

Nevada Academic Content Standards for English Language Arts

Core Knowledge Language Arts

Curriculum Alignment: Nevada Academic Content Standards

Guide for Reviewers:

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Grade 5	
Nevada Academic Content Standards	Core Knowledge Language Arts
Literature	
Key Ideas and Details	
RL.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.	<p>Unit TG: <u>U3:</u> Lessons 3, 4, 9, 11, 12 <u>U4:</u> Lessons 1, 4, 5, 6, 9, 12, 14 <u>U6:</u> Lessons 2 <u>U7:</u> Lessons 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 <u>U9:</u> Lessons 1, 3, 4, 5, 6, 8, 9, 11, 12, 13</p>
RL.5.2 Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text.	<p>Unit TG: <u>U2:</u> Lessons 5, 6, 7 <u>U3:</u> Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 12 <u>U4:</u> Lessons 4, 9, 11, 12 <u>U6:</u> Lessons 2, 3, 5 <u>U7:</u> Lessons 3, 11, 13, 14, 15</p>

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<p>RL.5.3 Compare and contrast two or more characters, settings, or events in a story or drama, drawing on specific details in the text (e.g., how characters interact).</p>	<p>Unit TG: U2: Lessons 7 U3: Lessons 4, 7, 9, 10, 11, 12 U4: Lessons 2, 5, 9, 10 U6: Lessons 2, 3, 5 U7: Lessons 2, 4, 6, 8, 10 U8: Lessons 3 U9: Lessons 6, 8, 9, 11, 12, 13</p>
<p>Craft and Structure</p>	
<p>RL.5.4 Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes.</p>	<p>Unit TG: U2: Lessons 5, 6, 11, 13 U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 2 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15</p>
<p>RL.5.5 Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem.</p>	<p>Unit TG: U4: Lessons 1, 3, 4 U6: Lessons 2 U9: Lessons 12</p>
<p>RL.5.6 Describe how a narrator's or speaker's point of view influences how events are described</p>	<p>Unit TG: U4: Lessons 4, 8, 9, 11 U6: Lessons 2, 3, 5 U9: Lessons 8, 9, 11, 12</p>
<p>Integration of Knowledge and Ideas</p>	
<p>RL.5.7 Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).</p>	<p>Unit TG: U2: Lessons 5 U3: Lessons 1 U6: Lessons 2 U7: Lessons 1, 3, 5, 7, 8, 14, 15</p>

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<p>RL.5.9 Compare and contrast stories in the same genre (e.g., mysteries and adventure stories) on their approaches to similar themes and topics.</p>	<p>Unit TG: U2: Lessons 13, 14 U4: Lessons 3, 4, 9, 10, 11, 13 U8: Lessons 7</p>
<p>Range of Reading and Level of Text Complexity</p>	
<p>RL.5.10 By the end of the year, read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 4–5 text complexity band independently and proficiently</p>	<p>Unit TG: U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U7: Lessons 3, 5, 7, 9, 11, 13</p>
<p style="text-align: center;">Informational Text</p>	
<p>Key Ideas and Details</p>	
<p>RI.5.1 Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text.</p>	<p>Unit TG: U1: Lessons 2, 3, 6, 7, 11, 12, 13, 14 U2: Lessons 1, 2, 3, 8, 9, 12 U5: Lessons 1, 2, 3, 5, 10 U6: Lessons 1, 3, 5, 6, 7, 9 U7: Lessons 1 U8: Lessons 1, 4, 6, 8 U9: Lessons 1, 2, 4, 7, 9, 10, 15</p>
<p>RI.5.2 Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.</p>	<p>Unit TG: U2: Lessons 1, 2, 3, 4, 7, 8, 9, 10, 11, 12 U5: Lessons 7, 8 U6: Lessons 1, 3, 5, 6, 7, 9</p>
<p>RI.5.3 Explain the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text.</p>	<p>Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 11, 13, 14 U2: Lessons 1, 2, 7 U5: Lessons 1, 4, 6, 11, 12 U6: Lessons 1, 3, 5, 6, 7, 9 U8: Lessons 2, 8, 11, 12, 14</p>

