**, 4, **5**, 6, 7, **8**

**D7:** Lessons **1**, **2**, **6**, **7**, 8

**D8:** Lessons **1**, **2**, **3**, **4**, **5**, 8

**D9:** Lessons **1**, 2, 3, 4, 5, 6, 7, 8, 9

**D10:** Lessons **1**, **4**, **5**, **6**, **7**, 9, 10

**D11:** Lessons **1**, 2, 3, 4, 5, 6, 7, 8, **9**, 10

**D12:** Lessons **1**, 2, **3**, 4, 5, 6, 7, 8, 9

**SL.K.1a** Follow agreed-upon rules for discussions (e.g., listening to others and taking turns speaking about the topics and texts under discussion).

**Skills TG:**

**U6:** Lessons **1**, **2**, **3**, **4**, 5, 7, 8, 9, 10, 12, 13, 14, 15, 16, 17

**U7:** Lessons 1, 2, 3, 4, 5, 6, 7, **8**, **9**, **10**, **11**, 12, 13, 14, 15, 16, 17

**U8:** Lessons **1**, 2, **3**, 4, **5**, **6**, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20

**Knowledge TG:**

**D1:** Lessons **1**, **2**, **3**, **4**, 5, 6, 7, 8, 9, 10, 11, 12

**D2:** Lessons **1**, **2**, **3**, **4**, 5, 6, 7, 8

**D3:** Lessons **1**, **2**, **3**, 4, **5**, 6, 7, 8, 9, 10

## GRADE K

<p><b>SL.K.1b</b> Continue a conversation through multiple exchanges.</p>	<p><b>Skills TG:</b>  <u>U6:</u> Lessons <b>1, 2, 3, 4, 5, 7, 8, 9, 10, 12, 13, 14, 16, 17</b>  <u>U7:</u> Lessons <b>9, 10, 11, 12, 13, 14, 15, 16, 17</b>  <u>U8:</u> Lessons <b>1, 3, 5, 6, 8, 10, 12, 13, 15, 17, 19</b></p> <p><b>Knowledge TG:</b>  <u>D1:</u> Lessons <b>1, 7, 10, 11, 12</b>  <u>D3:</u> Lessons <b>6, 8, 10</b></p>
<p><b>SL.K.2</b> Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.</p>	<p><b>Skills TG:</b>  <u>U6:</u> Lessons <b>1, 2, 3, 4, 5, 7, 8, 9, 10, 12, 13, 14, 16, 17</b>  <u>U7:</u> Lessons <b>9, 10, 11, 13, 14, 16</b>  <u>U8:</u> Lessons <b>1, 2, 3, 5, 6, 8, 10, 12, 13, 19</b></p> <p><b>Knowledge TG:</b>  <u>D1:</u> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</b>  <u>D4:</u> Lessons <b>1, 2, 3, 5, 6, 7, 9</b>  <u>D6:</u> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8</b>  <u>D9:</u> Lessons <b>2, 3, 5, 6, 7, 8, 9</b>  <u>D10:</u> Lessons <b>3, 8, 9</b>  <u>D11:</u> Lessons <b>2, 3, 4, 5, 7, 8</b>  <u>D12:</u> Lessons <b>2, 4, 5, 6, 7, 8, 9</b></p>
<p><b>SL.K.3</b> Ask and answer questions in order to seek help, get information, or clarify something that is not understood.</p>	<p><b>Skills TG:</b>  <u>U6:</u> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17</b>  <u>U7:</u> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17</b>  <u>U8:</u> Lessons <b>1, 2, 3, 5, 6, 8, 10, 12, 13, 19</b>  <u>U9:</u> Lessons <b>2, 3, 6, 8, 10, 12, 13, 17, 18, 20, 22, 23</b>  <u>U10:</u> Lessons <b>1, 3, 5, 7, 9, 10, 11, 13, 15, 17, 19, 20, 22, 24, 26, 27, 28</b></p> <p><b>Knowledge TG:</b>  <u>D6:</u> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8</b></p>

