

# Nevada Academic Content Standards for English Language Arts

## Core Knowledge Language Arts

## Curriculum Alignment: Nevada Academic Content Standards

**Guide for Reviewers:**

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<b>Grade 2</b>	
Nevada Academic Content Standards	Core Knowledge Language Arts
<b>Literature</b>	
Key Ideas and Details	
<b>RL.2.1</b> Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.	<p><b>Skills TG:</b></p> <p><b>U1:</b> Lessons <b>1, 2, 3, 4</b>, 5, 6, 7, 8, 9, 11, 12, 13, 14, 15, 16, 17, 18, 19, 21, 22</p> <p><b>U2:</b> Lessons <b>1, 2, 3, 4</b>, 5, 9, 10, 12, 13, 16</p> <p><b>U3:</b> Lessons 1, <b>2, 3, 4</b>, 6, 8, 9, 10, 11, <b>13</b>, 14, 16, 18, 19, 20, 21, 25</p> <p><b>U4:</b> Lessons <b>2, 3, 5, 6</b>, 7, 9, 10, 11, 16, 18, 21, 22</p> <p><b>U5:</b> Lessons <b>3, 5, 7, 8</b>, 13, 14, 15, 16, 18, 21, 22, 23, 24, 25, 26, 27</p> <p><b>U6:</b> Lessons <b>32, 33, 34, 36</b></p> <p><b>Knowledge TG:</b></p> <p><b>D1:</b> Lessons <b>4, 5, 6, 7</b></p> <p><b>D2:</b> Lessons <b>4, 6, 7, 8</b></p> <p><b>D3:</b> Lessons <b>2, 3, 4, 5</b></p> <p><b>D4:</b> Lessons <b>5, 6, 7, 8</b></p>

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<p><b>RL.2.2</b> Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons 12, 13, 14, 15, 17, 19  <b>U2:</b> Lessons 2, 9, 10, 12, 13, 15  <b>U3:</b> Lessons 3, 9, 14</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons 1, 2, 3, 8  <b>D2:</b> Lessons 4, 5, 10  <b>D4:</b> Lessons 2, 3, 4, 6, 9</p>
<p><b>RL.2.3</b> Describe how characters in a story respond to major events and challenges.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons 2, 3, 5, 11, 13, 14, 15, 17, 18, 19  <b>U5:</b> Lessons 2, 4, 5, 7, 8, 9, 13, 14, 15, 18, 21, 22, 23, 24, 25</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons 1, 2, 4, 5, 7  <b>D2:</b> Lessons 4, 5, 10  <b>D4:</b> Lessons 5, 6, 7, 10</p>
<p>Craft and Structure</p>	
<p><b>RL.2.4</b> Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.</p>	<p><b>Knowledge TG:</b>  <b>D2:</b> Lessons 5  <b>D6:</b> Lessons 2  <b>D12:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p><b>RL.2.5</b> Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons 12, 13, 14, 19  <b>U2:</b> Lessons 1, 3, 4, 5, 9, 10, 12, 13  <b>U3:</b> Lessons 11  <b>U4:</b> Lessons 10, 15, 16, 17, 19  <b>U5:</b> Lessons 7, 14, 16, 23</p> <p><b>Knowledge TG:</b>  <b>D4:</b> Lessons 1, 7, 8, 9, 10</p>

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<p><b>RL.2.6</b> Acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.</p>	<p><b>Knowledge TG:</b>  <b>D1:</b> Lessons 2, 3, 4, 6  <b>D3:</b> Lessons 2  <b>D4:</b> Lessons 2, 4, 7</p>
<p>Integration of Knowledge and Ideas</p>	
<p><b>RL.2.7</b> Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons 12, 17, 18, 19, 22  <b>U5:</b> Lessons 2, 4, 8, 11, 14, 20, 21, 24, 25</p> <p><b>Knowledge TG:</b>  <b>D3:</b> Lessons 2, 3, 4, 5, 6, 8, 10  <b>D4:</b> Lessons 1, 4, 7, 8</p>
<p><b>RL.2.9</b> Compare and contrast two or more versions of the same story (e.g., Cinderella stories) by different authors or from different cultures.</p>	<p><b>Knowledge TG:</b>  <b>D1:</b> Lessons 3, 5, 6, 7, 8  <b>D4:</b> Lessons 3, 4</p>
<p>Range of Reading and Level of Text Complexity</p>	
<p><b>RL.2.10</b> By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p><b>Skills TG:</b>  <b>U5:</b> Lessons 2, 3, 4, 5, 8, 9, 11, 13, 15, 18, 20, 21, 22, 23, 24, 25, 27  <b>U6:</b> Lessons 33, 34, 36</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8  <b>D2:</b> Lessons 4, 5, 10  <b>D3:</b> Lessons 2, 3  <b>D4:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>