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	U9: Lessons 3, 7, 9, 13, 15
Craft and Structure	
RI.5.4 Determine the meaning of general academic and domain-specific words and phrases in a text relevant to a grade 5 topic or subject area.	Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 , 13, 14 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 , 12, 13, 14 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 , 10, 11, 12, 13, 14 U8: Lessons 1 , 2, 12 U9: Lessons 1, 2, 4, 6, 7, 9, 10, 13, 15
RI.5.5 Compare and contrast the overall structure (e.g., chronology, comparison, cause/effect, problem/solution) of events, ideas, concepts, or information in two or more texts.	Unit TG: U1: Lessons 9 U3: Lessons 6, 8 U5: Lessons 12 U9: Lessons 2 , 5, 15
RI.5.6 Analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent.	Unit TG: U1: Lessons 8 , 9 U8: Lessons 8 , 9 , 10 , 12, 13
Integration of Knowledge of Ideas	
RI.5.7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently.	Unit TG: U9: Lessons 3 , 4 , 6 , 13 , 15
RI.5.8 Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s).	Unit TG: U1: Lessons 4, 5, 6, 7, 8 , 11 , 13, 15 U5: Lessons 7, 13 U6: Lessons 1, 3, 4 , 5, 6, 7, 8 , 9 U8: Lessons 5 , 10 U9: Lessons 4, 5, 6, 10 , 13
RI.5.9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.	Unit TG: U5: Lessons 10 , 12 , 13, 16, 17 U9: Lessons 3 , 6 , 13 , 15

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Range of Reading and Level of Text Complexity	
RI.5.10 By the end of the year, read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 4–5 text complexity band independently and proficiently.	Unit TG: U4: Lessons 1 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 1, 3, 4, 5, 6, 7, 8, 9 U8: Lessons 2, 4, 5, 6, 8, 10, 12 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15
Foundational Skills	
Phonics and Word Recognition	
RF.5.3 Know and apply grade-level phonics and word analysis skills in decoding words.	Unit TG: U2: Lessons 1, 2, 3, 4, 5, 6 , 7, 8, 9, 10, 11 , 12, 13, 14 U4: Lessons 1, 2, 3, 4, 5, 6 , 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons 1, 2 , 3, 4, 5, 6 , 7, 8, 9, 10, 11, 12, 13, 14 U8: Lessons 6 , 9 , 10, 11 , 14 U9: Lessons 1, 2 , 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15
RF.5.3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	Unit TG: U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 , 10, 11, 12, 13, 14 U3: Lessons 1, 2, 3, 4, 5 , 6, 7, 8, 9, 10, 11, 12 U5: Lessons 1, 2 , 3, 4, 5, 6 , 7, 8, 9, 10, 11, 12, 13, 14 U9: Lessons 1, 2 , 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15
Fluency	
RF.5.4 Read with sufficient accuracy and fluency to support comprehension.	Unit TG: U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U8: Lessons 5 , 11 , 13
RF.5.4a . Read grade-level text with purpose and understanding.	Unit TG: U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U4: Lessons 1, 2, 3 , 4, 5, 6, 7, 8 , 9, 10, 11, 12, 13, 14

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<p>RF.5.4b Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Unit TG: U4: Lessons 1, 5, 6, 7, 10, 12</p>
<p>RF.5.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Unit TG: U1: Lessons 2, 3, 4, 10, 12 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15</p>
<h3>Writing</h3>	
<h4>Text Types and Purposes</h4>	
<p>W.5.1 Write opinion pieces on topics or texts, supporting a point of view with reasons and information.</p>	<p>Unit TG: U7: Lessons 1, 2, 3, 7, 10, 13 U9: Lessons 5, 8, 11, 13</p>
<p>W.5.1a Introduce a topic or text clearly, state an opinion, and create an organizational structure in which ideas are logically grouped to support the writer’s purpose.</p>	<p>Unit TG: U4: Lessons 2, 3, 4, 5 U8: Lessons 3, 7</p>
<p>W.5.1b Provide logically ordered reasons that are supported by facts and details.</p>	<p>Unit TG: U4: Lessons 2, 3, 4, 5 U8: Lessons 3, 7, 8, 10</p>
<p>W.5.1c Link opinion and reasons using words, phrases, and clauses (e.g., consequently, specifically).</p>	<p>Unit TG: U4: Lessons 10, 12, 13 U8: Lessons 8, 10, 12</p>
<p>W.5.1d Provide a concluding statement or section related to the opinion presented.</p>	<p>Unit TG: U4: Lessons 3, 12, 13 U8: Lessons 12</p>