## GRADE K

Presentation of Knowledge and Ideas	
<p><b>SL.K.4</b> Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.</p>	<p><b>Knowledge TG:</b>  <b>D2:</b> Lessons 1, 2, 3, 4, 5, <b>6, 7, 8</b>  <b>D4:</b> Lessons 3, <b>4, 5, 8, 10</b>  <b>D6:</b> Lessons <b>1, 4, 6, 7</b>  <b>D7:</b> Lessons 2, <b>3, 4, 5</b>  <b>D8:</b> Lessons 1, <b>6, 7</b>  <b>D9:</b> Lessons 1, 2, 3, 4, 5, <b>6, 7, 8, 9</b>  <b>D10:</b> Lessons <b>2, 4, 5, 7</b>  <b>D11:</b> Lessons 1, <b>2, 3, 4, 5, 6, 7, 8, 9, 10</b></p>
<p><b>SL.K.5</b> Add drawings or other visual displays to descriptions as desired to provide additional detail.</p>	<p><b>Skills TG:</b>  <b>U9:</b> Lessons 9, <b>11, 12, 14, 17, 19, 21, 23</b></p> <p><b>Knowledge TG:</b>  <b>D5:</b> Lessons <b>2, 4, 6, 8</b>  <b>D6:</b> Lessons <b>1, 2, 3, 6, 7, 8</b>  <b>D8:</b> Lessons <b>7, 8</b></p>
<p><b>SL.K.6</b> Speak audibly and express thoughts, feelings, and ideas clearly.</p>	<p><b>Skills TG:</b>  <b>U7:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17</b>  <b>U8:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20</b>  <b>U9:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23</b>  <b>U10:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</b></p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</b></p>

## GRADE K

<b>Language</b>	
Conventions of Standard English	
<b>L.K.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<p><b>Skills TG:</b>  <b>U7:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, <b>11, 12</b>, 13, 14, 15, 16, 17  <b>U8:</b> Lessons 1, 2, 3, 5, 6, 7, <b>8</b>, 10, 11, 12, 13, 14, 15, 17, 19  <b>U9:</b> Lessons <b>1</b>, 2, 3, 4, 5, 6, <b>7, 8</b>, 9, 10, 11, <b>12</b>, 13, 14, 16, 17, 18, 19, <b>20</b>, 21, 22, 23  <b>U10:</b> Lessons 1, 2, 3, 4, <b>5</b>, 6, 7, 8, 9, 10, 11, <b>12, 13</b>, 14, 16, 17, 18, <b>19</b>, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, <b>12</b>  <b>D10:</b> Lessons 7, <b>8</b>, 9, 10,</p>
<b>L.K.1a</b> Print many upper- and lowercase letters.	<p><b>Skills TG:</b>  <b>U3:</b> Lessons <b>1, 2, 3, 4</b>, 6, 7, 8, 9, 11  <b>U4:</b> Lessons <b>1, 2, 3, 4</b>, 6, 7, 8, 9, 10, 11, 13  <b>U5:</b> Lessons <b>1, 2, 3, 4</b>, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16  <b>U9:</b> Lessons <b>1, 3, 6, 7</b>, 10, 12</p>
<b>L.K.1b</b> Use frequently occurring nouns and verbs.	<p><b>Knowledge TG:</b>  <b>D2:</b> Lessons <b>1, 3, 6</b>  <b>D6:</b> Lessons <b>5</b>  <b>D8:</b> Lessons <b>8</b></p>
<b>L.K.1c</b> Form regular plural nouns orally by adding /s/ or /es/ (e.g., dog, dogs; wish, wishes).	<p><b>Skills TG:</b>  <b>U6:</b> Lessons 4</p> <p><b>Knowledge TG:</b>  <b>D7:</b> Lessons <b>1, 2, 3</b>  <b>D8:</b> Lessons <b>1</b></p>
<b>L.K.1d</b> Understand and use question words (interrogatives) (e.g., who, what, where, when, why, how).	<p><b>Skills TG:</b>  <b>U6:</b> Lessons 1, <b>2, 3, 4, 5</b>, 7, 8, 10, 12, 13, 14, 16  <b>U7:</b> Lessons <b>9, 10, 11, 13</b>, 14, 16  <b>U8:</b> Lessons <b>1, 3, 5, 6</b>, 8, 10, 12, 13, 19</p>



