

Nevada Academic Content Standards for English Language Arts

Core Knowledge Language Arts

Curriculum Alignment: Nevada Academic Content Standards

Guide for Reviewers:

Please use the credentials provided by Amplify to access the content cited below. Each Skills Unit or Knowledge Domain is linked to the corresponding Teacher Guide on the CKLA Teacher Resource site. Lessons in bold are exemplar citations.

Grade 1	
Nevada Academic Content Standards	Core Knowledge Language Arts
Literature	
Key Ideas and Details	
RL.1.1 Ask and answer questions about key details in a text.	<p>Skills TG:</p> <p>U1: Lessons 19, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32</p> <p>U2: Lessons 1, 2, 4, 5, 6, 7, 10, 12, 13, 15, 17, 18, 19</p> <p>U3: Lessons 3, 4, 6, 8, 10, 12, 16, 17, 18, 19</p> <p>U5: Lessons 2, 4, 6, 7, 8, 9, 10, 12, 13, 14, 17, 19, 20, 21, 22</p> <p>U6: Lessons 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25</p> <p>U7: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20</p> <p>Knowledge TG:</p> <p>D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p>D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
RL.1.2 Retell stories, including key details, and demonstrate understanding of their central message or lesson	<p>Skills TG:</p> <p>U1: Lessons 21, 22, 29, 30</p> <p>U2: Lessons 2, 3, 5, 10, 13</p>

GRADE 1

	<p>U3: Lessons 1, 2, 3, 6, 8, 13, 14</p> <p>Knowledge TG:</p> <p>D1: Lessons 1, 3, 7, 10</p> <p>D3: Lessons 1, 2, 3, 5</p> <p>D5: Lessons 1, 2, 5, 6</p> <p>D9: Lessons 2, 3, 4, 5, 7</p> <p>D10: Lessons 5</p>
<p>RL.1.3 Describe characters, settings, and major events in a story, using key details.</p>	<p>Skills TG:</p> <p>U2: Lessons 1, 2, 4, 5, 6, 7, 10, 11, 12, 15, 18</p> <p>U3: Lessons 2, 3, 6, 10, 12, 13, 14, 16, 17</p> <p>U6: Lessons 1, 6, 7, 8, 9, 10, 11, 20</p> <p>U7: Lessons 4, 5, 6, 9</p> <p>Knowledge TG:</p> <p>D1: Lessons 2, 7, 8, 9</p> <p>D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>D5: Lessons 5, 6</p> <p>D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p>
<p>Craft and Structure</p>	
<p>RL.1.4 Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.</p>	<p>Skills TG:</p> <p>U2: Lessons 4, 12, 13, 15</p> <p>Knowledge TG:</p> <p>D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p> <p>D5: Lessons 5</p> <p>D6: Lessons 3</p> <p>D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>D10: Lessons 5, 10</p>
<p>RL.1.5 Explain major differences between books that tell stories and books that give information, drawing on a wide reading of a range of text types.</p>	<p>Skills TG:</p> <p>U4: Lessons 2</p> <p>Knowledge TG:</p>

GRADE 1

	<p>D6: Lessons 3, 5</p> <p>D9: Lessons 1, 3</p>
RL.1.6 Identify who is telling the story at various points in a text.	<p>Skills TG:</p> <p>U1: Lessons 19, 26</p> <p>Knowledge TG:</p> <p>D4: Lessons 2, 4, 7, 11</p>
Integration of Knowledge and Ideas	
RL.1.7 Use illustrations and details in a story to describe its characters, setting, or events.	<p>Skills TG:</p> <p>U3: Lessons 1, 2, 6, 8, 10, 12, 16, 17, 18, 19</p> <p>Knowledge TG:</p> <p>D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>
RL.1.9 Compare and contrast the adventures and experiences of characters in stories.	<p>Skills TG:</p> <p>U6: Lessons 18</p> <p>U7: Lessons 12, 14</p> <p>Knowledge TG:</p> <p>D3: Lessons 2, 3, 4, 5, 6, 8, 9</p> <p>D9: Lessons 2, 3, 6</p>
Range of Reading and Level of Text Complexity	
RL.1.10 With prompting and support, read prose and poetry of appropriate complexity for grade 1.	<p>Skills TG:</p> <p>U1: Lessons 19, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32</p> <p>U2: Lessons 7, 17</p> <p>U3: Lessons 9, 13, 14, 19</p> <p>U5: Lessons 2, 6, 9, 10, 12, 13, 14, 19, 20, 21</p>