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<p>W.5.2 Write informative/explanatory texts to examine a topic and convey ideas and information clearly.</p>	<p>Unit TG: <u>U2:</u> Lessons 3, 7, 8, 10, 12 <u>U5:</u> Lessons 3, 4, 5, 8, 10, 12, 13, 17 <u>U6:</u> Lessons 7, 8 <u>U9:</u> Lessons 1, 3, 5, 7, 9, 10</p>
<p>W.5.2a Introduce a topic clearly, provide a general observation and focus, and group related information logically; include formatting (e.g., headings), illustrations, and multimedia when useful to aiding comprehension.</p>	<p>Unit TG: <u>U2:</u> Lessons 3, 6, 7, 10, 12 <u>U4:</u> Lessons 7 <u>U5:</u> Lessons 3, 4, 5, 8, 10, 12, 13</p>
<p>W.5.2b Develop the topic with facts, definitions, concrete details, quotations, or other information and examples related to the topic.</p>	<p>Unit TG: <u>U4:</u> Lessons 5, 7 <u>U5:</u> Lessons 3, 4, 5, 8, 10, 12, 17 <u>U9:</u> Lessons 1, 10</p>
<p>W.5.2c Link ideas within and across categories of information using words, phrases, and clauses (e.g., in contrast, especially).</p>	<p>Unit TG: <u>U2:</u> Lessons 6, 9, 10 <u>U5:</u> Lessons 8, 10, 12, 13, 17, 18, 19</p>
<p>W.5.2d Use precise language and domain-specific vocabulary to inform about or explain the topic.</p>	<p>Unit TG: <u>U5:</u> Lessons 8, 10, 12, 13, 17, 18, 19 <u>U6:</u> Lessons 4, 7 <u>U8:</u> Lessons 3, 7, 10 <u>U9:</u> Lessons 1, 3, 9, 10</p>
<p>W.5.2e Provide a concluding statement or section related to the information or explanation presented.</p>	<p>Unit TG: <u>U2:</u> Lessons 7, 10, 12 <u>U5:</u> Lessons 8, 10, 12, 13, 17, 18, 19 <u>U6:</u> Lessons 9, 10 <u>U9:</u> Lessons 10</p>
<p>W.5.3 Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.</p>	<p>Unit TG: <u>U1:</u> Lessons 1, 3, 4, 6, 8, 11, 12 <u>U5:</u> Lessons 16 <u>U7:</u> Lessons 2, 4, 6, 7, 8, 10, 12 <u>U9:</u> Lessons 2, 14, 15</p>

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<p>W.5.3a Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that unfolds naturally.</p>	<p>Unit TG: U1: Lessons 1, 3, 6, 7, 8, 10, 11 U3: Lessons 1, 2, 3, 5, 9, 10, 11, 12 U5: Lessons 16</p>
<p>W.5.3b Use narrative techniques, such as dialogue, description, and pacing, to develop experiences and events or show the responses of characters to situations.</p>	<p>Unit TG: U1: Lessons 4, 7, 8, 11, 12, 14, 15 U3: Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12 U5: Lessons 14 U7: Lessons 2, 4, 6, 7, 8, 10, 12</p>
<p>W.5.3c Use a variety of transitional words, phrases, and clauses to manage the sequence of events.</p>	<p>Unit TG: U8: Lessons 6, 9 U9: Lessons 2</p>
<p>W.5.3d Use concrete words and phrases and sensory details to convey experiences and events precisely.</p>	<p>Unit TG: U1: Lessons 1, 3, 5, 9, 12, 14, 15 U3: Lessons 3, 7, 8, 9 U5: Lessons 16</p>
<p>W.5.3e Provide a conclusion that follows from the narrated experiences or events.</p>	<p>Unit TG: U1: Lessons 7, 12 U9: Lessons 2, 14</p>
<p>Production and Distribution of Writing</p>	
<p>W.5.4 Produce clear and coherent writing in which the development and organization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.)</p>	<p>Unit TG: U1: Lessons 5, 7, 9, 10, 14, 15 U3: Lessons 1, 2, 3, 5, 7, 8, 9, 11, 12 U4: Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 2, 3, 4, 5, 6, 7, 8, 9 U8: Lessons 2, 4 U9: Lessons 2, 3, 5, 7, 9, 10, 11, 13, 15</p>
<p>W.5.5 With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing, rewriting, or trying a new approach. (Editing for conventions should demonstrate</p>	<p>Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 8, 10, 11, 12, 13 U2: Lessons 2, 3, 4, 7, 8, 10, 13</p>