<b>Informational Text</b>	
Key Ideas and Details	
<p><b>RI.2.1</b> Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.</p>	<p><b>Skills TG:</b>  <b>U6:</b> Lessons 4, 5, 6, 8, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 23, 24, 25, 26, 27, 31, 32</p> <p><b>Knowledge TG:</b>  <b>D2:</b> Lessons 1, 2, 3, 6, 7, 8, 9, 11, 12, 13, 14  <b>D3:</b> Lessons 6, 7, 11, 12  <b>D5:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8  <b>D6:</b> Lessons 2, 3, 4, 6, 7, 8, 9</p>
<p><b>RI.2.2</b> Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.</p>	<p><b>Knowledge TG:</b>  <b>D2:</b> Lessons 2, 3, 8, 11, 12  <b>D5:</b> Lessons 4, 5, 7  <b>D6:</b> Lessons 1, 6, 7, 8  <b>D7:</b> Lessons 1, 2, 4, 6, 7, 8  <b>D8:</b> Lessons 2, 3, 6, 7, 8  <b>D9:</b> Lessons 2, 8, 9, 10  <b>D10:</b> Lessons 5, 6, 7, 9  <b>D11:</b> Lessons 1, 2, 3, 4, 5, 6, 10</p>
<p><b>RI.2.3</b> Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.</p>	<p><b>Skills TG:</b>  <b>U6:</b> Lessons 4, 7, 9, 13, 15, 22, 26</p> <p><b>Knowledge TG:</b>  <b>D2:</b> Lessons 1, 2, 3, 6, 7, 8, 9, 12, 13, 14  <b>D5:</b> Lessons 1, 3, 5, 6, 8  <b>D6:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8  <b>D7:</b> Lessons 3, 4, 5, 9  <b>D8:</b> Lessons 1, 3, 4, 5, 6  <b>D9:</b> Lessons 1, 2, 3, 4, 5, 8  <b>D10:</b> Lessons 3, 4, 5, 6  <b>D11:</b> Lessons 1, 2, 3, 5, 6, 8, 9</p>

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	<b>D12:</b> Lessons <b>2, 3, 4, 5, 6, 8</b>
Craft and Structure	
<b>RI.2.4</b> Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.	<p><b>Skills TG:</b> <b>U6:</b> Lessons <b>5, 8, 11, 12, 14, 16, 17, 19, 23, 24, 26</b></p> <p><b>Knowledge TG:</b> <b>D7:</b> Lessons <b>1, 3, 6, 7, 8, 9</b></p>
<b>RI.2.5</b> Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.	<p><b>Skills TG:</b> <b>U3:</b> Lessons <b>1, 2, 3, 4, 8</b> <b>U6:</b> Lessons <b>2, 3, 5, 8, 11, 21, 25</b></p>
<b>RI.2.6</b> Identify the main purpose of a text, including what the author wants to answer, explain, or describe.	<p><b>Skills TG:</b> <b>U6:</b> Lessons <b>5, 8, 11, 13, 15, 17, 19, 21, 22, 23, 25, 30, 31, 32</b></p> <p><b>Knowledge TG:</b> <b>D6:</b> Lessons <b>3, 4, 5, 6, 7, 8</b> <b>D7:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8</b> <b>D10:</b> Lessons <b>1, 2, 3, 8</b> <b>D11:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7</b></p>
Integration of Knowledge of Ideas	
<b>RI.2.7</b> Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.	<p><b>Skills TG:</b> <b>U6:</b> Lessons <b>2, 3, 4, 5, 6</b></p> <p><b>Knowledge TG:</b> <b>D6:</b> Lessons <b>4, 6, 7, 8, 9</b></p>
<b>RI.2.8</b> Describe how reasons support specific points the author makes in a text.	<p><b>Skills TG:</b> <b>U6:</b> Lessons <b>7, 9, 22, 24</b></p> <p><b>Knowledge TG:</b></p>