Informational Text	
Key Ideas and Details	
RI.1.1 Ask and answer questions about key details in a text.	<p>Skills TG: U4: Lessons 3, 4, 5, 8, 9, 10, 12, 13, 16, 19, 21, 23, 26</p> <p>Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D5: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 6, 7, 8, 9, 10 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 10, 11</p>
RI.1.2 Identify the main topic and retell key details of a text.	<p>Knowledge TG: D2: Lessons 1, 2, 4, 6, 7 D4: Lessons 4, 6, 7, 10, 11, 12 D5: Lessons 1, 2, 3, 4, 7, 9, 11 D6: Lessons 4, 5, 8, 9 D7: Lessons 1, 5, 6, 8 D8: Lessons 4, 5, 7, 8, 9 D10: Lessons 1, 2, 3, 4 D11: Lessons 5, 6, 7, 8, 9, 10, 11</p>
RI.1.3 Describe the connection between two individuals, events, ideas, or pieces of information in a text.	<p>Knowledge TG: D2: Lessons 3, 5, 7, 8, 9, 10 D4: Lessons 1, 4, 8, 9, 10, 13, 14, 15, 16 D5: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 6, 7 D7: Lessons 2, 3, 4, 6, 7 D8: Lessons 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12 D11: Lessons 1, 2, 3, 4, 7, 8, 10</p>

GRADE 1

Craft and Structure	
<p>RI.1.4 Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.</p>	<p>Knowledge TG: D2: Lessons 5, 7 D4: Lessons 1, 3, 4, 5, 9, 11, 13, 14, 16 D5: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 4, 6 D8: Lessons 2, 4, 5, 6, 8, 9 D10: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12 D11: Lessons 4, 5, 9</p>
<p>RI.1.5 Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.</p>	<p>Skills TG: U4: Lessons 3, 5, 8, 10 U7: Lessons 8, 9, 12, 14, 17, 18, 19, 20</p>
<p>RI.1.6 Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.</p>	<p>Knowledge TG: D10: Lessons 2, 4, 6, 9, 10</p>
Integration of Knowledge of Ideas	
<p>RI.1.7 Use the illustrations and details in a text to describe its key ideas.</p>	<p>Knowledge TG: D2: Lessons 3, 4, 5, 7, 9 D4: Lessons 2, 3, 4, 5, 8, 13, 14, 15, 16 D5: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 5, 6, 7, 8 D11: Lessons 4, 6</p>
<p>RI.1.8 Identify the reasons an author gives to support points in a text.</p>	<p>Knowledge TG: D6: Lessons 3, 5, 6 D8: Lessons 2, 7, 9</p>

GRADE 1

<p>RI.1.9 Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).</p>	<p>Knowledge TG: D4: Lessons 6, 7, 8, 12 D5: Lessons 10 D6: Lessons 3 D8: Lessons 3, 4, 5, 6, 8</p>
<p>Range of Reading and Level of Text Complexity</p>	
<p>RI.1.10 With prompting and support, read informational texts appropriately complex for grade 1.</p>	<p>Skills TG: U4: Lessons 2, 3, 4, 8, 9, 10, 12, 13, 14, 15, 16, 17, 19, 21, 23, 26</p> <p>Knowledge TG: D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 D5: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p>
<p style="text-align: center;">Foundational Skills</p>	
<p>Print Concepts</p>	
<p>RF.1.1 Demonstrate understanding of the organization and basic features of print.</p>	
<p>RF.1.1a Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).</p>	<p>Skills TG: U1: Lessons 19, 20, 21, 26, 30 U2: Lessons 1, 2, 5, 6, 7 U5: Lessons 3, 5, 7, 11, 13</p>
<p>Phonological Awareness</p>	
<p>RF.1.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).</p>	<p>Skills TG: U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19</p>