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<p>command of Language standards 1–3 up to and including grade 5)</p>	<p>U3: Lessons 1, 7, 8, 10, 11 U4: Lessons 5, 7, 8, 12, 13 U5: Lessons 18 U6: Lessons 3, 5, 7, 8 U8: Lessons 13 U9: Lessons 5, 14</p>
<p>W.5.6 With some guidance and support from adults, use technology, including the Internet, to produce and publish writing as well as to interact and collaborate with others; demonstrate sufficient command of keyboarding skills to type a minimum of two pages in a single sitting.</p>	<p>Unit TG: U4: Lessons 13 U6: Lessons 7, 8 U7: Lessons 2, 4, 7, 10 U9: Lessons 14</p>
<p>Research of Build and Present Knowledge</p>	
<p>W.5.7 Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic.</p>	<p>Unit TG: U1: Lessons 5, 6, 7 U5: Lessons 8, 10, 12, 13, 16, 17 U9: Lessons 14</p>
<p>W.5.8 Recall relevant information from experiences or gather relevant information from print and digital sources; summarize or paraphrase information in notes and finished work, and provide a list of sources.</p>	<p>Unit TG: U2: Lessons 2, 5, 8, 10 U3: Lessons 4 U5: Lessons 2, 3, 4, 5, 7, 8, 10, 12, 13, 17, 18 U8: Lessons 5, 6 U9: Lessons 4, 5, 14</p>
<p>W.5.9 Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p>Unit TG: U2: Lessons 9 U3: Lessons 11 U9: Lessons 4, 8, 14</p>
<p>W.5.9a Apply grade 5 Reading standards to literature (e.g., “Compare and contrast two or more characters, settings, or events in a story or a drama, drawing on specific details in the text [e.g., how characters interact]”).</p>	<p>Unit TG: U3: Lessons 4, 10, 11 U4: Lessons 1, 2, 4, 14 U7: Lessons 2, 4, 6, 7, 9, 11, 13, 15</p>

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<p>W.5.9b Apply grade 5 Reading standards to informational texts (e.g., “Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point[s]”).</p>	<p>Unit TG: U1: Lessons 5, 7, 8, 11 U4: Lessons 5, 8, 12 U5: Lessons 3, 4, 5, 7, 8, 10, 12, 13, 16, 17, 18, 19 U8: Lessons 2, 3, 4</p>
<p>Range of Writing</p>	
<p>W.5.10 Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of discipline-specific tasks, purposes, and audiences.</p>	<p>Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U3: Lessons 1, 2, 3, 5, 7, 8, 9, 10, 11, 12 U4: Lessons 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 3, 5</p>
<p style="text-align: center;">Speaking and Listening</p>	
<p>Comprehension and Collaboration</p>	
<p>SL.5.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacherled) with diverse partners on grade 5 topics and texts, building on others’ ideas and expressing their own clearly.</p>	<p>Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12, 14, 15 U2: Lessons 1, 2, 3, 5, 6, 8, 13, 15 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U7: Lessons 2, 3, 4, 5 U9: Lessons 1, 2, 3, 5, 7, 9, 10, 11, 12, 13, 14</p>
<p>SL.5.1a Come to discussions prepared, having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion.</p>	<p>Unit TG: U4: Lessons 3 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U7: Lessons 1, 3, 11 U9: Lessons 3, 5, 7, 9, 11</p>
<p>SL.5.1b Follow agreed-upon rules for discussions and carry out assigned roles.</p>	<p>Unit TG: U1: Lessons 1, 2, 6, 11, 14 U3: Lessons 1, 3, 4, 6, 7, 8, 10</p>