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	<p><b>D9:</b> Lessons 4, 6</p> <p><b>D12:</b> Lessons 1, 6, 7, 9</p>
<p><b>RI.2.9</b> Compare and contrast the most important points presented by two texts on the same topic.</p>	<p><b>Knowledge TG:</b></p> <p><b>D2:</b> Lessons 2, 8, 14</p> <p><b>D5:</b> Lessons 2, 4, 8</p> <p><b>D7:</b> Lessons 3</p> <p><b>D9:</b> Lessons 2, 7, 10, 11</p>
<p>Range of Reading and Level of Text Complexity</p>	
<p><b>RI.2.10</b> By the end of year, read and comprehend informational texts, including history/social studies, science, and technical texts, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range.</p>	<p><b>Skills TG:</b></p> <p><b>U6:</b> Lessons 6, 10, 12, 14, 16, 20, 27</p> <p><b>Knowledge TG:</b></p> <p><b>D2:</b> Lessons 1, 2, 3, 6, 7, 8, 9, 11, 12, 13, 14</p> <p><b>D3:</b> Lessons 1, 4, 5, 6, 7, 8, 9, 10, 11, 12</p> <p><b>D5:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8</p> <p><b>D6:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>D7:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>D8:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8</p> <p><b>D9:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p> <p><b>D10:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>D11:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>D12:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p><b>Foundational Skills</b></p>	
<p>Phonics and Word Recognition</p>	
<p><b>RF.2.3</b> Know and apply grade-level phonics and word analysis skills in decoding words.</p>	<p><b>Skills TG:</b></p> <p><b>U4:</b> Lessons 2, 5, 6, 9, 10, 20, 21, 23, 24, 25</p> <p><b>U5:</b> Lessons 16, 26, 27</p>

## GRADE 2

<p><b>RF.2.3a</b> Distinguish long and short vowels when reading regularly spelled one-syllable words.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 19, 20, 21, 22  <b>U2:</b> Lessons 1, 2, 3, 5, 7, 8, 10, 11, 14, 16  <b>U3:</b> Lessons 1, 2, 4, 5, 6, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19, 21, 23, 25  <b>U4:</b> Lessons 9, 21  <b>U5:</b> Lessons 7, 8, 19  <b>U6:</b> Lessons 6, 17, 21, 25, 26, 28, 35, 36</p>
<p><b>RF.2.3b</b> Know spelling-sound correspondences for additional common vowel teams.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons 7, 8, 9, 10  <b>U3:</b> Lessons 1, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 15, 16, 17, 18, 19, 20, 21, 25  <b>U4:</b> Lessons 1, 5, 15, 18, 21  <b>U5:</b> Lessons 1, 2, 3, 6, 19  <b>U6:</b> Lessons 3, 4, 13, 16, 17, 21, 22, 27</p>
<p><b>RF.2.3c</b> Decode regularly spelled two-syllable words with long vowels.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons 6, 7, 8, 9, 10  <b>U2:</b> Lessons 1, 2  <b>U3:</b> Lessons 2, 3, 4, 7, 8, 9, 12, 13, 15  <b>U4:</b> Lessons 5, 9, 21  <b>U6:</b> Lessons 17, 21, 23, 25, 26, 28, 35, 36</p>
<p><b>RF.2.3d</b> Decode words with common prefixes and suffixes.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons 7, 8, 9, 10, 11, 12, 13, 19, 21, 22  <b>U2:</b> Lessons 1, 6, 10, 16  <b>U3:</b> Lessons 11, 15, 17, 25  <b>U4:</b> Lessons 3, 6, 18  <b>U5:</b> Lessons 15, 16, 20</p>
<p><b>RF.2.3e</b> Identify words with inconsistent but common spelling-sound correspondences.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons 1, 2, 3, 4, 5, 7, 8, 9, 10, 11, 13, 15, 16, 17, 18, 19, 21, 22  <b>U3:</b> Lessons 4, 9, 11, 15, 25  <b>U4:</b> Lessons 2, 6, 10  <b>U5:</b> Lessons 1, 2, 3, 5, 7, 8, 11, 12, 13, 14, 15, 20, 21, 22, 24, 25, 26  <b>U6:</b> Lessons 2, 5, 6, 8, 10, 11, 13, 14, 15, 17, 19, 21, 26, 27, 28, 30, 35, 36</p>