GRADE 1

	<p>U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 19, 20, 22, 25, 26</p> <p>U6: Lessons 1, 2, 3, 8</p>
RF.1.2a Distinguish long from short vowel sounds in spoken single-syllable words	<p>Skills TG:</p> <p>U2: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 15, 16, 17, 18, 19</p>
RF.1.2b Orally produce single-syllable words by blending sounds (phonemes), including consonant blends.	<p>Skills TG:</p> <p>U1: Lessons 1, 3, 4, 11, 12, 14, 15, 16, 17, 18, 21, 22, 26, 27, 28, 29, 30, 31, 32</p> <p>U3: Lessons 1, 2, 11, 12, 13, 14, 15, 16, 17, 18</p> <p>U4: Lessons 1, 4, 5, 6, 7, 15, 18, 20, 25</p> <p>U5: Lessons 4</p>
RF.1.2c Isolate and pronounce initial, medial vowel, and final sounds (phonemes) in spoken single-syllable words.	<p>Skills TG:</p> <p>U1: Lessons 1, 3, 4, 11, 12, 14, 15, 16, 17, 18, 21, 22, 26, 27, 28, 29, 30, 31, 32</p> <p>U2: Lessons 1, 3, 6, 8, 12</p> <p>U3: Lessons 1, 3, 9, 12</p> <p>U4: Lessons 1, 2, 3, 4, 5, 19</p> <p>U5: Lessons 1, 3, 6, 11, 12, 13, 14, 16, 21</p>
RF.1.2d Segment spoken single-syllable words into their complete sequence of individual sounds (phonemes).	<p>Skills TG:</p> <p>U1: Lessons 1, 3, 4, 11, 12, 14, 15, 16, 17, 18, 21, 22, 26, 27, 28, 29, 30, 31, 32</p> <p>U2: Lessons 1, 3, 5, 6, 8, 9, 12</p> <p>U3: Lessons 1, 9, 11, 14, 15, 17</p> <p>U4: Lessons 2, 4, 5, 7, 20, 26</p> <p>U5: Lessons 2, 7</p> <p>U6: Lessons 7, 13, 14, 23</p> <p>U7: Lessons 7</p>
Phonics and Word Recognition	
RF.1.3 Know and apply grade-level phonics and word analysis skills in decoding words.	<p>Skills TG:</p> <p>U1: Lessons 1, 2, 3, 4, 5, 11, 12, 13, 14, 15, 16, 17, 18, 20, 23, 24, 25</p> <p>U2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19</p> <p>U3: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 10, 11, 12, 13, 16, 17, 18, 19</p> <p>U6: Lessons 6, 8, 10, 20</p>

GRADE 1

<p>RF.1.3a Know the spelling-sound correspondences for common consonant digraphs.</p>	<p>Skills TG: U1: Lessons 2, 3, 4, 5, 17, 18, 20 U4: Lessons 9, 10, 15, 18, 20, 25 U5: Lessons 4, 5, 6, 10, 17, 18, 21, 22 U6: Lessons 17, 18, 19, 20, 21, 22, 23, 24, 25 U7: Lessons 7, 21</p>
<p>RF.1.3b Decode regularly spelled one-syllable words.</p>	<p>Skills TG: U1: Lessons 1, 2, 3, 4, 5, 11, 12, 13, 14, 15, 16, 17, 18, 20 U2: Lessons 1, 2, 4, 5, 9, 11 U3: Lessons 1, 5, 7, 9, 10, 11, 12, 13, 14, 15, 17, 18, 19 U4: Lessons 1, 2, 3, 4, 6, 7, 9, 10, 11, 12, 14, 15, 20, 24, 26 U5: Lessons 1, 4, 5, 6, 7, 8, 9, 11, 12, 13, 14, 16, 19, 22 U6: Lessons 1, 2, 3, 4, 6, 10, 11, 15, 16, 18, 19, 24, 26 U7: Lessons 1, 2, 5, 11, 12, 21</p>
<p>RF.1.3c Know final -e and common vowel team conventions for representing long vowel sounds.</p>	<p>Skills TG: U2: Lessons 3, 6, 7, 8, 10, 12, 13, 16 U3: Lessons 5, 6, 9, 10, 11, 12, 14, 18, 19 U4: Lessons 2, 6, 12, 26 U6: Lessons 3, 7, 13, 14, 18, 22 U7: Lessons 1, 2, 5, 11, 12, 21</p>
<p>RF.1.3d Use knowledge that every syllable must have a vowel sound to determine the number of syllables in a printed word.</p>	<p>Skills TG: U4: Lessons 7, 8, 14, 25, 26 U6: Lessons 14 U7: Lessons 21</p>
<p>RF.1.3e Decode two-syllable words following basic patterns by breaking the words into syllables.</p>	<p>Skills TG: U4: Lessons 8, 9, 10, 11, 14, 18, 20, 24, 25, 26 U5: Lessons 2, 4, 6, 7, 8, 9, 10, 11, 12, 13, 14, 17, 21, 22 U7: Lessons 4, 5, 6, 7, 17, 18, 21</p>
<p>RF.1.3f Read words with inflectional endings.</p>	<p>Skills TG: U4: Lessons 13, 15, 16, 19, 21, 22, 24, 26 U5: Lessons 1, 2, 3, 5, 9, 11 U6: Lessons 15, 21</p>