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	<p>U4: Lessons 6, 7, 8, 10, 12, 13 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U7: Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 15 U9: Lessons 1, 3, 7, 9, 11, 12</p>
<p>SL.5.1c Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others.</p>	<p>Unit TG: U3: Lessons 5, 8, 10 U6: Lessons 9</p>
<p>SL.5.1d Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions.</p>	<p>Unit TG: U1: Lessons 3, 6, 9, 10 U2: Lessons 1, 2, 3, 6, 8, 13 U3: Lessons 3, 4, 5 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U9: Lessons 2, 3, 5, 7, 9, 11</p>
<p>SL.5.2 Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.</p>	<p>Unit TG: U2: Lessons 1, 2, 3, 4, 9 U5: Lessons 5, 7, 8 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U9: Lessons 5, 7, 9</p>
<p>SL.5.3 Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence.</p>	<p>Unit TG: U1: Lessons 6, 8 U2: Lessons 1 U4: Lessons 13 U5: Lessons 7, 8 U8: Lessons 2, 13</p>
<p>Presentation of Knowledge and Ideas</p>	
<p>SL.5.4 Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace.</p>	<p>Unit TG: U2: Lessons 2, 6, 9, 11, 14 U5: Lessons 7, 19 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U7: Lessons 7, 9, 11, 12, 13, 14, 15 U9: Lessons 5, 7, 9, 11</p>

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<p>SL.5.5 Include multimedia components (e.g., graphics, sound) and visual displays in presentations when appropriate to enhance the development of main ideas or themes.</p>	<p>Unit TG: U1: Lessons 9 U6: Lessons 8 U9: Lessons 7</p>
<p>SL.5.6 Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (See grade 5 Language standards 1 and 3 for specific expectations.)</p>	<p>Unit TG: U4: Lessons 14 U7: Lessons 1, 2, 4 U9: Lessons 7, 9, 11</p>
<h3>Language</h3>	
<h4>Conventions of Standard English</h4>	
<p>L.5.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>Unit TG: U2: Lessons 2, 11 U4: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons 2, 4, 6, 9, 11, 14 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U9: Lessons 1, 2, 3, 5, 6, 7, 8, 9, 11, 12, 13, 14</p>
<p>L.5.1a Explain the function of conjunctions, prepositions, and interjections in general and their function in particular sentences.</p>	<p>Unit TG: U5: Lessons 6, 9, 18 U6: Lessons 2, 6</p> <p>Supplemental Grammar Lesson: SGL5: Lessons 5</p>
<p>L.5.1b Form and use the perfect (e.g., I had walked; I have walked; I will have walked) verb tenses.</p>	<p>Unit TG: U9: Lessons 12, 13</p> <p>Supplemental Grammar Lesson: SGL5: Lessons 1, 2</p>
<p>L.5.1c Use verb tense to convey various times, sequences, states, and conditions.</p>	<p>Unit TG: U5: Lessons 2, 4 U6: Lessons 4</p>

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	U8: Lessons 6, 9
L.5.1d Recognize and correct inappropriate shifts in verb tense.*	Unit TG: U4: Lessons 2, 4, 6, 9 U5: Lessons 4 U6: Lessons 4 U8: Lessons 2, 4
L.5.1e Use correlative conjunctions (e.g., either/or, neither/nor).	Unit TG: U5: Lessons 11, 14, 18 U6: Lessons 9 Supplemental Grammar Lesson: SGL5: Lessons 3, 4
L.5.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.	Unit TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 U5: Lessons 9, 10, 11, 14, 18 U6: Lessons 2, 3, 4, 5, 6, 7, 8, 9
L.5.2a Use punctuation to separate items in a series.	Unit TG: U4: Lessons 14
L.5.2b Use a comma to separate an introductory element from the rest of the sentence.	Unit TG: U5: Lessons 9 U9: Lessons 6, 10, 15
L.5.2c Use a comma to set off the words yes and no (e.g., Yes, thank you), to set off a tag question from the rest of the sentence (e.g., It's true, isn't it?), and to indicate direct address (e.g., Is that you, Steve?).	Unit TG: U8: Lessons 11 U9: Lessons 10, 15
L.5.2d Use underlining, quotation marks, or italics to indicate titles of works.	Unit TG: U1: Lessons 4 U8: Lessons 14