## GRADE 2

<p><b>RF.2.3f</b> Recognize and read grade-appropriate irregularly spelled words.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons <b>11, 12, 14, 15, 16, 17, 18, 19, 20, 21, 22</b>  <b>U2:</b> Lessons <b>1, 2, 4, 5, 6, 10, 13</b>  <b>U5:</b> Lessons <b>2, 3, 4, 5, 6, 8, 22</b>  <b>U6:</b> Lessons <b>1, 2, 11, 17, 30, 35, 36</b></p>
<p>Fluency</p>	
<p><b>RF.2.4</b> Read with sufficient accuracy and fluency to support comprehension.</p>	<p><b>Skills TG:</b>  <b>U2:</b> Lessons 1, 2, 3, 4, <b>9, 10, 12, 13, 15, 16</b>  <b>U3:</b> Lessons 1, 2, <b>3, 4, 5, 6, 8, 9, 10, 11, 13, 14, 16, 17, 18, 19, 20, 25</b>  <b>U4:</b> Lessons 2, 3, <b>4, 5, 6, 7, 8, 10, 11, 16, 17, 23, 24, 25</b>  <b>U5:</b> Lessons 2, 3, 4, 5, 7, 8, 9, 11, 13, 14, 15, 16, 18, 20, 22, 24, 25, <b>26, 27</b></p>
<p><b>RF.2.4a</b> Read grade-level text with purpose and understanding.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons <b>1, 2, 3, 4, 5, 11, 12, 13, 14, 15, 16, 18, 19, 21</b>  <b>U2:</b> Lessons <b>1, 2, 4, 5, 15, 16</b>  <b>U4:</b> Lessons <b>3, 5, 6, 8, 10, 16, 17, 23, 24, 25</b>  <b>U5:</b> Lessons <b>2, 3, 4, 5, 8, 9, 11, 13, 16, 18, 20, 21, 22, 23, 24, 25</b>  <b>U6:</b> Lessons <b>5, 6, 8, 12, 13, 14, 15, 16, 17, 19, 21, 22, 23, 24, 25, 26, 31, 32, 33</b></p>
<p><b>RF.2.4b</b> Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons 1, 2, 3, 4, 5, <b>11, 12, 13, 14, 15, 16, 18, 19, 21</b>  <b>U2:</b> Lessons 2, 3, 4, 5, 9, <b>16</b>  <b>U3:</b> Lessons 1, <b>2, 3, 4, 5, 6, 8, 9, 10, 11, 13, 14, 16, 18, 19, 20</b>  <b>U4:</b> Lessons <b>19, 23, 24, 25</b>  <b>U5:</b> Lessons <b>7, 14, 16</b>  <b>U6:</b> Lessons <b>6, 9, 12, 14</b></p>
<p><b>RF.2.4c</b> Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons <b>11, 12, 16, 19, 21</b>  <b>U2:</b> Lessons 1, 2, <b>3, 4, 9, 10, 12, 13, 15, 16</b>  <b>U3:</b> Lessons 1, 2, <b>4, 5, 6, 8, 9, 10, 11, 13, 14, 16, 18, 19, 20</b>  <b>U4:</b> Lessons 8, 15, <b>19, 21, 22</b>  <b>U5:</b> Lessons <b>2, 4, 5, 7, 8, 9, 11, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26</b>  <b>U6:</b> Lessons <b>6, 9, 11, 18, 20, 21, 30, 34, 36</b></p>

<b>Writing</b>	
Text Types and Purposes	
<p><b>W.2.1</b> Write opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (e.g., because, and, also) to connect opinion and reasons, and provide a concluding statement or section.</p>	<p><b>Skills TG:</b>  <b>U4:</b> Lessons 12, 13, 14, 16  <b>U6:</b> Lessons 23</p> <p><b>Knowledge TG:</b>  <b>D3:</b> Lessons 7  <b>D5:</b> Lessons 2, 3  <b>D7:</b> Lessons 4  <b>D12:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p><b>W.2.2</b> Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons 7, 10  <b>U6:</b> Lessons 22, 28, 29, 30, 31, 32, 33, 34, 35, 36</p> <p><b>Knowledge TG:</b>  <b>D6:</b> Lessons 5, 6, 7, 9  <b>D7:</b> Lessons 1, 2, 8, 9  <b>D8:</b> Lessons 2, 3, 4  <b>D10:</b> Lessons 1, 2, 3, 5, 6, 7, 9</p>
<p><b>W.2.3</b> Write narratives in which they recount a well elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons 7, 10  <b>U2:</b> Lessons 3, 4, 6, 7, 8, 9, 10, 12  <b>U3:</b> Lessons 13, 21, 22, 23, 24</p> <p><b>Knowledge TG:</b>  <b>D3:</b> Lessons 10, 11, 12  <b>D4:</b> Lessons 7, 8, 9, 10  <b>D7:</b> Lessons 5  <b>D8:</b> Lessons 1, 5, 6, 7, 8  <b>D9:</b> Lessons 1, 3, 4, 5, 7, 8, 9, 10, 11  <b>D11:</b> Lessons 7, 8</p>