GRADE 1

<p>RF.1.3g Recognize and read grade-appropriate irregularly spelled words.</p>	<p>Skills TG: U1: Lessons 3, 5, 11, 13, 14, 15, 16, 17, 19, 20, 23, 25, 27, 28, 29 U2: Lessons 2, 5, 7, 10, 11, 13, 14, 15, 16, 17 U3: Lessons 2, 5, 7, 10, 11, 15, 16, 18 U4: Lessons 1, 5, 8, 15, 26 U5: Lessons 2, 6, 8, 10, 11, 14, 20 U6: Lessons 10, 11, 12, 15, 16, 17 U7: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 13, 14, 15, 16, 17, 19, 20, 21</p>
<p>Fluency</p>	
<p>RF.1.4 Read with sufficient accuracy and fluency to support comprehension.</p>	<p>Skills TG: U1: Lessons 19, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32</p>
<p>RF.1.4a Read grade-level text with purpose and understanding.</p>	<p>Skills TG: U1: Lessons 19, 20, 21, 22, 23, 26, 28, 29, 30, 31, 32 U2: Lessons 4, 5, 14, 17 U3: Lessons 1, 3, 4, 6, 8, 10, 12, 16, 17, 19 U4: Lessons 2, 4, 5, 8, 10, 12, 13, 15, 16, 19, 21, 23 U5: Lessons 2, 4, 6, 7, 8, 9, 10, 12, 13, 14, 15, 17, 19, 21, 22 U6: Lessons 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 U7: Lessons 3, 7, 10, 17, 19, 20</p>
<p>RF.1.4b Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.</p>	<p>Skills TG: U2: Lessons 3, 9, 10, 14, 15, 16 U3: Lessons 1, 3, 4, 6, 9, 13, 14, 16, 17, 18 U4: Lessons 3, 9, 14, 17, 25 U5: Lessons 7, 15, 20 U6: Lessons 6, 7, 8, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25 U7: Lessons 7, 8, 9, 10, 12, 18</p>
<p>RF.1.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary.</p>	<p>Skills TG: U3: Lessons 1, 3, 4, 6, 8, 16, 17 U5: Lessons 2, 9</p>

Writing	
Text Types and Purposes	
<p>W.1.1 Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion, supply a reason for the opinion, and provide some sense of closure.</p>	<p>Skills TG: <u>U3:</u> Lessons 6, 8 <u>U5:</u> Lessons 15, 16, 17, 18 <u>U7:</u> Lessons 6, 11, 12, 15, 16, 17, 18, 19</p> <p>Knowledge TG: <u>D6:</u> Lessons 6, 7, 8, 9 <u>D9:</u> Lessons 6</p>
<p>W.1.2 Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.</p>	<p>Skills TG: <u>U4:</u> Lessons 20, 21, 22, 23, 24, 25 <u>U7:</u> Lessons 6, 13, 14, 15, 16, 17, 20</p> <p>Knowledge TG: <u>D2:</u> Lessons 1, 2, 3, 4, 5, 6, 8, 9 <u>D5:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 <u>D6:</u> Lessons 1 <u>D7:</u> Lessons 1, 2, 7, 8 <u>D8:</u> Lessons 2, 3, 4, 5, 6, 7, 8 <u>D10:</u> Lessons 11, 12 <u>D11:</u> Lessons 4, 11</p>
<p>W.1.3 Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.</p>	<p>Skills TG: <u>U3:</u> Lessons 2, 3, 4, 7, 8 <u>U6:</u> Lessons 1, 2, 3, 4, 5</p> <p>Knowledge TG: <u>D4:</u> Lessons 5 <u>D9:</u> Lessons 7, 8, 9</p>