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<p>L.5.2e Spell grade-appropriate words correctly, consulting references as needed.</p>	<p>Unit TG: U2: Lessons 6, 9, 11 U4: Lessons 6, 9, 10, 11, 14 U5: Lessons 6, 9, 10, 11, 14 U6: Lessons 2, 3, 4, 5, 6, 7, 8, 9</p>
<p>Knowledge of Language</p>	
<p>L.5.3 Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p>Unit TG: U2: Lessons 4 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15</p>
<p>L.5.3a Expand, combine, and reduce sentences for meaning, reader/listener interest, and style.</p>	<p>Unit TG: U4: Lessons 2, 4, 6, 9 U6: Lessons 4, 9 U9: Lessons 2, 4</p>
<p>L.5.3b Compare and contrast the varieties of English (e.g., dialects, registers) used in stories, dramas, or poems.</p>	<p>Unit TG: U1: Lessons 4 U7: Lessons 2, 9</p>
<p>Vocabulary Acquisition of Use</p>	
<p>L.5.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 5 reading and content, choosing flexibly from a range of strategies.</p>	<p>Unit TG: U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U9: Lessons 2, 3, 4, 9, 11, 12, 14, 15</p>
<p>L.5.4a Use context (e.g., cause/effect relationships and comparisons in text) as a clue to the meaning of a word or phrase.</p>	<p>Unit TG: U1: Lessons 2, 3, 12 U2: Lessons 2, 3, 4, 6, 8, 10 U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14</p>

GRADE 5

	<p>U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14</p>
<p>L.5.4b Use common, grade-appropriate Greek and Latin affixes and roots as clues to the meaning of a word (e.g., photograph, photosynthesis).</p>	<p>Unit TG: U2: Lessons 2, 4, 6, 9, 11, 14 U4: Lessons 2, 4, 6, 9, 11, 14 U5: Lessons 4, 9, 11 U6: Lessons 2, 4, 6, 9 U8: Lessons 2, 4, 6, 9, 11, 14 U9: Lessons 2, 6, 10, 12</p>
<p>L.5.4c Consult reference materials (e.g., dictionaries, glossaries, thesauruses), both print and digital, to find the pronunciation and determine or clarify the precise meaning of key words and phrases.</p>	<p>Unit TG: U4: Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 13, 14</p>
<p>L.5.5 Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p>	<p>Unit TG: U1: Lessons 3, 10, 15 U5: Lessons 9, 14 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 U9: Lessons 1, 6, 8, 15</p>
<p>L.5.5a Interpret figurative language, including similes and metaphors, in context.</p>	<p>Unit TG: U1: Lessons 10 U2: Lessons 11 U4: Lessons 3, 7, 8</p>
<p>L.5.5b Recognize and explain the meaning of common idioms, adages, and proverbs.</p>	<p>Unit TG: U4: Lessons 2, 3, 4, 5, 6, 8, 9, 11 U5: Lessons 14</p>
<p>L.5.5c Use the relationship between particular words (e.g., synonyms, antonyms, homographs) to better understand each of the words.</p>	<p>Unit TG: U1: Lessons 2 U4: Lessons 2, 5, 7, 8, 10, 13, 14 U5: Lessons 9</p>

GRADE 5

L.5.6 Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal contrast, addition, and other logical relationships (e.g., however, although, nevertheless, similarly, moreover, in addition).

Unit TG:

U4: Lessons 4, 9, 10, **11**, 13

U9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, **15**