## GRADE 2

Production and Distribution of Writing	
<p><b>W.2.5</b> With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.</p>	<p><b>Skills TG:</b>  <u>U2:</u> Lessons 8, 13, 14  <u>U3:</u> Lessons 24  <u>U4:</u> Lessons 16  <u>U5:</u> Lessons 17, 18, 19, 20  <u>U6:</u> Lessons 34, 35</p> <p><b>Knowledge TG:</b>  <u>D2:</u> Lessons 6  <u>D3:</u> Lessons 12  <u>D4:</u> Lessons 9</p>
<p><b>W.2.6</b> With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p><b>Skills TG:</b>  <u>U2:</u> Lessons 14  <u>U6:</u> Lessons 34, 35, 36</p> <p><b>Knowledge TG:</b>  <u>D4:</u> Lessons 10</p>
Research of Build and Present Knowledge	
<p><b>W.2.7</b> Participate in shared research and writing projects (e.g., read a number of books on a single topic to produce a report; record science observations).</p>	<p><b>Knowledge TG:</b>  <u>D2:</u> Lessons 9, 10  <u>D3:</u> Lessons 1, 4, 5, 6, 8  <u>D5:</u> Lessons 8  <u>D8:</u> Lessons 3</p>
<p><b>W.2.8</b> Recall information from experiences or gather information from provided sources to answer a question.</p>	<p><b>Skills TG:</b>  <u>U2:</u> Lessons 6, 7, 9, 10, 12  <u>U3:</u> Lessons 21, 22, 23</p> <p><b>Knowledge TG:</b>  <u>D1:</u> Lessons 1, 3, 5, 6, 7, 8  <u>D2:</u> Lessons 1, 3, 7, 11, 13</p>

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	<p><b>D3:</b> Lessons <b>1, 2, 3, 7, 8, 12</b>  <b>D4:</b> Lessons <b>1, 3, 6, 7</b></p>
<h3>Speaking and Listening</h3>	
<h4>Comprehension and Collaboration</h4>	
<p><b>SL.2.1</b> Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.</p>	<p><b>Skills TG:</b>  <b>U2:</b> Lessons <b>2, 4, 5, 6, 9, 10</b>  <b>U3:</b> Lessons <b>4, 8, 9, 11</b>  <b>U6:</b> Lessons <b>4, 5, 6, 7, 8, 11, 12, 13, 14, 15, 16, 17, 19, 20, 21, 22, 23, 24, 25, 26, 30, 31, 32</b></p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8</b>  <b>D2:</b> Lessons <b>1, 4, 8, 10, 11, 12</b>  <b>D5:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8</b>  <b>D6:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9</b>  <b>D7:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, We 9</b>  <b>D8:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8</b>  <b>D9:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</b>  <b>D10:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9</b>  <b>D11:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10</b></p>
<p><b>SL.2.1a</b> Follow agreed-upon rules for discussions (e.g., gaining the floor in respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion).</p>	<p><b>Knowledge TG:</b>  <b>D1:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8</b>  <b>D2:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14</b>  <b>D3:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</b>  <b>D4:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10</b>  <b>D5:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8</b>  <b>D6:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9</b>  <b>D7:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9</b>  <b>D8:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8</b>  <b>D9:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</b>  <b>D10:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9</b>  <b>D11:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10</b></p>

## GRADE 2

	<p><b>D12:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p><b>SL.2.1b</b> Build on others' talk in conversations by linking their comments to the remarks of others.</p>	<p><b>Knowledge TG:</b>  <b>D1:</b> Lessons 5  <b>D2:</b> Lessons 4, 13  <b>D7:</b> Lessons 3, 9  <b>D8:</b> Lessons 5  <b>D10:</b> Lessons 1, 5, 6, 7  <b>D11:</b> Lessons 1, 2, 3, 4, 6, 7, 8, 10  <b>D12:</b> Lessons 9</p>
<p><b>SL.2.1c</b> Ask for clarification and further explanation as needed about the topics and texts under discussion.</p>	<p><b>Skills TG:</b>  <b>U5:</b> Lessons 3</p> <p><b>Knowledge TG:</b>  <b>D2:</b> Lessons 4, 6, 12, 13  <b>D8:</b> Lessons 1, 2, 3, 4  <b>D10:</b> Lessons 5, 8</p>
<p><b>SL.2.2</b> Recount or describe key ideas or details from a text read aloud or information presented orally or through other media.</p>	<p><b>Skills TG:</b>  <b>U2:</b> Lessons 3, 4, 5, 7  <b>U3:</b> Lessons 1, 4, 6, 9  <b>U6:</b> Lessons 4, 5, 7</p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons 2, 3, 6  <b>D2:</b> Lessons 2, 3, 5, 6, 7, 9, 13, 14  <b>D3:</b> Lessons 1, 2, 3, 4, 5, 8, 9, 10  <b>D4:</b> Lessons 2, 4  <b>D5:</b> Lessons 2, 5, 6, 7, 8  <b>D6:</b> Lessons 4, 5, 7, 8, 9  <b>D7:</b> Lessons 2, 3, 5, 6, 7, 8, 9  <b>D8:</b> Lessons 2, 3, 7  <b>D9:</b> Lessons 3, 4, 5, 6, 8, 9  <b>D10:</b> Lessons 2, 3, 4, 5, 6, 8  <b>D11:</b> Lessons 2, 3, 4, 5, 6, 7, 8, 10</p>