GRADE 1

Production and Distribution of Writing	
<p>W.1.5 With guidance and support from adults, focus on a topic, respond to questions and suggestions from peers, and add details to strengthen writing as needed.</p>	<p>Skills TG: <u>U3:</u> Lessons 7 <u>U4:</u> Lessons 20, 21, 22, 23, 24, 25 <u>U5:</u> Lessons 18 <u>U6:</u> Lessons 5 <u>U7:</u> Lessons 17</p> <p>Knowledge TG: <u>D9:</u> Lessons 9</p>
<p>W.1.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.</p>	<p>Skills TG: <u>U5:</u> Lessons 18 <u>U6:</u> Lessons 5</p> <p>Knowledge TG: <u>D7:</u> Lessons 7, 8 <u>D11:</u> Lessons 11</p>
Research of Build and Present Knowledge	
<p>W.1.7 Participate in shared research and writing projects (e.g., explore a number of “how-to” books on a given topic and use them to write a sequence of instructions).</p>	<p>Skills TG: <u>U5:</u> Lessons 16</p> <p>Knowledge TG: <u>D1:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 <u>D2:</u> Lessons 6 <u>D3:</u> Lessons 2, 6, 7 <u>D4:</u> Lessons 3, 13, 14, 15, 16 <u>D10:</u> Lessons 2, 4, 6, 9, 10, 11, 12</p>
<p>W.1.8 With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.</p>	<p>Skills TG: <u>U4:</u> Lessons 20, 22</p> <p>Knowledge TG: <u>D1:</u> Lessons 2, 4, 6, 8</p>

GRADE 1

	<p>D3: Lessons 1, 3, 5, 9 D4: Lessons 1, 2, 7, 10 D5: Lessons 1, 2, 3, 5, 6, 7, 8, 9, 10 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D11: Lessons 2, 4, 11</p>
<h2>Speaking and Listening</h2>	
<h3>Comprehension and Collaboration</h3>	
<p>SL.1.1 Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.</p>	<p>Skills TG: U1: Lessons 19, 20, 21, 22, 26, 28, 29, 30, 31, 32 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 15, 17 U3: Lessons 1, 3, 6, 7, 8, 12, 16, 17 U4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24 U5: Lessons 2, 4, 6, 8, 9, 10, 12, 13, 14, 17, 19, 20, 21, 22 U6: Lessons 1, 2, 3, 4, 6, 7, 10, 11, 12, 15, 16, 17, 18, 20 U7: Lessons 2, 4, 5, 7, 8, 9, 10, 13, 14, 15, 16, 17</p> <p>Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D2: Lessons 1, 6, 8, 9, 10 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D4: Lessons 4, 5, 6, 8, 9, 11, 12, 13, 14, 15, 16 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 7, 8, 9 D7: Lessons 1, 3, 4, 5, 7 D8: Lessons 4, 5, 6, 9 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 4, 7, 9, 10, 12 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p>
<p>SL.1.1a Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under</p>	<p>Skills TG: U1: Lessons 19, 20, 21, 22, 26, 28, 29, 30, 31, 32 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 15, 17</p>