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	<p><b>U9:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 16, 17, 18, 19, 20, 21, 22, 23</p> <p><b>U10:</b> Lessons 1, 3, 5, 10, 13, 15, 17, 19, 20, 22, 24, 26, 27, 28</p> <p><b>Knowledge TG:</b></p> <p><b>D9:</b> Lessons 5, 6, 8, 10</p> <p><b>D10:</b> Lessons 6, 8, 9, 10</p>
<b>L.K.1e</b> Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).	<p><b>Skills TG:</b></p> <p><b>U1:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p><b>U2:</b> Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p><b>U3:</b> Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14</p>
<b>L.K.1f</b> Produce and expand complete sentences in shared language activities.	<p><b>Skills TG:</b></p> <p><b>U6:</b> Lessons 3, 4, 5, 7, 8, 9, 10, 12, 13, 14, 16</p> <p><b>U7:</b> Lessons 9, 10, 11, 12, 13, 14, 15, 16, 17</p> <p><b>U8:</b> Lessons 1, 3, 5, 6, 8, 10, 12, 13, 15, 17, 19</p> <p><b>U10:</b> Lessons 1, 3, 5, 7, 9, 10, 13, 15, 17, 19, 20, 22, 24, 26, 27, 28</p> <p><b>Knowledge TG:</b></p> <p><b>D1:</b> Lessons 8, 9, 10, 12</p> <p><b>D7:</b> Lessons 3, 4, 5, 6</p>
<b>L.K.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	<p><b>Skills TG:</b></p> <p><b>U10:</b> Lessons 2, 4, 5, 8, 9, 10, 12, 14, 15, 18, 19, 21, 23, 24, 26, 27, 29</p>
<b>L.K.2a</b> Capitalize the first word in a sentence and the pronoun I.	<p><b>Skills TG:</b></p> <p><b>U9:</b> Lessons 2, 3, 5, 18</p>
<b>L.K.2b</b> Recognize and name end punctuation.	<p><b>Skills TG:</b></p> <p><b>U5:</b> Lessons 13, 14, 15</p> <p><b>U7:</b> Lessons 9, 10, 11, 12, 14, 16</p> <p><b>U8:</b> Lessons 1, 2, 3, 5, 6, 8, 10, 12, 13, 15, 17, 19</p> <p><b>U9:</b> Lessons 4, 6, 9, 11, 12, 14, 16, 17, 19, 21, 22, 23</p>
<b>L.K.2c</b> Write a letter or letters for most consonant and short-vowel sounds (phonemes).	<p><b>Skills TG:</b></p> <p><b>U3:</b> Lessons 1, 2, 3, 4, 6, 7, 8, 9, 12, 14</p> <p><b>U4:</b> Lessons 1, 2, 3, 4, 12, 13, 14, 15</p>

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<p><b>L.K.2d</b> Spell simple words phonetically, drawing on knowledge of sound-letter relationships.</p>	<p><b>Skills TG:</b>  <b>U3:</b> Lessons <b>11, 12, 14</b>  <b>U5:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 14, 15, 16</b>  <b>U6:</b> Lessons <b>2, 3, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16</b>  <b>U7:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 10, 11, 12, 13, 15, 16</b>  <b>U8:</b> Lessons <b>7, 11, 13</b>  <b>U9:</b> Lessons <b>4, 6, 8, 9, 11, 12, 14, 16, 17, 19, 21, 22, 23</b>  <b>U10:</b> Lessons <b>3, 4, 8, 13, 21, 23, 24, 28, 29</b></p>
<p>Vocabulary Acquisition of Use</p>	
<p><b>L.K.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.</p>	<p><b>Skills TG:</b>  <b>U6:</b> Lessons <b>5, 7, 10, 12, 13</b>  <b>U8:</b> Lessons <b>1, 3, 5, 6, 8, 10, 12, 13, 15, 17, 19, 20</b>  <b>U9:</b> Lessons <b>2, 3, 6, 10, 12, 16, 17, 18, 20, 22</b>  <b>U10:</b> Lessons <b>1, 3, 9, 11, 13, 15, 17, 19, 20, 22, 24, 26</b></p> <p><b>Knowledge TG:</b>  <b>D2:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8</b>  <b>D4:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</b>  <b>D6:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8</b>  <b>D7:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8</b>  <b>D8:</b> Lessons <b>1, 2, 3, 4, 5, 6, 8</b>  <b>D10:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10</b>  <b>D11:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10</b></p>
<p><b>L.K.4a</b> Identify new meanings for familiar words and apply them accurately (e.g., knowing duck is a bird and learning the verb to duck).</p>	<p><b>Skills TG:</b>  <b>U6:</b> Lessons <b>5, 7, 10</b>  <b>U8:</b> Lessons <b>6, 12, 19</b>  <b>U9:</b> Lessons <b>2, 3, 6, 10</b>  <b>U10:</b> Lessons <b>1, 9, 22, 24, 26, 27, 28</b></p> <p><b>Knowledge TG:</b>  <b>D4:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</b>  <b>D5:</b> Lessons <b>2, 3, 4, 5, 8, 9</b>  <b>D6:</b> Lessons <b>1, 2, 4, 5, 8</b>  <b>D8:</b> Lessons <b>1, 2, 3, 5, 6, 8</b></p>