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	<b>D12:</b> Lessons <b>2, 3, 4, 5, 6, 7, 8, 9</b>
<b>SL.2.3</b> Ask and answer questions about what a speaker says in order to clarify comprehension, gather additional information, or deepen understanding of a topic or issue.	<b>Knowledge TG:</b> <b>D2:</b> Lessons <b>12</b> <b>D3:</b> Lessons <b>1, 7, 9</b> <b>D6:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9</b> <b>D8:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8</b> <b>D10:</b> Lessons <b>5</b> <b>D11:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10</b>
Presentation of Knowledge and Ideas	
<b>SL.2.4</b> Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly in coherent sentences.	<b>Knowledge TG:</b> <b>D1:</b> Lessons <b>3, 4, 5</b> <b>D3:</b> Lessons <b>2, 3, 4, 5</b> <b>D4:</b> Lessons <b>5, 10</b> <b>D5:</b> Lessons <b>4</b> <b>D6:</b> Lessons <b>2, 6</b> <b>D7:</b> Lessons <b>3, 6, 7</b> <b>D8:</b> Lessons <b>4, 5</b> <b>D9:</b> Lessons <b>2, 11</b> <b>D10:</b> Lessons <b>1, 8</b>
<b>SL.2.5</b> Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.	<b>Knowledge TG:</b> <b>D7:</b> Lessons <b>1, 2, 4, 5, 8, 9</b> <b>D10:</b> Lessons <b>3, 5, 7, 8, 9</b> <b>D11:</b> Lessons <b>10</b>
<b>SL.2.6</b> Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (See grade 2 Language standards 1 and 3 on pages 46 and 47 for specific expectations.)	<b>Skills TG:</b> <b>U1:</b> Lessons <b>11, 12, 14, 16, 17, 18, 19, 20, 21, 22</b> <b>U2:</b> Lessons <b>1, 2, 3, 6, 7, 8, 9, 11, 13, 15</b> <b>U3:</b> Lessons <b>1, 3, 6, 9, 10, 11, 14, 16, 18, 19, 20</b> <b>U6:</b> Lessons <b>5, 8, 10, 11, 12, 14, 17, 19, 21, 22, 23, 25, 30, 31, 32</b>  <b>Knowledge TG:</b> <b>D3:</b> Lessons <b>1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</b>

## GRADE 2

	<p><b>D4:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p><b>D5:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8</p> <p><b>D6:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>D7:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>D8:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8</p> <p><b>D9:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p> <p><b>D10:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<b>Language</b>	
Conventions of Standard English	
<b>L.2.1</b> Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.	<p><b>Skills TG:</b></p> <p><b>U3:</b> Lessons 7, 12, 14, 22, 23, 25</p> <p><b>U4:</b> Lessons 4, 10, 12, 13, 14, 19, 20</p> <p><b>U5:</b> Lessons 6, 10, 19, 23, 24, 26</p> <p><b>Knowledge TG:</b></p> <p><b>D2:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14</p> <p><b>D3:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</p> <p><b>D10:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p><b>D11:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>
<b>L.2.1a</b> Use collective nouns (e.g., group).	<p><b>Skills TG:</b></p> <p><b>U4:</b> Lessons 10, 12, 13, 20</p> <p><b>U5:</b> Lessons 12</p> <p><b>Supplemental Grammar Lessons:</b></p> <p><b>SGL2:</b> Lessons 1, 2</p>
<b>L.2.1b</b> Form and use frequently occurring irregular plural nouns (e.g., feet, children, teeth, mice, fish).	<p><b>Skills TG:</b></p> <p><b>U4:</b> Lessons 6, 7, 10, 20</p> <p><b>U5:</b> Lessons 12, 26</p> <p><b>Knowledge TG:</b></p> <p><b>D1:</b> Lessons 5</p>