GRADE 1

<p>discussion).</p>	<p>U3: Lessons 1, 3, 6, 7, 8, 12, 16, 17</p> <p>Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>
<p>SL.1.1b Build on others' talk in conversations by responding to the comments of others through multiple exchanges.</p>	<p>Skills TG: U1: Lessons 19, 20, 21, 22, 26, 28, 29, 30, 31, 32 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 15, 17 U3: Lessons 1, 3, 6, 7, 8, 12, 16, 17</p> <p>Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 5, 6, 7, 9 D9: Lessons 1, 2, 3, 6, 7, 9 D10: Lessons 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12</p>
<p>SL.1.1c Ask questions to clear up any confusion about the topics and texts under discussion.</p>	<p>Skills TG: U1: Lessons 19, 20, 21, 22, 26, 28, 29, 30, 31, 32 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 15, 17 U3: Lessons 1, 3, 6, 7, 8, 12, 16, 17</p>
<p>SL.1.2 Ask and answer questions about key details in a text read aloud or information presented orally or through other media</p>	<p>Skills TG: U1: Lessons 19, 20, 21, 26, 30 U2: Lessons 1, 2, 4, 5, 6, 7, 10, 11, 12, 13, 15, 17 U3: Lessons 1, 3, 6, 8, 12, 16, 17 U7: Lessons 2, 3, 4, 5, 8, 9, 10, 13, 14, 15, 16, 17</p> <p>Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D4: Lessons 2 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8</p>

GRADE 1

	<p>D8: Lessons 1, 2, 3, 6, 7, 8 D10: Lessons 1, 4, 5, 6, 8 D11: Lessons 2, 4, 5, 6, 7, 8, 9, 10, 11</p>
<p>SL.1.3 Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.</p>	<p>Skills TG: U1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32</p> <p>Knowledge TG: D1: Lessons 3</p>
<p>Presentation of Knowledge and Ideas</p>	
<p>SL.1.4 Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.</p>	<p>Skills TG: U6: Lessons 2, 3, 4, 20</p> <p>Knowledge TG: D4: Lessons 1, 3, 7, 10, 12 D5: Lessons 2, 7, 9, 10 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 8 D8: Lessons 1, 2, 5, 6, 8 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</p>
<p>SL.1.5 Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings.</p>	<p>Skills TG: U3: Lessons 13, 14, 15</p> <p>Knowledge TG: D1: Lessons 3, 5, 6 D3: Lessons 2, 6, 7</p>
<p>SL.1.6 Produce complete sentences when appropriate to task and situation.</p>	<p>Skills TG: U1: Lessons 19, 20, 21, 22, 26, 28, 29, 30, 31, 32</p>

	<p>Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D2: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p>
<p>Language</p>	
<p>Conventions of Standard English</p>	
<p>L.1.1 Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</p>	<p>Skills TG: U1: Lessons 1, 2, 3, 4, 5, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 22, 24, 26, 28, 29, 30, 31, 32 U2: Lessons 1, 2, 3, 4, 5, 6, 7, 10, 11, 12, 13, 15, 16, 17, 18, 19 U3: Lessons 1, 2, 3, 4, 6, 7, 8, 9, 12, 13, 14, 15, 16, 17, 18, 19 U4: Lessons 8, 9, 11, 12, 13, 16, 17, 18, 19, 21, 22, 23, 24, 25 U5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22 U6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25</p> <p>Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D8: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</p>

GRADE 1

	D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11
L.1.1a Print all upper- and lowercase letters.	Skills TG: U1: Lessons 1, 2, 4, 5, 12, 13, 15, 16
L.1.1b Use common, proper, and possessive nouns.	Skills TG: U1: Lessons 3, 5, 14, 17, 22, 24, 26, 29 U2: Lessons 2, 4, 7, 9, 13, 17, 19 U4: Lessons 9, 12, 17, 25 U5: Lessons 2, 22 U7: Lessons 3 Knowledge TG: D6: Lessons 7
L.1.1c Use singular and plural nouns with matching verbs in basic sentences (e.g., He hops; We hop).	Skills TG: U5: Lessons 1, 2, 9 U6: Lessons 15 U7: Lessons 3, 4, 6, 18
L.1.1d Use personal, possessive, and indefinite pronouns (e.g., I, me, my; they, them, their; anyone, everything).	Skills TG: U6: Lessons 7, 9, 12, 13, 14, 20, 22 Knowledge TG: D4: Lessons 9 D5: Lessons 6
L.1.1e Use verbs to convey a sense of past, present, and future (e.g., Yesterday I walked home; Today I walk home; Tomorrow I will walk home).	Skills TG: U3: Lessons 8, 10, 13, 16 U4: Lessons 11, 12, 13, 16, 18, 19, 21, 22, 24, 25 U6: Lessons 21 Knowledge TG: D10: Lessons 7, 8