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<p><b>L.K.4b</b> Use the most frequently occurring inflections and affixes (e.g., -ed, -s, re-, un-, pre-, -ful, -less) as a clue to the meaning of an unknown word.</p>	<p><b>Knowledge TG:</b>  <u>D2:</u> Lessons 3, 5  <u>D3:</u> Lessons 3, 8  <u>D7:</u> Lessons 2  <u>D8:</u> Lessons 5</p>
<p><b>L.K.5</b> With guidance and support from adults, explore word relationships and nuances in word meanings.</p>	<p><b>Skills TG:</b>  <u>U7:</u> Lessons 3, 9</p> <p><b>Knowledge TG:</b>  <u>D1:</u> Lessons 3, 4, 5, 6, 7, 10, 11, 12  <u>D2:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8  <u>D3:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <u>D5:</u> Lessons 1, 4, 5, 6, 7, 9  <u>D6:</u> Lessons 1, 2, 3, 6, 7, 8  <u>D8:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8  <u>D10:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <u>D12:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p><b>L.K.5a</b> Sort common objects into categories (e.g., shapes, foods) to gain a sense of the concepts the categories represent.</p>	<p><b>Knowledge TG:</b>  <u>D2:</u> Lessons 4, 5, 6, 7  <u>D7:</u> Lessons 1, 2, 5</p>
<p><b>L.K.5b</b> Demonstrate understanding of frequently occurring verbs and adjectives by relating them to their opposites (antonyms).</p>	<p><b>Skills TG:</b>  <u>U7:</u> Lessons 3, 7, 9, 11</p> <p><b>Knowledge TG:</b>  <u>D6:</u> Lessons 4  <u>D7:</u> Lessons 4, 6, 7, 8  <u>D10:</u> Lessons 2, 4, 5, 6  <u>D11:</u> Lessons 2, 3, 4, 7, 8</p>
<p><b>L.K.5c</b> Identify real-life connections between words and their use (e.g., note places at school that are colorful).</p>	<p><b>Knowledge TG:</b>  <u>D1:</u> Lessons 3, 4, 5, 6, 7, 10, 11, 12  <u>D2:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8  <u>D3:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <u>D5:</u> Lessons 1, 4, 5, 6, 7, 9</p>

## GRADE K

	<p><b><u>D6</u></b>: Lessons <b>1, 2, 7</b></p> <p><b><u>D7</u></b>: Lessons <b>2, 3, 5</b></p> <p><b><u>D8</u></b>: Lessons <b>1, 2, 3, 4, 5, 6, 7, 8</b></p> <p><b><u>D9</u></b>: Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9</b></p> <p><b><u>D10</u></b>: Lessons <b>1, 3, 7, 8, 9, 10</b></p> <p><b><u>D11</u></b>: Lessons <b>1, 5, 6, 9, 10</b></p> <p><b><u>D12</u></b>: Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9</b></p>
<p><b>L.K.5d</b> Distinguish shades of meaning among verbs describing the same general action (e.g., walk, march, strut, prance) by acting out the meanings.</p>	<p><b>Knowledge TG:</b></p> <p><b><u>D6</u></b>: Lessons <b>1, 2, 3, 5</b></p> <p><b><u>D7</u></b>: Lessons <b>1, 2, 3, 4, 8</b></p>
<p><b>L.K.6</b> Use words and phrases acquired through conversations, reading and being read to, and responding to texts.</p>	<p><b>Skills TG:</b></p> <p><b><u>U9</u></b>: Lessons <b>2, 5, 8, 10</b></p> <p><b>Knowledge TG:</b></p> <p><b><u>D1</u></b>: Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</b></p> <p><b><u>D2</u></b>: Lessons <b>1, 2, 3, 4, 5, 6, 7, 8</b></p> <p><b><u>D3</u></b>: Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10</b></p>