## GRADE 2

<p><b>L.2.1c</b> Use reflexive pronouns (e.g., myself, ourselves).</p>	<p><b>Supplemental Grammar Lessons:</b> <b>SGL2:</b> Lessons 3, 4</p>
<p><b>L.2.1d</b> Form and use the past tense of frequently occurring irregular verbs (e.g., sat, hid, told).</p>	<p><b>Skills TG:</b> <b>U1:</b> Lessons 19 <b>U2:</b> Lessons 5 <b>U4:</b> Lessons 10, 14, 19, 20 <b>U5:</b> Lessons 10, 11, 12, 17, 18 <b>U6:</b> Lessons 1, 24</p> <p><b>Knowledge TG:</b> <b>D2:</b> Lessons 5</p>
<p><b>L.2.1e</b> Use adjectives and adverbs, and choose between them depending on what is to be modified.</p>	<p><b>Skills TG:</b> <b>U6:</b> Lessons 1, 7, 8, 9, 12, 17</p> <p><b>Knowledge TG:</b> <b>D4:</b> Lessons 6, 7, 9 <b>D10:</b> Lessons 7</p>
<p><b>L.2.1f</b> Produce, expand, and rearrange complete simple and compound sentences (e.g., The boy watched the movie; The little boy watched the movie; The action movie was watched by the little boy).</p>	<p><b>Skills TG:</b> <b>U1:</b> Lessons 17, 18 <b>U2:</b> Lessons 3, 9, 10 <b>U4:</b> Lessons 4 <b>U6:</b> Lessons 10, 12, 15, 17, 18, 22, 24, 27</p> <p><b>Supplemental Grammar Lessons:</b> <b>SGL2:</b> Lessons 5</p>
<p><b>L.2.2</b> Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p><b>Skills TG:</b> <b>U1:</b> Lessons 11, 15, 16, 20, 21, 22 <b>U3:</b> Lessons 1, 2, 4, 5, 7, 8, 10, 12, 13, 14, 15, 16, 20, 23, 25 <b>U4:</b> Lessons 5, 7, 12, 13, 15, 18, 20, 21 <b>U5:</b> Lessons 5, 9, 12, 15, 17, 26, 27 <b>U6:</b> Lessons 1, 5, 6, 9, 10, 11, 15, 16, 20, 21, 25, 26, 27, 30</p>



## GRADE 2

	<p><b>Knowledge TG:</b>  <b>D3:</b> Lessons 7, 11, 12  <b>D4:</b> Lessons 8, 9, 10  <b>D6:</b> Lessons 3, 4, 5, 6, 7, 8, 9  <b>D7:</b> Lessons 1, 4, 5, 8  <b>D8:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8  <b>D11:</b> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10  <b>D12:</b> Lessons 9</p>
<b>L.2.2a</b> Capitalize holidays, product names, and geographic names.	<p><b>Skills TG:</b>  <b>U4:</b> Lessons 9, 12, 13, 20  <b>U5:</b> Lessons 9, 12, 14</p>
<b>L.2.2b</b> Use commas in greetings and closings of letters.	<p><b>Skills TG:</b>  <b>U4:</b> Lessons 12, 13, 14, 16, 20</p>
<b>L.2.2c</b> Use an apostrophe to form contractions and frequently occurring possessives.	<p><b>Skills TG:</b>  <b>U2:</b> Lessons 2, 4, 11, 15  <b>U4:</b> Lessons 7, 13  <b>U5:</b> Lessons 9  <b>U6:</b> Lessons 1, 9, 15</p>
<b>L.2.2d</b> Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil).	<p><b>Skills TG:</b>  <b>U1:</b> Lessons 3, 4, 5, 11, 13, 15, 16, 17, 18, 20, 21, 22  <b>U2:</b> Lessons 1, 2, 5, 8, 10, 15  <b>U3:</b> Lessons 5, 10, 15, 16, 20  <b>U4:</b> Lessons 5, 11, 15, 18, 20, 21  <b>U5:</b> Lessons 5, 10, 11, 15, 20, 21, 25  <b>U6:</b> Lessons 1, 5, 6, 10, 11, 15, 16, 20, 21, 25, 26, 30</p>
<b>L.2.2e</b> Consult reference materials, including beginning dictionaries, as needed to check and correct spellings.	<p><b>Skills TG:</b>  <b>U3:</b> Lessons 1, 2, 3, 4, 5, 6  <b>U5:</b> Lessons 1, 5, 10, 15, 20, 25</p>
Knowledge of Language	