GRADE 1

<p>L.1.1f Use frequently occurring adjectives.</p>	<p>Skills TG: <u>U4:</u> Lessons 17, 18, 22, 23 <u>U5:</u> Lessons 18, 20, 22 <u>U6:</u> Lessons 7, 8, 9, 13, 17, 19</p>
<p>L.1.1g Use frequently occurring conjunctions (e.g., and, but, or, so, because).</p>	<p>Skills TG: <u>U7:</u> Lessons 4, 8, 12, 18</p> <p>Knowledge TG: <u>D6:</u> Lessons 5, 6, 7 <u>D8:</u> Lessons 6 <u>D9:</u> Lessons 4</p>
<p>L.1.1h Use determiners (e.g., articles, demonstratives).</p>	<p>Skills TG: <u>U6:</u> Lessons 7, 9, 12, 13, 20, 22</p> <p>Knowledge TG: <u>D1:</u> Lessons 5 <u>D3:</u> Lessons 9 <u>D4:</u> Lessons 9 <u>D5:</u> Lessons 6</p>
<p>L.1.1i Use frequently occurring prepositions (e.g., during, beyond, toward).</p>	<p>Skills TG: <u>U5:</u> Lessons 18, 19, 22 <u>U6:</u> Lessons 8, 9, 14, 19</p>
<p>L.1.1j Produce and expand complete simple and compound declarative, interrogative, imperative, and exclamatory sentences in response to prompts.</p>	<p>Skills TG: <u>U3:</u> Lessons 2, 3, 5, 6 <u>U5:</u> Lessons 7, 11, 13, 14, 18, 19, 22 <u>U6:</u> Lessons 8, 9, 18, 19</p> <p>Knowledge TG: <u>D11:</u> Lessons 1, 2, 3, 4</p>
<p>L.1.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing.</p>	<p>Skills TG: <u>U4:</u> Lessons 2, 3, 6, 24, 25</p>

GRADE 1

<p>L.1.2a Capitalize dates and names of people.</p>	<p>Skills TG: U1: Lessons 1, 2, 3, 4, 20, 21 U4: Lessons 1, 4</p>
<p>L.1.2b Use end punctuation for sentences.</p>	<p>Skills TG: U1: Lessons 19, 20, 21, 22, 23, 26, 28, 30, 31, 32 U3: Lessons 1, 3, 4, 6, 7 U5: Lessons 3, 5, 7, 11, 13, 22 U7: Lessons 4, 6, 7, 8, 9, 10</p>
<p>L.1.2c Use commas in dates and to separate single words in a series.</p>	<p>Skills TG: U1: Lessons 1, 30 U4: Lessons 1, 3, 4, 5 U7: Lessons 3, 7, 9, 18</p>
<p>L.1.2d Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words.</p>	<p>Skills TG: U1: Lessons 12, 13, 15, 16, 30, 31, 32 U3: Lessons 1, 5, 6, 7, 10, 11, 15 U4: Lessons 1, 5, 6, 10, 11, 15, 16, 20 U5: Lessons 1, 5, 6, 10, 11, 15, 16, 20 U6: Lessons 1, 5, 6, 7, 10, 11, 15, 16, 20 U7: Lessons 1, 5, 6, 10, 11, 15</p>
<p>L.1.2e Spell untaught words phonetically, drawing on phonemic awareness and spelling conventions.</p>	<p>Skills TG: U3: Lessons 1, 2, 3, 4, 6, 7, 8, 12, 13, 14, 15, 16, 17, 18, 19 U6: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25</p>
<p>Vocabulary Acquisition of Use</p>	
<p>L.1.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.</p>	<p>Skills TG: U1: Lessons 20, 21, 22, 29, 30, 31 U2: Lessons 11, 12, 13 U4: Lessons 1, 16, 19, 21 U5: Lessons 6, 10, 13, 17 U6: Lessons 6, 7, 18, 21 U7: Lessons 2, 4, 5, 7, 8, 9, 10, 12, 13, 14, 16, 17</p>

GRADE 1

	<p>Knowledge TG: <u>D2:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 <u>D4:</u> Lessons 1, 2, 8, 16 <u>D5:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 <u>D6:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 <u>D7:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8 <u>D8:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 <u>D9:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 <u>D10:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</p>
<p>L.1.4a Use sentence-level context as a clue to the meaning of a word or phrase.</p>	<p>Skills TG: <u>U6:</u> Lessons 6, 7, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 24, 25</p> <p>Knowledge TG: <u>D1:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 <u>D5:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 <u>D6:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 <u>D8:</u> Lessons 2, 4, 5, 8 <u>D9:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 <u>D10:</u> Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12</p>
<p>L.1.4b Use frequently occurring affixes as a clue to the meaning of a word.</p>	<p>Skills TG: <u>U4:</u> Lessons 10, 11, 16, 18 <u>U5:</u> Lessons 12, 13</p> <p>Knowledge TG: <u>D4:</u> Lessons 3, 4, 8, 13 <u>D6:</u> Lessons 5 <u>D7:</u> Lessons 1, 2, 6</p>
<p>L.1.4c Identify frequently occurring root words (e.g., look) and their inflectional forms (e.g., looks, looked, looking).</p>	<p>Skills TG: <u>U5:</u> Lessons 3, 5, 11, 12, 22 <u>U6:</u> Lessons 21 <u>U7:</u> Lessons 8</p>

GRADE 1

	<p>Knowledge TG: D9: Lessons 3, 7 D11: Lessons 2, 7</p>
<p>L.1.5 With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.</p>	<p>Skills TG: U1: Lessons 20, 21, 22, 29, 30, 31</p> <p>Knowledge TG: D3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D4: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15 D5: Lessons 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2, 3, 5, 6, 7, 8, 9 D7: Lessons 1, 2, 3, 4, 5, 6, 7, 8 D8: Lessons 1, 2, 3, 4, 6, 7, 8, 9 D9: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9 D10: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12 D11: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p>
<p>L.1.5a Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.</p>	<p>Knowledge TG: D4: Lessons 3, 7, 11, 12 D5: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 D6: Lessons 1, 2 D7: Lessons 3, 6 D8: Lessons 1 D10: Lessons 12 D11: Lessons 1, 8</p>
<p>L.1.5b Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes).</p>	<p>Knowledge TG: D4: Lessons 1, 2, 4, 6, 7, 8, 9, 10, 13, 14, 15 D5: Lessons 7 D6: Lessons 1</p>
<p>L.1.5c Identify real-life connections between words and their use (e.g., note places at home that are cozy).</p>	<p>Skills TG: U3: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9</p> <p>Knowledge TG: D1: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>

GRADE 1

	<p><u>D2</u>: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 <u>D5</u>: Lessons 2, 3, 5, 6, 9, 10, 11 <u>D6</u>: Lessons 3, 5, 6, 7, 8, 9 <u>D7</u>: Lessons 1, 2, 4, 5, 6, 7, 8 <u>D8</u>: Lessons 1, 2, 3, 4, 6, 7, 8, 9 <u>D9</u>: Lessons 1, 2, 3, 4, 5, 6, 8, 9 <u>D10</u>: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 <u>D11</u>: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11</p>
<p>L.1.5d Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.</p>	<p>Knowledge TG: <u>D5</u>: Lessons 5, 6, 7, 8 <u>D6</u>: Lessons 2, 3, 4, 5 <u>D8</u>: Lessons 5, 6, 7 <u>D9</u>: Lessons 6, 7, 8, 9</p>
<p>L.1.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., because).</p>	<p>Skills TG: <u>U2</u>: Lessons 1, 2, 3, 4, 5, 6, 7, 11, 12, 13, 14, 16, 18 <u>U7</u>: Lessons 4, 7</p> <p>Knowledge TG: <u>D1</u>: Lessons 1, 2, 3, 4, 5, 6, 7, 8, 9, 10</p>