## GRADE 2

<p><b>L.2.3</b> Use knowledge of language and its conventions when writing, speaking, reading, or listening.</p>	<p><b>Skills TG:</b>  <b>U1:</b> Lessons 1, 2, 3, 4, 5, 12, 13, 14, 17, 18, 19, 20, <b>22</b>  <b>U3:</b> Lessons <b>14, 17, 22, 23</b>, 25  <b>U5:</b> Lessons <b>7, 8</b>  <b>U6:</b> Lessons 2, 4, 7, <b>10</b>, 17, 18, 22, 27, 31, 32, 33, 34</p> <p><b>Knowledge TG:</b>  <b>D3:</b> Lessons 1, 2, 3, 4, <b>5</b>, 6, 7, 8, 9, 10, 11, 12  <b>D9:</b> Lessons 1, 2, 3, 4, 5, <b>6</b>, 7, 8, 9, 10, 11</p>
<p><b>L.2.3a</b> Compare formal and informal uses of English.</p>	<p><b>Knowledge TG:</b>  <b>D9:</b> Lessons <b>6</b>  <b>D11:</b> Lessons 1</p>
<p>Vocabulary Acquisition of Use</p>	
<p><b>L.2.4</b> Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 2 reading and content, choosing flexibly from an array of strategies.</p>	<p><b>Skills TG:</b>  <b>U5:</b> Lessons <b>1, 2, 3, 4, 14</b></p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons 1, 2, 3, <b>4, 5, 6, 7, 8</b>  <b>D2:</b> Lessons 1, 2, 3, 4, 5, 6, <b>7, 8, 9, 10, 11, 12, 13, 14</b>  <b>D4:</b> Lessons 1, 2, <b>3, 4, 5, 6, 7, 8, 9, 10</b>  <b>D5:</b> Lessons 1, 2, <b>3, 4, 5, 6, 7, 8</b>  <b>D8:</b> Lessons 1, 2, 3, <b>4, 5, 6, 7, 8</b>  <b>D11:</b> Lessons 1, 2, 3, 4, <b>5, 6, 7, 8, 9, 10</b>  <b>D12:</b> Lessons <b>1, 2, 3, 4, 6, 7</b></p>
<p><b>L.2.4a</b> Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p><b>Skills TG:</b>  <b>U3:</b> Lessons 4, 6, 9, 10, <b>11, 12, 14, 19, 25</b>  <b>U5:</b> Lessons 2, <b>3, 4, 14</b></p> <p><b>Knowledge TG:</b>  <b>D1:</b> Lessons 1, 2, 3, <b>4, 7</b>  <b>D7:</b> Lessons 2, 4, <b>3, 5, 7</b></p>

## GRADE 2

<p><b>L.2.4b</b> Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).</p>	<p><b>Knowledge TG:</b>  <u>D3:</u> Lessons 1  <u>D11:</u> Lessons 9</p>
<p><b>L.2.4c</b> Use a known root word as a clue to the meaning of an unknown word with the same root (e.g., addition, additional).</p>	<p><b>Skills TG:</b>  <u>U5:</u> Lessons 4, 20  <b>Knowledge TG:</b>  <u>D4:</u> Lessons 3, 8, 9  <u>D5:</u> Lessons 3  <u>D8:</u> Lessons 5</p>
<p><b>L.2.4d</b> Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark).</p>	<p><b>Skills TG:</b>  <u>U1:</u> Lessons 6, 9  <b>Knowledge TG:</b>  <u>D6:</u> Lessons 3, 5, 7</p>
<p><b>L.2.4e</b> Use glossaries and beginning dictionaries, both print and digital, to determine or clarify the meaning of words and phrases.</p>	<p><b>Skills TG:</b>  <u>U5:</u> Lessons 26  <u>U6:</u> Lessons 3, 5, 8, 11, 13, 15, 17, 18, 19, 21, 23, 25, 31</p>
<p><b>L.2.5</b> Demonstrate understanding of word relationships and nuances in word meanings.</p>	<p><b>Skills TG:</b>  <u>U3:</u> Lessons 6, 16, 17, 18, 20, 23, 25  <b>Knowledge TG:</b>  <u>D1:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8  <u>D2:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14  <u>D4:</u> Lessons 1, 3, 4, 10  <u>D5:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8  <u>D6:</u> Lessons 1, 2, 4, 5, 8, 9  <u>D7:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9  <u>D8:</u> Lessons 1, 2, 4, 5, 8  <u>D9:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  <u>D10:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9  <u>D11:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10</p>

## GRADE 2

<p><b>L.2.5a</b> Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).</p>	<p><b>Skills TG:</b>  <u>U2:</u> Lessons 12, 13, 14  <u>U3:</u> Lessons 5, 19, 25</p> <p><b>Knowledge TG:</b>  <u>D1:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8  <u>D2:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14  <u>D3:</u> Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10, 11, 12  <u>D4:</u> Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10  <u>D5:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8  <u>D6:</u> Lessons 1, 2, 3, 4, 6, 7, 8, 9  <u>D7:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9  <u>D8:</u> Lessons 1, 2, 3, 4, 6, 7, 8  <u>D9:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11  <u>D10:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9  <u>D11:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10  <u>D12:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p><b>L.2.5b</b> Distinguish shades of meaning among closely related verbs (e.g., toss, throw, hurl) and closely related adjectives (e.g., thin, slender, skinny, scrawny).</p>	<p><b>Skills TG:</b>  <u>U2:</u> Lessons 13, 14  <u>U3:</u> Lessons 18, 19</p> <p><b>Knowledge TG:</b>  <u>D3:</u> Lessons 4, 9  <u>D6:</u> Lessons 3</p>
<p><b>L.2.6</b> Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using adjectives and adverbs to describe (e.g., When other kids are happy that makes me happy).</p>	<p><b>Skills TG:</b>  <u>U5:</u> Lessons 4, 6  <u>U6:</u> Lessons 1, 4, 6, 7, 12</p> <p><b>Knowledge TG:</b>  <u>D3:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</p>